



WISCONSIN DEPARTMENT OF
Public Instruction

AT Category	Title of Presentation
AT 101	AT 101 by Paula Walser <ul style="list-style-type: none"> ● AT 101 Part 1: Legal Requirements ● AT 101 Part 2: Gather Information ● AT 101 Part 3: Decision Making and Tools ● AT 101 Part 4: Trial Use ● AT 101 Part 5: Examples of AT Resources
AAC	AAC Funding Tips and Considerations <ul style="list-style-type: none"> ● What is the Funding Process? ● Pitfalls and Ethical Considerations of AAC Funding ● SGD Vendor Resources ● Slide Deck: AAC Funding Tips and Considerations Executive Function Skills and Augmentative Alternative Communication Connections <ul style="list-style-type: none"> ● Part 1: How AAC and Executive Functioning Go Together ● Part 2: Principles for Improving Executive Function Skills and AAC Resources ● Part 3: Vocabulary Needed for Executive Functioning Skills ● Slide Deck: Executive Function Skills and AAC Connections

	<p>Supporting Language with Integration of Core in ACC</p> <ul style="list-style-type: none"> ● The Links Between Literacy Development, Language Development, and Communication ● Core Vocabulary and Literacy Development ● Resources to Assist with Literacy Skills Development ● Slide Deck: Supporting Language with Integration of Core in AAC <p>Building a Coaching Model</p> <ul style="list-style-type: none"> ● Building Safety and Trust in AAC Teams ● Involving AAC Users and Follow Up Discussion
<p>Accessible Educational Materials (AEM)</p>	<p>Accessible Educational Materials (AEM) in Wisconsin</p> <ul style="list-style-type: none"> ● Overview of AEM ● Legal Requirements and IEP Team Decision Making Around AEM ● Overview of Next Steps After AEM Determination ● Slide Deck: AEM in Wisconsin; Are You Ready? <p>What Type of AEM is Needed?</p> <ul style="list-style-type: none"> ● AEM for Students with Disability-Related Needs in the Areas of Decoding and Reading Fluency ● AEM for Students with Disability-Related Needs in the Areas of Vision ● AEM for Students with Disability-Related Needs in the Areas of Physical or Health ● Slide Deck: Providing Accessible Educational Materials (AEM); What Type of AEM is Needed? <p>Providing AEM; How do you acquire and use materials in your system?</p> <ul style="list-style-type: none"> ● Acquiring AEM ● Providing AEM Training for Students, Educators, Families and Caregivers ● Slide Deck: Providing AEM; how do you acquire and use materials in your system?

	<p>Providing AEM; How to monitor progress?</p> <ul style="list-style-type: none">● AEM in the Context of UDL● AEM in the CCR IEP● Understanding Monitoring Progress of AEM● Slide Deck: Monitoring Progress of AEM <p>Support with AEM</p> <ul style="list-style-type: none">● Wisconsin AEM Center● Wisconsin Center for the Blind and Visually Impaired AEM Center● CAST: National AEM Center <p>Additional AEM Resources:</p> <ul style="list-style-type: none">● AEM Decision Tree● Next Steps for Providing AEM to Students with Disabilities● AEM Videos by Amy Snow<ul style="list-style-type: none">● An Overview of Accessible Educational Materials (AEM)● Bookshare and Learning Ally Resources● Louis Database & Wisconsin AEM Center
Accessing Grade Level Curriculum	<p>Universal Design for Learning: Using Technology that Promotes Student Engagement for All</p> <ul style="list-style-type: none">● What Does UDL Mean in the Context of AT?● Engaging Students with Complex Needs in Everyday Tasks● SmartHouse Technology and Aha Moments <p>Accessing Grade Level Content</p> <ul style="list-style-type: none">● How Do We Define AT in Terms of Inclusion?● Picture Writing and Writing with Supports● AT in the Areas of Music, Art, and Physical Education

	<p>Low and No Cost Resources to Support Assistive Technology</p> <ul style="list-style-type: none"> ● Found at Your Desk ● Office Supply Store Hacks ● Found in Your Home and at the Local Store <p>Finding Tools to Fit the Needs of Today’s Student</p> <ul style="list-style-type: none"> ● Finding Tools to Fit the Needs of Today's Student Overview & Considerations ● Small, Lite or No Tech Required Assistive Technology ● High Tech Small, Digital Electronic and Wearable AT <p>Accessibility 101</p> <ul style="list-style-type: none"> ● The What and Why of Accessibility ● Making Online Content Accessible: Colors, Fonts, and Links ● Making Online Content Accessible: Accessible Text ● Accessing and Creating Speech-to-Text
<p>AT Assessment & Evaluation</p>	<p>Title: AT Assessment—Where Do I Start?</p> <ul style="list-style-type: none"> ● Part 1: Start with the Team and the Process ● Part 2: Information Gathering and Assessment Tools ● Part 3: Analyzing Information for Decision Making ● Slide Deck: AT Assessment-Where Do I Start? <p>Who Makes up the AT Team?</p> <ul style="list-style-type: none"> ● Why Consider an AT Team and Quality Indicators ● Who Makes Up an AT Team and Case Studies ● Implementing a Plan and Final Questions

