



WISEdata Conference

March 9-10, 2022

English Learner (EL) Data in WISEdash

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Patrick Chambers, DPI OEA

Session Outcomes

Attendees will learn:

- Definitions and accountability regarding English Learners (ELs)
- EL Data and Navigation in WISEdash for Districts
 - Enrollment Dashboard
 - ACCESS Dashboard
 - Assessments Dashboards
 - Cohort Trends
 - Graduation
 - Postsecondary/Career Readiness Dashboards

Why EL Inquiry?

- Understand the needs of EL students
- Better support EL students in classrooms and school environment
- Accountability (Civil Rights, ESSA, IDEA, Perkins V)
- Equity
- DPI Vision
(Well-rounded and enriched school programs ensure that our students will receive the education necessary to graduate ready for further education and the workplace.)

Federal Definition of EL

An English Learner is defined as a student:

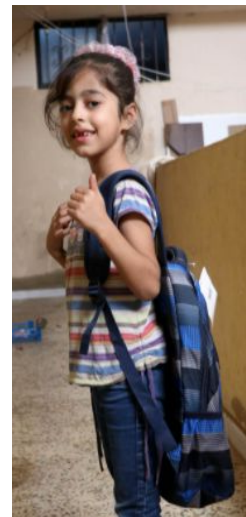
- who is aged 3 through 21;
- who is enrolled or preparing to enroll in an elementary school or secondary school; and,
 - who was **not born in the United States** or whose **native language is a language other than English**; or
 - who is a **Native American or Alaska Native**, or a **native resident of the outlying areas**; and
 - who comes from an **environment where a language other than English has had a significant impact** on the individual's level of English language proficiency; or
 - who is migratory, whose native language is a language other than English, **and** who comes from an **environment where a language other than English is dominant**; and
- whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to **deny the individual the ability to meet the challenging State academic standards**;
- the ability to **successfully achieve in classrooms** where the language of instruction is English;
- or
- the opportunity to participate fully in society

Students New to Country

How is a student who is a “newcomer” defined?

How are they included in state assessment requirements?

Students enrolled in U.S. schools for less than 12 cumulative months may receive a one-time exemption on any statewide ELA assessment. Participation in the ACCESS for ELLs counts as participation in the ELA assessments for these students.



Questions answered in WISEdash

- What is the primary language spoken in the home?
- At which grade levels do EL students first enroll in our school/district?
- What is the distribution of ELs throughout the grades?
- Which ELs are being instructed with which type of language instruction program (LIEP)?
- How long have English learners been served in ESL programs?

EL Students with IEPs

Key considerations:

LIEPs & IEPs

- Both programs must serve the student
- ...one program can't become a substitute for the other
- Legal requirements of IEP and EL plan differ, must know both.
- Both plans should reference all supports the student needs, as they are intertwined.
- Disability must be distinguished from a lack of proficiency, and this can be difficult especially in young children.

Understanding Language Development

- Student growth to proficiency generally takes 5-7 years.
- Growth is fastest at lower ELP levels and grades, and slows as students get older and closer to proficiency.
- Growth and accountability systems have to be carefully designed to accurately model this trajectory, as it's not linear.



Accountability for ACCESS Results

- English Learners are required to take the ACCESS test each year
- Per pupil federal funding is based on the number of students assessed (Title III)
- **ACCESS measures student progress towards English language proficiency (ELP)**
 - Wisconsin's Every Student Succeeds Act, or ESSA Plan includes statewide long-term goals
 - Federal ESSA Reports hold districts accountable for students' (ELP Progress)

ESSA: Every Student Succeeds Act

Outcomes for English Learners are reported across all indicators when cell size is >20

Student_Group	Achievement		Growth		Graduation		ELP Progress		Absenteeism	
	Points-based Proficiency Rate		Average SGP (ELA and Math)		Average Graduation Rate		Average ACCESS SGP		Chronic Absenteeism Rate	
	Outcome	IP	Outcome	IP	Outcome	IP	Outcome	IP	Outcome	IP
All-Students	63.2	39	51.0	53	NA	NA	48.3	39	7.3	40
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Black	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic/Latino	41.0	19	NA	NA	NA	NA	NA	NA	11.1	33
Amer Indian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Pacific Isle	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
White	70.3	64	51.4	59	NA	NA	NA	NA	5.6	61
Econ Disadv	47.9	56	48.8	61	NA	NA	NA	NA	9.8	55
EL	NA	NA	NA	NA	NA	NA	48.3	39	11.8	44
SWD	NA	NA	NA	NA	NA	NA	NA	NA	8.5	63

The Value of Quality Data

Quality data is vital to ...

- Support student needs
- Inform programming decisions
- Support student growth
- Inform school improvement
- Ensure accurate accountability reports

