

DPI News



School Health Services Survey Q&A Zoom Meetings

DPI's School Nurse/Health Services Consultant and the co-chair of NASN's Every Student Counts National Data Set will be holding zoom meetings on the following dates. The purpose of the meetings is to answer questions and help school nurses collect and report data to the annual (voluntary) school health services survey. The goal is to remove barriers to school districts submitting data to this one-of-a-kind survey in Wisconsin and increase participation. Only by collecting data from nearly 100% of public-school districts will the data be representative of the health needs of Wisconsin school children and what school health services are being provided (and by whom) to meet those needs.

Friday April 5, 2024, 9:00-9:45 AM
Monday May 20, 2024, 3:00-3:45 PM
Monday June 3, 2024, 3:00-3:45 PM
Thursday June 6, 2024, 1:00-1:45 PM

Links to the meetings will be sent out closer to the meeting dates via the DPI school health services email list. The survey is expected to be open in early May for data submission. Attached to this newsletter is a copy of the questions on the survey. A question has been added to collect information regarding the existence of any school-based health centers in Wisconsin. No data can be located regarding the location or number of such centers in Wisconsin.

School Nurse Summer Institute Announced

DPI's School Nurse Summer Institute will be held August 5, 2024, in Madison. The institute will assist school nurses to identify opportunities to incorporate e-cigarette and vaping prevention strategies into their practices and understand the current landscape of opioid use/abuse and the risk to students. More information including the registration link and hotel reservation information will be provided in May.

School nurses are encouraged to read the recently published *Journal of School Nursing* article "[The Role of the School Nurse in E-Cigarette Prevention and Cessation: A Scoping Review](#)," which identifies opportunities for school nurses to incorporate e-cigarette prevention strategies into their practice and gaps for future research in school nursing evidence-based practice. See the MMWR Report on page 9 of this newsletter and the blog from Mac Gill® School Nurse Supplies on page 19 for more background information on vaping and nicotine-use risks.

The institute will assist school nurses to identify opportunities to incorporate e-cigarette and vaping prevention strategies into their practices and understand the current landscape of opioid use/abuse and the risk to students.

DPI News



New Resources on Bedbugs and Seizures Posted.

A [new resource](#) from the EPA on bedbugs was posted to the [School Nurse Resources webpage](#) under the Bedbug tab. Under the training tab on the [Epilepsy or Seizure Disorder webpage](#) a resource by the International League Against Epilepsy was added depicting real life examples of seizure presentations.

Student Services/Prevention and Wellness (SSPW) Resources and Trainings Webinar

The webinar *Navigating the DPI Website: Finding New or Timely SSPW Resources and Trainings* will be held on Thursday, March 7, 2024, from 9:15-9:45 a.m. The purpose of the webinar is to provide information on how to navigate the DPI website and the SSPW webpages to find new or timely resources or training from SSPW. This webinar will be recorded and linked on the [SSPW Communications website](#). Please contact Julie Incitti, julie.incitti@dpi.wi.gov with any questions. [Click here to register for the webinar.](#)

Bullying Prevention Online Training Program

The Student Services/Prevention and Wellness Team (SSPW), in collaboration with Dr. Chad Rose at the University of Missouri, is once again offering a free, online bullying prevention training course for Wisconsin educators! This course is designed for all educators including regular and special education teachers, student services professionals, administrators, out-of-school time program staff, and any other school personnel. This five-module course can be completed by an individual in approximately two hours. The five modules provide foundational knowledge of bullying prevention:

- Module 1: What is Bullying?
- Module 2: Predictive and Protective Factors Associated with School Bullying
- Module 3: Intervention for Bullying in the Schools
- Module 4: Group and Individual Interventions and Federal Law Related to Bullying
- Module 5: Resources

Please visit [DPI's Comprehensive Approach to Bullying Prevention webpage](#) to register for access to this training program. Please contact bullyingprevention@dpi.wi.gov with any questions!

A resource by the International League Against Epilepsy was added depicting real life examples of seizure presentations.

DPI News

DPI's Roadmap for School Mental Health Improvement

The [Wisconsin School Mental Health Framework](#) provides a vision for building more equitable systems for promoting mental health in schools. Regardless of a school's current school mental health infrastructure, leaders can utilize the [Roadmap for School Mental Health Improvement](#) to strengthen their mental health supports. The Roadmap outlines five steps, based on the Center for Disease Control and Prevention's Community Change Process, including: commitment, assessment, planning, implementation, and reflection.

The Roadmap provides a menu of corresponding best practices in each step of the improvement journey. This offers a flexible approach to improvement; how a team moves through the process is dependent upon resources, existing structures, supports, and priorities. The Roadmap is meant to guide ongoing improvement work, focusing on the small steps that lead to big impacts. For a quick reference on how the Roadmap compliments the Wisconsin School Mental Health Framework, check out [Comprehensive School Mental Health from Theory to Action](#).

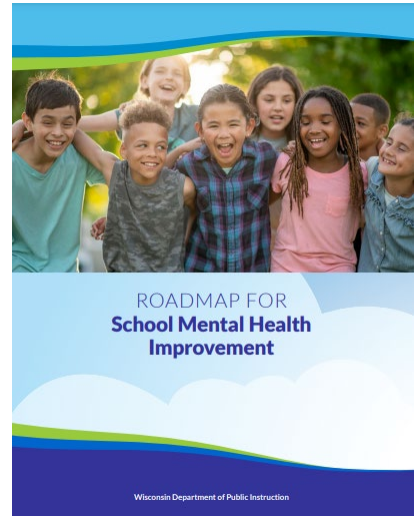
Inviting Youth to Share Their Voice on How Adults Can Be Supportive

The Wisconsin Office of Children's Mental Health (OCMH) will hold Youth Listening Sessions asking youth to share how adults can be supportive to them. There are two virtual sessions:

- Youth/young adults ages 13-18 on Thursday, February 29, 2024, from 5:00-6:30 p.m.
- Young adults ages 19-24 on Wednesday, February 28, 2024, from 5:00-6:30 p.m.

[Click here to register for either session.](#)

OCMH is asking school staff to forward this invitation to youth who may be interested in registering ([see the flyer](#)). Youth attending the full session will receive a \$25 e-gift card. The sessions are for youth and young adults only. Questions may be directed to Karen Katz, Operations Lead, Wisconsin Office of Children's Mental Health, at Karen.Katz@dhs.wisconsin.gov.



The Roadmap outlines five steps, based on the Center for Disease Control and Prevention's Community Change Process, including: commitment, assessment, planning, implementation, and reflection.

DPI News

Wisconsin's Adult School Crossing Guard Recognition Week

You are invited to participate in Wisconsin's Adult School Crossing Guard Recognition Week during the week of February 19-23, 2024.

The DPI invites and encourages your support of the 2024 Adult School Crossing Guard Recognition initiative. Each day committed adult crossing guards across Wisconsin show up at their assigned crossings to assist students in their journey to or from school. It is important to recognize their dedication to providing safe passage for our children.

This recognition event was developed through the collaborative assistance of agencies and organizations representing the state, county, and local levels. Members of this partnership include AAA Wisconsin, Wisconsin School Safety Coordinators Association, Department of Justice - Office of School Safety, Badger State Sheriffs' Association, Wisconsin Chiefs of Police Association, many local partners (listed on poster), and the Wisconsin Department of Public Instruction.

Recognition Week Materials:

- [Adult Crossing Guard Recognition Week - 2024 DPI Proclamation](#)
- [Wisconsin Adult School Crossing Guard Recognition Week Poster](#)
- Social Media: [Wisconsin Adult School Crossing Guard Recognition Week - Image One](#) and [Wisconsin Adult School Crossing Guard Recognition Week - Image Two](#)
- [2024 Wisconsin Adult School Crossing Guard Recognition Week Ideas](#) - The idea sheet can help stimulate your creativity in determining how your school, students, parent organizations, and community might show your recognition of and appreciation for those adults who serve as crossing guards in your area.

