



# Transparency Best Practices

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Privacy Technical Assistance Center



# Disclaimer

This content was produced by the U.S. Department of Education's Student Privacy Policy Office through its Privacy Technical Assistance Center for the purposes of this presentation. This presentation is provided for informational purposes only. Nothing in this presentation constitutes official policy or guidance from the U.S. Department of Education. Official policy and guidance can be found on our website at <https://studentprivacy.ed.gov/>.



# Icebreaker



# Icebreaker

- What are the biggest concerns you hear from parents, advocates or others about your data systems?
  - Too expensive?
  - Privacy?
  - Security?
  - Creating a profile on children?

# Why are we here?

- Open up a browser window and go to your district or state agency website
  - Search for "Privacy"
  - Search for "FERPA"
- What did you find?
- Imagine if you were a parent or an eligible student with questions, how would you feel?
- We will come back to this

# Why is Transparency Important?

- Schools today are collecting, using and moving more data today than ever before
- At the school and district level there are elements of transparency that an agency should do.
- The prospect of children's data going into a large data systems can seem scary
- In the absence of knowing what is going on with that data, some stakeholders will assume the worst

# What do Agencies Have to do?

- FERPA has notification requirements. These are things a district or IHE *must* do.
  - Annual Notification of FERPA Rights
  - Directory Information
  - PPRA Notification (For K12)
- Requirements are broad. Adopting transparency in communication and publication can increase trust / communication with the school community. (Adopting best practices are things a district *can* do.)

# Notification Requirements

- FERPA requires that an educational agency or institution annually notify parents of students currently in attendance, or eligible students currently in attendance, of their rights under FERPA.
- An educational agency or institution may provide this notice by any means, or combination of means, that are reasonably likely to inform the parents or eligible students of their rights.
- Model notifications are available:
  - <https://studentprivacy.ed.gov/resources/ferpa-model-notification-rights-elementary-secondary-schools> and
  - <https://studentprivacy.ed.gov/resources/ferpa-model-notification-postsecondary-officials>.



# Notification Requirements

FERPA requires that schools provide notification to parents of students currently in attendance, or eligible students currently in attendance, of the following:

- Rights and procedures to **access** education records
- Right to **consent** to disclosures
- Right to seek **amendment** and process for doing so.
- Right to **file a complaint**
- Definition of '**school official**' and '**legitimate educational interest**'

**NOTICE**

**THANK YOU FOR  
NOTICING THIS  
NOTICE**

**YOUR NOTING IT HAS BEEN NOTED**

# Notification Requirements

- FERPA also requires that schools provide notification to parents of students currently in attendance, or eligible students currently in attendance, of their directory information policy, including:
  - The types of information that it has designated as “directory information”;
  - The parent’s or eligible student’s right to restrict the disclosure of such information; and
  - The period of time within which a parent or eligible student has to notify the school in writing that he or she does not want any or all of the information designated and disclosed and “directory information.”
- Some schools include its directory information notice with its annual notification of rights under FERPA.

# Reasonability ≠ Transparency

- The law does not specify the methodology for notifying parents and eligible students of the policies.
- You may provide this notice by any means that are reasonably likely to inform the parents or eligible students of their rights.

# Best practice recommendations for improving transparency

These recommendations can be divided into three main categories:

1. What information to communicate to stakeholders.
2. How to convey that information.
3. How to respond to parent or student inquiries about student data policies and practices.

# Information to communicate to stakeholders

- As a best practice stakeholders should be provided with the following information about your institution's data practices:
  - What information are they collecting about students?
  - Why?
  - How is the information protected?
  - With whom is that information being shared?

# What information are institutions collecting about students?

- Best practice: know exactly what data you have

**REMEMBER:** The first step in protecting sensitive information is knowing what information you have. If you cannot provide a good reason for why you are collecting a particular data element, you may want to reconsider collecting it.

# Why are the institutions collecting this information?

- Best practice: know why you've got what you've got!

