



GENERAL INFORMATION		
School District	School	
Contact Person	Title	Telephone Area/No.
Mailing Address, <i>Street, City, State, Zip</i>	E-Mail Address	

HIV/AIDS/STI ASSESSMENT TOOL

Use the following questions to assess your school's current education programs and policies related to HIV/AIDS and sexually transmitted infections (STI) for grades 6 through 12 and help set priorities for further development. The assessment is best done by a group of people who have knowledge of the policies and programs in place for the particular school building. This can include, but is not limited to, principal, health and science teachers, and pupil services staff, such as a school nurse. Complete a copy for **each school building** for which you are applying for funding to improve HIV/AIDS and STI policy and programs. Circle the response that best reflects your school. Add comments to clarify your response and/or suggest ways to improve your programs and policies. **Target those areas where your response is "No", "Somewhat", or "Considering" for improvement.**

School Name

ASSESSMENT TOOL						
-----------------	--	--	--	--	--	--

Assessment Tool	Yes	Some what	Consid- ering	No	Don't Know	Comments <small>1) Clarifying comments 2) Ways to improve</small>
-----------------	-----	-----------	------------------	----	------------	--

Policy and Procedures

1. Do your written school policies and procedures address:

a. Attendance of students with HIV/AIDS?	3	2	1	0	DK	
b. Procedures to protect HIV-infected students and staff from discrimination?	3	2	1	0	DK	
c. Participation of HIV-infected students in school sponsored extracurricular activities including athletics?	3	2	1	0	DK	
d. Maintaining confidentiality of HIV-infected students and staff?	3	2	1	0	DK	
e. Worksite safety/universal precautions to prevent contact with blood and other infectious body fluids?	3	2	1	0	DK	
f. Procedures for implementing the policies (consistently and equitably enforced)?	3	2	1	0	DK	
g. Communication of the policies related to HIV/AIDS to students, staff, and parents?	3	2	1	0	DK	
h. Adequate training for school staff on worksite safety/universal precautions to prevent contact with blood and other infectious body fluids?	3	2	1	0	DK	
i. Requiring that all students receive instruction on HIV/AIDS, including special education and limited English proficient students?	3	2	1	0	DK	

ASSESSMENT TOOL							Comments 1) Clarifying comments 2) Ways to improve
Assessment Tool	Yes	Some what	Consid- ering	No	Don't Know		
Curriculum							
2. Does your school curriculum address:							
a. (CC) How HIV/AIDS and STI are transmitted?	3	2	1	0	DK		
b. (CC) How HIV/AIDS and STI are not transmitted?	3	2	1	0	DK		
c. (CC) Universal precautions to prevent contact with blood and other infectious body fluid?	3	2	1	0	DK		
d. (CC) That abstinence is the most effective way to avoid sexual transmission of HIV/AIDS and STI?	3	2	1	0	DK		
e. (CC) That abstinence from IV drug use is most effective way to prevent blood transmission of HIV?	3	2	1	0	DK		
f. (AI) How to get accurate current information on HIV/AIDS and STI?	3	2	1	0	DK		
g. (CC) How to promote youth's accurate perception of their vulnerability to become infected with HIV/AIDS or STI?	3	2	1	0	DK		
h. (CC) What is the real normative behavior relative to risk behaviors for people of their peer group?	3	2	1	0	DK		
i. (DM) How to make responsible decisions about their personal standards and limits related to sex and risk behaviors?	3	2	1	0	DK		
j. (SM) How to anticipate and avoid situations that might lead to behavior that would put them at risk for becoming infected with HIV/AIDS and STI?	3	2	1	0	DK		
k. (IC) How to refuse to engage in behavior that might be risky for contracting HIV/AIDS and STI?	3	2	1	0	DK		
l. (IC) How to talk to a partner in a situation that might be risky for becoming infected with HIV/AIDS or STI?	3	2	1	0	DK		
m. (SM) Risk reduction practices be taught to 6 th through 8 th grade students?	3	2	1	0	DK		
n. (SM) Risk reduction practices, including proper condom use, be taught to 9 th through 12 th grade students?	3	2	1	0	DK		
o. (INF) How to recognize and evaluate social and interpersonal pressures that might influence youth to have unsafe sex?	3	2	1	0	DK		
p. (INF) How to recognize and critically evaluate societal and media messages about sexual behavior?	3	2	1	0	DK		
q. (AI) How to locate community resources for HIV/AIDS and STI counseling and testing?	3	2	1	0	DK		
r. (INF) Influence of alcohol/drugs on HIV/AIDS and STI risk behaviors?	3	2	1	0	DK		
s. (IC) How to talk with parents or other adults about HIV/AIDS and STI?	3	2	1	0	DK		
t. (AV) Compassion and support for persons with HIV/AIDS?	3	2	1	0	DK		

