

Education for Homeless Children and Youth (EHCY) 2023 Grant Application Data Guide

This is an instructional document on how to retrieve data through [WISEdash Secure for Districts](#) and [WISEgrants](#). Use this guide when completing a needs assessment (Plan Section).

Staff responsible for gathering the data from WISEdash for Districts must have the “Economic Indicator Analyst Role” assigned in order to see data pertaining to students experiencing homelessness. For more information on requesting the Economic Indicator Analyst Role, please see: https://dpi.wi.gov/sites/default/files/imce/administrators/e-mail/Economic_Indicator_Analyst_Role.pdf or contact WISEsupport: <https://dpi.wi.gov/wisedata/help/request>.

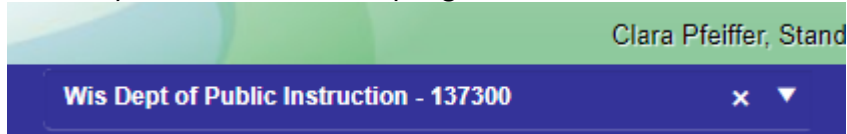
1. [Title I, Part A Homeless Reservation](#)
This number can be retrieved from the LEA’s Title I, Part A Grant Application Plan Reservation in WISEgrants. It is not located in WISEdash Secure for Districts.
2. [Number of children and youth enrolled as homeless](#)
WISEdash Secure Path: Topics/Main/Enrollment/Homeless by Subgroup; using the various options for Group by.
3. [Homeless children and youth by subgroup](#)
WISEdash Secure Path: Topics/Main/Enrollment/Homeless by Subgroup; using the various options for Group by.
4. [Percentage of total LEA enrollment identified as homeless](#)
WISEdash Secure Path: Topics/Main/Enrollment /Enrollment by Subgroup/Any Enrollment by Year and Homeless Status.
5. [Homeless student graduation rates](#)
WISEdash Secure Path: Topics/Graduation/HS Completion/High School Completion Rates/HS Completers – 4 Year Rate and HS Completers – 6 Year Rate.
6. [Homeless student attendance rates](#)
WISEdash Secure Path: Topics/Main/Attendance-Dropouts/Attendance Rate by Subgroup/Attendance Rate by Homeless Status.
7. [Homeless student absenteeism rates](#)
WISEdash Secure Path: Snapshots/Attendance/Absenteeism Crosstab – Snapshot View.
8. [Homeless student dropout rates](#)
WISEdash Secure Path: Topics/Main/Attendance-Dropouts/Dropout Rate by Homeless Status. Set Group by to Homeless Status.
9. [Homeless student academic proficiency rate](#)
WISEdash Secure Path: Topics/Assessment/ Must choose the corresponding test.

*Helpful Hint: After choosing information in a “Filter” category, you will not see any changes made until after you click somewhere out of the “Filter” menu.

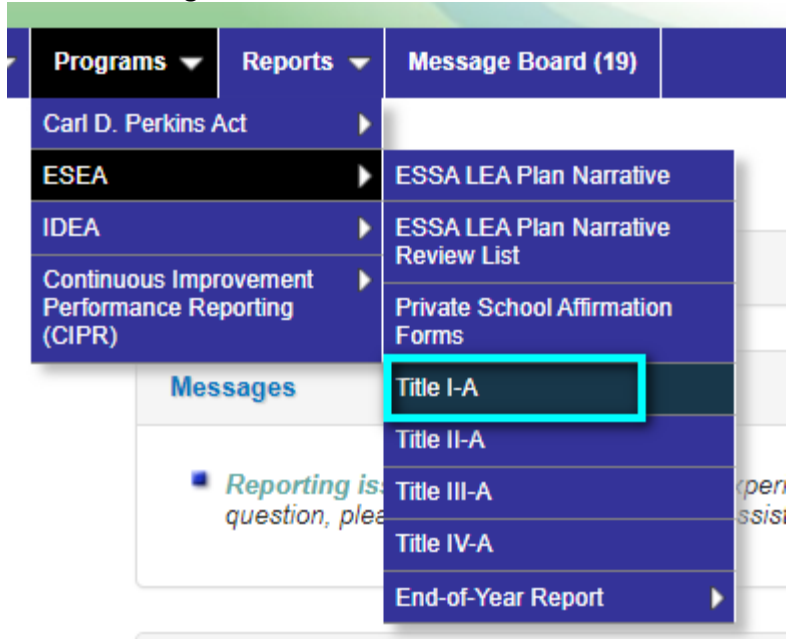
1. Title I, Part A Homeless Reservation amount

1.1. Navigate to [WISEgrants](#).

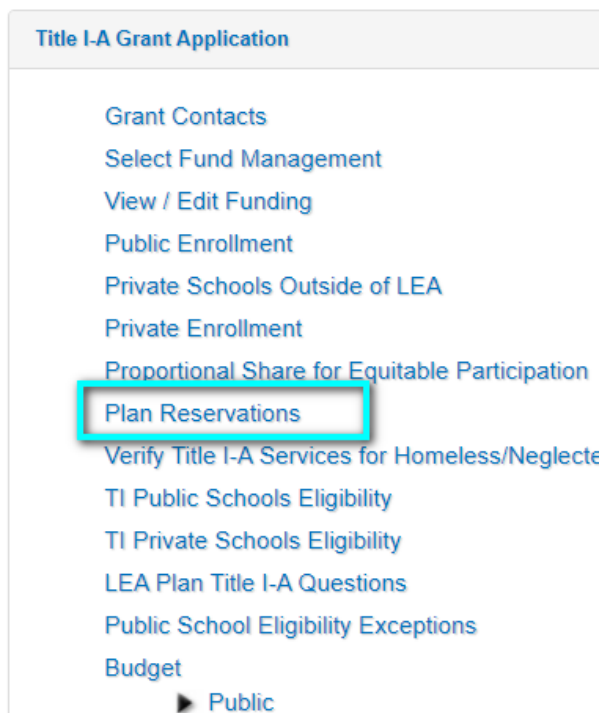
1.2. Choose your district on the top, right of the screen



1.3. Click the “Programs” menu; choose “ESEA”; choose “Title I-A”.



1.4. Under “Title I-A Grant Application, choose “Plan Reservations”.



- 1.5. On the Plan Reservations screen, locate “Homeless” and record the amount listed in the area under “Public Reservation”.