**REMEMBER:** The volume of information being collected by any agency can be daunting. Consider providing rationale for why the data is being collected, whether it is to provide essential school services, improve instruction or to comply with federal law.

# How is the information protected?

- Best practice recommendations:
  - Be able to explain the institution's IT security and data protection policies
  - Have policies governing the use of student data at the local and state agency level
  - Explain your data retention policies.
  - If you publish aggregate data, explain the privacy protections to protect against disclosure of student's PII in small cells.
    - **REMEMBER:** It is important to regularly train your staff on these IT and data protection policies.





# What information is shared with third parties and/or external researchers?

Sharing with researchers:

- Show parents and students the research findings.
- Identify any changes to curriculum, policies, or programs as a result.
  - **REMEMBER:** Let parents and students know the reasons you are sharing student data with a third party and explain the legal, contractual, and policy protections in place to safeguard the data.

# Highlight your Successes

- Show the value of the data that you are entrusted with
- If you have made a meaningful change to how you educate your children as a result of data –  
Tell the World



# Communicating with stakeholders and the public

- When communicating with parents, eligible students and the public about the institution's data practices, consider the following best practices to improve accessibility and clarity of the messages...

# Recommendations on how to communicate about data practices

- Make your website user-friendly, searchable, and easy to navigate.
  - ✓ Consolidate information about data practices and privacy protections.
  - ✓ Clearly label the data practices/student privacy section and ensure that users can quickly navigate to it from the homepage with just one or two mouse clicks.
  - ✓ Add a “Search” tool to your website. And TEST it to make sure it works properly!

# Recommendations on how to communicate about data practices

- Be clear and consistent.
  - ✓ Use plain language whenever possible.
  - ✓ Provide examples to illustrate complex concepts or ideas.
  - ✓ Include a glossary.
  - ✓ Make sure that your website's data practices section is accessible to persons with disabilities.
  - ✓ Translate information on your website into other languages commonly spoken in your community.
  - ✓ Maintain consistency across communication mediums.

# Recommendations on how to communicate about data practices

- Have members of the community regularly review websites for usability, comprehension, and completeness.
  - ✓ Follow up with stakeholder to ensure the site is user-friendly.
  - ✓ Solicit feedback from stakeholders on recommended improvements to the website
  - ✓ Engaging stakeholders provides public transparency and can help you make data-driven decisions

# Recommendations for Responding to Parent Inquiries

- Keep the lines of communication open
- Respond to parental or student inquiries in a timely manner
- Periodically review old inquiries and resolutions to evaluate your communication and transparency efforts



# Discussion

- What are your biggest transparency challenges with your program?
- Are there problems that you may have warded off because of transparency?
- Have you had problems you may have avoided had you been transparent with your stakeholders?



# LEA Website Student Privacy Transparency Reviews



# ED Strategic Objective 3 (2018-2022)

Strengthen the quality, accessibility and use of education data through better management, increased privacy protections and **transparency**.

- **Strategic Objective 3.2**

- “Improve privacy protections for, and **transparency of**, education data both at the Department and in the education community...”
  - “Review a representative sample of Local Educational Agency websites for the transparency of their data practices and compliance with federal privacy laws when contracting with third party vendors.”

# Objectives

- ✓ Inform ED/SPPO staff of the current state of privacy and transparency relating to data practices across the country.
  - ✓ Better ED prioritization of guidance and TA.
- ✓ Provide concrete feedback to each LEA in the sample to help LEAs improve data privacy and transparency practices.
- ✓ Yearly public reports that allow education agency officials to address privacy and transparency within their jurisdictions.
  - ✓ No LEAs were identified in our public reports.