ASSESSMENT TOOL						
-----------------	--	--	--	--	--	--

Assessment Tool	Yes	Some what	Consid- ering	No	Don't Know	Comments
-----------------	-----	-----------	------------------	----	---------------	----------

1) Clarifying comments
2) Ways to improve

Classroom Instruction

3. Does your school's classroom instruction practices include:

a. A wide variety of methods including direct instruction, modeling, and rehearsal?	3	2	1	0	DK	
b. Methods to develop skills and competencies, critical thinking, and self-reflective capacities?	3	2	1	0	DK	
c. Age appropriate, hands-on, and interactive activities that will engage the learner?	3	2	1	0	DK	
d. Methods that address the special needs of students from different racial and ethnic groups, sexual orientations, and genders?	3	2	1	0	DK	
e. Assessment strategies to measure the level of skills and knowledge of students?	3	2	1	0	DK	
f. Trained peer educators/leaders assisting with classroom instruction?	3	2	1	0	DK	

Student Services

4. Does your school's student services:

a. Offer HIV/AIDS and STI counseling and testing services at school for students?	3	2	1	0	DK	
b. Refer students to HIV/AIDS and STI counseling and testing services in the community?	3	2	1	0	DK	

Student Programs

5. Does your school have:

a. Health clubs, abstinence clubs, or other groups to support HIV/AIDS and STI prevention?	3	2	1	0	DK	
b. Peer education program in place to help students gain HIV/AIDS and STI related knowledge and skills?	3	2	1	0	DK	
c. After school programs for youth that address HIV/AIDS and STI prevention?	3	2	1	0	DK	

Training/Staff Development

6. Does your school provide training or other staff development activities:

a. For teachers and other school staff providing HIV/AIDS and STI prevention instruction which:						
• Helps them understand the theory and model underlying the specific curriculum?	3	2	1	0	DK	
• Includes a review of the entire program or curriculum and rationale for including each part?	3	2	1	0	DK	
• Models and helps staff practice instructional activities?	3	2	1	0	DK	
• Models and helps staff practice student performance assessment activities?	3	2	1	0	DK	
b. On worksite safety/universal precautions?	3	2	1	0	DK	
c. For students who teach about HIV/AIDS and STI prevention?	3	2	1	0	DK	

ASSESSMENT TOOL							Comments 1) Clarifying comments 2) Ways to improve
Assessment Tool	Yes	Some what	Consid-ering	No	Don't Know		

Family and Community Involvement

7. General questions regarding family/community involvement:

a. Are parents and the community involved in developing school HIV/AIDS and STI prevention programs, policies and procedures?	3	2	1	0	DK	
b. Does your school curriculum promote discussions at home by assigning homework and projects that involve families?	3	2	1	0	DK	
c. Are parents given access, upon request, to the HIV/AIDS and STI curriculum and all related instructional materials?	3	2	1	0	DK	
d. Do parents have the right, upon written request, to opt their child out of instruction on HIV/AIDS and STI?	3	2	1	0	DK	
e. Do school personnel participate in a local HIV/AIDS and STI prevention related community coalition or partnership?	3	2	1	0	DK	

Evaluation/Assessment

8. Does your school regularly and systematically assess:

a. The impact of its HIV/AIDS related policies?	3	2	1	0	DK	
b. The effectiveness of its HIV/AIDS and STI curriculum and classroom instruction?	3	2	1	0	DK	
c. The effectiveness of the HIV/AIDS and STI staff development training?	3	2	1	0	DK	