Indicator 7 – Child Outcomes Inventory of Practices

Critical Elements	Benchmarks	Not In Place	Partially in Place	In Place	Evidence
Functional Ongoing Assessment	• Staff gathers information from parent(s) about child's functioning across settings to inform entry **and** exit ratings; e.g., home visit, phone call, via technology, etc.				
	• Staff gathers information about child's functioning across settings from child care, Head Start and other key people in child's life to inform entry **and** exit ratings.				
	• Staff utilizes an age-anchoring assessment tool when determining entry **and** exit ratings.				
	• Staff engages in ongoing assessment practices to inform instruction and track child progress.				
Rating Practices	• Staff engages in **team** discussion to determine entry and exit ratings.				
	• Staff understands the Indicator 7 Decision Tree used when rating a child.				
	• Staff is knowledgeable in the distinction of the 7 points of the child outcomes rating scale.				
	• Staff engages in a discussion of child's age-expected (AE), immediate foundational (IF), or foundational (F) functioning in preparation for rating.				
	• Staff utilizes information gathered from parents and other primary caregivers when rating to consider child's functioning across settings.				
	• Staff references an age-anchoring assessment tool when determining age-expected (AE), immediate foundational (IF), or foundational (F) functioning.				
	• Cultural factors that may impact the child's unique functioning are taken into consideration when rating a child.				
	• For children transitioning, Birth to 3 Program staff are contacted as an information source when gathering rating data.				

Critical Elements	Benchmarks	Not In Place	Partially in Place	In Place	Evidence
Internal Monitoring System & Data Reporting System	• Staff monitor child outcomes using an ongoing, **intentional** process to ensure every child that needs entry or exit ratings is completed in a **timely** manner (including children who leave the district unexpectedly).				
	• District personnel are aware of the reporting requirements for entry and exit outcome records.				
	• A process for submitting Indicator 7 data is clearly defined within the district that includes: who is responsible for data entry, when data is to be submitted, and what data is kept on file.				
	• District is aware of the individuals responsible for managing access to the Indicator 7 application.				
	• District personnel have basic understanding of progress categories and summary statements.				

Action Steps for Enhancing Current Practices		
Leadership	**Organizational Systems**	**Staff Competence**
Functional Assessment		
Rating Practices		
Internal Monitoring & Data Reporting System		