Please see DPI's [Alcohol/Traffic Safety and Driver Education webpage](#) for more information

Social Media Threat Guidance for School Staff and Authorities

The Cybersecurity and Infrastructure Security Agency (CISA) announced the release of a new resource titled, [Social Media Threat Guidance for School Staff and Authorities Infographic](#). CISA created this infographic to highlight social media threats affecting school districts in the United States, provide mitigation and response measures for social media threats directed at school districts, and connect school safety stakeholders to the suite of tools and resources provided by CISA and its partners to promote a culture of readiness and preparedness.

For more information and to access this product, visit: cisa.gov/resources-tools/resources/social-media-threat-guidance-school-staff-and-authorities-infographic. In addition to reviewing the *Social Media Threat Guidance for School Staff and Authorities Infographic*, CISA also encourages school community personnel to visit the School Safety website at SchoolSafety.gov.

DPI News

DPI launches online education credential and transcript database

In an effort to simplify accessing education transcripts and credentials, the Wisconsin Department of Public Instruction [announced today](#) it has launched [an online database for the purpose of locating GED/High School Equivalency Diploma records](#). This lookup tool is intended to be used by individuals, employers, and institutions of higher education to verify GED/HSED credentials.

The DPI's GED/HSED credentialing system was created decades ago and had previously not been developed beyond the paper-based system of credential records due to lack of staff and resources. Thanks to funding allocated by Gov. Tony Evers from the governor's discretionary Coronavirus Relief Funds, DPI staff prioritized this work to make the database a reality, manually reviewing and scanning over 125,000 paper records and counting.

"This tool is going to be a game-changer, both for our Wisconsin neighbors who are looking for their own credentials and for our Wisconsin employees and higher education partners looking to verify the credentials of potential employees and students," State Superintendent Dr. Jill Underly said. "I am immensely proud of the work DPI staff has done to make this database a reality, and I am thankful to Gov. Evers for understanding the need to prioritize funding for this project."

Under current law, the DPI issues GED and HSED certificates to individuals who have completed requirements for each. Prior to launching the online database, employers, colleges, and universities needed to send a formal email request to the DPI to verify education transcripts and credentials. Due to lack of staffing and resources, these verifications could take up to 20 business days to fulfill. The new online database enables those entities to access and verify credentials instantaneously online. An opt-out option for individuals is also available through the tool.

To access the lookup tool, [visit the database through the DPI's website](#). For more information on Wisconsin's GED/HSED Program, [visit the DPI's website](#). To order paper copies of GED/HSED transcripts, [visit the DPI's website](#).

An online version of this news release is available [on the DPI's news release webpage](#).

Open enrollment application period for 2024-25 school year opens Feb. 5

The Wisconsin Department of Public Instruction [announced today](#) the online application period for the Public School Open Enrollment Program for the 2024-25 school year opens next week.

Beginning Feb. 5, 2024, and running through April 30, 2024, parents and guardians can apply to send their children to any public school district in Wisconsin during the 2024-25 school year through the open enrollment program. Application materials and additional information on the program are available [on the DPI's website](#).

For more information and for a full news release, [visit the DPI's news release webpage](#).

DHS News

Respiratory Report

The [Weekly Respiratory Report](#) for the week ending on February 3, 2024 (Week 5) is now published.

Wisconsin DHS Health Alert #58: Increasing Cases of Multidrug-Resistant Organisms in Wisconsin

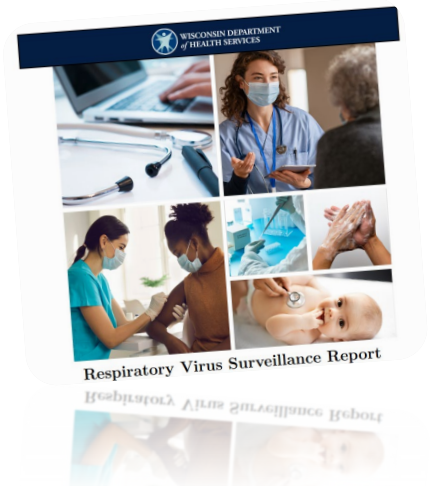
On February 9, 2024 a Health Alert was sent out regarding preventing and Controlling *Candida auris* and other Multidrug-Resistant Organisms in Wisconsin: Recommendations for Health Care Providers. See DPI email for full text.

Key points

- Wisconsin cases of reportable [multidrug-resistant organisms](#) (MDROs) increased in 2023 including in public health regions where there was previously little to no MDRO activity detected.
- Most notably, [Candida auris \(C. auris\)](#) cases have more than tripled from 2022 (5 cases) to 2023 (21 cases).
- The Wisconsin Department of Health Services (DHS) encourages health care providers and facilities to remain diligent in their prevention and control efforts by following infection prevention best practices.

The potential for rapid spread in health care settings, as well as the difficulty in treating infections caused by these organisms, underscore the need for health care facilities to be prepared to respond to the presence of MDROs. Those at highest risk of acquiring an MDRO include patients and residents receiving health care, including those with:

- Indwelling medical devices and/or lines.
- Presence or history of chronic wounds.
- History of residing in congregate living settings.
- History of out-of-state or international health care.
- History of frequent surgeries or procedures.
- Frequent or prolonged stays in hospitals or long-term care facilities.
- Underlying chronic medical conditions.



MDROs are an ongoing threat to public health.

DHS News



Feeling Sick? Report it Quick!

DHS launches new tool letting people report suspected illnesses from food or water

In time for the annual peak in norovirus cases and outbreaks, the Wisconsin Department of Health Services (DHS) has launched [a new online tool](#) to encourage Wisconsinites to report food or water sickness when symptoms occur. The online questionnaire, which takes less than five minutes to complete, helps local health departments identify sources of contamination to prevent others from getting sick. This tool is especially important as cases of norovirus, the leading cause of vomiting and diarrhea, tend to spike in the winter.

"By using this tool, Wisconsinites can help other people in their community from getting sick and help prevent outbreaks," said Paula Tran, State Health Officer and Administrator of the Division of Public Health. "Ingesting contaminated food and water may cause just a little stomach upset for some, for others it can lead to hospitalization and be life threatening. We're asking people - when you're feeling sick, report it quick."

[View the entire news release.](#)

DHS Recommends Blood Lead Tests for All Children

Tests now encouraged for children ages 1 and 2, and those aged 3-5 who have not been previously tested

The Wisconsin Department of Health Services (DHS) recommends universal blood lead testing for children living in Wisconsin. Universal testing means all children should receive a blood lead test at ages 1 and 2 as well as any child between ages 3 and 5 who has not had a previous test. Children under 6 residing in the city of Milwaukee require additional testing per local health department guidelines.

Childhood lead poisoning remains a serious public health threat, despite significant progress in recent decades. Every year, thousands of children in Wisconsin are poisoned by exposure to lead in their environment. Lead, a toxic metal, can cause irreversible damage to a child's developing brain, affecting their learning, behavior, and future potential. A simple blood test can detect lead exposure early, allowing parents and health care providers to take crucial steps to protect a child's health.

"Early detection is key in preventing devastating consequences of lead poisoning," said DHS Secretary-designee Kirsten Johnson. "A blood test is a quick procedure that can provide invaluable information about a child's exposure to lead. With early intervention, we can minimize the long-term effects and ensure children reach their full potential." View the entire [news release](#).

DHS recommends universal blood lead testing for children living in Wisconsin. Universal testing means all children should receive a blood lead test at ages 1 and 2 as well as any child between ages 3 and 5 who has not had a previous test.