Plan Reservations

Instructions

Reservations

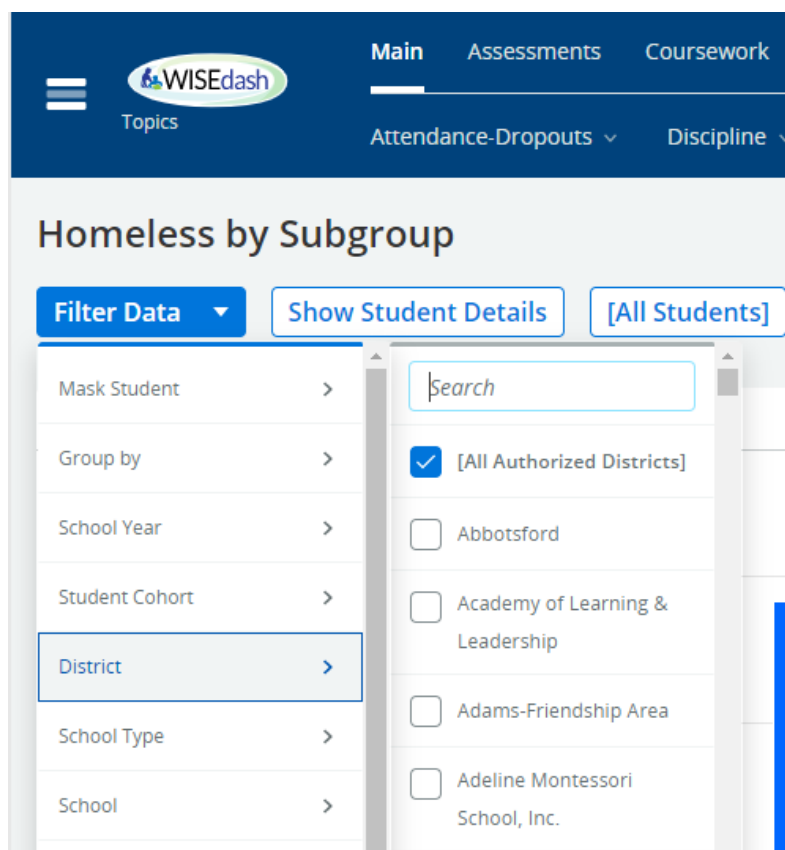
	Public Reservation
Proportional Share of Title I, Part A funds	<div style="border: 1px solid #ccc; width: 100%; height: 20px; position: relative;"> <div style="background-color: #808080; width: 50%;"></div> </div>
Family Engagement	<div style="border: 1px solid #ccc; width: 100%; height: 20px; position: relative;"> <div style="background-color: #808080; width: 0%;"></div> </div> <div style="text-align: right; padding-top: 5px;">\$0.00</div>
Administration	<div style="border: 1px solid #ccc; width: 100%; height: 20px; position: relative;"> <div style="background-color: #808080; width: 0%;"></div> </div> <div style="text-align: right; padding-top: 5px;">\$0.00</div>
Centralized Services	<div style="border: 1px solid #ccc; width: 100%; height: 20px; position: relative;"> <div style="background-color: #808080; width: 0%;"></div> </div> <div style="text-align: right; padding-top: 5px;">\$0.00</div>
Professional Development	<div style="border: 1px solid #ccc; width: 100%; height: 20px; position: relative;"> <div style="background-color: #808080; width: 0%;"></div> </div> <div style="text-align: right; padding-top: 5px;">\$0.00</div>
Homeless	<div style="border: 1px solid #ccc; width: 100%; height: 20px; position: relative;"> <div style="background-color: #808080; width: 10%;"></div> </div> <div style="text-align: right; padding-top: 5px;">\$19,</div>
Migrant	<div style="border: 1px solid #ccc; width: 100%; height: 20px; position: relative;"> <div style="background-color: #808080; width: 0%;"></div> </div> <div style="text-align: right; padding-top: 5px;">\$0.00</div>

For all other data, navigate to WISEdash for Districts: <https://dpi.wi.gov/wisedash/districts>

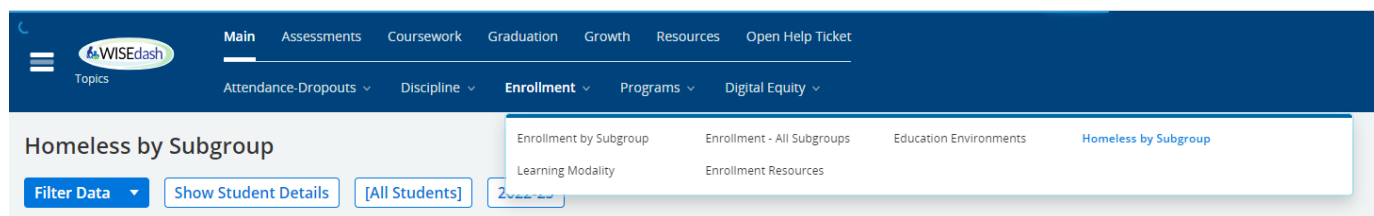
- Start by navigating to and clicking on the “hamburger” icon.



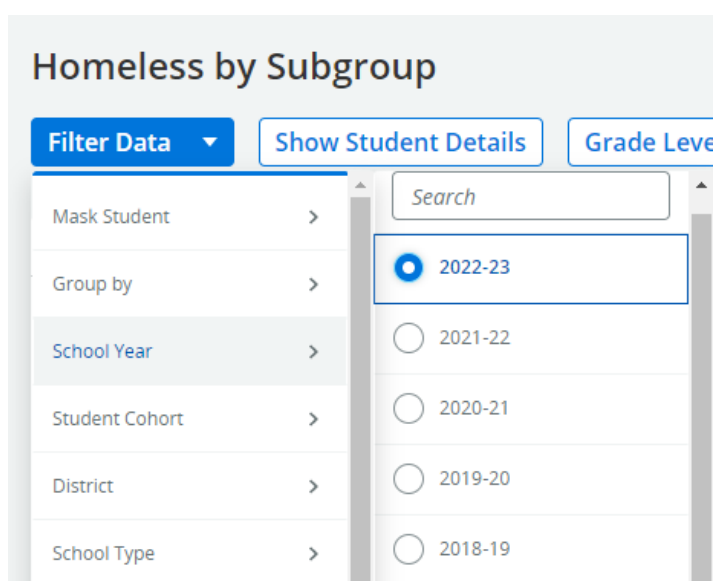
2. **Number of children and youth identified as homeless.**
WISEdash Secure Path: Topics/Main/Enrollment/Homeless by Subgroup; using the various options for Group by.
 - 2.1. Navigate to and click on the “hamburger” tool.
 - 2.2. Choose “Topics”
 - 2.3. Choose your district by navigating to “Filter Data” and selecting your district.



2.4. Under “Enrollment” choose “Homeless by Subgroup”.



2.5. For the most accurate data, under “Filter Data”; choose “School Year”; choose “2021-22”. You can look at data trends or other years, but this is the most recent full academic year’s data. 2022-23 data will not reflect an entire academic year.



2.6. Under “Filter Data”; choose “Group by”; choose “Grade Level”.

Homeless by Subgroup

Filter Data
Show Student Details
Grade Level

Mask Student >
Group by >
School Year >
Student Cohort >
District >
School Type >
School >
Grade Level >
School Cohort >
Race/Ethnicity >
Disability Status >
Disability >

☐ [All Students]
☐ Disability
☐ Disability Status
☐ Economic Status
☐ EL Status
☐ Gender
☒ Grade Level
☐ Migrant Status
☐ Race/Ethnicity
☐ Student Cohort

- 2.7. You will need to add up the grade groupings. The application asks for totals in: Preschool, K-5, 6-8, and 9-12. *Helpful Hint: click the “Expand” tool on the right side of the graph and change to the “Data” tab to see all grade levels by year. You can sort by “School Year” to see all the data per year instead of per grade.

More Info

Homeless Students by Year and Grade Level

Content

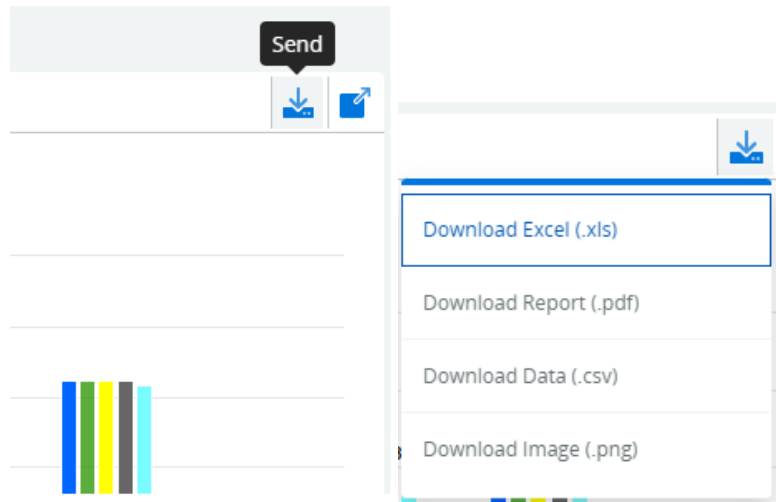
Data

Definitions

GROUP BY	SCHOOL YEAR	STUDENTS
K3	2018-19	
K4	2018-19	
PK	2018-19	
KG	2018-19	
1	2018-19	
2	2018-19	
3	2018-19	
4	2018-19	

Close

If you are comfortable working in Excel, you may export the data by clicking the “Send” button and selecting “Download Excel (.xls)”.