# Sampling Plan

- 5-year study, with Year 1 as a planning year
- Annual snapshot of LEA websites for Year 2-  
Year 5
- Final report was sufficiently large to break out data by enrollment size

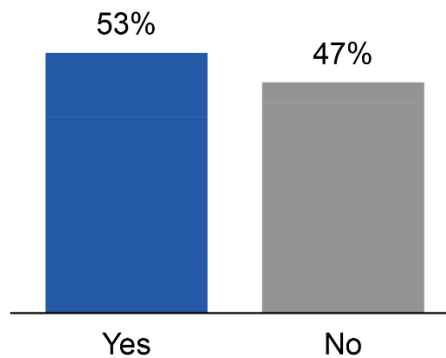
# Data collection

- Look at LEA website from the perspective of a moderately informed parent
- Examine data only on the LEA website
  - Not school websites
  - Not “board docs” or school board policies

# Results

- Does the LEA post its annual notification on the website?

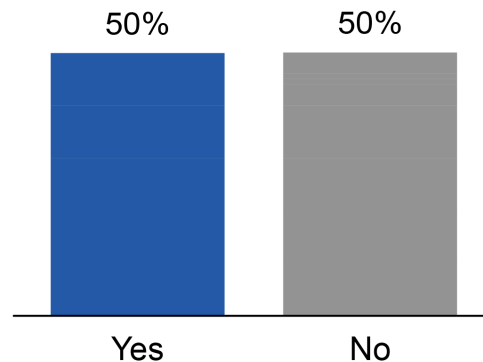
Percentage of LEAs with Annual Notice on the Website



# Results

- Does the LEA post its directory information policy on the website?

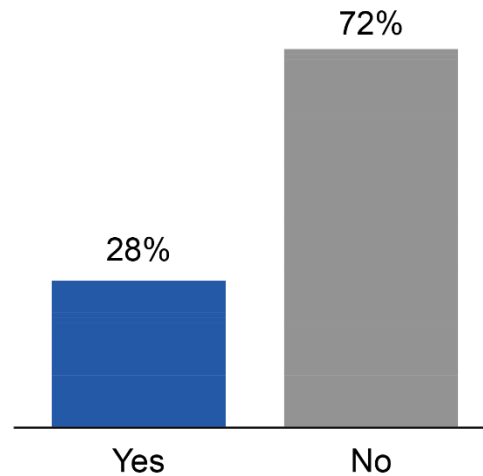
Topic: Directory Information



# Results

- Does the LEA post its PPRA policy on the website?

Topic: PPRA

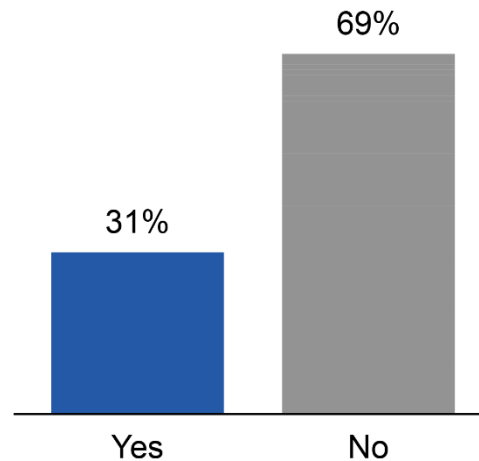




# Results

- How many LEAs have a description of data sharing policies posted on their websites?

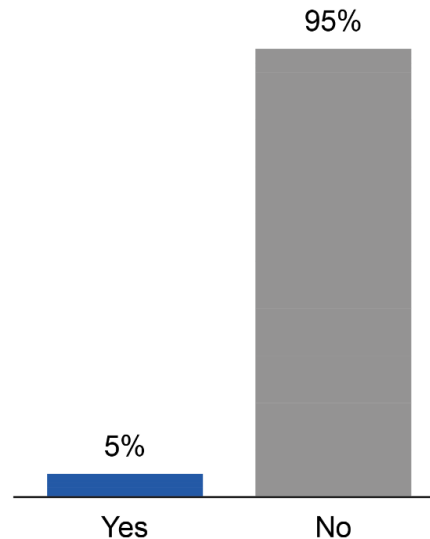
Topic: Data Sharing



# Results

- Does the LEA website list contact information if parents have questions/comments/suggestions about district data sharing and student privacy policies?