MMWR

[Characteristics of Alcohol, Marijuana, and Other Drug Use Among Persons Aged 13–18 Years Being Assessed for Substance Use Disorder Treatment](#)

Summary

What is already known about this topic?

Substance use, including drugs and alcohol, often begins during adolescence.

What is added by this report?

Among adolescents being assessed for substance use disorder treatment, the most commonly reported reasons for substance use included seeking to feel mellow or calm, experimentation, and other stress-related motivations. Most reported using substances with friends; however, approximately one half of respondents who reported past-30-day prescription drug misuse reported using alone.

What are the implications for public health practice?

Reducing stress and promoting mental health among adolescents might lessen motivations for substance use. Educating adolescents on harm reduction practices, including the risks of using drugs alone and ensuring they are able to recognize and respond to overdose (e.g., administering naloxone), could prevent fatal overdoses.

[Comparison of Administration of 8-Milligram and 4-Milligram Intranasal Naloxone by Law Enforcement During Response to Suspected Opioid Overdose](#)

Among people who received 4-mg or 8-mg intranasal naloxone administered by law enforcement, no differences were observed in survival, the number of doses received, anger or combativeness, or hospital transport refusal. 8-mg product recipients had a significantly higher prevalence of opioid withdrawal signs and symptoms than did 4-mg product recipients.



Among adolescents being assessed for substance use disorder treatment, the most commonly reported reasons for substance use included seeking to feel mellow or calm, experimentation, and other stress-related motivations.

Your Local Epidemiologist Blog

[State of Affairs: Feb 6](#)

Still a lot of sickness out there, marking the longest respiratory season since the beginning of the pandemic.

Katelyn Jetelina
Feb 6



[Long Covid Research Roundup](#)

What did we learn in 2023? Vaccines help and so much more.

Katelyn Jetelina
Jan 18

School Nurse Blog

[The Relentless School Nurse: That's a Nice, Easy Job...](#)

Robin Cogan, MEd, RN, NCSN, FNASN, FAAN
February 10



[The Relentless School Nurse: How Sick is Too Sick to Come to School?](#)

Robin Cogan, MEd, RN, NCSN, FNASN, FAAN
February 14

Diabetes in School Health



Feedback Survey

DiSH is requesting school nurses to complete a survey to provide feedback regarding the sessions and project. [Here is the link](#). Your participation is appreciated.

Miscellaneous



Waisman Center's Health Care Transition ECHO

[Registration is now open](#) for the Waisman Center's Health Care Transition ECHO virtual training series. This free, national 6-session series will be offered March to May 2024 11:30am - 1:00pm CST on the 2nd & 4th Fridays of each month. Health care transition (HCT) is the process of preparing youth and young adults for the transition to a healthy adulthood.

This ECHO is for health care providers across the US who work with youth and young adults with intellectual and developmental disabilities. This includes primary and specialty care providers, advanced practice providers (NP/PA), nurses, social workers, and any other provider interested in transition.

Participants will learn and share strategies to support youth and young adults with intellectual and developmental disabilities to direct their own transition from pediatric to adult care and a healthy adulthood.

To learn more & register, visit:

<https://www.waisman.wisc.edu/echo/health-care-transition/>.

[Project ECHO®](#) is a learning framework designed to build capacity of professionals and community members to provide evidence-based services. Led by a multidisciplinary team of experts, ECHO participants engage in a virtual community with their peers where they share knowledge, support and feedback.

Continuing education credits are available! Please share with anyone who may be interested.

Please contact us at transitionECHO@waisman.wisc.edu with any questions. See flyer attached to this newsletter.

7 Ways to Stimulate Your Vagus Nerve and Why It Matters

If you're eager to beat stress and activate inner calm, there's a nerve in your body you should tap into. The good news? Humming, deep breathing, and a few other simple, free practices will do it. [Read article.](#)

"When you attach your self-worth to outside approval, then how you feel about you is up to them."

jess_ekstrom

Miscellaneous

From RedDrop™

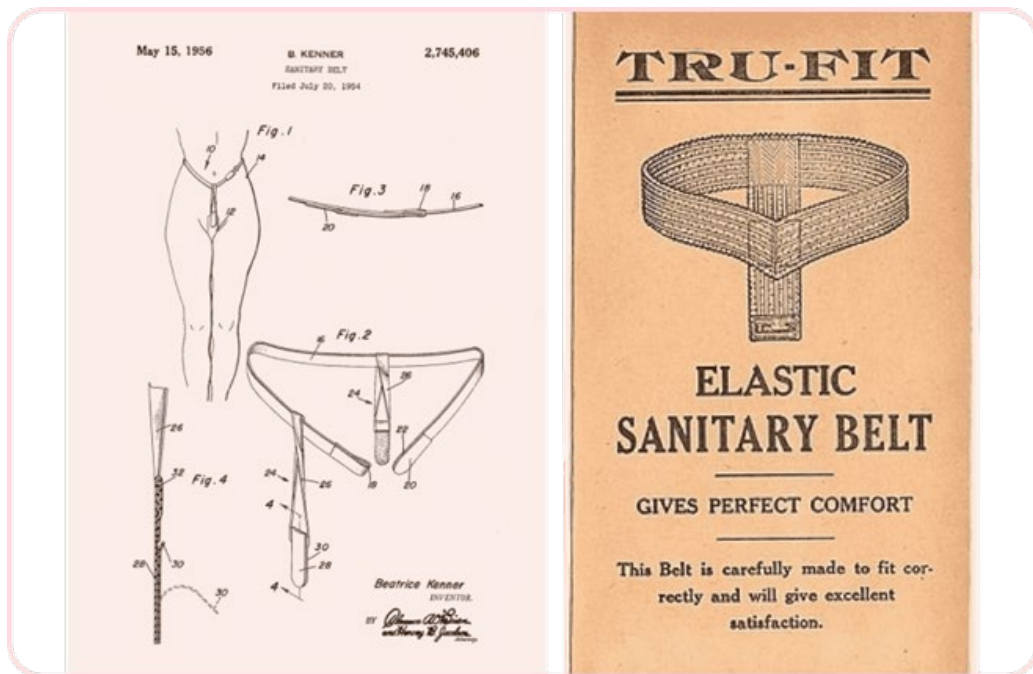
Celebrating Black History Month- Honoring Mary Kenner's Legacy

As February unfolds, we're excited to honor Black History Month, a time dedicated to recognizing and celebrating the contributions and achievements of the Black community throughout history.

Did you know that not so long ago, women managing their periods had to rely on mere rags and cloths? Imagine the discomfort and the hassle!

This Black History Month, we're excited to shine a light on Mary Kenner, a true game-changer in menstrual health.

Born in an inventive family in 1912, Kenner didn't just think outside the box—she recreated it! She invented the sanitary belt, replacing those cumbersome rags with something far more dignified and practical. This breakthrough was a huge leap forward, offering women the freedom they deserved, though Kenner had to navigate through the racial barriers of her time.



Kenner famously said, **“Every person is born with a creative mind.”** Her journey of creativity and resilience is a beacon of inspiration for us. While her work was not as celebrated as it should have been, her legacy profoundly influences the comfort we now enjoy in menstrual care.

As we celebrate Kenner's ingenuity, we're excited to uphold her spirit in everything we do. We're committed to enhancing menstrual health with products that embody care, comfort, and support.

Allergy & Asthma Network

Respiratory Treatments Poster: Newly Updated for 2024

Our popular Respiratory Treatments poster is updated for 2024 – and available now in our [Online Shop](#)! The poster contains the newest asthma and COPD medications, including AirSupra®. It offers a comparison of the various treatment options, helps doctors and patients easily identify the inhalers, and is a great reference for patient education. It's available in both English and Spanish.