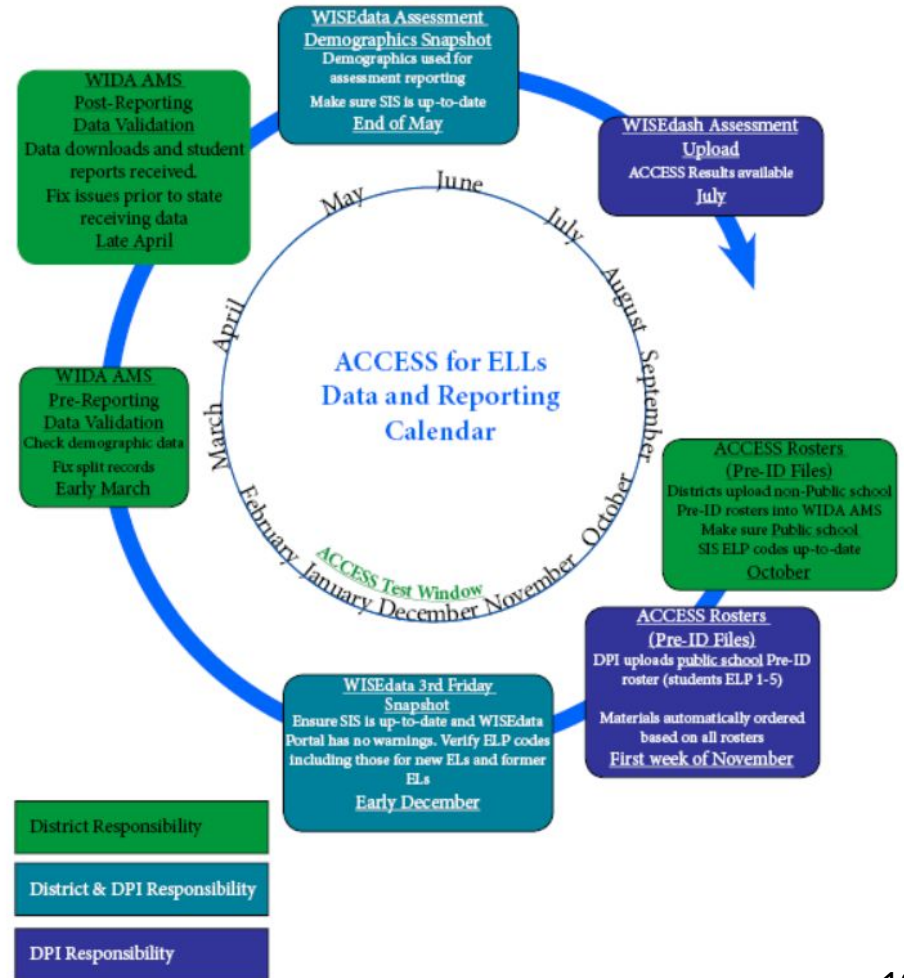


ACCESS for ELLs Data Flow

Critical Local Data Validation Points

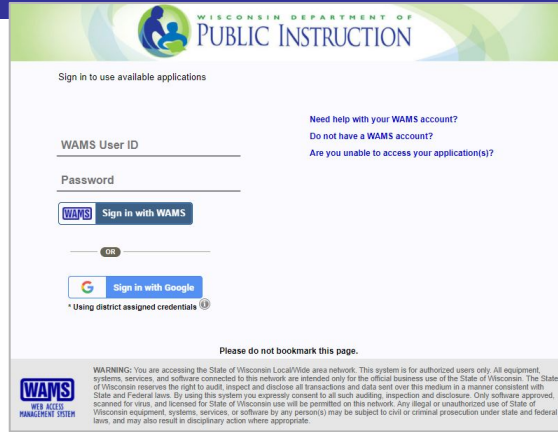
1. Oct-ACCESS Pre-Id Files
2. Dec-3rd Fri Snapshot
3. Mar-WIDA Demographics
4. Apr-Fix Issues prior to state receiving data
5. May-Assessment demographics snapshot

<https://dpi.wi.gov/assessment/ell/data>



WISEdash for Districts

- Log into WISEhome
- Select WISEdash for Districts
- Select the Enrollment Dashboard



WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

Sign in to use available applications

WAMS User ID _____

Password _____

* Using district assigned credentials

Please do not bookmark this page.

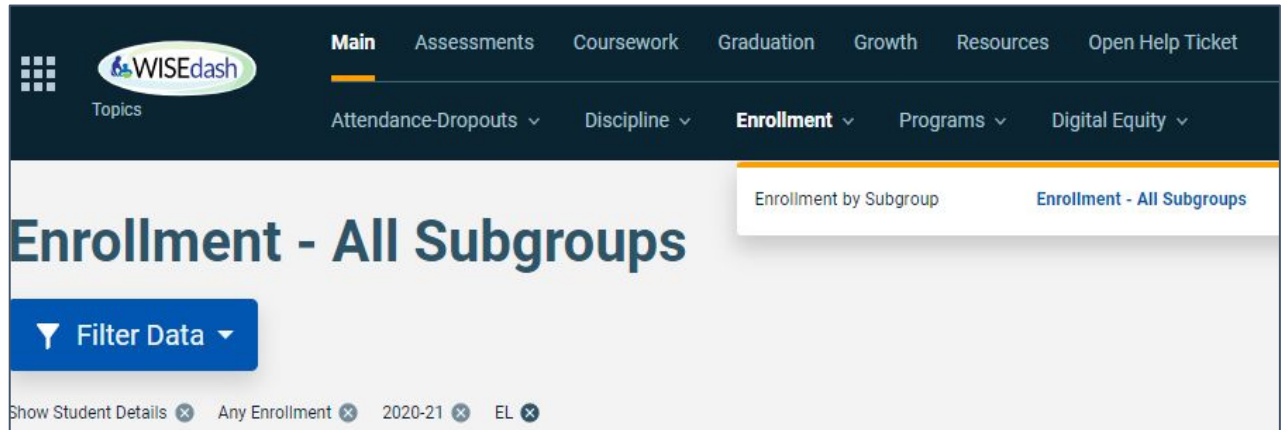
WARNING: You are accessing the State of Wisconsin Local/Wide area network. This system is for authorized users only. All equipment, systems, services, and software connected to this network are intended only for the official business use of the State of Wisconsin. The State of Wisconsin reserves the right to audit, inspect and disclose all transactions and data sent over this medium in a manner consistent with State and Federal laws. By using this system you expressly consent to all such auditing, inspection and disclosure. Only software approved, scanned for virus, and licensed for State of Wisconsin use will be permitted on this network. Any illegal or unauthorized use of State of Wisconsin equipment, systems, services, or software by any person(s) may be subject to civil or criminal prosecution under state and federal laws, and may also result in disciplinary action where appropriate.



Data Dashboard



[WISEdash for Districts](#)



Main Assessments Coursework Graduation Growth Resources Open Help Ticket

Topics Attendance-Dropouts Discipline Enrollment Programs Digital Equity

Enrollment - All Subgroups

Enrollment by Subgroup **Enrollment - All Subgroups**

Show Student Details Any Enrollment 2020-21 EL

Enrollment Data DEMO

Enrollment by Subgroup

Filter Data

Mask Student > Search

Group by >

Enrollment Point >

Student Cohort >

District >

School Type >

School >

Search

[All]

Eng Prof

EL

Unknown

[All Students]