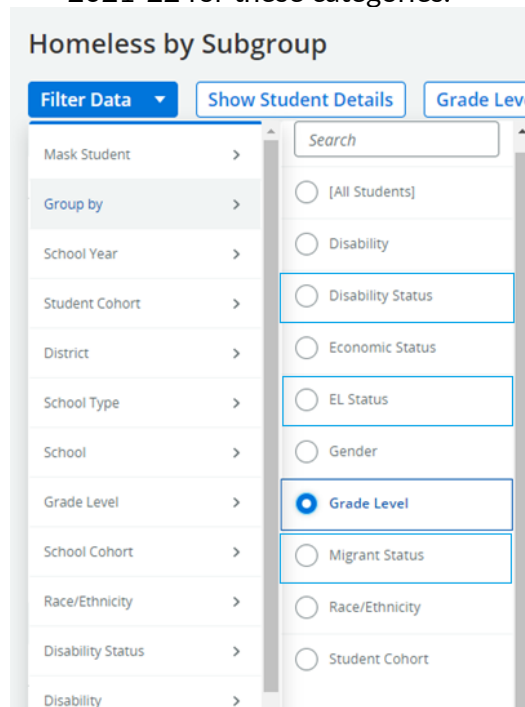


3. Homeless children and youth by subgroup

WISEdash Secure Path: Topics/Main/Enrollment/Homeless by Subgroup; using the various options for Group by.

3.1. Follow steps 2.1 through 2.4

3.2. Under “Filter Data”; choose “Group by”; choose “Disability Status”, “ELL Status” or “Migrant Status” to retrieve data for the table. You can leave the School Year in 2021-22 for these categories.



- 3.3. Unaccompanied Homeless Youth (UHY) data, from 2018-19 to the current year is available in WISEdash Secure for Districts. To see the UHY data, you must go back up to the menu and choose “Homeless by Subgroup” (step 2.4) to ensure your filters have not reset. Then in “Filter Data”, “Group by”, you must select [All Students]. You must also select each “School Year” individually. The UHY data will show at the bottom of the data page.

Homeless by Subgroup

Filter Data ▾ Show Student Details Grade Level

Mask Student >

Group by >

School Year >

Student Cohort >

District >

School Type >

School >

Grade Level >

School Cohort >

Race/Ethnicity >

Disability Status >

Search

☒ [All Students]

☐ CTE Concentrators - Current Year (Public)

☐ CTE Concentrators - Prior Year (Public)

☐ CTE Graduates - Current Year (Public)

☐ CTE Graduates - Prior Year (Public)

☐ CTE Participants - Current Year (Public)

☐ CTE Participants - Prior Year (Public)

Homeless by Subgroup

Filter Data ▾ Show Student Details Grade Level

Mask Student >

Group by >

School Year >

Student Cohort >

District >

School Type >

Search

☒ 2022-23

☐ 2021-22

☐ 2020-21

☐ 2019-20

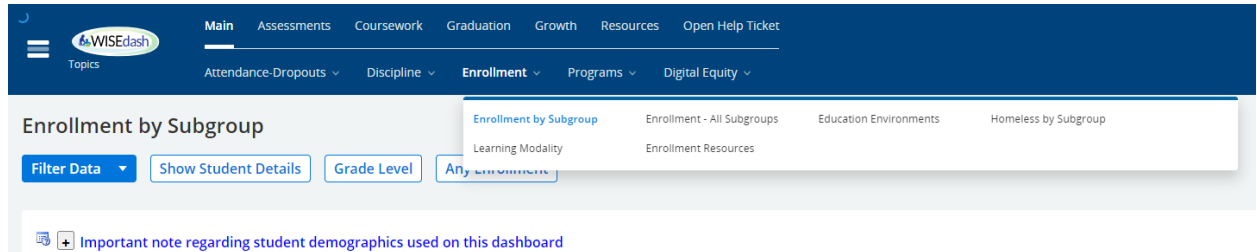
☐ 2018-19

4. Percentage of total LEA enrollment identified as homeless

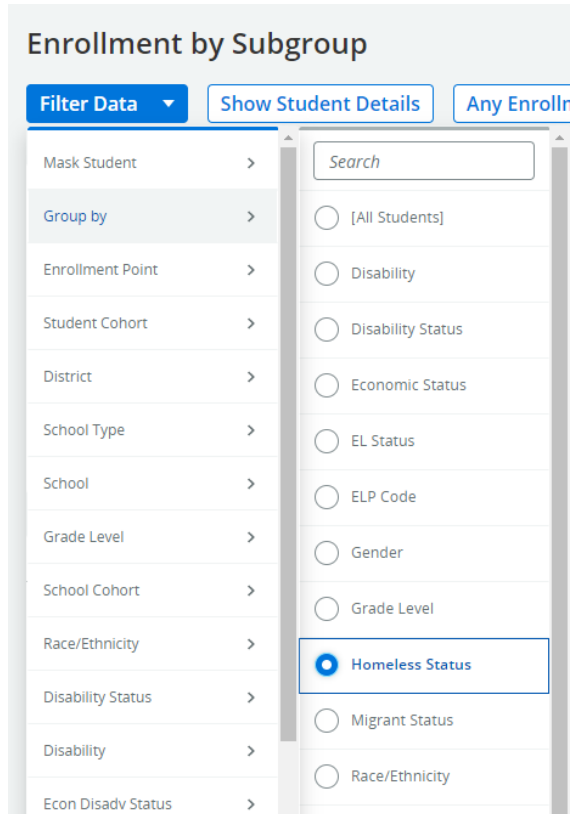
WISEdash Secure Path: Topics/Main/Enrollment /Enrollment by Subgroup/Any Enrollment by Year and Homeless Status.

4.1. Follow steps 2.1 through 2.2

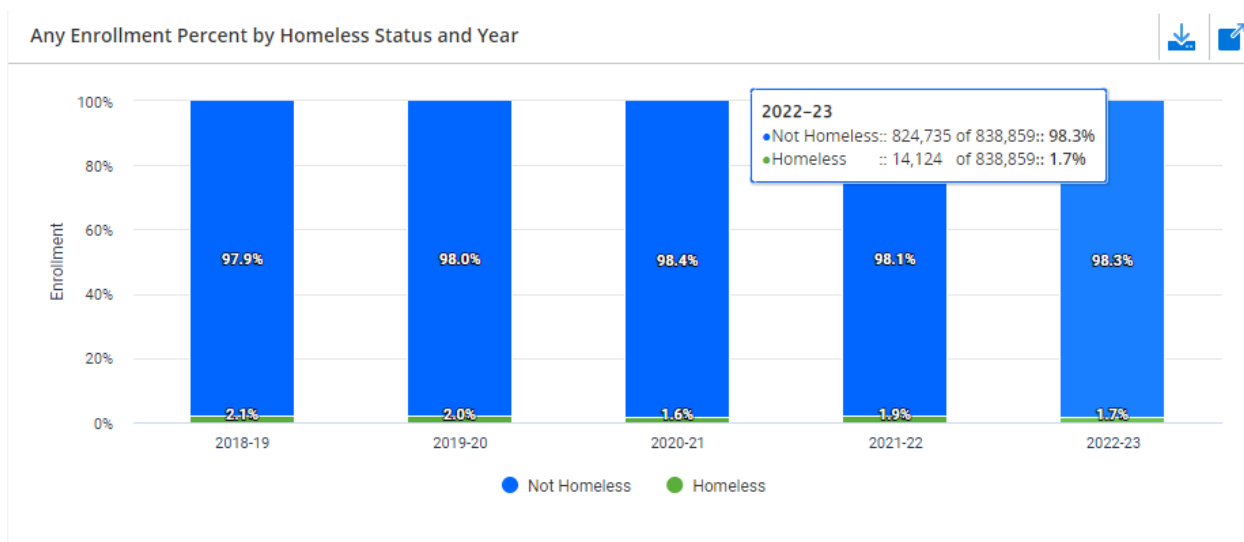
4.2. Choose “Enrollment by Subgroup”



4.3. “Filter Data”; choose your district; then choose “Group by” “Homeless Status”.