[Read more](#)



CDC

Children's Dental Health

Did you know that cavities are the most common chronic childhood disease in the United States? Luckily, cavities are preventable. There are several things parents and caregivers can do to help ensure good oral health for their children. [Learn more.](#)

American Lung Association

The 2024 "State of Tobacco Control" report evaluates states and the federal government on laws and policies necessary to save lives from tobacco. This year's report finds that the states doing the best are California, District of Columbia and Massachusetts, while the states that need to do much more to reduce the burden of tobacco use are Alabama and Georgia. How does your state compare?

[See How Wisconsin Is Doing.](#)

American Academy of Pediatrics HealthyChildren.Org



Featured 'Ask the Pediatrician' Question: My baby has a stuffy nose. How can I help them sleep safely?

Nasal congestion from colds, flu, respiratory syncytial virus (RSV), or COVID can make it harder for babies to breathe—and sleep at night. But some tips touted on social media, like propping up the crib mattress when baby has a stuffy nose, are dangerous and definitely not a good idea. Pediatrician Dr. Rachel Moon explains why and suggests safe ways parents can help their baby sleep when their nose is clogged. Read the full article in [English](#) and [Spanish](#).

What Else Is New on HealthyChildren.org?

We're working hard to deliver fresh, relevant content for parents and other caregivers. Here are a few items that were recently revised or added to the site. Most articles are, or soon will be, available in Spanish. Look for the Spanish/English toggle at the top of the article page which will indicate that a translation is available.

[5 Tips to Reduce the Risk of Birth Defects](#)
[How to Safely Prepare Baby Formula With Water](#)
[COVID Vaccines for Children Age 6 Months Through 4 Years: FAQs for Families](#)
[Parental Controls: Setting Safe & Healthy Media Limits](#)
[AAP in Action Healing Through Art Therapy](#)
[Early Signs of ADHD in Children](#)
[Kids & Tech: 12 Tips for Parents in the Digital Age](#)
[How Will Artificial Intelligence Affect Children?](#)
[4 Indoor Play Ideas That Will Get Kids Moving](#)
[Preventing Overuse Injuries in Young Athletes: AAP Policy Explained](#)
[Burnout in Young Athletes: How to Keep the Fun in Sports](#)
[What to Do If Your Young Athlete Gets Hurt: Tips for Parents](#)

Nasal congestion from colds, flu, respiratory syncytial virus (RSV), or COVID can make it harder for babies to breathe—and sleep at night. But some tips touted on social media, like propping up the crib mattress when baby has a stuffy nose, are dangerous and definitely not a good idea.

Wisconsin Asthma Coalition

New Fact Sheet to Empower People with Asthma to Ask Questions

The Wisconsin Department of Health Services' Asthma Program created a new factsheet for people with asthma that seeks to empower them speak up and ask questions during health care appointments. It can be found here: [How to Talk With Your Doctor About Asthma](#).

This was developed from the need to help inform people about how to get the most out of health care visits and how to advocate for themselves at appointments, based on survey results and focus groups of people with asthma, and caregivers to people with asthma.

Many people feel rushed and overwhelmed during health care appointments. To help people with asthma feel more prepared for their appointments, and empower them to speak up and ask questions, the Wisconsin Department of Health Services' Asthma Program created this new factsheet, [How to Talk With Your Doctor About Asthma](#). Available in [English](#) and [Spanish](#).



National Children's Dental Health Month

February is National Children's Dental Health Month! This month long observance brings together thousands of dedicated professionals, health care providers, and educators, *like you*, to promote the benefits of good oral health to children and their caregivers.

[Wisconsin Seal-A-Smile](#) is grateful to partner with many Wisconsin schools to help students achieve oral health through education and preventive dental care. We invite you to join us in February in the promotion of oral health for your students. The following link has ready-made resources to easily support your involvement:

[National Children's Dental Health Month | OHRC \(mchoralhealth.org\)](#)

Don't have a Seal-A-Smile program providing care at your school? Please [contact us](#) today to get connected!

Children's Safety Network

February is National Teen Dating Violence Awareness Month

High school is a time when many adolescents begin to explore the world of dating. These first romantic relationships are developmentally significant as they can help adolescents build the interpersonal and resilience skills needed to navigate romantic relationships throughout their lives. However, not all teen dating relationships are healthy, carrying consequences that last long into adulthood.

These recent CSN resources can be used to guide the work of states and jurisdictions by informing where and how to focus programs and strategies to prevent and reduce teen dating violence:

- [Preventing and Addressing Teen Dating Violence: Dating Matters Prevention Model and Rape](#)
- [Prevention Education webinar recording](#)
- [4 Questions to Ask About Teen Dating Violence blog post](#)
- [Teen Dating Violence Prevention Fact Sheet](#)

National Burn Awareness Week

National Burn Awareness Week takes place during the first full week of February each year, this time falling on February 4-10. Proven prevention practices that can take place in the home include properly installing and maintaining smoke alarms, having and practicing an escape plan in the event of a fire, cooking with care, and maintaining a safe hot water temperature. The following CSN resources may help state and local health departments identify additional practices that will support fire and burn safety:

- [Partnerships to Prevent Fire and Burn-Related Injuries Among Children webinar recording](#)
- [Fire and Burn Prevention: 2021 Resource Guide](#)
- [Tips for Preventing Child Burn and Fire Injuries in Summer blog post](#)



However, not all teen dating relationships are healthy, carrying consequences that last long into adulthood.

School-Based Health Alliance



[This month is Teen Dating Violence Awareness Month.](#)

All young people deserve safe, healthy relationships. School-based health centers are a trusted resource for many youth and can play a crucial role in promoting healthy relationships. The School-Based Health Alliance has developed resources to support school-based health centers in preventing and responding to adolescent relationship abuse. We encourage you to check out our blog post and our webinars (select the “relationship abuse” filter), many of which were developed in collaboration with our partners at [Health Partners on IPV & Exploitation](#). These resources focus on topics ranging from clinical approaches to youth-led healthy relationship promotion strategies to ideas for engaging community partners in violence prevention. Read [Blog Post](#).

NASN News

Epilepsy and Seizure Resources

NASN is pleased to release the new [School Nursing Evidence-Based Clinical Practice Guideline \(CPG\): Students with Seizures and Epilepsy](#). This no-cost CPG is based on the latest and highest-quality evidence available.

Additionally, the [School Nursing Evidence-Based Clinical Practice Guideline: Students With Seizures and Epilepsy CPG Implementation Toolkit](#) is now available. It offers template care planning tools and educational materials to assist you in implementing the CPG's recommendations into your practice.

School Nurses Can Play a Critical Role in Helping Youth Quit Smoking

E-cigarettes have rapidly gained popularity among youth in recent years. The *JOSN* article, [The Role of the School Nurse in E-Cigarette Prevention and Cessation: A Scoping Review](#), identifies opportunities for school nurses to incorporate e-cigarette prevention strategies into their practice and gaps for future research in school nursing evidence-based practice. The DPI Summer School Nurse Summer Institute will provide in person professional development on this topic.

“The Role of the School Nurse in E-Cigarette Prevention and Cessation: A Scoping Review,” identifies opportunities for school nurses to incorporate e-cigarette prevention strategies into their practice and gaps for future research in school nursing evidence-based practice.

WASN News

Nominations Now Open for WASN Awards

WASN is now accepting nominations for the Kathryn Etter School Nurse of the Year and School Nurse Administrator of the Year Award. [Find nomination information here.](#) Nominations must be submitted by February 28, 2024.

