

December 22, 2016

## Title II, Part A What School Districts Need to Know About the Every Student Succeeds Act

What key changes should I be aware of?

1- LEAs will be required to develop and submit a consolidated ESSA plan to DPI. The plan must address the required elements of the evidence-based approaches:



- 2- The LEA plans require consultation with all stakeholders including teachers, administrators, parents, and private school staff.
- 3- The law allows LEAs to use funds for activities under *Well Rounded Education* such as English, reading/language arts, writing, science, technology, engineering, mathematics, foreign languages, civics and government, economics, arts, history, geography, computer science, music, environmental education, career and technical education, health, and physical education.

When does this go into effect?

Provisions of Title II, Part A go into effect in the 2017-18 school year according to the law. The U.S. Department of Education released the guidance in using evidence to strengthen education investments.

What do I have to do right now?

DPI is developing the state consolidated plan and is currently seeking input from all stakeholders. Opportunities to have input in the state consolidated plan are posted at <a href="Stakeholder Input">Stakeholder Input</a>.

Is there anything I will need to do this fall?

Consider conducting a needs assessment using all data available and consulting with all stakeholders to provide input in the plan development

How will I be updated about things I need to know?

Stay tuned to www.dpi.wi.gov/esea for all the latest information.

Who do I contact

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