This template is an example that may be used for the submission of a request for waivers of assessments, accountability and school identification, and reporting requirements under the Elementary and Secondary Education Act of 1965, as amended. Note that the Department will accept, process, and approve any appropriate waiver request; for assistance please contact OESE.Titlei-a@ed.gov. However, the Department plans to respond in one business day to a State educational agency that follows the example and provides all necessary information in an accessible way.

The Honorable Frank T. Brogan
Assistant Secretary for Elementary and Secondary Education
Office of Elementary and Secondary Education
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

Dear Assistant Secretary Brogan:

I am writing to request a waiver, pursuant to section 8401(b) of the Elementary and Secondary Education Act of 1965 (ESEA), as amended, of the following requirements.

State:

Please check all that apply:

	Assessment requirements in section required assessments in school year	on 1111(b)(2): the requirements to administer all ar 2019-2020.
1	1111(d)(2)(C)-(D): the requirement public schools and the requirement	cation requirements in sections 1111(c)(4) and atts that a State annually meaningfully differentiate all ts to identify schools for comprehensive and targeted itional targeted support and improvement based on data
	Report card provisions related to c 1111(h) based on data from the 20 o Section 1111(h)(1)(C)(i) o Section 1111(h)(1)(C)(ii) o Section 1111(h)(1)(C)(iii)(I) o Section 1111(h)(1)(C)(v) o Section 1111(h)(1)(C)(vi) o Section 1111(h)(1)(C)(vii) o Section 1111(h)(1)(C)(vii) o Section 1111(h)(1)(C)(xii)	retrain assessments and accountability in section 19-2020 school year, namely: (accountability system description). (assessment results). (other academic indicator results). (English language proficiency assessment results). (school quality or student success indicator results). (progress toward meeting long-terms goals and measurements of interim progress). (percentage of students assessed and not assessed). (number and percentage of students with the most significant cognitive disabilities taking an alternate assessment).

Section 1111(h)(2)(C) with respect to all waived requirements in section 1111(h)(1)(C) as well as 1111(h)(2)(C)(i)-(ii)

(information showing how students in a local educational agency (LEA) and each school, respectively, achieved on the academic assessments compared to students in the State and LEA).

I am requesting these waivers because it is not possible to administer assessments required under ESEA section 1111(b)(2) or comply with the concomitant accountability, school identification, and reporting requirements as originally planned due to extensive school closures in the State. These closures are in response to extraordinary circumstances for which a national emergency has been duly declared by the President of the United States under the Robert T. Stafford Disaster Relief and Emergency Assistance Act and this action will protect the health and safety of students, staff, and our communities.

In seeking this waiver, I assure that:

Any school that is identified for comprehensive or targeted support and improvement or additional targeted support and improvement in the 2019-2020 school year will maintain that identification status in the 2020-2021 school year and continue to receive supports and interventions consistent with the school's support and improvement plan in the 2020-2021 school year.
The State educational agency will provide the public and all LEAs in the State with notice of and the opportunity to comment on this request (<i>e.g.</i> , by posting information regarding the waiver request and the process for commenting, on the State website).

Thank you for your consideration.

Sincerely,

Chief State School Officer (or Authorized Representative)

Digital Signature

OR

Typed Name and Date

By typing my name here, I am affirming submission of this waiver on behalf of the State.