LEVEL UP SCHOOL NURSING PRACTICE IN WISCONSIN

Save THE Date

2024 WISCONSIN ASSOCIATION OF SCHOOL NURSES SPRING CONFERENCE

Monday, April 29 – Wednesday, May 1, 2024
Monona Terrace, MADISON, WI

WASN Member	Non-WASN Member	Student Nurse
\$100- Preconference (Monday only)	\$125- Preconference (Monday only)	\$50- Preconference (Monday only)
\$250- Tuesday only	\$275- Tuesday only	\$125- Tuesday only
\$250- Wednesday only	\$275- Wednesday only	\$125- Wednesday only
\$400- Full Conference (Tuesday-Wednesday)	\$450- Full Conference (Tuesday-Wednesday)	\$150- Full Conference (Tuesday-Wednesday)
\$450-Preconference + Full Conference (M-W)	\$500-Preconference + Full Conference (M-W)	\$175-Preconference + Full Conference (M-W)

Questions? Please contact Megan at Megan@wisconsinnurses.org

Miscellaneous



Pouch Problems

In the United States, tobacco use is still the [leading](#) cause of preventable illness and fatalities among adults - but it's dubbed a "pediatric epidemic" by the [AAP](#) "because tobacco use disorder almost always starts in childhood or adolescence." Although there has been a notable decrease in the number of adolescents smoking cigarettes, and some [evidence](#) points to a downturn in vaping amongst high schoolers, possibly as a [result](#) of recent federal flavor restrictions that have been imposed on e-cigarette products, there is a new product raising concerns. Experts are sounding alarms that kids may be turning to nicotine pouches because they are exempt from flavor restrictions and are growing increasingly popular thanks to widespread - and effective - social media marketing.

Nicotine pouches are compact, microfiber pockets filled with various amounts of nicotine, cellulose, water, flavoring, and sodium carbonate. Instead of inhaling the nicotine like with cigarettes, the pouch is placed between the lip and gum, and the lining of the mouth absorbs the nicotine. While often labeled as "tobacco-free," oral nicotine pouches [contain](#) either nicotine derived from tobacco or synthetic nicotine. Regardless of its origin - whether from a plant or a lab - nicotine causes [harmful physical effects](#), and young people are particularly vulnerable.

Nicotine has been [shown](#) to impact the cardiovascular and central nervous systems, causing constriction of blood vessels, as well as an increase in pulse and blood pressure. Studies also demonstrate its long-lasting and detrimental effects on young people's developing brains, putting them at risk for behavioral issues and mood disorders, as well as making them highly susceptible to nicotine addiction. Additionally, evidence suggests nicotine can raise [blood sugar](#), lead to [periodontal disease](#), and [cause sleep disturbances](#). The [U.S. Surgeon General](#) has stated that "The use of products containing nicotine in any form among youth is unsafe."

According to the [CDC](#), in 2023, "1.5 percent of middle and high school students reported using nicotine pouches in the past 30 days." In addition to being available in candy-like flavors, packaged in bright colors, and [pushed](#) by prominent social media influencers, the pouches also do not emit any smoke, vapor, or noticeable scent. They are extremely covert and simple to conceal from adults - all potentially appealing factors to young children and adolescents. Professional groups and policymakers have been calling for stricter regulation in recent months, but in the meantime, school nurses must be diligent in including conversations about nicotine pouches in their drug prevention and health education efforts.

National Center for Hearing Assessment & Management

Introduction to Evidence-based Hearing Screening Practices for Children Age 0-5

February 27, 2024

1:00 p.m. - 2:30 p.m. Central

Webinar Description

Each day, children with hearing loss attend early childhood programs. It's important for staff to learn how to identify these children so they can receive the supports and services they need. Join us for a webinar on improving the quality of hearing screening and evaluation practices for children ages birth to 5. Learn about useful facts and access practical tools to support the development and sustainability of high-quality hearing screening and follow-up methods in Head Start, Early Head Start and other early care and education program settings.

Topics for this introductory webinar include:

- How determining the status of children's hearing ability relates to the overall goals of early childhood programs like Head Start, Part C early intervention, Part B-619 and other early care and education services.
- Current evidence-based practice recommendations for conducting hearing screening with children ages birth to 5.
- An overview of two screening methods and available resources to support implementation:
- Otoacoustic Emissions (OAE) screening and evaluation method for all children
- Pure Tone Audiometry Screening method for children 3 to 5 years of age or older
- Recommended follow-up protocol for when children do not pass the hearing screening
- Information about equipment options and costs
- How to find a local audiologist to assist in program development, training, and diagnostic services
- Other implementation resources and opportunities for training and technical assistance

[Register Here](#)

This webinar platform will be via a Zoom link. Once you have registered for the webinar, a Zoom link will be emailed to you. Please make sure the Zoom account you will be using is up to date.

This webinar will be recorded and posted online at www.infanthearing.org about a week after the webinar.

Live captioning and ASL interpreting will be provided. There are no CEU's offered for the webinar.

If you have questions about this webinar, please contact [William Eiserman](#).
For technical assistance during the webinar, please contact [Gunnar Thurman](#).

This webinar is being provided by the Early Hearing Detection and Intervention, National Technical Resource Center (EHDI NTRC) housed within the National Center for Hearing Assessment and Management at Utah State University. The work of the NTRC is funded in part by a cooperative agreement (U52MC04391) from the Maternal and Child Health Bureau (MCHB) of the Health Resources and Services Administration (HRSA) at the United States Department of Health and Human Services.

Diabetes in School Health

DiSH WI February 2024 Session:

"Parallels Between Diabetes Camps & Schools"

Wednesday, February 21, 2024

3 PM CST | Via Zoom

[Click here to join the Zoom Session](#)

Featured Presenter: Lauren A. Kanner, MD
Assistant Professor | Pediatric Endocrinology & Diabetes
University of Iowa Hospitals and Clinics

A graphic titled "Upcoming DiSH Sessions" with a red dashed border. It lists four sessions: February 21, 2024 ("Parallels Between Diabetes Camp and School"), March 20, 2024 ("Automatic Insulin Delivery Systems: Behaviors for Success"), April 17, 2024 ("Ask the Experts: Submitted Questions on What You Want to Know"), and May 15, 2024 ("Mental Health: Diabetes Distress & Burnout"). A note states "DiSH Sessions are held at 3 PM CST on Wednesdays."/>

Upcoming DiSH Sessions

DiSH Sessions are held at 3 PM CST on Wednesdays.

February 21, 2024

"Parallels Between Diabetes Camp and School"

March 20, 2024

"Automatic Insulin Delivery Systems: Behaviors for Success"

April 17, 2024

"Ask the Experts: Submitted Questions on What You Want to Know"

May 15, 2024

"Mental Health: Diabetes Distress & Burnout"

Practice Points

By Louise Wilson

Nursing as Improvement Science

Before you read these Practice Points go back to DPI News (p. 4) and read about *the ROADMAP For School Mental Health Improvement* recently published by colleagues at DPI. I was intrigued by this sentence; “The Roadmap outlines five steps, based on the Center for Disease Control and Prevention’s Community Change Process, including: commitment, assessment, planning, implementation, and reflection.” It struck me how similar the Community Change Process is to the Nursing Process (assess, plan, implement, evaluate).

Since school nurses are always trying to explain their practice to educators, I thought it might be interesting to compare our Nursing Process to the processes espoused by educators. Perhaps you have heard about “Improvement Science” via district in-services or committees. Improvement science is an approach to solving problems that focuses on learning by doing. As explained in the *RoadMap*, Improvement Science uses rapid-cycle testing in real settings to better understand what changes can be made to a system to improve it.

Rapid cycle testing involves implementing Plan, Do, Study, Act (PDSA) cycles in quick succession. A PDSA cycle is a way to organize work and make steady progress towards goals. “Continuous improvement,” another education term, happens when PDSA cycles occur multiple times. Educators talk about “quality improvement” when these PDSA cycles produce successful outcomes.

