

## Regular Education Teacher Participation on IEP Team: Children Receiving Early Childhood Special Education (ECSE) Services

Utilize the decision tree below to determine if a regular education teacher should participate on the IEP team for children receiving ECSE services.

1. Is the child **OR** may the child participate in a regular early childhood (EC) program\* during the term of the IEP?

**YES**

**NO**

2. Determine the program type the child is or may be participating in during the term of the IEP

3. Designate individual to serve as the regular education teacher on the IEP Team

Child is participating in a **LEA** regular EC program during term of IEP

Child may participate in a **LEA** regular EC program during term of IEP

Child is or may participate in **community-based** regular EC program during term of IEP\*\*

Child **does not and will not** participate in regular EC program during the term of the IEP

Appropriately licensed **EC** (regular education) **LEA teacher\*\*\*** of the child

Appropriately licensed **EC** (regular education) **LEA teacher\*\*\***

Appropriately licensed **EC** (regular education) **teacher\*\*\*\*** of the child  
(most preferred)

Appropriately licensed **EC** (regular education) **teacher\*\*\***  
(preferred option)

Appropriately licensed **Kindergarten** (regular education) **LEA teacher**  
(least preferred but acceptable option)

Regular education teacher **is not a required member** of the IEP team

\*A regular early childhood program is a program that includes a majority (at least 50%) of nondisabled children and may include, but is not limited to: Head Start, Kindergartens, preschool classes offered to an eligible pre-kindergarten population by the public school system, private kindergarten or preschools, and group development centers or child care. *OSEP Dear Colleague Letter*, Feb. 20, 2012.

\*\*If teacher is not an employee of the LEA, parent consent to invite outside agency representatives is required.

\*\*\*An appropriately licensed EC (regular education) LEA teacher must include Pre-Kindergarten (Pre-K) and/or Kindergarten (K) on a valid DPI teaching license

\*\*\*\* An appropriately licensed EC (regular education) teacher must include Pre-Kindergarten (Pre-K) and/or Kindergarten (K) on a valid DPI teaching license or have a current Level 14 Registry certificate. (Note: A teacher of the child who does not hold these licensures may be invited to the IEP Team meeting to provide relevant information about the child.)

A teacher may serve in more than one role, as the special education teacher and regular education teacher, if the teacher is dually certified in EC and ECSE.