

2020-21 Career and Technical Education: What's new?

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WISCONSIN DEPARTMENT OF
PUBLIC INSTRUCTION

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Agenda

- Introduction to CTE data reporting under Perkins V
- Review CTE reporting requirements for 2020-21
 - College and Career Readiness (CCR)
- Why is reporting CTE data timely and accurately important?
- Final tips and reminders for timely and accurately data reporting



CTE Data Reporting Requirements

Under Perkins V, participating districts are required to annually report Career and Technical Education (CTE) data.



CTE Courses

- **Report CTE courses using SCED 7 course codes**
 - Use CTE flagged course codes for CTE courses only
 - Grades 9-12
 - Important for determining your district's CTE participants



What is a CTE course?

A secondary course offered through the recognized Wisconsin program areas listed below and must be taught by an appropriately licensed CTE instructor for that specific discipline.

1. Agriculture and Natural Resources
2. Business and Information Technology
3. Family and Consumer Science
4. Health Science
5. Marketing Management and Entrepreneurship
6. Technology and Engineering

There are multiple pathways to licensure to teach a CTE course, including [experience-based licensure in technical education](#). Additional information on license requirements and qualifications can be found [here](#).



CTE Participant

Definition:

a secondary student who has completed (passed) at least one CTE course in the reporting year.

New definition!



Due to the impacts of COVID-19, DPI will continue to determine CTE participants based on a student's participation (enrollment) in at least one CTE course for 2020-2021 reporting year.



CTE Participant

- DPI determines CTE participants based on CTE course enrollment and passing performance base conversion type
- Calculated for students in grades 9-12

New grade levels!



CTE Concentrator

Definition:

a secondary student who has completed at least two CTE courses in a single career pathway throughout high school

- Report for students in grades 11-12
- “Once a concentrator, always a concentrator.”
- See the [Perkins V CTE Concentrator Guide](#)

New definition!



CTE Concentrator Summary Details

- For each CTE concentrator student, report:
 - a single **IAC Code**
 - *Important for measuring concentrators in a non-traditional field*
 - a single **Career Pathway**
 - one or more **Program Area(s)**



Single Parent Status

Definition:

a student who is unmarried or legally separated and has sole or joint custody of a minor child or children at any point during the reporting year. This includes single pregnant women.

- Report for students in grades 11-12



Non-certified Career Education Programs

Report for students in grades 11-12

- Supervised occupational experience
- Simulation
- Internship
- School-based enterprise

Report for students in grades 9-12

- Local co-op
 - *Used to fulfill CTE data reporting and College and Career Readiness (CCR)*



Certified Career Education Programs

Report for students in grades 9-12, used to fulfill CTE data reporting and CCR

- Youth Apprenticeship
- State co-op educational skill standards
 - Occupational
 - Youth Leadership
 - Employability Skills
- Industry Recognized Credentials (IRC)
 - WTCS, Embedded
 - WTCS, Technical Diploma
 - WTCS, Associates
 - Business and Industry
 - Not state approved



Certificated Program Status Type

- **Report status for each student program participation in a certified program:**
 - Student met the requirements of the certificated program and was or is to be awarded a certificate
 - Student is continuing in the certificated program
 - Student has left the certificated program before completion
 - Student completed program but did not meet the requirements for the certificate
- **Report for students in grades 9-12**



College and Career Readiness

- **Report advanced opportunities credit participation:**
 - Dual enrollment
 - Advanced Placement (AP)
 - International Baccalaureate (IB)
- **Report for students in grades 9-12**



Performance Conversion Base Type

- **Report performance base conversion**
 - Pass
 - Fail
 - Not completed
 - Not graded
- **Report for students in grades 9-12**



**Why is it important to report
timely and accurately CTE data?**



Perkins V Accountability: Federal Core Performance Indicators

Code	Core Performance Indicator
1S1	Four-year Graduation Cohort Rate
1S2	Seven-year Graduation Cohort Rate ***NEW
2S1	Academic Proficiency in Reading/Language Arts
2S2	Academic Proficiency in Mathematics
2S3	Academic Proficiency in Science ***NEW
3S1	Post-Program Placement
4S1	Nontraditional Program Concentration
5S3	Participated in Work-based Learning ***NEW



...the success of our students!



Snapshot Date

The 2020-2021 Career Education and Roster Snapshot will take place on:

Tuesday, December 7th, 2021



Final Tips and Reminders

- Review data errors in WISEdata Portal.
- Resolve errors by making corrections in the SIS.
- Acknowledge warnings in their WISEdata Portal however, only after the district has taken time to review the questionable data.
- New updates or changes made to the data should be re-synced to DPI.



Final Tips and Reminders

- Review how the snapshot data is landing to DPI using the Career Education and Perkins snapshot dashboards.
- Frequently review or check the status and accuracy of CTE data as the snapshot approaches, even after completing CTE data.
- DPI recommends that district(s) regularly sync their data at least daily in the two weeks leading up to the snapshot date and pay close attention to any errors or warnings in the WISEdata portal.



Final Tips and Reminders

Snapshot data quality reviews should be done as a team.



Career Education Resources

1. [CTE Data page](#)
2. [Career Education Help page](#)
3. [Career Education FAQ](#)
4. [Perkins V CTE Concentrator Guide](#)
5. [Dual Enrollment Programs for Reporting](#)
6. [Career Education Program definitions](#)



WISEdata Resources

- [Info for Schools](#): basics of getting started with WISEdata
- [WISEdata Events Calendar](#): View deadlines, trainings, webinars, etc.
- [WISEdata Help](#): links to WISE help pages and useful resources
- [Data Elements](#): list of links to all WISEdata data elements and their descriptions, uses, and codes
- [Knowledge Base articles](#): useful articles on validations and other related topics
- [SCED 7 course codes](#)
- [Google+ Community](#): WISEdata community to view and post questions and comments to fellow users



Data Privacy and Security Reminder

- Data privacy is of the utmost priority to us, and we take it very seriously
- For Resources, select Data Privacy from <http://dpi.wi.gov/wise>



Getting Help

- **Secure Home, ASM, WAMS Help Ticket**
 - <http://dpi.wi.gov/wise/secure-home-info/asm-help-ticket>
- **Help Ticket for WISEdata**
 - <https://dpi.wi.gov/wisedata/help/request>
- **Help Ticket for WISEdash**
 - <http://dpi.wi.gov/wisedash/help/ticket>



Thank you