4.4. Scroll down to locate the “Any Enrollment Percent by Homeless Status and Year” graph. This graph will give the percentages of identified youth in the district.



5. Homeless student graduation rates

WISEdash Secure Path: Topics/Graduation/HS Completion/High School Completion Rates/HS Completers – 4 Year Rate and HS Completers – 6 Year Rate

5.1. Follow steps 2.1 – 2.2

5.2. Choose “Graduation” on the top bar; choose “HS Completion” from the choices under graduation; choose “High School Completion Rates”.

The screenshot shows the WISEdash interface with the following navigation steps:

- Top bar: Main, Assessments, Coursework, **Graduation**, Growth, Resources, Open Help Ticket
- Sub-bar: ACT Graduates, AP, **HS Completion**, Postsecondary, Graduation Requirements
- Left sidebar: High School Completion Rates, Filter Data, Show Student Details
- Main content area: High School Completion Rates by Subgroup, High School Completion Rates - All Subgroups, Grad Cohorts, Time to High School Completion, HS Completion Resources

5.3. “Filter Data”; choose your district; choose “Homeless Status” and “Homeless”

High School Completion Rates

Filter Data **Show Student Details**

Mask Student >

Student Cohort >

District >

School Type >

School >

School Cohort >

Race/Ethnicity >

Disability Status >

Disability >

Econ Disadv Status >

Search

☒ [All Authorized Districts]

☐ Abbotsford

☐ Academy of Learning & Leadership

☐ Adams-Friendship Area

☐ Adeline Montessori School, Inc.

☐ Albany

☐ Algoma

☐ ...

Filter Data **Show Student Details**

Mask Student >

Student Cohort >

District >

School Type >

School >

School Cohort >

Race/Ethnicity >

Disability Status >

Disability >

Econ Disadv Status >

Gender >

EL Status >

Homeless Status >

Search

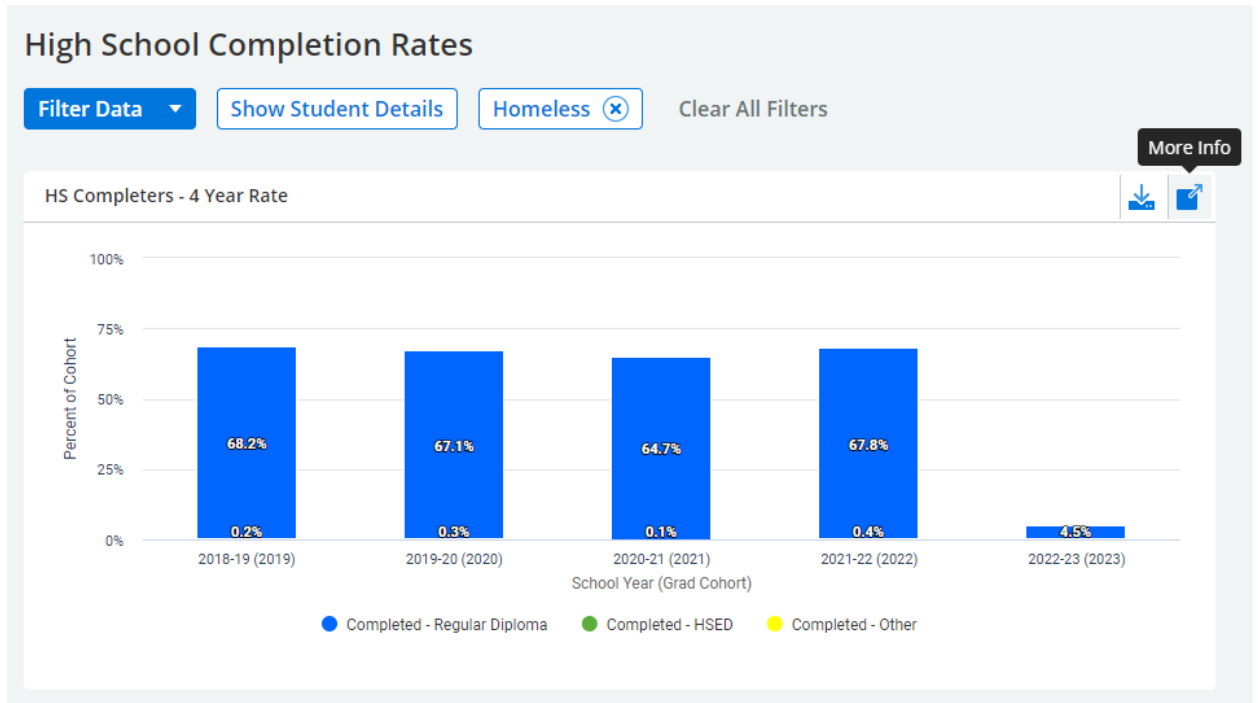
☐ [All]

☐ Not Homeless

☒ **Homeless**

☐ Unknown

- 5.4. You will need to take data from the “HS Completers – 4 Year Rate” and the “HS Completers – 6 Year Rate” graphs. The total completed number is no longer at the top of the columns – you will need to add the “Completed – HSED” and “Completed – Regular Diploma” categories to get the totals.

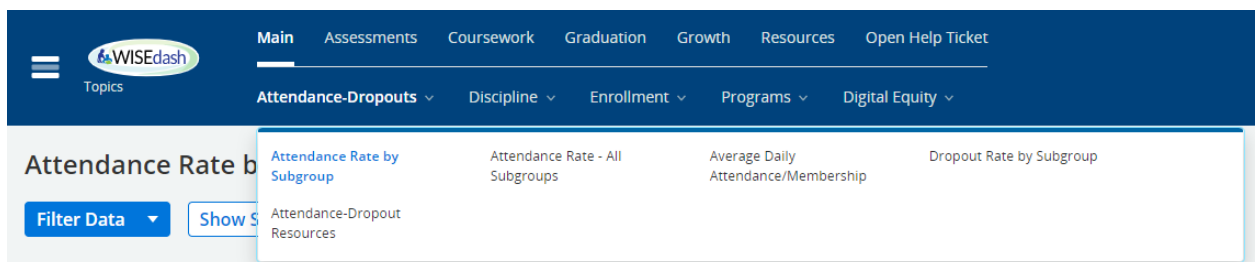


6. Homeless student attendance rates

WISEdash Secure Path: Topics/Main/Attendance-Dropouts/Attendance Rate by Subgroup/Attendance Rate by Homeless Status.

6.1. Follow steps 2.1 – 2.3

6.2. Choose “Main” on the top bar; choose “Attendance-Dropouts” from the choices under Main; choose “Attendance Rate by Subgroup”.



- 6.3. “Filter Data”; choose your district/make sure the district is still correct. “Filter Data”; “Homeless status”. “Filter Data”; “School Year” to choose a school year. Choose one school year at a time. You will likely want to retrieve data for the past few school years.