	<p>How to Determine the Need for AT Versus the Benefit</p> <ul style="list-style-type: none"> • What is A Need vs a Benefit for AT • FAPE and LRE in Relation to AT • Examples of AT in the IEP and Discussion Around Students' Needs <p>Using the SETT Framework to Plan for AT Assessment, Trials, and Implementation</p> <ul style="list-style-type: none"> • An Overview of the SETT Framework • An Explanation of the SETT Forms/Documents • Support Effective Decision Making & Planning for Trials/Implementation
AT For Administrators	<p>Administrators as the Key to Excellence in AT Services</p> <ul style="list-style-type: none"> • What is an AT Leader? • Leadership Action Steps • Research Shows How AT Can Improve Student Outcomes • Slide Deck: Administrators as the Key to Excellence in AT Services
AT in the IEP	<p>Using Data to Document AT in the IEP</p> <ul style="list-style-type: none"> • Where to Document AT in the IEP • Answering the Question: Does Your Student Need AT? • Data Collection: The Why Behind Collecting It and What It Might Look Like
AT Resources	<p>Finding the Right Assistive Technology Fit: How to "Try it On":</p> <ul style="list-style-type: none"> • Part 1: What is Wistech? • Part 2: Wisconsin AT4All: How do I search and get items on loan? • Part 3: Other Loan programs DHH, WCBVI, WPBTAP, and Agrability • Slide Deck

Behavior	<p>Behavior as Communication</p> <ul style="list-style-type: none"> • What is Behavior? • Rachael Langley Robust AAC and Emotions • Tools to Support Students' Behavior and Improve Regulation
Executive Functioning	<p>Executive Function Skills and the Connection to Behavior in the Classroom</p> <ul style="list-style-type: none"> • Part 1: What does executive functioning look like? • Part 2: How does AT fit into executive functioning? • Part 3: Strategies to Assist Students with Executive Functioning Needs • Slide Deck: Executive Function Skills and the Connection to Behavior in the Classroom <p>Executive Function Skills and Augmentative Alternative Communication Connections</p> <ul style="list-style-type: none"> • Part 1: How AAC and Executive Functioning Go Together • Part 2: Principles for Improving Executive Function Skills and AAC Resources • Part 3: Vocabulary Needed for Executive Functioning Skills • Slide Deck: Executive Function Skills and AAC Connections
Literacy	<p>Literacy for Students with Significant Disabilities</p> <ul style="list-style-type: none"> • Literacy Challenges: Beliefs and Perspectives • Engagement in Literacy Access: Methods and Ideas • Ways to Educate and Evaluate Literacy Skills • Slide Deck: Literacy for Students with Significant Disabilities
Medical Complexities	<p>Supporting Students with Medical Complexities:</p> <ul style="list-style-type: none"> • Students with Medical Complexities: What Does that Mean? • Our Big Idea: Robots • Pros and Growing Pains with Robots

<p>Resources for Students and Families</p>	<p>An Introduction to AT For Students and Families</p> <ul style="list-style-type: none"> ● Defining AT and IEP Considerations ● IEP Documentation and AT Services and Device Expectations ● Individual and Family Experiences and Helpful Resources <p>Supporting Caregivers and Teachers with Access to Digital Learning</p> <ul style="list-style-type: none"> ● Introductions and Learning Processes ● Reading Supports and Helpful Tools ● Fun Ideas and Additional Helpful Tools
<p>Sensory Supports</p>	<p>Sensory Supports To Assist Students with Learning through Technology</p> <ul style="list-style-type: none"> ● What Are Sensory Supports and How Do They Affect Kids? ● Auditory System and Tactile Systems ● Proprioception, Vestibular, and AT & Routines
<p>Social and Leisure Activities</p>	<p>Engaging Students in Social and Leisure Activities</p> <ul style="list-style-type: none"> ● Legal Requirements and The Role of AT in Supporting Non Academic Skills ● School AT Support for Social Interactions in Extracurricular Activities ● AT Supports for Community Social and Leisure Activities

<p>Transition</p>	<p>AT and Postsecondary Education: University of Wisconsin-McBurney Disability Resource Center</p> <ul style="list-style-type: none"> ● Slide Deck: Higher Education: Adaptive Technology Accommodations ● Disability Laws and the University, Parent, and Student Roles ● General Accommodations Process and Examples of Adaptive Technology Accommodations ● Preparing for Postsecondary Education <p>Setting Students up for Success after High School</p> <ul style="list-style-type: none"> ● AT for the High School to College Transition ● Experiences on Using the Best AT for Unknown Situations <p>The Division of Vocational Rehabilitation (DVR)</p> <ul style="list-style-type: none"> ● DVR 101 ● How long does DVR work with people? ● What needs to be in an AT assessment for DVR? <p>Hear from AT Users</p> <ul style="list-style-type: none"> ● AT Users' Responses: What AT is mostly used today? ● AT Users' Responses: Have you ever had people tell you can't use AT? ● AT Users' Responses: What AT did you use?
<p>Universal Design for Learning (UDL)</p>	<p>UDL and Technology for All</p> <ul style="list-style-type: none"> ● Part 1: Assessment and Involvement ● Part 2: UDL Connections for Family Engagement ● Slide Deck: UDL and Technology for All

Virtual and Digital Learning

Accessing and Creating Writing in a Virtual Learning Environment

- [What is Writing and Other Considerations](#)
- [Picture Writing and Writing with Supports](#)
- [Making Worksheets Digital](#)
- [Writing Supports for Students with Less Significant Learning Needs](#)

Universal Design Features to Increase Access and Engagement in a Virtual Environment

- [Comparing UDL and Assistive Technology](#)
- [IEP and UDL Open Discussion](#)

Google and Chrome Accessibility Tools for Virtual Learning

- [Chrome and Smart Phone Tools](#)
- [Accessibility Tools for Virtual Learning](#)
- [Google Extensions](#)