

2022 WISEdata Conference
**“NEW Reporting Criteria for
Work-based Learning”**



WISCONSIN DEPARTMENT OF
Public Instruction
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Today's Presenters



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Reporting WBL for the 2021-22 school year

Career-based learning experiences that meet the quality and rigor requirements for career and technical education (CTE) as defined in the federal Strengthening Career and Technical Education for the 21st Century Act (Perkins V) can be reported as WBL for participation that occurs in 2021-22 (which will be reported in December 2022).



20-21 and 21-22 Comparison

WBL Reporting through 2020-21 reflected on school district report cards includes:	WBL Reporting in 2021-22 reflected on school district report cards will include:
<ul style="list-style-type: none">● Local co-op● State Co-op Education Skills Standards<ul style="list-style-type: none">○ DPI Occupational○ DPI Youth Leadership○ DPI Employability Skills● Youth Apprenticeship	<ul style="list-style-type: none">● Entrepreneurial Student Business *● Internship/Local co-op *● School-based Enterprise *● Simulated Worksite *● Supervised Agricultural Experience *● State Co-op Education Skills Standards<ul style="list-style-type: none">○ DPI Occupational○ DPI Employability Skills● Youth Apprenticeship <p>Added in 2021-22</p> <p>* Non-certified WBL can only be reported if it meets all six criteria.</p>



WBL Criteria #1: Sustained Interaction

A work-based learning experience **MUST** involve sustained interactions, either paid or unpaid, with industry or community professionals.

- **Sustained** = minimum of 90 hours, can be rotated among employers and/or positions, employer is engaged throughout the experience. Can take place in one semester, an entire year, the summer, or even a 6 week period.
- **Interactions** = more than just observing, performance-based



WBL Criteria #2: Real or Simulated Settings

A work-based learning experience MUST take place in real workplace settings as practicable or simulated environments at an educational institution.

When WBL is incorporated into a classroom, time spent learning must be separated from time spent working (even if it is work simulation). A student must log at least 90 hours of working to count as a WBL experience.



WBL Criteria #3: Firsthand Engagement

A work-based learning experience **MUST** foster in-depth, firsthand engagement with the tasks required in a given career.



WBL Criteria #4: Align with Coursework

A work-based learning experience **MUST** align with a course (minimum one semester). It is highly encouraged to provide credit for the work-based learning experience as well as credit for the course.



WBL Criteria #5: Training Agreement

A work-based learning experience **MUST** include a training agreement between the student, employer/business, and school defines the roles and responsibilities of the student, the employer, and the school.

Sample Training Agreement:

https://dpi.wi.gov/sites/default/files/imce/acp/2020_06_24_SAMPLE_WBL_K-12_Agreement.doc



WBL Criteria #6: Supervision and Feedback

A work-based learning experience **MUST** include regular, periodic oversight and interactions with employers or community members from the industry related to the assigned work.



Reporting

WBL includes certified and non-certified career education programs.

Districts should determine and map their WBL experiences based on the career education program name definitions

- 2021-22 [Career Education Program Name Definitions](#)

[Roster Work Plan](#) - mapping activity with your CTE team.

WBL may be associated with a student via a course section or a program association.



Two Ways to Report WBL Data: Course Level

1. Report the experience as associated with a course section taken by the student. If you are able to identify a [state or SCED course code](#) for the experience, report the experience as you would with any other courses. DPI recommends using the [WBL roster chart](#) for consistent reporting of quality WBL programs. This means the experience should be reported for each student participating in the career education program and the course section.



Two Ways to Report WBL Data: Student Level

2. Report the experience at the student level. If you are unable to identify a state or SCED course code or if the experience is typically not reported as a course, submit the experience at the student level. This means that the experience should be recorded on the student record as a student program association. Districts should refer to training resources and customer service provided by their individual student information system (SIS) for specific instructions on submitting courses and student characteristic details.



Reporting - WISEdata

[Career Education Data Reporting](#) including WBL is submitted to the DPI WISEdata collection from your local student information system (SIS).

Career Education related courses and programs including WBL must be properly configured in your SIS such that they may be transferred to WISEdata.

[CE Frequently Asked Questions](#)

[Help for WISEdata](#)



What you can do now

#1: Identify the person entering data in your SIS (data entry specialist)

#2 Create a template to map:

- **Course name with roster code (CTE and non CTE courses)**
- **Department of the course**
- [Career Education Program Name Definitions](#)



Accountability

The current Perkins V State Plan requires a WBL experience to be reported as a program quality performance indicator of secondary CTE accountability.

WBL data is also used to satisfy college and career readiness accountability and will be shared on a school district's report card.



Contacts

For assistance, contact the following consultants:

- General Questions about the WBL Definition and CBLE Guide:
 - Contact Karin Smith at Karin.Smith@dpi.wi.gov
- Perkins Questions:
 - Contact Chris Lenske at Christine.Lenske@dpi.wi.gov
- Career Education Data Questions:
 - Contact Melissa Aro at melissa.aro@dpi.wi.gov
- CTE Data Consultant
 - Jessie Sloan at jessica.sloan@dpi.wi.gov
- DPI WISEsupport Help Ticket
 - <https://dpi.wi.gov/wisedash/help/ticket>



Thank You For Attending!

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