

Licensing Updates

October , 2018



WISCONSIN DEPARTMENT OF
PUBLIC INSTRUCTION
Tony Evers, PhD, State Superintendent

Why all the changes to licensing?!?



Emergency Licenses & Permits

Wisconsin Emergency Licenses and Emergency Permits Data –	2012- 2013	2013- 2014	2014- 2015	2015- 2016	2016- 2017	2017- 2018
Cross Categorical Special Education	236	228	461	500	652	649
Bilingual-Bicultural	96	103	248	244	242	203
Reading Teacher	81	80	143	136	137	110
English as a Second Language	63	37	72	104	114	107
Instructional Library Media Specialist	48	26	60	70	76	93
Early Childhood Special Education	24	28	62	68	77	77
Math	27	19	49	55	73	61
Spanish	31	23	36	44	59	66
Total Issued	1,126	1,075	1,913	2,158	2,659	2,248



Enrollment in Prep Programs Down

Year	WISC	ILL	MINN	MICH	IOWA	IND
2016	7,956	13,797	7,871	11,099	6,913	6,576
2015	8,867	14,699	7,549	11,287	7,142	7,222
2014	9,561	17,934	7,300	14,372	7,885	8,991
2013	10,998	26,045	8,856	18,483	9,308	13,029
2012	11,780	32,433	10,403	18,402	9,336	13,493
2011	12,624	34,103	11,565	22,128	11,984	15,115
2010	12,323	34,184	12,172	23,372	9,243	18,113
Decline	-35%	-60%	-35%	-53%	-25%	-64%



Fewer Program Completers

Year	WISC enrollment	WISC completers	MINN enrollment	MINN completers	ILL enrollment	ILL completers
2016	7,956	3426	7,871	2952	13,797	5520
2015	8,867	3741	7,549	3057	14,699	6454
2014	9,561	3965	7,300	2927	17,934	8534
2013	10,998	4075	8,856	3594	26,045	9690
2012	11,780	4306	10,403	3396	32,433	10,436
2011	12,624	5437	11,565	4334	34,103	20,298
2010	12,323	4749	12,172	4572	34,184	18,121
Decline		-28%		-35%		-70%



Turnover and Attrition Issues

Changes from 2015-16 to 2016-17 school years

Years Experience	Turnover	Attrition
0-1 years	405	377
0-2 years	868	705
0-3 years	1224	967
3.1-5 years	634	480
5-10 years	1189	801
10-15 years	856	660
15+ years	1732	2123
Total:	5635	5031

Turnover=moved from one school/district to another

Attrition=not reported in any school/district



Simple Math

3,426 New Teachers – 5,031 Teachers who Left =

Net Loss of -1,605 Teachers in one year

(and that assumes all completers stay in WI)



2017-2019 Budget - Licensing

- **Lifetime licenses for valid Professional and Master Educator licenses holders**
 - No professional development required
 - DPI must run new background check every five years
 - Educators will need to log into ELO to update contact information and reanswer Conduct & Competency questions (will be fee)



2017-2019 Budget - Licensing

- **Initial Educators (and new program completers)**
 - Will receive 3-year provisional license
 - Can apply for lifetime license after 6 semesters of successful experience
 - Emergency Rule defining “successful experience” went into effect August 2, 2018
 - Do not need to complete PDP
- **Other Flexibilities for Districts**
 - IHE faculty can teach high school courses
 - Virtual teachers OK if licensed in home state
 - Individuals with an associate degree and training can be short-term subs



2017-2019 Budget - Preparation

- **Rural School Teacher Talent Pilot Program: Grants to CESAs to coordinate practicum, student teacher, and internship placements in rural districts**
- **Alternative Teacher Preparation Program – American Board online program (ABCTE.com)**
 - Completely online preparation
 - No student teaching
 - Need to pass only ABCTE’s assessments
 - Do NOT need to pass Foundations of Reading Test



New PI 34 in Effect Now

1-year License with Stipulations (formerly Emergency)

Multiple Pathways:

- Completed a comparable IHE based program outside of WI but not passed WI tests
- Speech and Language Pathology DSPS licensed
- Completed a BA degree and all coursework at a WI approved program, but not all requirements for licensure met
- District requested license if no acceptable fully licensed candidate can be found

*****IDEA Limits the number of years a teacher of Special Education can serve before needing to be eligible for full licensure.**



New PI 34 in Effect Now

3-year License with Stipulations (District-sponsored pathway)

- Teacher with an Initial, Provisional, Professional, Lifetime, or Master educator license and at least one year of contracted experience in the district
- Assigned to a new subject and/or developmental level
- District provides appropriate professional development and supervision for teacher to become proficient in the preparation program content guidelines for the license area
- Valid only in requesting district
- Educator can submit evidence of proficiency to DPI or approved preparation program for regular license endorsement



Less Testing

- **Praxis CORE basic skills test no longer required**
- **Additional options for demonstrating content knowledge**
 - Existing Praxis II or ACTFL test
 - 3.0 or higher GPA in license area coursework
 - Successful completion of content-based portfolio
- **State Superintendent has approved content tests from other states (e.g., Minnesota MTLE, Illinois ILTS) for meeting our requirements**



Changes to Educator Preparation Coming

- **Replace Developmental Levels with grade levels**
 - Birth to Grade 3 (Early Childhood Regular and Special Education)
 - Grades K-9 (Elementary Regular Education)
 - Grades 4-12 (Middle & High School Subjects)
 - Grades PK-12 (Arts, CTE, PE, etc.)
 - Grades K-12 Special Education
- **Collapse subject area licenses**
 - English Language Arts
 - Music
 - Science
 - Social Studies

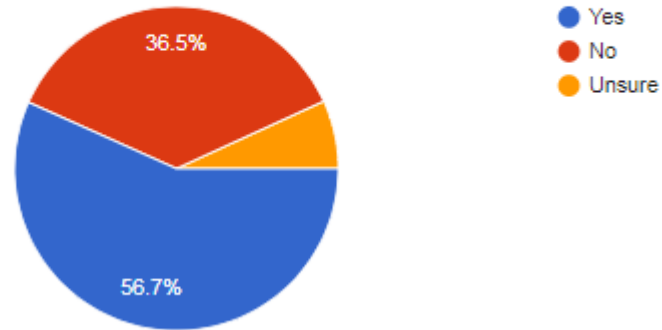


Final Thoughts

- **Retention of current educators should be top priority**

Have you given serious thought to leaving the profession?

20,822 responses

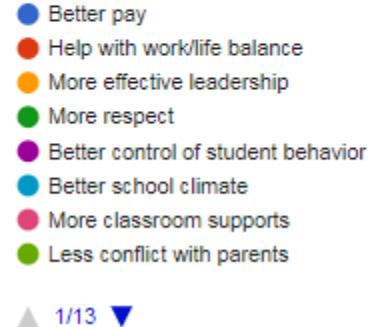
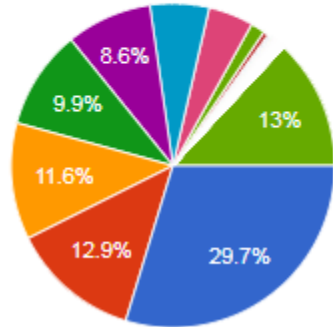


Final Thoughts

- **It's not all about money**

If you answered "Yes" to the previous question, what would be most likely to convince you to stay?

13,185 responses



Final Thoughts

- **Asking districts to consider their current PK-12 students (and their parents) as potential teachers – they are already tied to the district**
- **CTE Team is helping us grow chapters of Educators Rising (CTSO for education) and develop Teacher career pathways**



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QUESTIONS?