I have long marveled at the educational system’s rather recent embrace of “improvement science.” Nursing since its formal inception under Florence Nightingale, has involved improvement science and PDSA cycles. Isn’t improvement science what Florence did to improve sanitary conditions during the Crimean War?

I cannot think of a single nursing intervention performed directly on a patient that is not an example of a rapid cycle testing in a real setting. School nurses when approaching a student, assess the student’s condition and the situation. A school nurse’s plans for what interventions will be implemented are based upon that



Improvement science is an approach to solving problems that focuses on learning by doing. ... Nursing since its formal inception under Florence Nightingale, has involved improvement science and PDSA cycles.

assessment and their nursing diagnosis. The intervention is completed in real time and then feedback is obtained regarding the effectiveness of the intervention: was the pain relieved, did the bleeding stop, is the potential fracture stabilized enough for transport, etc. ? It would never occur to a nurse to plan without making an assessment, to act without making a nursing diagnosis (regarding what is needed in the moment), or to evaluate/ reflect upon if the intervention was effective.



I know the most difficult part of the nursing process for school nurses is the evaluation step. At least it was for me as I was quickly forced (due to workload and serving multiple schools), to move on to the next student or building, with little opportunity to make a follow up assessment. But the concept of evaluation or improvement science was not new to me.

Nurses, and therefore school nurses, understand that the evaluation part of the nursing process causes one to make new assessments, new plans, and possibly try new interventions. Sometimes in rapid and cyclical fashion depending on the situation (ex. nosebleed, low blood sugar reaction).

Have you ever thought that school nurses utilize PDSA cycles in quick succession to produce successful outcomes? Now you know:

- you are an expert in implementation science
- you are an expert in rapid-cycle testing or PDSA

Use that next time you explain your school nursing practice to an educator! 😊

This publication is available from:
Learning and Support
Student Services Prevention and Wellness Team
(608) 266-8857
<https://dpi.wi.gov/sspw/pupil-services/school-nurse>



February 2024 Wisconsin Department of Public Instruction

The Department of Public Instruction does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status or parental status, sexual orientation, or ability and provides equal access to the Boy Scouts of America and other designated youth groups.

AVOID * SPOT * TREAT

FROSTBITE & HYPOTHERMIA

In cold temperatures, your body begins to lose heat faster than it can be produced, which can lead to serious health problems.

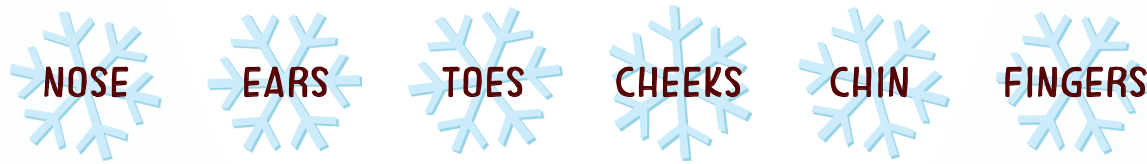
* * * * * AVOID * * * * *

When the weather is extremely cold, try to stay indoors. If you must go outside, **dress properly** and know who is at **high risk** for **hypothermia** or **frostbite**.

When going outside be sure to wear:



When going outside in winter make sure body parts most often affected by frostbite are covered in warm, dry clothing.



Know who is at high risk:



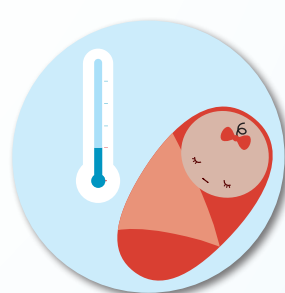
Older adults without proper food, clothing, or heating



People who stay outdoors for long periods (homeless, hikers, hunters, etc.)



People who drink alcohol in excess or use illicit drugs



Babies sleeping in cold rooms

* * * * * SPOT * * * * *

FROSTBITE

A victim is often unaware of frostbite because frozen tissue is numb.



Signs & Symptoms

- Redness or pain in any skin area may be the first sign of frostbite.

Other signs include:

- a white or grayish-yellow skin area
- skin that feels unusually firm or waxy
- numbness

HYPOTHERMIA

Hypothermia often occurs at very cold temperatures, but can occur at cool temperatures (above 40°F), if a person is wet (from rain, sweat or cold water) and becomes chilled.



Signs & Symptoms

Adults:

- shivering
- exhaustion
- confusion
- fumbling hands
- memory loss
- slurred speech
- drowsiness

Infants:

- bright red, cold skin
- very low energy

If a person's temperature is below 95° get medical attention immediately.

* * * * * TREAT * * * * *

If a person is experiencing hypothermia or frostbite...



FROSTBITE CAUTION

Since skin may be numb, victims of frostbite can harm themselves further. Use caution when treating frostbite and:



1. UNLESS NECESSARY, DO NOT WALK ON FEET OR TOES WITH FROSTBITE



2. DO NOT USE A FIREPLACE, HEAT LAMP, RADIATOR, OR STOVE FOR WARMING



3. DO NOT USE A HEATING PAD OR ELECTRIC BLANKET FOR WARMING



4. DO NOT RUB OR MASSAGE AREAS WITH FROSTBITE

Now that's cold

What happens to your body in extreme temperatures

What is frostbite?

- **Severe** condition; both skin and underlying tissue (fat, muscle, bone) are frozen.
- Skin appears white and waxy; is hard to the touch.
- No sensation – the area is numb.

What is frostnip?

- **Mild** form of frostbite; only skin freezes.
- Skin appears yellowish or white, but feels soft to the touch.
- Painful tingling or burning sensation.

What is hypothermia?

Being cold over a prolonged period of time can cause a drop in body temperature

Normal body temp: **37°C (98.6°F)**

Mild hypothermia: Body temp: **36.9-35°C:**

Shivering; numb hands, feet

Moderate: Body temp: **35-32.2°C:**

Sluggish movements; confusion

Severe: Body temp: **32.2-25.6°C:**

Blue skin; can't walk; low pulse rate and respiration

Why does your nose run when it's cold?

In trying to warm up cold air on the way to lungs, extra blood flow within nostrils leads to more mucus production.

Finger control

12°C is the critical air temperature for good manual dexterity, 8°C for touch sensitivity.

Death

Body temp: **25.6-23.9°C**

Wind chill

Cold temperatures and wind can become deadly

Wind Speed	Temperature (°C)									
	0	-5	-10	-15	-20	-25	-30	-35	-40	-45
	Wind chill temperature (°C)									
10 km/h	-3	-9	-15	-21	-27	-33	-39	-45	-51	-57
20 km/h	-5	-12	-18	-24	-30	-37	-43	-49	-56	-62
30 km/h	-6	-13	-20	-26	-33	-39	-45	-52	-59	-65
40 km/h	-7	-14	-21	-27	-34	-41	-48	-54	-61	-68
50 km/h	-8	-15	-22	-29	-35	-42	-49	-56	-63	-69
60 km/h	-9	-16	-23	-30	-36	-43	-50	-57	-64	-71

0 to -9°C Low risk of frostbite	-28 to -39 Skin can freeze in 10-30 min. Risk of frostbite Hypothermia risk increases	-40 to -47 Skin can freeze in 5-10 min. High risk of frostbite Hypothermia risk increases	-48 to -54 Skin can freeze in 2-5 min. Very high risk of frostbite Serious risk of hypothermia
-10 to -27°C Low risk of frostbite or hypothermia if outside for long periods without adequate protection.	-55 & colder STAY INDOORS		



Temp conversion

0°C	32°F
-5	23
-10	14
-15	5
-20	-4
-25	-13
-30	-22
-35	-31
-40	-40
-45	-49
-50	-58
-55	-67
-60	-76
-65	-85
-70	-94
-75	-103

Eyes

Eyeballs won't freeze because they are contained within the head, which your body works hard to keep warm. Also, tears are salty, which reduces the freezing point.