Disability

Disability Status

Economic Status

EL Status

ELP Code

Filter by EL Status & Group by ELP Code

Enrollment - All Subgroups

Filter Data

Show Student Details 2021-22 EL

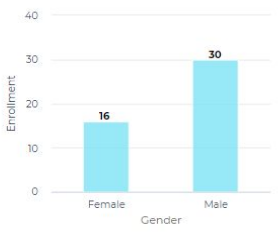
View EL Enrollment by All Subgroups

Important note regarding student demographics used on this dashboard

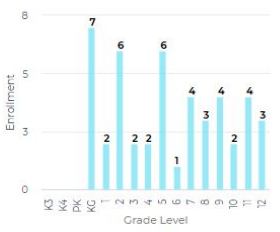
2021-22 Any Enrollment by Race/Ethnicity



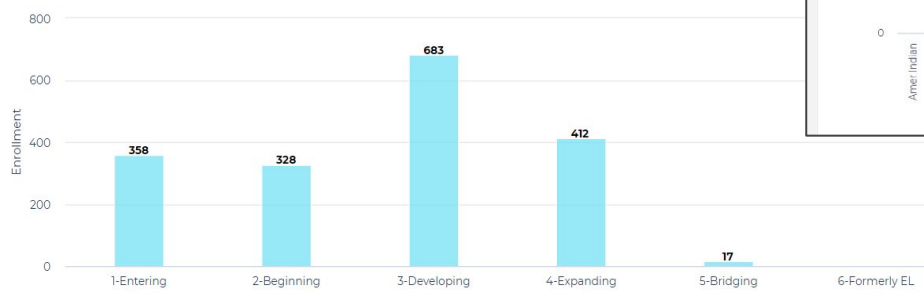
2021-22 Any Enrollment by Gender



2021-22 Any Enrollment by Grade Level



Current Enrollment by ELP Code



WISEdata ELP Codes



<https://dpi.wi.gov/assessment/ell/data>

ACCESS for ELLs Proficiency Levels

English Language Proficiency Levels

1.0 - 6.0

Fluent English Proficient

Limited English Proficient



A student's English proficiency level is determined based on the state-mandated WIDA ACCESS for ELLs assessment.



Description of Proficiency Levels

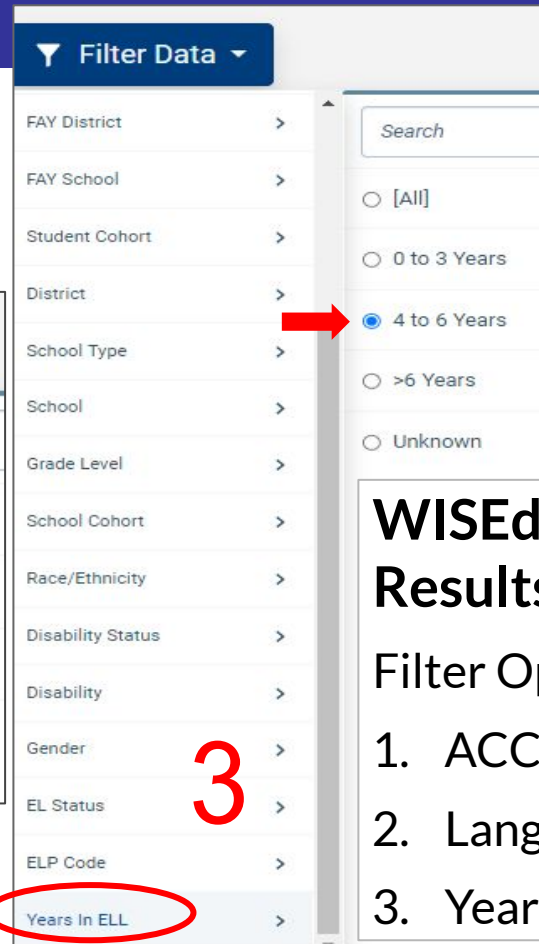
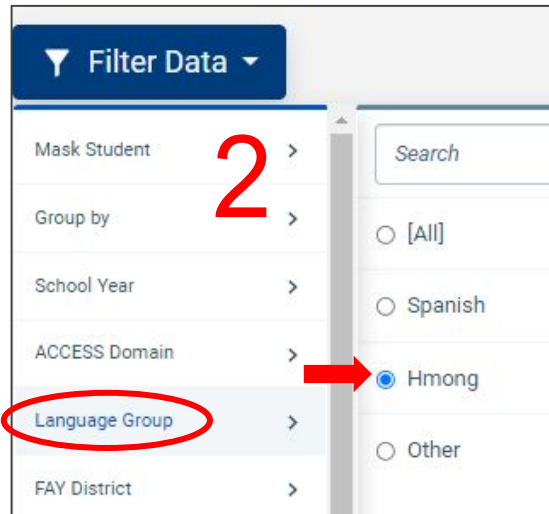
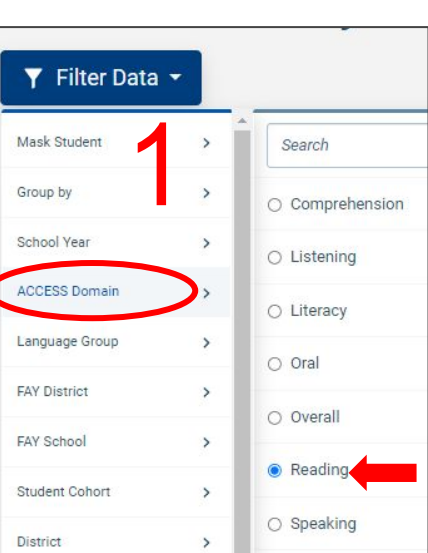
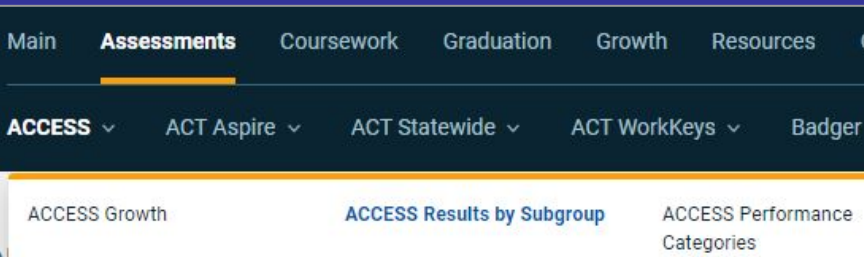
1	Entering - Knows and uses minimal social language and minimal academic language with visual and graphic support
2	Emerging - Knows and uses some social English and general academic language with visual and graphic support
3	Developing - Knows and uses social English and some specific academic language with visual and graphic support
4	Expanding - Knows and uses social English and some technical academic language
5	Bridging - Knows and uses social English and academic language working with grade-level material
6	Reaching - Knows and uses social and academic language at the highest level measured by this test

¹ The labels used for the six proficiency levels were created by the WIDA.