Topic: Communications



# Take-Aways

- LEA websites are underutilized for transmitting student privacy information
- FERPA and privacy may not be at the top of districts' list of priorities
- Parents may not be aware of district contact information or where to go to ask questions about privacy

# Recommendations

1. Include on LEA websites key student privacy documents and information about FERPA and PPRA, in addition to including them on individual school, board of education, or other websites.

# Recommendations

2. Add “student privacy information” or an equivalent section to website navigation menus. By including all student privacy resources in one clearly identified place, users will know exactly where to find content on student privacy. Further, information should be presented as primary website content that requires few clicks to navigate to the desired information. By placing the information on the webpage, rather than in an electronic version of the student handbook, screen readers and website translators will be able to make the information more accessible to a variety of audiences.

# Recommendations

3. Verify that key privacy terms in the website's search tool take the user to relevant privacy information. Develop search capabilities by use case for those seeking student privacy information, and consider use case examples, such as:
  - a) I want to learn about my FERPA or PPRA rights
  - b) I want to know what information is released as directory information
  - c) I want to opt out of directory information

Consider including slang and misspellings in your search engine indexing, as well as any non-English languages common in your community.

# Recommendations

4. Regularly check your website to ensure the content remains current, and provide an indication of when the content was last updated. LEA websites are a general source of information for your community on a variety of topics from sports schedules to snow days to permission slips. Update policies as they change, ensure links aren't broken, and remove outdated information.

# Ames Community Schools, IA



TRANSLATE ▾

☰ MENU

HOME • DISTRICT • ANNUAL NOTICES

## Annual Notices

State and Federal regulations, as well as some district policies, require us to post annually certain notifications to the public. Many of these notifications are distributed several ways, including print. We also provide a number of the common notifications here.

### District Information and Educational Policies

+ [School Entrance Age](#)

+ [Open Enrollment](#)

+ [School Hours](#)

+ [Visits to School](#)

#### DISTRICT

[About Us](#)

[Annual Notices](#)

[Data and Reports](#)

[Employment Opportunities](#)

[Enrollment and Registration](#)

[Equity](#) +

[School Board](#) +

ALL ABOUT AMES CSD

## 21st

largest District in Iowa.





# Ames Community Schools, IA



TRANSLATE ▾

≡ MENU

## Student Rights and Privacy

- + [Notification Regarding The Family Educational Rights and Privacy Act](#)
- + [Release of Student Directory Information and Photographs](#)
- + [Iowa Eligibility Privacy Act Statement](#)
- + [Student Exercise of Free Expression](#)
- + [Inspections and Searches](#)
- + [PPRA](#)
- + [Homeless Students](#)



# Ames Community Schools, IA



TRANSLATE ▾

≡ MENU

## Student Rights and Privacy

### ✕ Notification Regarding The Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) gives parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

(1) The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

(2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the school to amend a record should write the school official, clearly identify the part of the record they want changed, and specify



# Frederick County, MD



- ABOUT US ▾
- FOR FAMILIES & STUDENTS ▾
- FOR STAFF ▾
- ACADEMICS ▾
- CENTRAL OFFICE ▾
- BOARD OF EDUCATION ▾
- OUR SCHOOLS ▾
- CONTACT US ▾

Home / About the District / Digital Tools

## FCPS Digital Tools

Many of the learning activities, educational programs, and services that FCPS teachers use with students involve interactive websites that require a student login. These “Digital Tools” are thoroughly reviewed by our curriculum, technology, and student data teams for approval for student use and for compliance with all federal and state student data privacy laws.

### Core Digital Tools

Core Digital Tools are the digital tools that FCPS has purchased to deliver essential educational services to our students. Examples of these digital tools include G Suite for Education, Schoology, and Naviance. Student accounts are generally created at the district level using the students’ FCPS login credentials (single sign on). Student use of these Core Digital Tools is required as a part of the academic programs specific to student grade levels.

