

**Questions & Answers**  
**WISEdata: Data Elements for English Learner Programs**  
**Amy Maciolek & Yvette Johanson**  
**March 10, 2022, 1:00 p.m. - 1:45 p.m.**

**Q: Sonja:** The shared powerpoint isn't viewable.

**A:** Here is the link to the slide deck if you'd like to follow along there:

[https://dpi.wi.gov/sites/default/files/imce/cst/pdf/Data\\_Elements\\_for\\_ELS.pptx.pdf](https://dpi.wi.gov/sites/default/files/imce/cst/pdf/Data_Elements_for_ELS.pptx.pdf).

**Q: Rosamaría Laursen - Beloit School District:** So if a student is born in another country, went to school KG, 1st and 2nd in USA; moves back to their country and returns to US schools in, let's say, 9th grade, they are not considered an Immigrant anymore, yes?

**A:** Correct.

**Q: Monica Hubbell - Milwaukee School District:** What was the comment about students prior to 2019 for the SLIPA code?

**A:** I think this was in reference to FAQ 1 on this FAQ page - namely in the first year of LIEP collection, we collected it via course/roster data. Since 2019-20 we have collected it at the student level.

<https://dpi.wi.gov/wisedata/help/language-instruction/faq>

EL Policy Handbook: <https://dpi.wi.gov/english-learners/el-identification-and-placement>

**Q: Monica Hubbell - Milwaukee School District:** We are told at WISE retreats to keep the ELP at 5 and not change to 6 because it triggers errors in WISEdata but you are saying 5s should not be made former ELs...? in our SIS they will stay as a 5. [Context - Some student information systems have a separate field to record that the student became a former EL and use this to send a ELP code of 6 to WISE.]

**A:** The ELP code should be a 6 as submitted to WISEdata. It appears that some student information systems include a separate data element to indicate that the student has an ELP code of 6 and is thus a former EL.

**A: Lisa Williams - Skyward:** Hello...Level 6 calculates in Skyward when the student is marked as no longer getting services.

**Q: Lorena Gueny - Milwaukee School District:** Did you add new codes in the new LIEP crosswalk? If so, do we have to begin using the new codes?

**A:** The LIEP codes table will be updated for 2022-23. [Link to crosswalk.](#)

**Q: Amy Obermeyer - Union Grove School District:** I have a student that is getting the error The SEOA ELP Code does not align to the ACCESS for ELLs Overall Composite Proficiency Level from the immediately prior school year.

**A:** The ELP code that you are submitting is not aligning with the ACCESS score. See the [ELP code data element page](#) and the [EL Policy Handbook](#) for more information.

**Q: Sara McGlasson - Beloit School District:** Error 6777 gives this "The SEOA ELP Code does not align to the ACCESS for ELLs Overall Composite Proficiency Level from the immediately prior school year." But the error remains even after changing the ELP code to say 4, when last year the score was 4.3. It is quite frustrating.

**A:** Please submit a [help desk ticket](#) for assistance.

**Q: Kathy Pierce - Edgerton School District:** We have a parent who on the Home Language Survey replied that their student's first (native) language is English but they speak very little English. Should I change the native language to the language they are using?

**A:** Dig into this with the family a little further to see why they may have answered in that way. It could be that the student does use multiple languages including English, but report the language most used by the student that is other than English. Also, double check that your district is up to date on using the required Home Language Survey from the [EL Policy Handbook Chapter 1](#), as this is outlined on the document.