² An overall composite proficiency level score of 5.0 or higher on ACCESS for ELLs is required to be considered as Fluent English Proficient in Indiana.

Language Domain	Proficiency Level (Possible 1.0-6.0)						Scale Score (Possible 100-600) and Confidence Band See Interpretive Guide for Score Reports for definitions.					
	1	2	3	4	5	6	100	200	300	400	500	600
Listening	4.0						368					
Speaking	2.2						320					
Reading	5.5						530					
Writing	1.5						190					

ACCESS Proficiency Level Data



WISEdash ACCESS Results

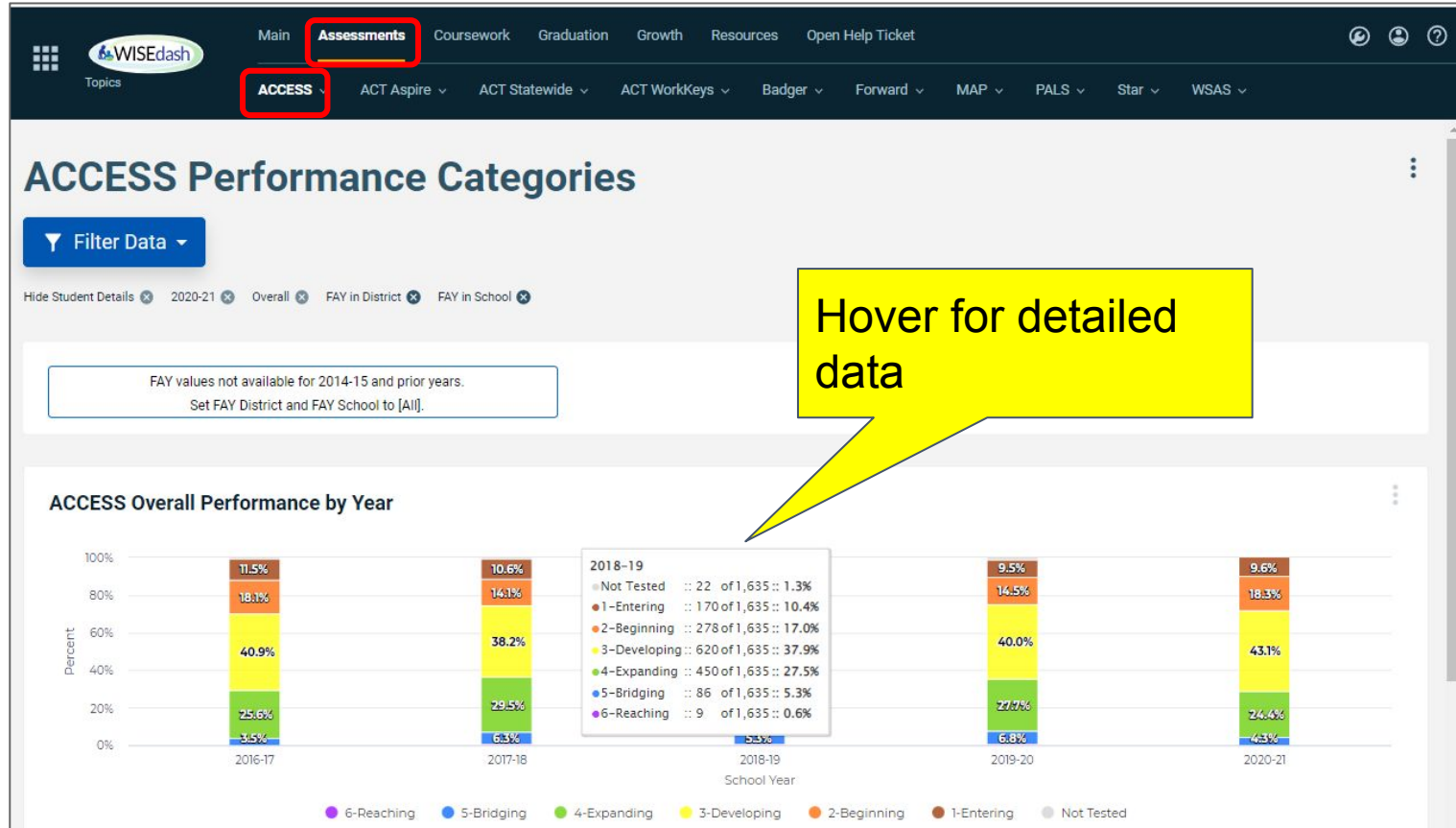
Filter Options:

1. ACCESS Domain
2. Language Group
3. Years in ELL

ACCESS Results by Performance Level

ACCESS Performance Levels and Categories by Year.

View EL Trends and Historical data



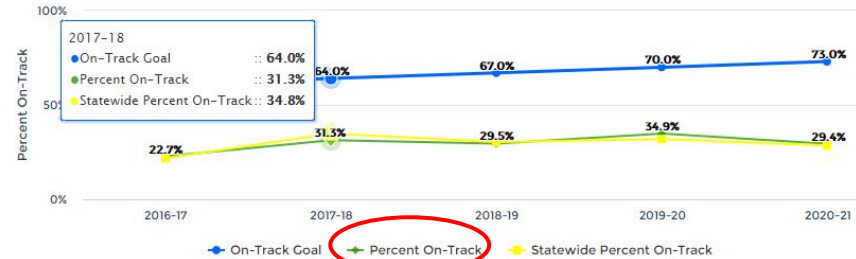
ACCESS On-Track Results

ACCESS Results by Subgroup

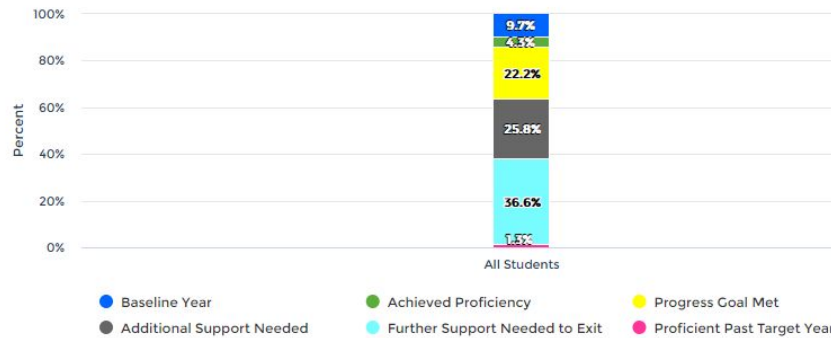
- Student language proficiency progress
- By category and by year
- Comparison to statewide