[View the FCPS Core Digital Tools\\*](#)

### Supplementary Digital Tools

Supplementary Digital Tools are the digital tools that FCPS has authorized teachers to use with students to enrich their educational experience. Examples of these digital tools are Desmos, Padlet, Quizlet, and SketchUp. Student accounts are generally created by the teacher or the student, depending on the grade level and the digital tool. Parents have the opportunity to “opt out” of their children’s use of these Supplementary Digital Tools and ask teachers to provide alternatives for their children.

[View the FCPS Supplemental Digital Tools\\*](#)

*\*These digital tools lists are updated periodically as new digital tools are purchased or authorized for student use.*

## About the District

- Award Programs
- Budget
- Calendar Handbook
- Career Opportunities
- Equity and Access Data
- Fast Facts
- News
- Our Mission
- Partnerships
- Publications
- Social Media

## FCPS Health Connections

- [COVID-19 Information](#)
- [COVID-19 Dashboard](#)
- [Health Services](#)
- [Employee Wellness](#)



# Frederick County, MD

FCPS Core Online Digital Tools (Public) ☆ 🗑️ 📄

File Edit View Insert Format Data Tools Extensions Help

🖨️ ▾ 100% ▾ 👁️ View only ▾

	A	B	C	D	E	F
1						
2		<b>CORE DIGITAL TOOL</b>	<b>CURRICULUM PROGRAM</b>	<b>PERMITTED STUDENT USERS</b>	<b>DATA ELEMENTS COLLECTED</b>	
3		<b>CORE TOOLS</b>				
4		<a href="#">Clever</a>	All	All	Email Address	
5		<a href="#">Google Workspace for Education (includes Google Meet)</a>	All	All	First Name, Last Name, Email Address, Assignment Work	
6		<a href="#">Naviance</a>	Guidance	All Secondary	Naviance syncs many data elements from our Student Information System (Name, Address, Demographics, Parent Information, Grading Information, etc) and additional student information for college and career planning	
7		<a href="#">Schoolology</a>	All	All	First Name, Last Name, Email Address, School Picture, School, Courses, Assignment Work, Assignment Grades	
8		<b>ONLINE APPS</b>				
9		<a href="#">Adobe Creative Cloud</a>	VPA, CTE	High School	First Name, Last Name, Email Address	
10		<a href="#">Adobe Express</a>	All	MS, HS	First Name, Last Name, Email Address	
11		<a href="#">Aleks</a>	Math	MS, HS	(Info coming soon - 9/29/21)	
12		<a href="#">Beanstack</a>	Library Media	Select Schools (K-8, all high schools)	Email Address	
13		<a href="#">EquatIO (Texthelp)</a>	Math	All	First Name, Last Name, Email Address	
14		<a href="#">Flat</a>	VPA	All Secondary, select Elementary	First Name, Last Name, Email Address	
15		<a href="#">Gizmos</a>	Science	MS, HS	First Name, Last Name, Email Address	
16		<a href="#">iReady</a>	Math	ES	First Name, Last Name, Email Address	
17		<a href="#">Lexia Learning</a>	E/LA	Students in mixed-grade classroom	First Name, Last Name, School, Grade, Teacher, Class, Reading Level	
18		<a href="#">Music First</a>	VPA	Class Based (most secondary schools)	Email Address	
19		<a href="#">myPLTW</a>	CTE	All PLTW classes	Student ID	
20		<a href="#">NoodleTools</a>	All	All	First Name, Last Name, Email Address	
21		<a href="#">OrbitNote (Texthelp)</a>	All	All	First Name, Last Name, Email Address	

☰ Approved ▾



# Frederick County, MD



- ABOUT US ▾
- FOR FAMILIES & STUDENTS ▾
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- ACADEMICS ▾
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Home / About the District / Digital Tools

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[View the FCPS Core Digital Tools\\*](#)

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[View the FCPS Supplemental Digital Tools\\*](#)

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## FCPS Health Connections

- [COVID-19 Information](#)
- [COVID-19 Dashboard](#)
- [Health Services](#)
- [Employee Wellness](#)



