



WISCONSIN DEPARTMENT OF **Public Instruction**

Supplemental Materials to Accompany: Co-Teaching - Competency Two: Planning Learning Experiences for All Learners

Links to presentation videos and documents:

[Co-Teaching Practice Profile](#)

[Co-Teaching Foundations Presentation](#)

[TIES Center Website](#)

[Plan to Meet with Your Colleague Template](#)

[Setting Team Rules and Protocols](#)

[Start Your Collaboration Out Right](#)

[WI DPI Student Records and Confidentiality](#)

[Wisconsin Academic Standards](#)

[Wisconsin Alternate Academic Achievement Standards](#)

[Wisconsin Early Childhood Learning Standards and Practices](#)

[Inclusive Strategies](#)

[Backwards Design: A Great Way to Move Forward! Video](#)

[Sample Email for Requesting Co-Planning Time](#)

Scroll down to the next page for additional resources.



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Additional Web-Based Resources:

[NIRN practice profiles](#)

[Practice Profile Planning](#)

[Wisconsin Academic Standards](#)

[Wisconsin Alternate Academic Achievement Standards](#)

[Wisconsin Early Childhood Learning Standards and Practices](#)

[Wisconsin Social and Emotional Learning Competencies](#)

Additional Reading:

McTighe, J. (2004). *Understanding by Design : Professional Development Workbook*. Alexandria, VA: Association for Supervision and Curriculum Development

Tomlinson, C. (2014). *The Differentiated Classroom: Responding to the needs of all learners*. Alexandria, VA: Association for Supervision and Curriculum Development.