

**State Superintendent's Advisory Council on
Rural Schools, Libraries, and Communities**

Wednesday, October 2, 2019

9:00 a.m. to 2:00 p.m.

Stanley-Boyd High School

507 East First Avenue

Stanley, WI 54768

AGENDA

9:03 a.m. Welcome and Introductions

Jeff opened the meeting and introduced the district administrator.

Jeff Koenig, District Administrator, Stanley-Boyd School District

Superintendent Koenig opened by welcoming the group to the Stanley-Boyd community and introduced school staff and guests.

Following Jeff Koenig's comments Jeff Koenig will turn the meeting over to the State Superintendent Stanford Taylor.

Carolyn Stanford Taylor, State Superintendent

Following Jeff Koenig's comments Jeff Koenig will turn it over to the State Superintendent.

Carolyn's Talking Points:

Good morning and thank you all for being here.

I want to first thank Superintendent (Jeff Koenig) and the Stanley-Boyd staff and students for allowing us to have our meeting here today.

Talking Points

- Council was formed in 2004 (15 years ago) with Elizabeth Burmaster and Kevin Reilly co-chairing it. (original press release in briefing materials)
- Districts continue to struggle to find educators to commit to rural school districts.
- The biennial budget will be good for rural districts and Jennifer will highlight some of those this morning.

Stanley-Boyd highlights

- School district has a 54% Free/Reduced lunch rate
- Went from worst academic school in CESA 10 to best in the last 12 years.
- Stanley-Boyd High School and Middle School have both been identified as Model PLC schools by Solution Tree.
- Stanley-Boyd Area School District has been identified as Exceeding Expectations every year the state has rated schools with the state report card.
- We have very strong CTE programs and organizations with a National Champion in Skills USA (2018), FFA and FCCLA are our largest two organizations with the majority of the High School participating in one of the groups.

Great things have been accomplished here at Stanley-Boyd. Let's congratulate them on their accomplishments.

Carolyn introduced Milaney Levenson, Wisconsin Rtl Regional Technical Assistance Coordinator and Kent Smith, Wisconsin Rtl Regional Technical Assistance Coordinator for their presentation on the Wisconsin Rtl Center.

9:13 a.m. Wisconsin RtI Center

Milaney Levenson,

leversonm@wisconsinrticenter.org

Wisconsin RtI Center Regional Technical Assistance Coordinator

Milaney supports schools implementing equitable multi-level system of supports implementation in the West region of the state, including schools and districts in CESAs 4, 10, and 11. Milaney is a statewide PBIS trainer at Tiers 1, 2, and 3. She is also a member of the Wisconsin RtI Center's Culturally Responsive Practices team, which provides statewide trainings and supports to build equitable systems in districts and schools. Milaney is a school psychologist by training and was an external PBIS coach in a district for over 10 years before joining the Wisconsin RtI Center. .

Kent Smith,

smithk@wisconsinrticenter.org

Wisconsin RtI Center Regional Technical Assistance Coordinator

Kent supports schools implementing equitable multi-level system of supports implementation in the West region of the state, including schools and districts in CESAs 4, 10, and 11. Kent is a statewide PBIS Trainer at Tiers 1 and 2. He is also member of the Wisconsin RtI Center Culturally Responsive Practices team, which provides statewide trainings and supports to build equitable systems in districts and schools. Kent is a social worker by training, having been a child abuse investigator and in-home family therapist before moving his practice into schools. Kent was a school social worker (and PBIS coach, coordinator and trainer) for 15 years before joining the Wisconsin RtI Center.

- Brief understanding of Wisconsin's Framework for Equitable Multi-Level System of Support
- Understanding equity from a broader lens. Who are the students that are under-served in rural areas
- Discuss examples of small districts and schools that are successfully working on implementation
- Discuss specific strategies that small districts have put in place to help be more successful
- Acknowledge that implementing equitable multi-level system of supports in small districts and schools can be challenging and how it is one of the Center's two priority areas
- Spend time interacting with this group to give their thoughts and ideas around the challenges and ways to address the challenges.

10:25 a.m. Budget Update

*Jennifer Kammerud, Director, Legislative and Policy Outreach Team,
Office of State Superintendent*

10:55 a.m. Break

Carolyn introduced the next agenda item.

11:10 a.m. Rural Education and Research Implementation Center

Craig Albers, RERIC Co-Director

Description

This presentation will provide updates regarding the Rural Education Research and Implementation Center (RERIC) at the University of Wisconsin–Madison. First, we will provide an overview of the mission of the Center. Second, having recently celebrated the Center’s first year of existence, we will summarize research activities, outreach activities, and other accomplishments during this past year. Third, we will describe Year 2 activities and aspirations and solicit input from the members of Rural Advisory Council. Finally, we will present a vision for expanded opportunities in rural education throughout Wisconsin.

Craig Albers is Associate Professor of Educational Psychology, Co-Director of RERIC, Chair of UW-Madison's Prevention and Intervention Sciences graduate certificate program, and Editor-Elect of the Journal of School Psychology. His research examines universal screening, prevention and early intervention models, and the provision of services to linguistically diverse and other underrepresented students, including those in rural settings.

Andy Garbacz “Garr Botz” is Associate Professor of Educational Psychology at UW-Madison, Co-Director of the School Psychology Program, and Co-Director of RERIC. His research emphasizes interconnecting school, home, and community systems to promote mental health and reduce the risk of later mental health concerns. Dr. Garbacz is a licensed psychologist and licensed school psychologist with clinical and research experience in rural, urban, and suburban areas.

Jeff Koenig will provide lunch time instructions.

11:55 p.m. Lunch: *Lunch, provided by the Stanley-Boyd Food Service Class Teacher, Kari Thorpe*

12:30 p.m. Stanley-Boyd High School: Presentation and Tour

Mr. Koenig will start the afternoon.

- District Leader in Me Program- Tanya Mahr, High School Principal
- Professional Learning Communities at Work- David Ludy, Director of Learning, PLC, and MS Principal

- Interconnected Systems Framework for Behavior and Mental Health K-8- Krystle Bacha, Director of Special Education

2:05 p.m. Adjourn

Carolyn Stanford Taylor, State Superintendent, Department of Public Instruction

- Thank you to Jeff Koenig and Stanley-Boyd for their work here today.
- Thanks to the district administrators from the area.
- Suggestions for advisory council agenda items; please forward to Jeff Hicken.