# Frederick County, MD

FCPS Supplemental Digital Tools and Chrome Extensions (Public) ☆ 🗄️ 🌐

File Edit View Insert Format Data Tools Extensions Help

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🖨️ ▾ 100% ▾ 👁️ View only ▾

A1 ▾  $\int x$  Approved Digital Tool

	A	B	C	D
1	<b>Approved Digital Tool</b>	<b>Privacy Policy</b>	<b>Purpose</b>	<b>Data Elements Collected</b>
2	<a href="#">Actively Learn</a>	<a href="#">Actively Learn</a>	Reading comprehension	First Name, Last Name, Email Address
3	<a href="#">AET</a>	<a href="#">AET</a>	Agricultural Education	First Name, Last Name, Email Address
4	<a href="#">AP Classroom (CollegeBoard)</a>	<a href="#">AP Classroom (CollegeBoard)</a>	AP & SAT exam enrollment, practice	See "Personal Information Collected" section of Privacy Policy
5	<a href="#">ArcGis Online</a>	<a href="#">ArcGis Online</a>	For PLTW Biomedical Science	
6	<a href="#">Artsonia</a>	<a href="#">Artsonia</a>	Art Portfolios	First Name, Last Name, Grade, Classroom Teacher, Parent Email
7	<a href="#">ASK Certification</a>	<a href="#">ASK Certification</a>	Business certification exams	
8	<a href="#">ASPIRE</a>	<a href="#">ASPIRE</a>	Intervention tool. Tobacco prevention education	Email Address
9	<a href="#">Banzai</a>	<a href="#">Banzai</a>	Financial Literacy	First Name, Last Name, Email Address
10	<a href="#">Blackboard</a>	<a href="#">Blackboard</a>	LMS for FCC Dual Enrollment Courses	Through FCC
11	<a href="#">Blooket</a>	<a href="#">Blooket</a>	Game-Based Formative Assessments	None
12	<a href="#">Boardmaker Online</a>	<a href="#">Boardmaker Online</a>	Create and edit learning activities	Parent Email
13	<a href="#">Book Creator</a>	<a href="#">Book Creator</a>	Create digital books	First Name, Last Name, Email Address
14	<a href="#">Boom Cards</a>	<a href="#">Boom Cards</a>	Learning activities	None
15	<a href="#">BrainPOP</a>	<a href="#">BrainPOP</a>	Animated videos and exercises	None
16	<a href="#">Budget Challenge</a>	<a href="#">Budget Challenge</a>	Financial literacy	Email Address
17	<a href="#">CK-12</a>	<a href="#">CK-12</a>	Learning Platform	First Name, Last Name, Email Address
18	<a href="#">ClassFlow</a>	<a href="#">ClassFlow</a>	Promethean's web version of ActivInspire	First Name, Last Name, Email Address
19	<a href="#">CMU CS Academy</a>	<a href="#">CMU CS Academy</a>	Coding	None
20	<a href="#">Co-VidSpeak</a>	<a href="#">Co-VidSpeak</a>	Video Conferencing tool for non-verbal students	None
21	<a href="#">Code Monkey</a>	<a href="#">Code Monkey</a>	Game-based coding	First Name, Last Name, Email Address
22	<a href="#">Code.org</a>	<a href="#">Code.org</a>	Learn to code	First Name, Last Name, Email Address
23	<a href="#">Codecademy</a>	<a href="#">Codecademy</a>	Learn to code	First Name, Last Name, Email Address
24	<a href="#">CodeCombat</a>	<a href="#">CodeCombat</a>	Game-based coding	First Name, Last Name, Email Address
25	<a href="#">CodeZ</a>	<a href="#">CodeZ</a>	Block coding to learn robotics	First Name, Last Initial

☰ Supplemental Digital Tools ▾ ➕ Explore



# Grand Island, NE

The screenshot shows the website for Grand Island Public Schools. At the top left, there is a logo with three hands and the text "GIPS" followed by a hamburger menu icon. Next to it is a dropdown menu labeled "SELECT A SCHOOL". On the top right, there is a search bar with the text "Search..." and a magnifying glass icon. Below the search bar is a navigation menu with links for "Students", "Parents", "Services", "Contact", "Calendars", and "Directory". To the right of the navigation menu are language options: "ENGLISH", "EN ESPAÑOL", and "عربية".