ACCESS Percent On-Track by Year

On-Track includes students that achieved EL proficiency ("Achieved Proficiency") as well as those that met the progress goal toward proficiency ("Progress Goal Met"). This calculation does not include students without a sufficient score history ("Baseline Year" or "Not Enough Data") in the denominator. See [ACCESS Results by Subgroup](#) for more information.



2020-21 ACCESS On-Track Categories by [All Students]



On Track to English Proficiency

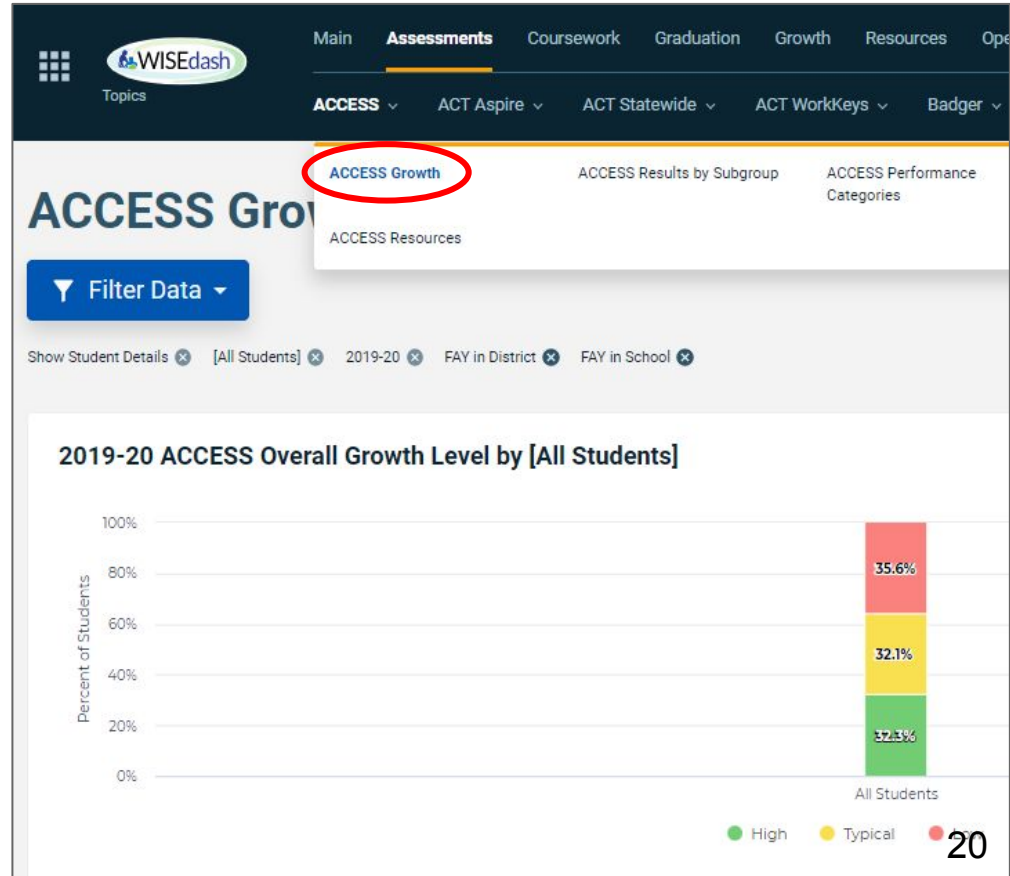
On Track Status Definitions:

- a. Baseline Year: First year of ACCESS data
- b. Not Enough Data: Missing prior year test score
- c. Progress Goal Met: Met or exceeded scale score growth target
- d. Achieved Proficiency: Met or exceeded ELP 5.0 at or before expected exit year/grade
- e. Additional Support Needed: Did not meet scale score growth target
- f. Further Support Needed to Exit: Scored below ELP 5.0 at or past the expected exit year/grade
- g. Proficient Past Target Year: Scored ELP 5.0 or greater past expected exit year/grade

ACCESS Growth

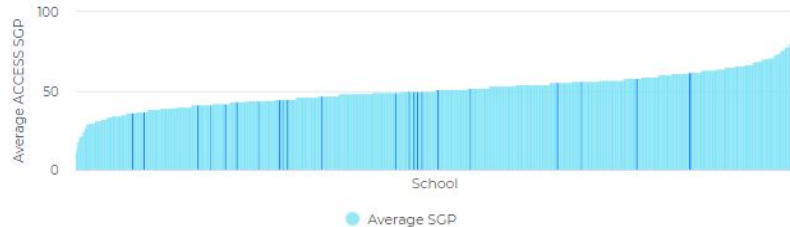
Access Growth dashboards provide:

- Overall growth by level
- Growth by school compared to statewide
- Growth dynamic crosstab

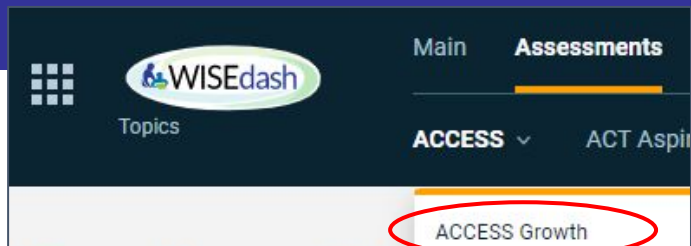


2019-20 ACCESS Growth by School ([All Types]) [Statewide]

IMPORTANT! To avoid unusually large or small averages due to small sample sizes, only schools with more than 5 EL students with SGPs are included.



