Accommodations & Modifications in the Elementary Classroom
For a Student with Traumatic Brain Injury

Student: _____ Teacher: _____ Grade: _____ Today's Date:_____

Presenting Concerns: _____

Birth Date: _____ Date of Injury: _____

Consider Student's Environment

- ☐ Post class rules (pictures & words)
- ☐ Post daily schedule (pictures & words)
- ☐ Give preferential seating
- ☐ Change to another class
- ☐ Change schedule (most difficult in morning)
- ☐ Eliminate distractions (visual, auditory, olfactory)
- ☐ Modify length of school day
- ☐ Provide frequent breaks
- ☐ Provide place for quiet time
- ☐ Maintain consistent schedule
- ☐ Provide system for transition
- ☐ Position appropriately
- ☐ Explain disabilities to students
- ☐ Use color-coded materials
- ☐ Other: _____

Consider Curricular Content & Expectations

- ☐ Reduce length of assignments
- ☐ Change skill/task
- ☐ Modify testing mode/setting
- ☐ Allow extra time
- ☐ Teach study skills
- ☐ Teach sequencing skills
- ☐ Teach visual imagery
- ☐ Teach memory strategies
- ☐ Write assignments in daily log
- ☐ Teach semantic mapping
- ☐ Teach peers how to be helpful
- ☐ Other: _____

Consider Method of Instruction

- ☐ Repeat directions
- ☐ Increase active participation

Consider Method of Instruction – (Continued)

- ☐ Teacher circulate around room
- ☐ Provide visual prompts (board/desk)
- ☐ Provide immediate feedback (self correcting seat work)
- ☐ Point out similarities to previous learning/work
- ☐ Use manipulative materials
- ☐ Use frequent review of key concepts
- ☐ Teach to current level of ability (use easier materials)
- ☐ Speak loud or slow or rephrase
- ☐ Preteach/Reteach
- ☐ Highlight/underline material
- ☐ Use peer tutor/partner
- ☐ Use small group instruction
- ☐ Use simple sentences
- ☐ Use individualized instruction
- ☐ Pause frequently
- ☐ Discuss errors and how they were made
- ☐ Use cooperative learning
- ☐ Use instructional assistants
- ☐ Encourage requests for clarification, repetition, etc.
- ☐ Elicit responses when you know student knows the answer
- ☐ Demonstrate & encourage use of technology (instructional and assistive)
- ☐ Other: _____

Consider Student's Behavioral Needs

- ☐ Teach expected behavior
- ☐ Increase student success rate

Consider Student's Behavioral Needs – (Continued)

- ☐ Learn to organize signs of stress
- ☐ Give non verbal cues to discontinue behavior
- ☐ Reinforce positive behavior (4:1)
- ☐ Use mild, consistent consequences
- ☐ Set goals with student
- ☐ Use key students for reinforcement of target student
- ☐ Use group/individual counseling
- ☐ Teach student to attend to advance organizers at beginning of lesson
- ☐ Provide opportunity to role pay
- ☐ Use proactive behavior management strategies
- ☐ Use schoolwide reinforcement with target students
- ☐ Other: _____

Consider Assistive Technology

- ☐ Adaptive paper
- ☐ Talking spell checker/dictionary
- ☐ Concept mapping software/templates
- ☐ Magnetic words, letters, phrases
- ☐ Multimedia software
- ☐ Keyguard for keyboard
- ☐ Macros/shortcuts on computer
- ☐ Abbreviations/expansion
- ☐ Accessibility options on computer
- ☐ Alternative keyboards
- ☐ Communication cards or boards
- ☐ Voice output communication device
- ☐ Portable word processor
- ☐ Enlarged text/magnifiers
- ☐ Recorded text on tape/talking books
- ☐ Other: _____

Consider Assistive Technology – (Continued)

- ☐ Scanned text with OCR software
- ☐ Voice output reminders
- ☐ Electronic organizers/reminders/pagers
- ☐ Large display calculators
- ☐ Voice input calculators
- ☐ Math software
- ☐ Picture/symbol supported software
- ☐ Other: _____

Other Considerations

Home/School Relations
- ☐ Schedule regular meetings for all staff to review progress/maintain consistency
- ☐ Schedule parent conferences every_____
- ☐ Daily/weekly reports home
- ☐ Parent visits/contact
- ☐ Home visits

Disability Awareness
- ☐ Explain disabilities to other students
- ☐ Teach peers how to be helpful
- ☐ In-service training for school staff

Additional Resources
- ☐ Wisconsin Assistive Technology Checklist
- ☐ Therapists, nurse, resource teachers, school psychologist, counselor, rehab facility, parents, vision teacher, medical facility