On the left side, there is a purple sidebar menu with the following items, each with a plus icon to its right:

- About
- Schools
- Academies
- Activities
- Employment
- Foundation

Below the sidebar menu, the contact information is listed:

Grand Island Public Schools  
123 South Webb Road  
Grand Island, NE 68802  
**308-385-5900**

At the bottom of the sidebar are social media icons for YouTube, Twitter, Facebook, Instagram, and LinkedIn.

The main content area features a large background image of a classroom. A young girl with a pink bow and a colorful face mask is looking towards the camera. In the background, there is a calendar and educational posters. A teacher's hand is visible on the right side, holding a piece of paper.

Overlaid on the bottom of the main image is a dark grey box with the following text:

## GIPS Summer Learning Offerings

There are a variety of summer learning options for all GIPS students! *Access them here.*

[READ MORE](#)





# Grand Island, NE

LEARN MORE >

HELP US IMPROVE >

VIEW FLYERS >

## MEDIA INQUIRIES

Kelli Mayhew, *Marketing & Communications*

✉ [communications@gips.org](mailto:communications@gips.org) ☎ 308-385-5900 ex. 201227

FOLLOW GIPS

#WeAreGIPS



PROGRAMS

ABOUT

ACTIVITIES

EMPLOYMENT

FOUNDATION

**Annual Notice of FERPA Rights** | Notice of Nondiscrimination: The Grand Island Public Schools does not discriminate on the basis of race, color, religion, national origin, ethnicity, sex or gender, sexual orientation, marital status or age in its programs and activities and provides equal access to the Boy Scouts. The following persons have been designated to handle inquires regarding the non-discrimination policies: Students: Associate Superintendent for Student Services, Kneale Administration Building, 123 South Webb Road, PO Box 4904, Grand Island, NE 68802-4904, 308-385-5900. Employees and Others: Director of Human Resources, Kneale Administration Building, 123 South Webb Road, PO Box 4904, Grand Island, NE 68802-4904, 308-385-5900. Complaints or concerns involving discrimination or needs for accomodation or access should be addressed to the designated Human Rights Officer. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Department of Education (OCR), please contact the OCR at 601 East 12th Street, Room 353, Kansas City, MO 64106, (800) 368-1019 (voice), Fax (816) 426-3686, (800) 537-7697 (telecommunications device for the deaf), or [ocr.kansascity@ed.gov](mailto:ocr.kansascity@ed.gov).



Kneale Administration Building  
123 South Webb Road • Box 4904  
Grand Island, NE 68802-4904

308-385-5900

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SITE MAP | CONTACT US

SITE DESIGNED AND DEVELOPED BY [IDEABANK MARKETING](#).

Let's Talk! We Want Your Feedback. ▲





# Grand Island, NE

The screenshot shows the website for Grand Island Public Schools. The main navigation bar includes 'Students', 'Parents', 'Services', 'Contact', 'Calendars', and 'Directory'. The 'Parents' menu is open, listing various resources such as ParentVUE, Synergy ParentVUE & StudentVUE Quick Guide, Back to School 2020-2021, Attendance, GIPS Mobile App, Peachjar Flyers, Peachjar Flyer Submissions, School Calendars, School Information, School Supply Lists, Online Registration, **GIPS Handbook** (circled in red), FERPA Rights, Kindergarten Registration, Policies, School Closure Information, and Islander Athletic Boosters. The left sidebar contains links for About, Schools, Academies, Activities, Employment, and Foundation. The footer includes the school's address and phone number: Grand Island Public Schools, 123 South Webb Road, Grand Island, NE 68802, 308-385-5900. A vertical banner on the right side reads 'Let's Talk! We Want Your Feedback.'