Attendance Rate by Subgroup

Filter Data
Show Student Details
Homeless :

School Year

Student Cohort

District

School Type

School

Grade Level

School Cohort

Race/Ethnicity

Disability Status

Disability

Econ Disadv Status

Gender

EL Status

Homeless Status

☐ [All]
 ☐ Not Homeless
 ☒ Homeless
 ☐ Unknown

Attendance Rate by Subgroup

Filter Data
Show Student Details
Homeless :

School Year

Student Cohort

District

School Type

School

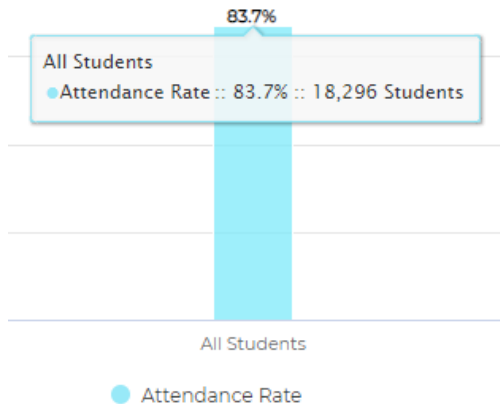
Grade Level

School Cohort

Race/Ethnicity

☒ 2022-23
 ☐ 2021-22
 ☐ 2020-21
 ☐ 2019-20
 ☐ 2018-19
 ☐ 2017-18

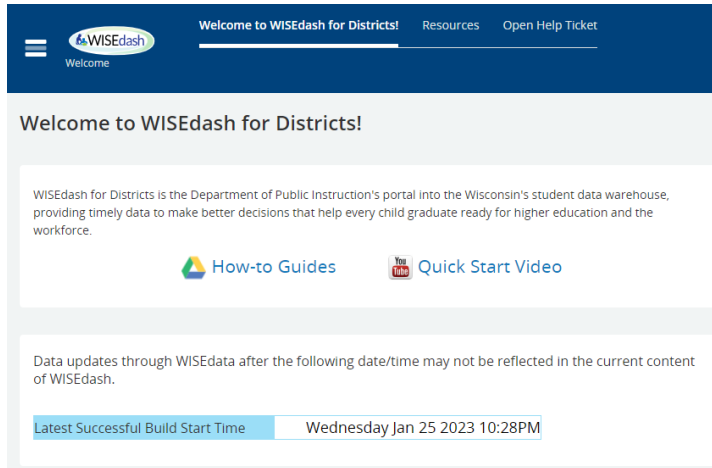
- 6.4. Hover over the graph to view the percentage and the N size (number of students)



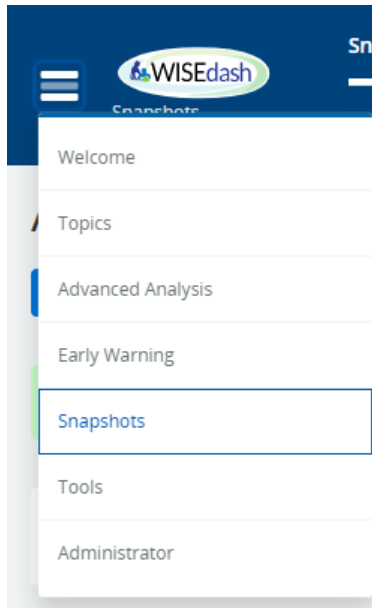
7. Homeless student absenteeism rates

WISEdash Secure Path: Snapshots/Attendance/Absenteeism Crosstab – Snapshot View. Drag “State Abs” to Rows and “Homeless” to Columns. In “State Abs”, filter out the “not applicable” category. Use the “Yes” number and divide by the Total.

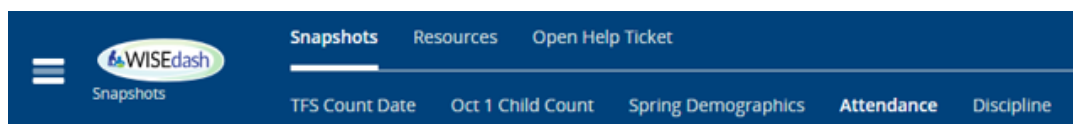
7.1. Navigate to and click on the “Hamburger” tool.



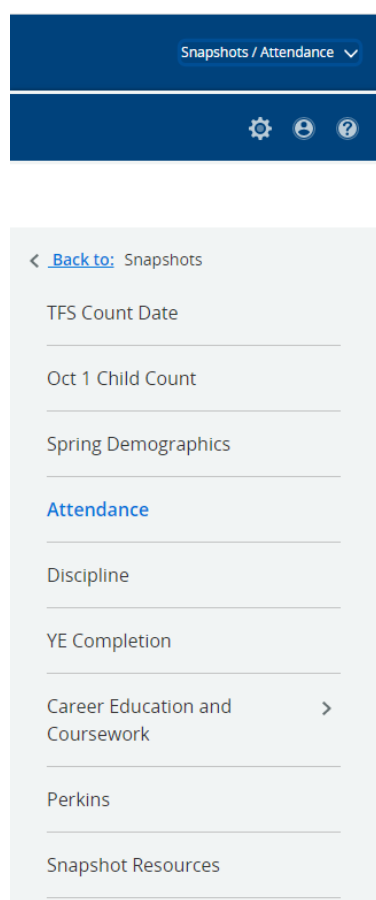
7.2. Choose “Snapshots”



7.3. Under the Snapshots menu, choose “Attendance”.



*Helpful Hint: If you are on a computer with a smaller monitor size, you may not see the menu appear like this. You must navigate to the “Attendance” menu on the top right of the page, as shown in the screen shot below.



7.4. “Filter Data”; choose your district/make sure the district is still correct; “Snapshot View Year (as of)”; choose a school year. Choose one school year at a time. You will likely want to retrieve data for the past few school years.

Attendance Snapshot

Filter Data ▾

Hide Student Details

[All Student]

Mask Student >

Group by >

Current View Year (as of) >

Snapshot View Year (as of) >

Stu-Sch Assoc >

District >

School Type >

Search

☒ 2021-2022 (12-06-2022)

☐ 2020-2021 (12-07-2021)

☐ 2019-2020 (12-09-2020)

☐ 2018-2019 (01-28-2020)

☐ 2017-2018 (12-06-2018)

☐ 2016-2017 (10-31-2017)

7.5. Also under “Filter data”; choose “Homeless Status”, “Homeless”

Attendance Snapshot

Filter Data ▾

Hide Student Details

[All Student]

Mask Student >

Group by >

Current View Year (as of) >

Snapshot View Year (as of) >

Stu-Sch Assoc >

District >

School Type >

School >

Grade Level >

Student Cohort >

School Cohort >

Race/Ethnicity >

Disability Status >

Disability >

Search

☐ [All]

☐ Not Homeless

☒ Homeless

☐ Unknown

7.6. A section will appear on the bottom of this page labeled “Agency Absenteeism – Snapshot View”. **The section is purple.**

7.7. Use the data in the first row. It will list your district name and (district). The data will be found under State Abs and State Abs%.

It is normal to see differences in the number of students listed under the Students, ESSA Denominator, and State Denominator columns. This is due to the length of time the students were in the district and the definitions of Absenteeism.

