

Anchor Charts

About the Strategy Anchor Charts keep current and relevant learning and thinking visible by recording content, strategies, cues, processes, and/or guidelines during the learning process. Anchor charts are posted to allow students to refer to the content, strategies, cues, processes, and/or guidelines when engaging in collaborative and/or independent work, in order to build upon and expand those tools to further their learning and understandings. Anchor charts should be co-created with students and should contain only the most relevant content, strategies, cues, processes, or guidelines to focus students' learning. An anchor chart co-created with students in one class should not be used in another class or re-used another year as they are meant to be unique to one particular group of learners.

Implementation of the Strategy

- Identify the learning target for which having a posted anchor chart will be useful for students.
- Create the anchor chart where every student can see it.
- During or after a focus lesson, engage students in identifying relevant content, strategies, cues, processes, and/or guidelines that were modeled.
- Record the most relevant content, strategies, cues, processes and/or guidelines.
- Use colors, illustrations, and age appropriate words/phrases to focus students on relevant concepts.
- Refer to and model using the anchor chart in learning activities so students understand its relevance.

Research

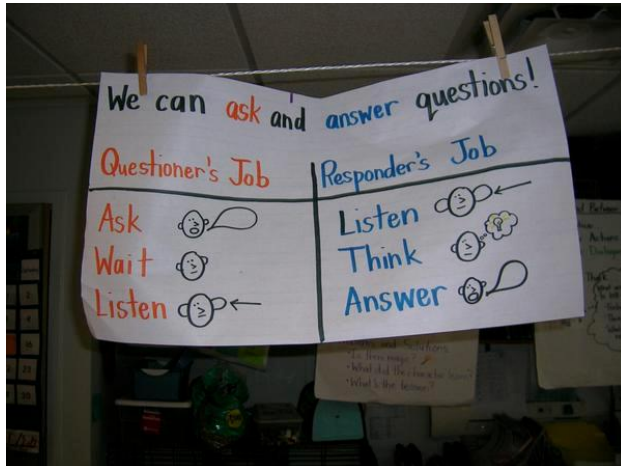
Tate, M. L. (2003). *Worksheets Don't Grow Dendrites: 20 instructional strategies that engage the brain*. Thousand Oaks, CA: Corwin Press.

Additional Sources:

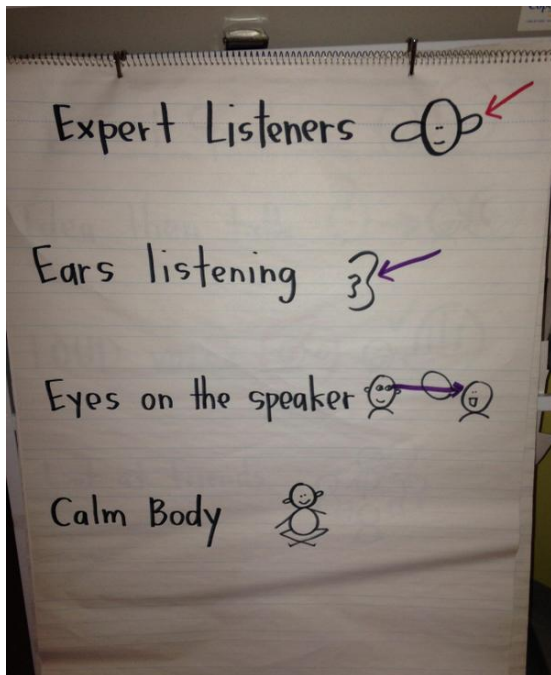
Engage New York

https://www.engageny.org/sites/default/files/resource/attachments/anchor_charts.pdf

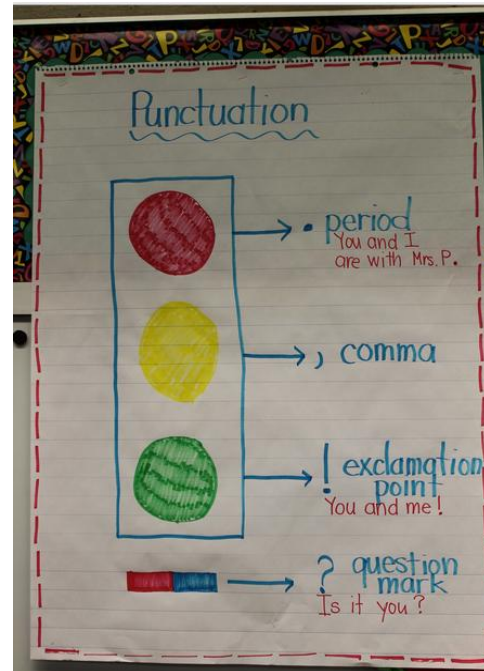
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<https://twitter.com/ValGeschwind> October, 2014



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