# Grand Island, NE

## QUICK LINKS

- [Boundary Maps >](#)
- [Busing Information >](#)
- [Child Find Notice >](#)
- [COVID-19 Updates >](#)
- [District Mobile App >](#)
- [District News >](#)
- [Early Development Network >](#)
- [Elementary Transfer Request >](#)
- [GISH A/B Calendar >](#)
- [Middle Transfer Request >](#)
- [Nutrition Services >](#)
- [Online Registration >](#)
- [ParentVUE >](#)
- [Peachjar Digital Flyers >](#)



**Your Legacy.  
Their Opportunity.**

Enhancing opportunities by seeking and securing resources for projects, scholarships and programs.

LEARN MORE >

## ANNUAL NOTICE OF FERPA RIGHTS

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### GRAND ISLAND PUBLIC SCHOOLS

#### Annual Notification of FERPA Rights

Grand Island Public Schools (GIPS) recognizes the importance of maintaining student records and preserving confidentiality. Confidentiality of personally identifiable information in educational records shall be maintained in accordance with the Family Educational Rights and Privacy Act ("FERPA") (20 U.S.C. § 1232g; 34 CFR Part 99), state law, and district policies. FERPA is a Federal law that protects the privacy of student education records.

FERPA gives parents and legal guardians certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

**RIGHT TO INSPECT AND REVIEW.** Parents, legal guardians or eligible students have the right to inspect and review the student's education records maintained by the school within 45 days after

Let's Talk! We Want Your Feedback.



# Grand Island, NE

The screenshot shows the website for Grand Island Public Schools. The main navigation bar includes links for Students, Parents, Services, Contact, Calendars, and Directory. The 'Parents' dropdown menu is open, listing various resources such as ParentVUE, Synergy ParentVUE & StudentVUE Quick Guide, Back to School 2020-2021, Attendance, GIPS Mobile App, Peachjar Flyers, Peachjar Flyer Submissions, School Calendars, School Information, School Supply Lists, Online Registration, GIPS Handbook, FERPA Rights, Kindergarten Ready, Policies, School Closure Information, Islander Athletic Boosters, Approved Apps List, Digital Learning and Internet Safety, Aprender a utilizar e La seguridad en Internet, and ACT Consent Form. The 'Approved Apps List' link is circled in blue. The page title is 'ANNUAL NOTICE OF FERPA RIGHTS'. The footer includes the text 'GRAND ISLAND PUBLIC SCHOOLS' and a URL: 'https://www.gips.org/parents/'.



# Grand Island, NE

Synergy Parent/VE & Student/VE Quick Guide

Back to School 2020-2021

Attendance

GIPS Mobile App

Peachjar Flyers

Peachjar Flyer Submissions

School Calendars

School Information

School Supply Lists

Online Registration

GIPS Handbook

FERPA Rights

Kindergarten Ready



Policies

School Closure Information

Islander Athletic Boosters

Approved Apps List

Digital Learning and Internet Safety



## APPROVED DIGITAL RESOURCES

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Students have access to many valuable online digital resources. At the time of review, the following list of resources met district criteria deeming them curricularly aligned and safe for student use. Vendors may change their Terms of Service and Privacy Policies; therefore, approval statuses are subject to change.

### AACORN AAC

Symbol-based AAC (augmentative and alternative communication) assistive technology iPad app. Use is determined by Speech Language Pathologist.

- Subject: Speech
- [Go to AACORN AAC](#)
- [Privacy Policy](#)

### ABC MAGIC PHONICS | ABC Spelling Magic (by Preschool University)

Practice letter sound identification.

- Subject: English Language Arts | Grade: PK-6
- [Go to Preschool University](#)



# Contact Information

United States Department of Education,  
Student Privacy Policy Office,  
Privacy Technical Assistance Center



(855) 249-3072  
(202) 260-3887



[privacyTA@ed.gov](mailto:privacyTA@ed.gov)



<https://studentprivacy.ed.gov>



(855) 249-3073