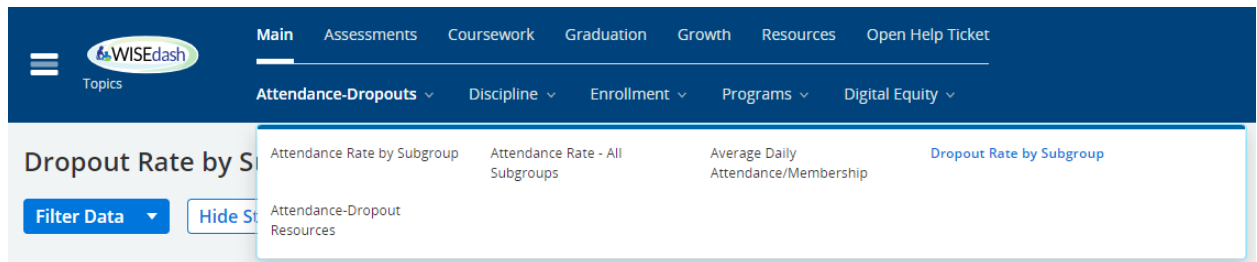
2021-2022 (12-06-2022) Agency Absenteeism - Snapshot View									
AGENCY	STUDENTS	ESSA/STATE DENOMINATOR	ESSA/STATE ABS	ESSA/STATE ABS %	CRDC ABS	TOTAL	STUDENTS		
Milwaukee (District)	—	—	—	—	—	—			

8. Homeless student dropout rates

WISEdash Secure Path: Topics/Main/Attendance-Dropouts/Dropout Rate by Homeless Status. Set Group by to Homeless Status.

8.1. Follow steps 2.1 – 2.3

8.2. Choose “Main” on the top bar; choose “Attendance-Dropouts” from the choices under Main; choose “Dropout Rate by Subgroup”.



8.3. Choose your district; “Filter Data”; “Homeless status”. Choose a school year. You will likely want to retrieve data for the past few school years.

The screenshot shows the WISEdash interface with the 'Attendance-Dropouts' menu open. The 'Dropout Rate by Subgroup' section is active, displaying a list of filter categories on the left and a list of subgroups on the right. The 'Homeless Status' option is selected with a blue radio button.

Filter Data	Hide Student Details	2022-23
Mask Student		
Group by		
School Year		
Student Cohort		
District		
School Type		
School		
Grade Level		
School Cohort		
Race/Ethnicity		
Disability Status		
Disability		
Econ Disadv Status		
Gender		

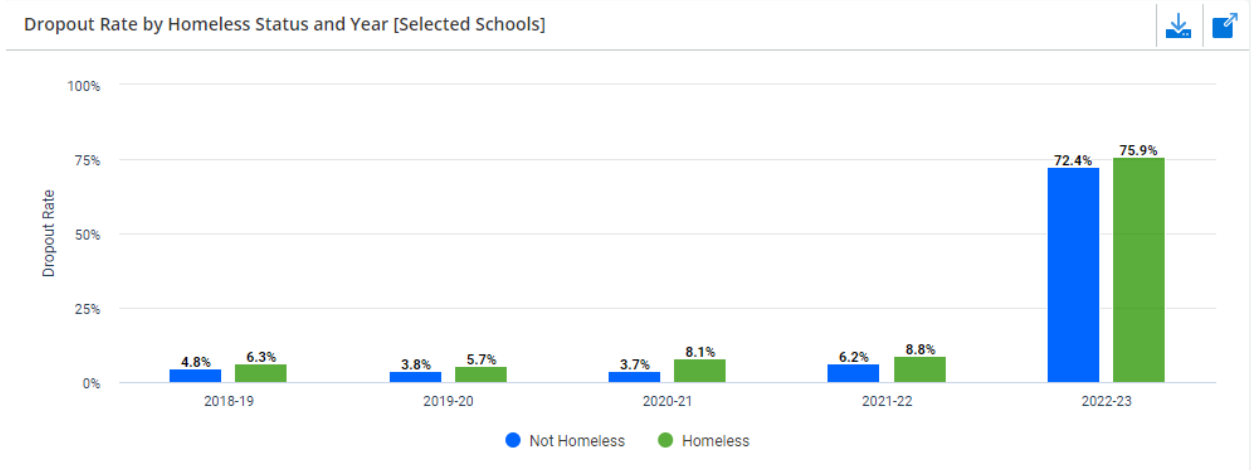
Search
<input type="radio"/> [All Students]
<input type="radio"/> Disability
<input type="radio"/> Disability Status
<input type="radio"/> Economic Status
<input type="radio"/> EL Status
<input type="radio"/> Gender
<input type="radio"/> Grade Level
<input checked="" type="radio"/> Homeless Status
<input type="radio"/> Migrant Status
<input type="radio"/> Race/Ethnicity
<input type="radio"/> Student Cohort

The screenshot shows the WISEdash interface with the 'Attendance-Dropouts' menu open. The 'Dropout Rate by Subgroup' section is active, displaying a list of filter categories on the left and a list of school years on the right. The '2019-20' option is selected with a blue radio button.

Filter Data	Hide Student Details	2022-23
Mask Student		
Group by		
School Year		
Student Cohort		
District		
School Type		
School		

Search
<input checked="" type="radio"/> 2022-23
<input type="radio"/> 2021-22
<input type="radio"/> 2020-21
<input checked="" type="radio"/> 2019-20
<input type="radio"/> 2018-19
<input type="radio"/> 2017-18

8.4. You will need to take data from the “Dropout Rate by Homeless Status and Year (Selected Schools)” graph.



9. Homeless student academic proficiency rate.

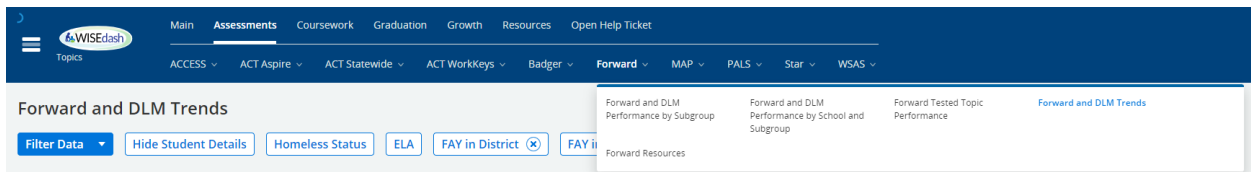
WISEdash Secure Path: Topics/Assessment/choose the corresponding test.

9.1. Follow steps 2.1 – 2.3

9.2. Choose “Assessments” on the top bar

9.3. For Forward/DLM

9.3.1. Choose “Forward”; choose “Forward and DLM Trends”



9.3.2. Choose your district/make sure the district is still correct; “Filter Data”; “Homeless status”.

Forward and DLM Trends

Filter Data ▾

Hide Student Details

Homeless S

Test Type	>	<div>Search</div> <div> <input type="radio"/> [All] </div> <div> <input type="radio"/> Not Homeless </div> <div> <input checked="" type="radio"/> Homeless </div> <div> <input type="radio"/> Unknown </div>
Student Cohort	>	
District 1	>	
School Type	>	
School	>	
Grade Level when Tested	>	
School Cohort	>	
Race/Ethnicity	>	
Disability Status	>	
Disability	>	
Econ Disadv Status	>	
Gender	>	
EL Status	>	
Homeless Status	>	

9.3.3. “Filter Data” – “Test Subject”. You need to retrieve data for ELA and Mathematics