View ELs by Language



Use ACCESS Growth/Dynamic Crosstab

- Drag 'Language' to the *columns* section, leave 'Grade' in the *rows* section
- The chart will then display the number of students per grade level by the student's native language

2019-20 ACCESS Growth Dynamic Crosstab

Language * ▼

Rows

Grade ▼

GRADE ↕	LANGUAGE ↕	AAR - AFAR	AKA - AKAN	ALB - ALBANIAN	AMH - AMHARIC	ARA - ARABIC
1						3
2						3
3		1			1	
4			1			1
5				1		1
6						3
7						

<https://dpi.wi.gov/wise/data-elements/native-language>

Viewing the Student List

Adjust columns to customize the view

2019-20 ACCESS Growth Dynamic Crosstab

IMPORTANT!

For Measure: Student Count, set Function to Sum
For Measure: Average SGP, set Function to Average

Actions ▾

Total of 28 row(s) with a row limit of 10000

Filter Data ▾

Mask Student >

Group by >

School Year >

Search

Show Student Details

Hide Student Details

<input type="checkbox"/>	-->	NAME	YEARS IN ELL	SPED	MIGRANT	RACE	TESTED ELL LEVEL	ELP CODE (TF5)	STUDENT GROWTH PERCENTILE	GROWTH LEVEL	LANGUAGE	LANG GROUP
<input type="checkbox"/>		--masked--	10	SwD	Not Migrant	Hispanic	2	1	39	Typical	SPA - SPANISH; CASTILIAN	Spanish
<input type="checkbox"/>		--masked--	10	SwD	Not Migrant	Hispanic	3	2	68	High	SPA - SPANISH; CASTILIAN	Spanish
<input type="checkbox"/>		--masked--	10	SwD	Not Migrant	Hispanic	2	2	39	Typical	SPA - SPANISH; CASTILIAN	Spanish
<input type="checkbox"/>		--masked--	10	SwD	Not Migrant	Hispanic	1	2	27	Low	SPA - SPANISH; CASTILIAN	Spanish
<input type="checkbox"/>		--masked--	10	SwD	Not Migrant	Hispanic	2	2	59	Typical	SPA - SPANISH; CASTILIAN	Spanish
<input type="checkbox"/>		--masked--	3	SwD	Not Migrant	Hispanic	3	2	97	High	SPA - SPANISH; CASTILIAN	Spanish
<input type="checkbox"/>		--masked--	10	SwD	Not Migrant	Hispanic	2	2	48	Typical	SPA - SPANISH; CASTILIAN	Spanish
<input type="checkbox"/>		--masked--	8	SwD	Not Migrant	Hispanic	4	3	97	High	SPA - SPANISH; CASTILIAN	Spanish
<input type="checkbox"/>		--masked--	10	SwD	Not Migrant	Hispanic	3	3	61	Typical	SPA - SPANISH; CASTILIAN	Spanish
<input type="checkbox"/>		--masked--	2	SwD	Not Migrant	Hispanic	3	3	55	Typical	SPA - SPANISH; CASTILIAN	Spanish

Drilling to Student Profile

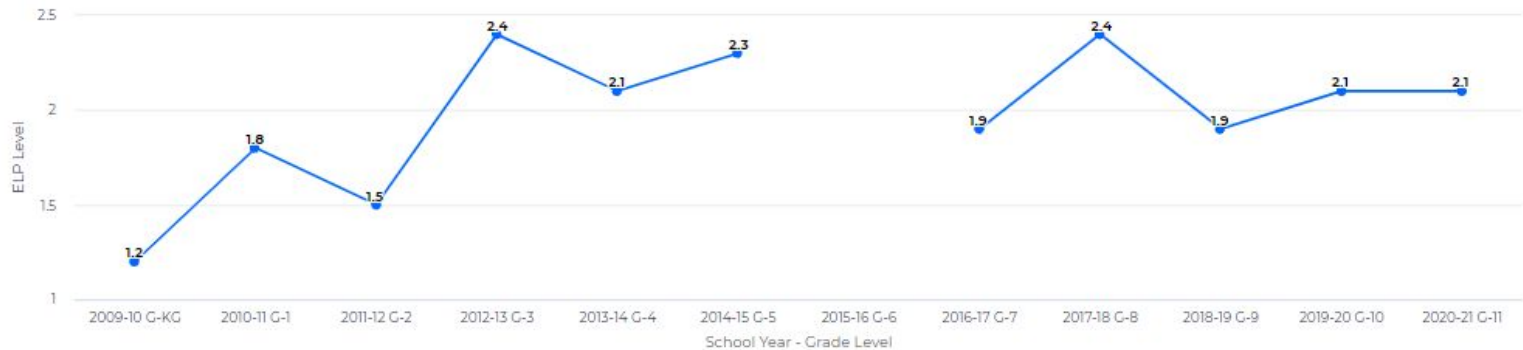
ACCESS

Filter Data

Hide Student Details

NAME	WISEid	DISTRICT	SCHOOL	1ST GRADE COHORT	GRAD COHORT	GRADE LEVEL	STATUS
--masked--	--masked--	--masked--	--masked--	2011	2022	12	Active

Overall ELP Level Progress



Viewing the Student Profile for ELs

The screenshot shows the WISEdash interface. The top navigation bar includes 'Main', 'Assessments', 'Coursework', 'Graduation', 'Growth', 'Snapshots', 'Resources', and 'Open Help Ticket'. The 'Main' menu is highlighted with a red box. Below the navigation bar, the 'Student Profile' tab is selected, with other tabs like 'Attendance', 'Discipline', 'Enrollment', and 'SPED' visible. The page is divided into two main sections: 'Demographics' and 'Other Indicators'.