Ears

At greatest risk because there are no major muscles to produce heat.

Cheeks

Turn red when surface blood vessels dilate as skin temperature falls below 10°C.

You gotta go:

You need to urinate more when you get cold. Exposure to cold causes reduction in blood flow to skin's surface, which reduces overall blood volume. Body's response is to reduce fluid volume by urinating.

Why do we shiver?

Muscle contractions produce heat, so when we get cold we shiver

Fingers, toes

The body will preserve heat by favouring the internal organs, thus reducing the flow of blood to the extremities, such as hands and feet.

Mother Nature's antifreeze!

Urine's temperature is about 37°C – the temperature can't drop fast enough to freeze within the second it takes to hit the ground.



WHIZRESOURCES.COM

PO Box 2991 Denton, TX 76202 | 214-709-5559

Hiring RNs and LVNs/LPNs for Summer Camp Positions Throughout the US

Apply Here: WhizResources.com | [Medical Staff Application](#)

The Rewards of Working as a Camp Nurse

- *Impact the lives of children and adults*
- *Salary of \$1300-1800/week and free tuition for children (worth appx. \$1200-1500/week for each child)*
- *Round-trip airfare or ground transportation provided*
- *Lodging and meals furnished*
- *Build on your pediatric nursing experience*

For over 20 years hundreds of NPs, RNs and LPNs have worked at camps through WhizResources. They have made a difference at camps while fully utilizing their nurse experience. Many are school nurses who have the summer available, and others are nurses who travel or are retired or are new graduates. Some even have a full-time job but carve out a few weeks to work at a camp.

More Information: www.whizresources.com

rick@whizresources.com

214-709-5559



WHIZRESOURCES.COM

PO Box 2991 Denton, TX 76202 | 214-709-5559

Finding the Right Fit for Your Needs

- *Many top-notch camps in locations across the United States:*
[Here's our link to current list of openings](#)
- *Assignments from two weeks (sometimes shorter) up to ten weeks*
- *Primarily traditional "healthy kids" camps*
- *Some camps accommodate children younger than camp age through childcare or day camp*
- *Friends and family members can work at a camp together*
- *Assistance with licensing in another state if needed (including payment of license fees)*

Ready for an amazing summer?

Apply Here: WhizResources.com | [Medical Staff Application](#)

Or send your resume to rick@whizresources.com

- *We will contact you to set up a phone interview*
- *There are no fees to you*

More Information: www.whizresources.com

rick@whizresources.com

214-709-5559

Health Care Transition ECHO

A free, virtual, national
training series

Register Now!

<https://go.wisc.edu/3og35f>



Extension for Health Care Outcomes

Learn and share strategies to support youth and young adults with intellectual and developmental disabilities to direct their own transition from pediatric to adult care and healthy adulthood.

TARGET AUDIENCE

US health care providers who work with youth and young adults with intellectual and developmental disabilities. This includes primary and specialty care providers, advanced practice providers (NP/PA), nurses, speech-language pathologists and any other provider interested in transition.

HOW DOES IT WORK?

- Join an online Zoom with our team of experts
- Watch brief, high-yield didactic presentations
- Discuss deidentified case presentations by participating providers

A SIX SESSION SERIES

March-May 2024 • March 8 & 22
2nd & 4th Fridays • April 12 & 26
11:30am – 1pm CST • May 10 & 24

BENEFITS

- **Earn no-cost CME/CE credit (1.5 per session, 9 total)**
- Establish a working toolbelt of resources for transition
- Collaborate with a diverse national team with the same goals of providing high-quality care to youth and young adults with I/DD
- Learn about health care transition from different perspectives
- Option to present case and get recommendations from expert team and other participants (compensation available)

To learn more & register:

<https://www.waisman.wisc.edu/echo/health-care-transition/>





Wisconsin School Health Services Survey
Year Long Data Collection Tool (2023/2024)

DATA POINT	DEFINITION CRITERIA RN=Registered Nurse LPN=License Practice Nurse LVN=Licensed UAP= Unlicensed Assistive Personnel (non RN or non LPN) FTE=Full-time Equivalent (based on teacher FTE)	DATA POINT
Number of enrolled students in district	Enrolled students: Use district's official (third Friday count) number. Count all enrolled students no matter mode of instruction.	
District Health Services Practices		
Does the school district bill Medicaid for School Based Services Nursing/Health Services?	Yes/No	
Does your district stock albuterol?	Yes/No	
Does your district stock emergency epinephrine?	Yes/No	
Does your district stock an opioid antagonist?	Yes/No	
Does your district stock over-the-counter analgesics?	Yes/No	
Do any of your schools have an AED?	Yes/No	
If your district has an AED, where do you store/house your AED?	High school(s) Middle school(s) Elementary school(s) Traveling AED(s) for sporting events	
If you have AEDs, how did you acquire them?	AEDs were donated AEDs were purchased with district funds District obtained a grant	
Does your district have a (physician) medical advisor? <i>If so, what is the physician's practice specialty?</i>	Yes/No List specialty	
Did your district add any school nursing (RN) or health services (LPN/UAP) positions or FTEs this school year?	Yes/No	
Did your district cut any school nursing (RN) or health	Yes/No	

services (LPN/UAP) positions or FTEs this school year?		
Which entity employs the school nurses?	School district Public Health Department Other agency	
Who supervises the school nurse?	Another Registered Nurse A non-nurse administrator	
What certifications or licenses does your school nurse(s) hold beyond a nursing license?	Mark each that applies: National Certification in School Nursing (NCSN) DPI School Nurse License (LSN) None	
What procedures are delegated to UAPs in your district? (Medication administration is not considered a delegated procedure according to Wis. Stat. sec. 118.29.) <i>Note question does not mean an endorsement of the ability of a registered nurse to delegate this item in a school setting. Asked for informational purposes only.</i>	Mark each that applies: Urinary catheterization Diabetes blood sugar monitoring Diabetes carbohydrate counting and insulin calculation Gastrostomy tube feeding Nasogastric tube feeding Oral suctioning Tracheostomy suctioning Oxygen administration Wound care Peritoneal dialysis Monitoring of PICC lines Reinsertion of G-tube or G-button	
Does your school district have any school -based health centers? (<i>School-based health centers are partnerships between schools and community health organizations to offer care that includes but is not limited to primary care, mental health, oral health, and vision services.</i>)	Yes/No If yes please list the name and location of the school-based health center.	
	Health Personnel Information	
Total number of RN FTEs with an assigned caseload providing direct services	Direct services. Means responsible for the care of a defined group of students in addressing their acute and chronic health conditions. It includes case management, health screenings and health promotion activities. Direct services also include care provided by members of a health care team including LPNs or unlicensed assistive personnel. Count direct services provided no matter mode of instruction. Include long-term substitutes.	