Forward and DLM Trends

Filter Data ▾

Hide Student Details

Homeless S

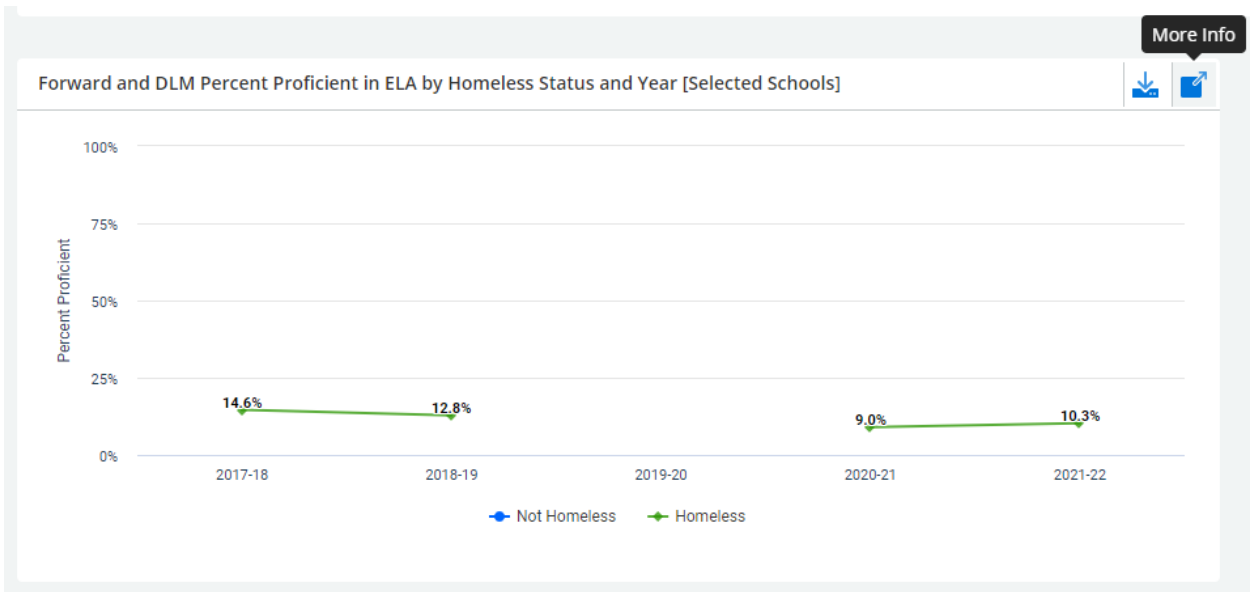
Test Type	>	<div>Search</div> <div> <input checked="" type="radio"/> ELA </div> <div> <input type="radio"/> Mathematics </div> <div> <input type="radio"/> Science </div> <div> <input type="radio"/> Social Studies </div>
Student Cohort	>	
District 1	>	
School Type	>	
School	>	
Grade Level when Tested	>	

9.3.4. Remove “FAY in District” and “FAY in School” (FAY = Full Academic Year)

Forward and DLM Trends

Filter Data Hide Student Details Homeless Status ELA FAY in District FAY in School Homeless

9.3.5. View the “Forward and DLM Percent Proficient in (ELA or Math) by Homeless Status and Year [Selected Schools]” graph.



9.3.6. Click the “More Info” tool on the right side of the graph and change to the “Data” tab to see all the data. Be sure to report the data highlighted below under “Homeless” for each testing year. If you do not have the filter set on Homeless Status, you will see rows for each homeless status.

Forward and DLM Percent Proficient in ELA by Homeless Status and Year [Selected Schools]					
Content	Data	Definitions			
SCHOOL YEAR	GROUP BY	STUDENTS PROFICIENT	COUNT OF STUDENTS	PERCENT PROFICIENT	
2017-18	Homeless	762	5218	14.6%	
2018-19	Homeless	690	5393	12.8%	
2020-21	Homeless	386	4275	9.0%	
2021-22	Homeless	479	4656	10.3%	

Forward and DLM Percent Proficient in ELA by Homeless Status and Year [Selected Schools] X

Content	Data	Definitions			
SCHOOL YEAR	GROUP BY	STUDENTS PROFICIENT	COUNT OF STUDENTS	PERCENT PROFICIENT	
2017-18	Not Homeless	153542	352376	43.6%	
2017-18	Homeless	762	5218	14.6%	
2017-18	Unknown	209	625	33.4%	
2018-19	Not Homeless	147469	351435	42.0%	
2018-19	Homeless	690	5393	12.8%	
2018-19	Unknown	146	390	37.4%	
2020-21	Not Homeless	116686	339335	34.4%	

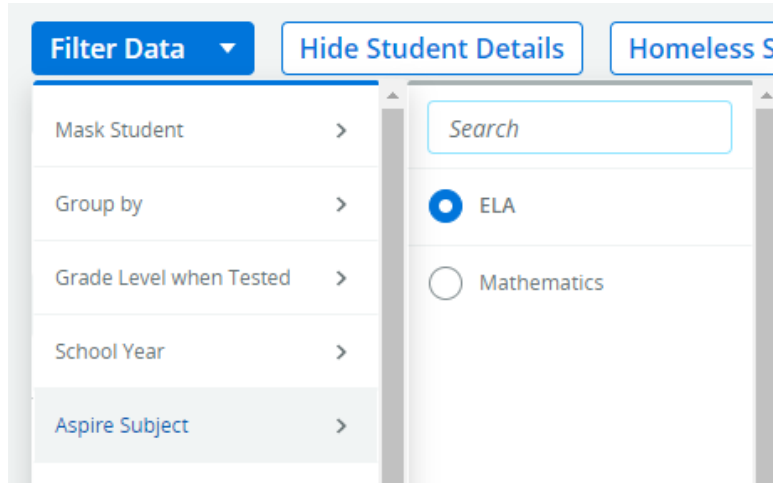
Close

9.4. For ACT Aspire/DLM

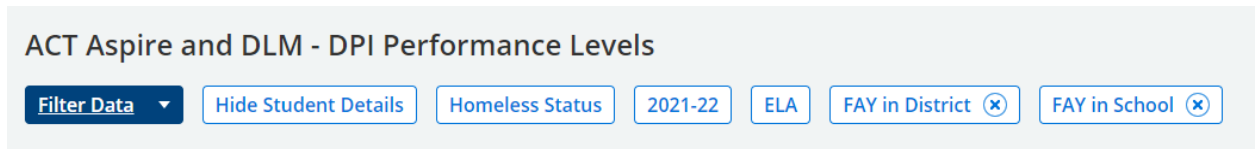
9.4.1. Choose “ACT Aspire”; choose “ACT Aspire and DLM – DPI Performance Levels”.

The screenshot shows the WISEdash interface. The top navigation bar includes links for Main, Assessments, Coursework, Graduation, Growth, Resources, and Open Help Ticket. Below this, a secondary navigation bar lists various assessment topics: ACCESS, ACT Aspire, ACT Statewide, ACT WorkKeys, Badger, Forward, MAP, PALS, Star, and WSAS. The 'ACT Aspire' dropdown menu is open, displaying options: ACT Aspire and DLM - DPI Performance Levels, ACT Aspire Achievement and Progress, ACT Aspire Readiness, ACT Aspire Skills, and ACT Aspire Resources. The 'ACT Aspire and DLM - DPI Performance Levels' option is highlighted.

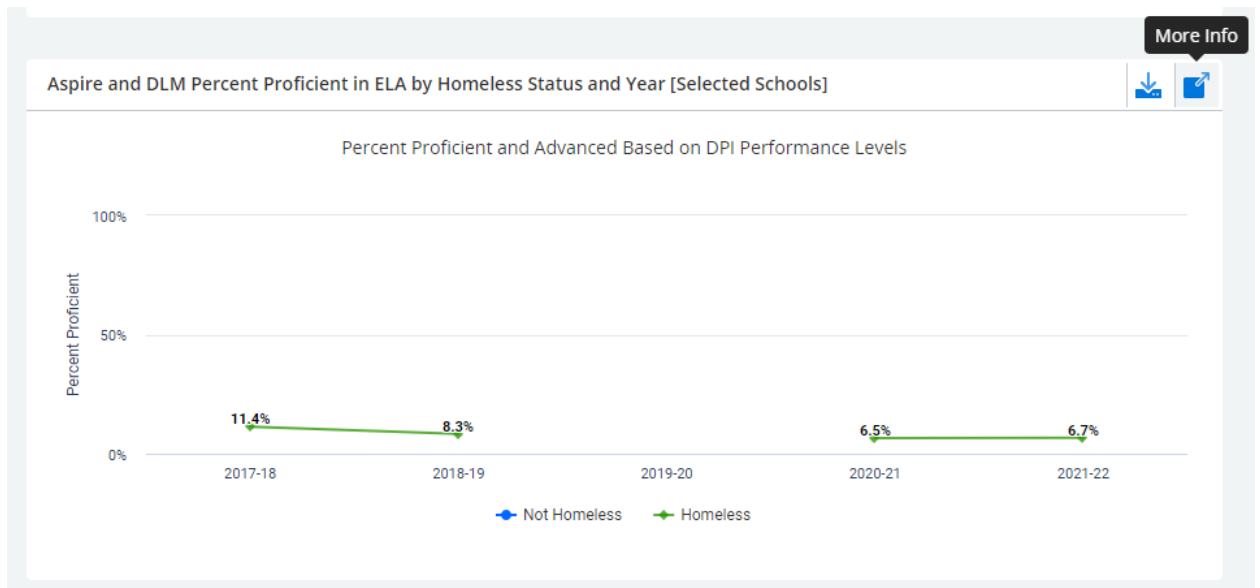
“Filter Data” – “Aspire Subject”. You need to retrieve data for ELA and Mathematics.