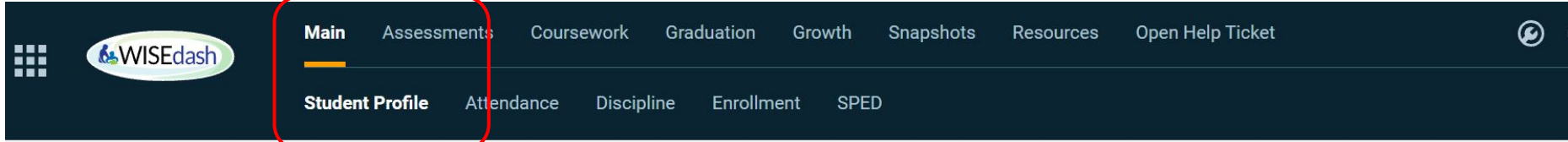
Demographics

Birthdate	08-13-2013
Gender	Male
Language	SPA - SPANISH; CASTILIAN
Race / Ethnicity:	
Hispanic	Yes
Asian	No
Black	No
American Indian or Alaskan Native	No
Pacific Islander	No
White	Yes
Migrant	No

Other Indicators

Student Status	Active
Disability Status (Current)	Yes
Last Evaluation Date	03-12-2020
Ed Environment	B - Regular Class 40-79%
Disability	Autism
SPED Exit Reason	--
Parentally Placed Private	No
English Learner Status	Yes
English Language Proficiency Level	2 - Beginning
First Full Year EP	--
Graduation Status	Not Completed

Looking Up EL Program Type



The navigation menu for WISEdash is shown. The 'Main' menu item is highlighted with a red box. Below it, the 'Student Profile' menu item is also highlighted with a red box. Other menu items include Assessments, Coursework, Graduation, Growth, Snapshots, Resources, and Open Help Ticket. A second row of menu items includes Attendance, Discipline, Enrollment, and SPED.

Student Programs

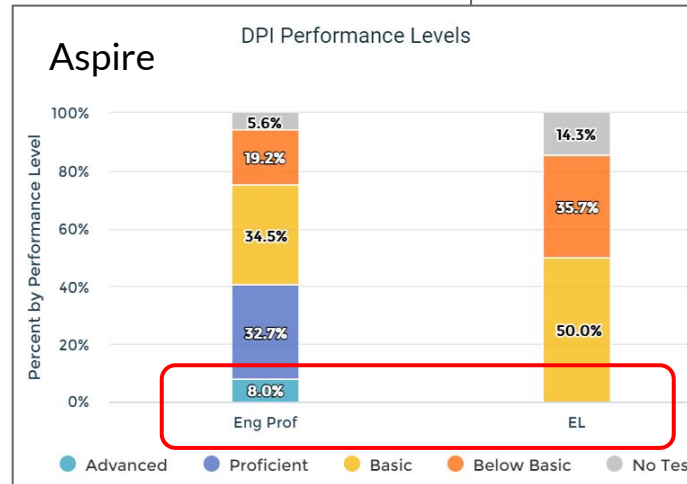
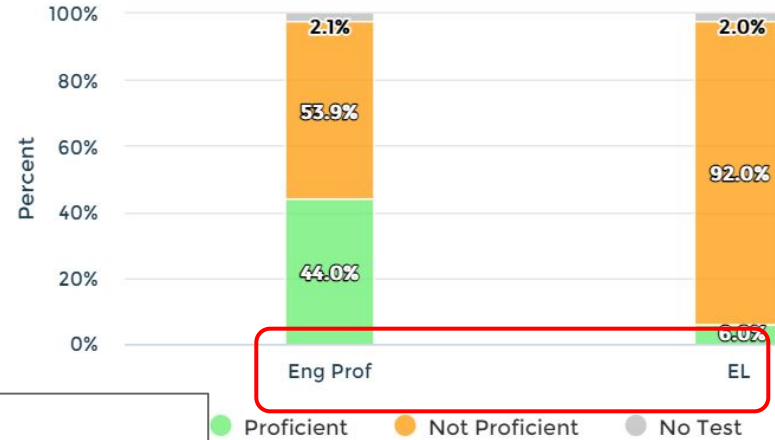
SCHOOL YEAR ↓	START DATE	END DATE	DISTRICT NAME	SCHOOL NAME	PROGRAM TYPE	PROGRAM NAME
2021-22	09-01-2021	--	--masked--	--masked--	ESL/Bilingual	Integrated EL-Special Educat
2021-22	09-01-2021	--	--masked--	--masked--	Language Instruction Education	Language Instruction Educat
2020-21	09-01-2020	05-28-2021	--masked--	--masked--	ESL/Bilingual	Integrated EL-Special Educat
2020-21	09-01-2020	05-28-2021	--masked--	--masked--	Language Instruction Education	Language Instruction Educat
2019-20	09-03-2019	06-04-2020	--masked--	--masked--	ESL/Bilingual	Integrated EL-Special Educat
2019-20	09-03-2019	06-04-2020	--masked--	--masked--	Language Instruction Education	Language Instruction Educat

ELs and Academics

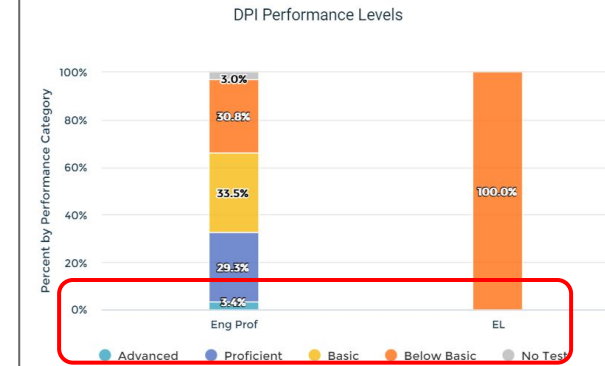
Analyze comparisons

- By year
- Over time

2020-21 Forward and DLM ELA Proficiency by EL Status [Selected Schools]



2020-21 ACT and DLM Percent Meeting DPI Performance Levels in ELA by EL Status [Selected Schools]



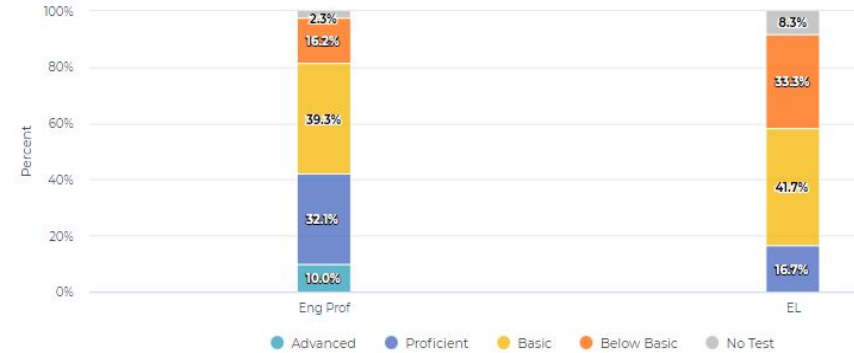
Achievement: Student List Data

View achievement details and patterns on the student list.


