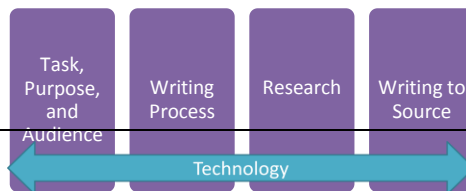


## WRITING CONSIDERATIONS

Opinion/Argumentative Writing  
 Informative/Explanatory Writing  
 Narrative Writing



Consideration	Description	Ideas from the Field
Task, Purpose, and Audience	Student writing should be responsive to the needs of the audience and the particulars of the text in question. When possible, ensure writing tasks are as authentic as possible – authentic task, purpose, and audience. Stretch to go beyond the classroom.	
Writing Process	Students should be given ample opportunities to develop and strengthen their writing through the writing process. Seldom does a writer get it “right” on the first draft. It is important that students learn to plan, write, revise, and edit their writing with others.	
Research	Research is no longer “an event” that occurs junior year. The CCCSS emphasizes the need for students to conduct short as well as more sustained research projects.	
Writing to Source	Students not only need to show that they can analyze and synthesize sources but also to PRESENT careful analysis, well--defended claims, and clear information through their writing. Require students to draw evidence from a text or texts to support analysis, reflection, or research.	
Technology	Students should use technology to produce and publish writing and to interact and collaborate with others. Think about what you read---and where you read it. The Internet. Technology is interwoven throughout the entire writing process.	