9.4.2. Remove “FAY in District” and “FAY in School”. (See step 9.3.4)



9.4.3. View the “Aspire and DLM Percent Proficient in (ELA or Math) by Homeless Status and Year [Selected Schools]” graph.

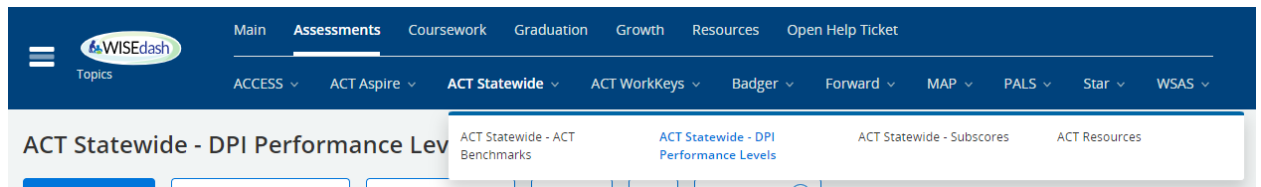


Click the “More Info” tool on the right side of the graph and change to the “Data” tab to see all the data. Follow remainder of step 9.3.5.

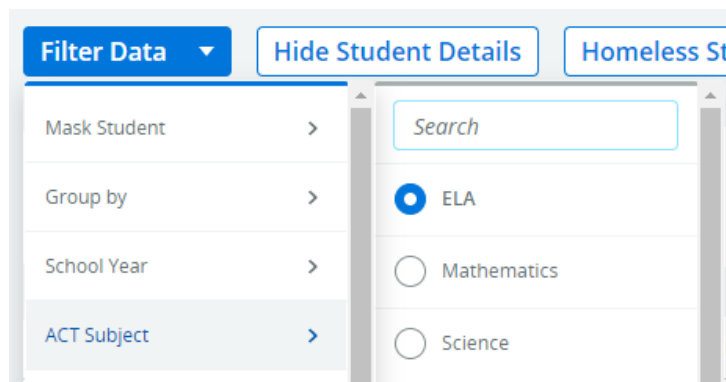
Aspire and DLM Percent Proficient in ELA by Homeless Status and Year [Selected Schools] ✕				
Content	Data	Definitions		
SCHOOL YEAR	GROUP BY	STUDENTS PROFICIENT	COUNT OF STUDENTS	PERCENT PROFICIENT
2017-18	Homeless	204	1789	11.4%
2018-19	Homeless	176	2111	8.3%
2020-21	Homeless	109	1670	6.5%
2021-22	Homeless	141	2096	6.7%

9.5. For ACT Statewide/DLM

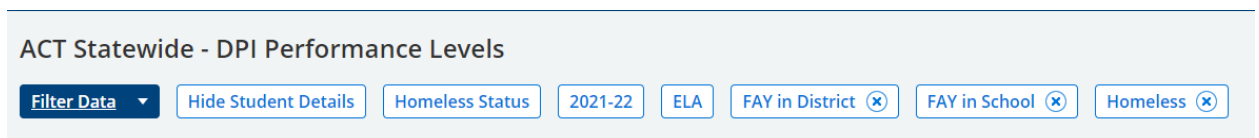
9.5.1. Choose “ACT Statewide”; choose “ACT Statewide and DLM – DPI Performance Levels”.



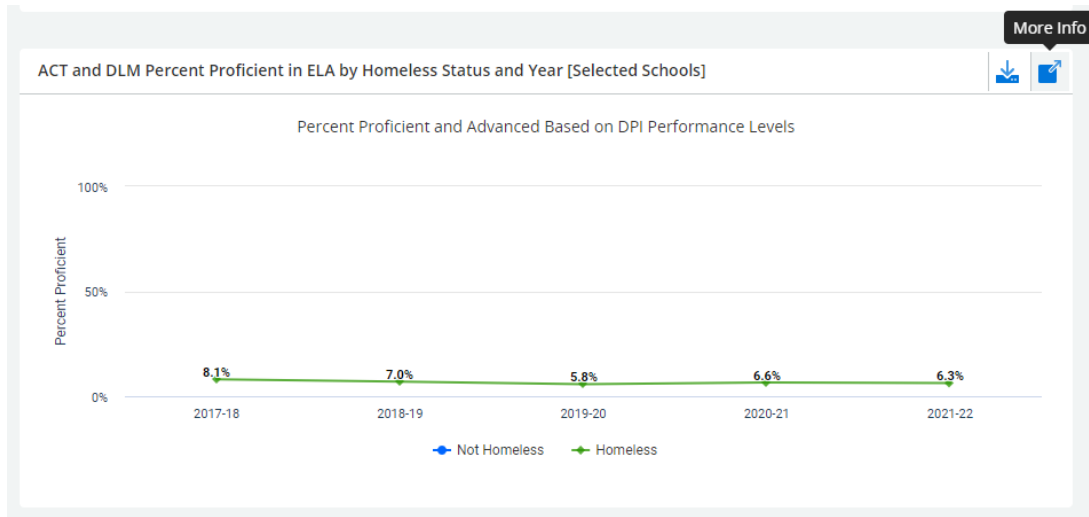
9.5.2. “Filter Data” – “ACT Subject”. You need to retrieve data for ELA and Mathematics



9.5.3. Remove “FAY in District” and “FAY in School”. (See step 9.3.4)



9.5.4. View the “ACT and DLM Percent Proficient in (ELA or Math) by Homeless Status and Year [Selected Schools]” graph.



Click the “More Info” tool on the right side of the graph and change to the “Data” tab to see all the data. Follow remainder of step 9.3.5.

ACT and DLM Percent Proficient in ELA by Homeless Status and Year [Selected Schools] X

Content	Data	Definitions		
SCHOOL YEAR	GROUP BY	STUDENTS PROFICIENT	COUNT OF STUDENTS	PERCENT PROFICIENT
2017-18	Homeless	75	926	8.1%
2018-19	Homeless	69	990	7.0%
2019-20	Homeless	55	946	5.8%
2020-21	Homeless	55	832	6.6%
2021-22	Homeless	62	986	6.3%

ACT and DLM Percent Proficient in ELA by Homeless Status and Year [Selected Schools] X

Content	Data	Definitions
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SCHOOL YEAR	GROUP BY	STUDENTS PROFICIENT	COUNT OF STUDENTS	PERCENT PROFICIENT
2017-18	Not Homeless	23823	63633	37.4%
2017-18	Homeless	75	926	8.1%
2017-18	Unknown	11	79	13.9%
2018-19	Not Homeless	23196	62348	37.2%
2018-19	Homeless	69	990	7.0%
2018-19	Unknown	11	51	21.6%
2019-20	Not Homeless	23397	62731	37.3%