	<p>Do not include RNs, LPNs, UAPs working with medically fragile students (1:1, 1:2, 1: 3, 1; 4 or 1:5).</p> <p>Do not include % of administrative assignment for RN. Case management FTEs included under administrative or supervisory FTEs.</p>	
Total number of RN FTEs with special assignment	Include RNs working with limited caseload providing direct services such as medically fragile students (1:1, 1:2, 1: 3, 1; 4 or 1:5).	
Total number of RN FTEs providing administrative or supervisory school health services	RNs providing management/clinical supervision to RNs, LPNs, or other health extenders, UAPs, or conducting other administrative health services, e.g. case management.	
Total number of LPN FTEs with an assigned caseload providing direct services	See definition of direct services above.	
Total number of LPNs FTEs with special assignment	Include LPNs working with limited caseload providing direct services such as medically fragile students (1:1, 1:2, 1: 3, 1; 4 or 1:5).	
Total number of UAP FTEs with an assigned caseload that includes providing direct health services	See definition of direct services above.	
Total number of UAPs FTEs with special assignment	Include UAPs working with limited caseload providing direct services such as medically fragile students (1:1, 1:2, 1: 3, 1; 4 or 1:5).	
Total number of assistant FTEs providing administrative support services to RNs or LPNs	Assistants providing administrative support services to RNs or LPNs/LVNs, e.g. clerical assistance. Do not include FTEs spent doing non-health related clerical activities.	
What school nursing certifications or licenses does your school nurse(s) hold beyond a nursing license?	Mark each that applies: National Certification in School Nursing (NCSN) DPI School Nurse License (LSN) None	
	Screenings	
Screenings:	If your district/school did not perform screenings this year or did not collect this information, then enter DNC .	
<u>Vision Screening</u> Screened for vision	Report number of students with a health population screening at school, regardless of which staff or agency conducts the screening.	
Referred for vision		
<u>Hearing Screening</u> Screened for hearing.	Report number of students with a health population screening at school, regardless of which staff or agency conducts the screening.	

Referred for hearing		
	CHRONIC HEALTH CONDITIONS	
Record the number of students in each category with a medical diagnosis from a healthcare provider.	<p>Medical Diagnosis refers to documentation of a diagnosis from a licensed healthcare provider/prescriber. For example, if parents say their child has asthma, etc., but does NOT provided documentation from a healthcare provider, the child should NOT be included in this count.</p> <p>Count students who were enrolled at <u>any time during the current school year</u> even if they have withdrawn or dropped out. Count students no matter the mode of instruction.</p> <p>Count students who had diagnosis at start of school year or were diagnosed at any point during the school year. Student may be counted in more than one category if they have multiple diagnoses. Lists of possible conditions for inclusion are not exhaustive or all inclusive.</p> <p>If your district/school does not collect this information, then enter DNC. If information collected but, no students have a condition enter a numerical zero (0).</p>	
Life threatening Allergic Disorder (Student has medically diagnosed severe allergy that has the potential to cause death.)	See definition above.	
Asthma	See definition above.	
Diabetes Type 1	See definition above.	
Diabetes Type 2	See definition above.	
Seizure Disorders (known medically diagnosed)	See definition above.	
Number of students with a diagnosis of myalgic encephalomyelitis/chronic fatigue syndrome (ME/CFS) from a health care provider	See definition above.	
	Additional Questions	
What were your main three areas of concern this school year?		
What percentage of your district's students qualify for free or reduced lunch?		

THE ARC ADVOCATE COMMUNITY MINUTE - FEBRUARY 2024



EXCITING NEWS!!

ARC WILL PARTNER WITH ROGERS BEHAVIORAL HEALTH TO OPEN A NEW NALOXONE VENDING MACHINE. THIS INSTALLMENT IS SLATED TO BE PLACED AT ROGERS MAIN CAMPUS IN OCONOMOWOC IN THE MONTH OF FEBRUARY. THIS WILL BE THE THIRD NALOXONE VENDING MACHINE IN THE COUNTY. ROGERS MACHINE WILL OFFER NALOXONE, AS WELL AS OTHER HARM REDUCTION AND PERSONAL HYGIENE SUPPLIES. THE PRODUCTS IN THE MACHINE WILL BE ACCESSIBLE TO PATIENTS AS WELL AS COMMUNITY MEMBERS **FREE OF CHARGE!**

ROGERS MAIN HOSPITAL:
34700 VALLEY ROAD
OCONOMOWOC WI 53066

ACCESS TO EXISTING VENDING MACHINES CAN BE FOUND AT THE WAUKESHA ALANO CLUB IN WAUKESHA, AND THE LAKE AREA CLUB IN OCONOMOWOC.



WHAT IS DELTA 8?

DELTA 8 THC IS A FEDERALLY UNREGULATED CANNABINOID THAT IS COMMONLY DERIVED FROM HEMP. IT HAS BEEN FOUND THAT THE INTEREST IN DELTA 8 IS SIGNIFICANTLY HIGHER IN STATES WHERE MARIJUANA IS STILL ILLEGAL. SEARCHES FOR DELTA 8 ARE 1.9 TIMES HIGHER IN STATES WHERE THE USE OF MARIJUANA IS NOT LEGAL. DELTA 8 HAS BECOME SO POPULAR BECAUSE IT IS WIDELY ACCESSIBLE ONLINE. NOT ONLY THAT, BUT YOU CAN PURCHASE IT FROM MANY RETAILERS SUCH AS GAS STATIONS AND SMOKE SHOPS. THE HIGHER SEARCH INTEREST SUGGESTS A PIVOT TOWARDS SUBSTITUTE PRODUCTS FOR MARIJUANA. THIS BEHAVIOR MAY REFLECT THOSE SEARCHING FOR A LEGAL AVENUE TO OBTAIN SIMILAR EFFECTS THAT THEY WOULD GET FROM TRADITIONAL MARIJUANA. THE FOOD AND DRUG ADMINISTRATION (FDA), WHICH HAS FACED CRITICISM FOR DECLINING TO ENACT CBD REGULATIONS, HAS ONLY LIGHTLY ADDRESSED EMERGING CANNABINOID ISSUES. THERE HAS BEEN A HUGE SURGE IN THE PURCHASING OF THESE DELTA 8 PRODUCTS. NOW NOT ONLY DO WE HAVE TO BE CONSCIOUS OF MARIJUANA ITSELF, BUT ALSO A NEW SUBSTITUTE PRODUCT, DELTA 8. FROM MARIJUANAMOMENT.NET



WAKEUP CALL BACKPACK

OUR PREVENTION TEAM WAS INVITED TO SPEAK AT THE WISCONSIN SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY CONFERENCE ON FRIDAY, FEBRUARY 2ND. THEY PRESENTED OUR WAKE-UP CALL BACKPACK PROGRAM. THE GOAL OF THEIR PRESENTATION WAS TO PROVIDE EDUCATION AND AWARENESS TO EDUCATORS SO THAT THEY KNOW HOW SEEMINGLY INNOCENT ITEMS CAN BE AN INDICATION OF SUBSTANCE USE AND WHAT VAPING DEVICES ARE COMMON AMONG STUDENTS. JOE AND JESS WERE GRATEFUL FOR THIS OPPORTUNITY TO SHARE THIS VERY IMPORTANT INFORMATION.

IF YOU ARE INTERESTED IN LEARNING MORE ABOUT OUR BACKPACK PROGRAM OR PURCHASING A BACKPACK FOR YOUR OWN ORGANIZATION PLEASE CONTACT JKIEL@ARCOUNCIL.NET.



FULLFILLING THE PROMISE CONFERENCE

KEEP AN EYE OUT AND STAY UP TO DATE WITH WHAT OUR PREVENTION TEAM IS UP TO. IN MARCH OUR VERY OWN JOE AND JESS WILL BE PRESENTING ON DELTA 8 IN THE WISCONSIN DELLS MARCH 12TH-13TH 2024. YOU WILL NOT WANT TO MISS OUT ON THIS PRESENTATION AS THEY HAVE SO MUCH GREAT INFORMATION TO OFFER.

IF YOU ARE INTERESTED IN A PRESENTATION SURROUNDING THIS UP-AND-COMING PRODUCT OR ANY OTHER SUBSTANCE RELATED TOPICS CONTACT JKIEL@ARCOUNCIL.NET.

