

January 20, 2017

Greetings:

To assist you in planning for next year's budget, this notification is meant to provide you with an update on the current status of federal funding, as well as changes that were made to equitable participation under the Every Student Succeeds Act (ESSA).

As you may be aware, we are under a continuing resolution through April 2017. Federal programs under ESSA are forward funded, so if Congress does not take action on the budget you can anticipate about the same amount of resources as last year for budgeting purposes with no new funding under the Title IV provision under ESSA. We will update you with more definitive information when it becomes available. The process for this year's funding will be signing a set of assurances required under the new law and filling your ESEA application with budget detail. In addition there are new requirements for equitable participation.

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What programs are subject to equitable participation requirements?

The ESSA includes separate provisions governing equitable services for eligible private school students, teachers and other educational personnel, and families under Title I and programs covered under Title VIII. Specifically, the programs covered under Title VIII include:

- A. part C of Title I, the education of migratory children;
- B. part A of Title II, supporting effective instruction;
- C. part A of Title III, English language acquisition, language enhancement, and academic achievement act;;
- D. part A of Title IV, student support and academic enrichment grants; and
- E. part B of Title IV, community learning centers.

What money will I have to allocate for equitable participation requirements?

We are in a unique situation this year as you look to plan your budgets due to the issues surrounding the federal budget. We are in the midst of a continuing resolution that funds the budget through the end of April. At this point, impacts on school districts due to this are minimal as the federal budget is forward funded. The best guidance we can give at this time is to plan using an appropriation similar to last year's barring any changes at the federal level. We will keep you updated as we learn more about how this may impact you.

ESSA requires that the Title I, Part A private school equitable share be determined prior to a district taking any reservations, such as for school improvement, professional development, parent involvement, or homeless students. There is recent [U.S. Department of Education guidance](#) which clarifies these changes, and exactly how the new equitable share will be calculated. We have developed two resources to help districts determine the impact on your district:

- [Here is a calculator](#) to help you estimate the new equitable share.
- [Here is a more detailed explanation](#) of the specific steps in the process.

We do not have models at this time for the impacts of the other Title funds. It should be noted that there is no allocation currently for the new Title IV programs. As you are looking at key Title II and III changes to construct your own models please be advised, and as noted in the guidance, of the following:

- Title II - To determine the amounts for private schools, school districts should calculate the per pupil allocation based on the total enrollment of the public and private schools using the entire Title II Part A allocation.
- Title III - The recommended method to determine equity is to use the per pupil allocation of Title III English learner student funds as the basis for the cost of Title III products and services to be provided to the private school. The private school should receive an equivalent amount of products and services for each of the EL students served as the public school receives for each of its EL students according to the per pupil allocation.

We will continue to keep you updated with additional guidance and support as we move forward and more information is made available under the new administration. We will continue to post all updates in our [ESEA webpage](#) along with relevant DPI staff contact information.

Sincerely,

Jonas Zuckerman
Director, Title I and School Support Team
Wisconsin Department of Public Instruction
jonas.zuckerman@dpi.wi.gov