

Phase-by-Phase Rollout of Wisconsin Academic Standards

Phase 1 Understanding

- Understand how the standards fit into coursework.
- Understand the differences between the old/new standards.
- Understand implications for increased rigor and content with the new standards with Unpack/Repack.
- Continue embedding Literacy for All Subjects and Mathematical Practices in coursework, instruction, and assessment.
- Begin preliminary look at relevant industry certifications, as needed.
- Engage a broad group of stakeholders in decisions around offerings and content of courses.
- Plan for curriculum development.

Phase 2 **Curriculum**

- Follow a plan to select standardsaligned instructional materials.
- If not adopting new materials now, review what you use for alignment with the new standards. Identify gaps.
- Develop/select local curriculum with a focus on implementing standards.
- Select and align resources to implement changes in instruction.
- Review and align local formative and benchmark assessments.
- Work closely with teachers and content areas to embed key strategies in curriculum/standards courses.
- Investigate assessments relevant to local curriculum and outcomes.
- Review and update course equivalency options, as needed.

Phase 3+ Assessment & Instruction

- Plan and roll out/support teachers implementing the standards-aligned materials.
- Create a PD plan to address alignment materials between instructional materials and the new standards.
- Expand transcripted/other postsecondary standards-based credit options.
- Implement assessments relevant to local curriculum and outcomes.
- Conduct collaborative team studies of student data and progress.
- Develop new course equivalency options, as needed.
- Evaluate impact of implementation work and provide additional support.

Foundations & Investigations

Planning, Assessment, & Instruction

Curriculum and Resources