Main **Assessments** Coursework Graduation Growth Resources Open Help Ticket

Topics
ACCESS ▾
ACT Aspire ▾
ACT Statewide ▾
ACT WorkKeys ▾
Badger ▾
Forward ▾
MAP ▾
PALS ▾
Star ▾

2020-21 Forward and DLM ELA Performance by EL Status [Selected Schools]



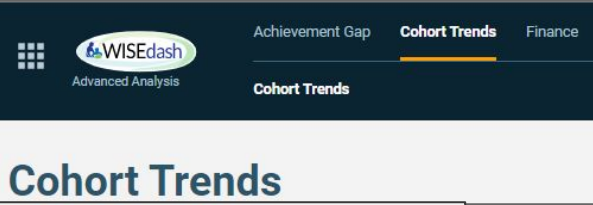
2020-21 Forward and DLM ELA Performance by EL Status [Selected Schools]

Actions ▾

Total of 5 row(s) with a row limit of 35000

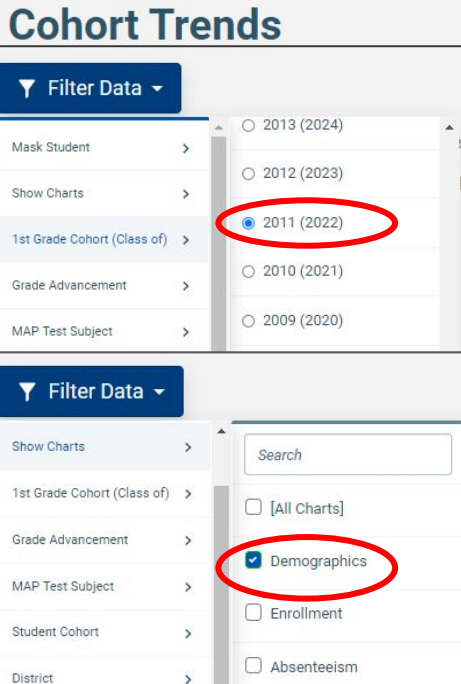
<input type="checkbox"/>	-->	NAME	GEN..	GRADE..	RACE/ ..	ELP CODE	DISABILI..	SUBJECT	TEST SCORE	PERFORMANCE LEVEL	TEST PERCENTILE RANK
<input type="checkbox"/>		--masked--	Female	6	Hispanic	3	SwoD	ELA	560	Below Basic	19
<input type="checkbox"/>		--masked--	Male	6	Hispanic	1	OHI	ELA	490	Below Basic	2
<input type="checkbox"/>		--masked--	Female	7	Asian	3	SwoD	ELA	580	Below Basic	21
<input type="checkbox"/>		--masked--	Male	4	Pacific Isle	2	ID	ELA	531	Below Basic	19
<input type="checkbox"/>		--masked--	Male	5	Asian	3	SwoD	ELA	562	Below Basic	27

Cohort Trends: ELP Code



Select a graduating class.

View % of cohort by ELP Code



1st Grade Cohort 2011 (2022) Current Demographics

This chart displays the current (or most recently reported) values for several demographic attributes for all students in the selected 1st grade cohort and district/school. The Stu



Cohort Trends: EL Progress

Cohort Trends

Filter Data

Mask Student

Show Charts

1st Grade Cohort (Class of)

Grade Advancement

MAP Test Subject

Student Cohort

District

School Type

School

Search

[All Charts]

Demographics

Enrollment

Absenteeism

Statewide Exams

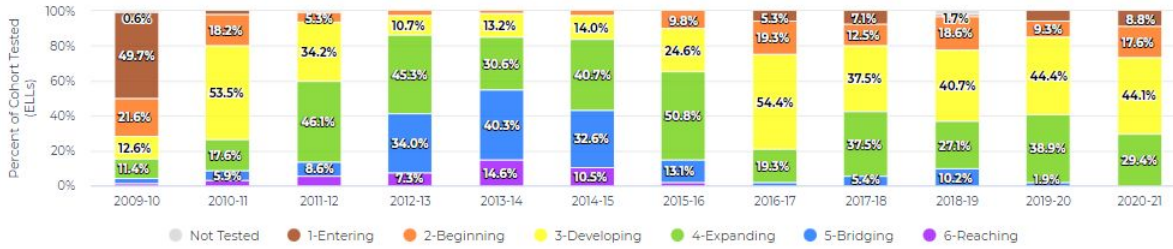
Growth

EL Progress

Select a graduating class.
Filter for EL Progress.
View ACCESS results for a cohort.

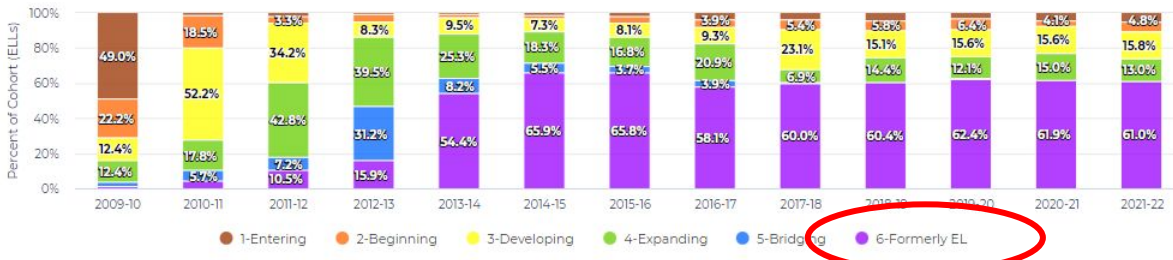
ACCESS Overall Performance by Year (Cohort Trend)

ACCESS composite performance of EL students in the selected 1st grade cohort in each year.

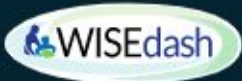


English Proficiency by Year (Cohort Trend)

The reported English language proficiency of EL students in the selected 1st grade cohort across years.



Graduation Rate

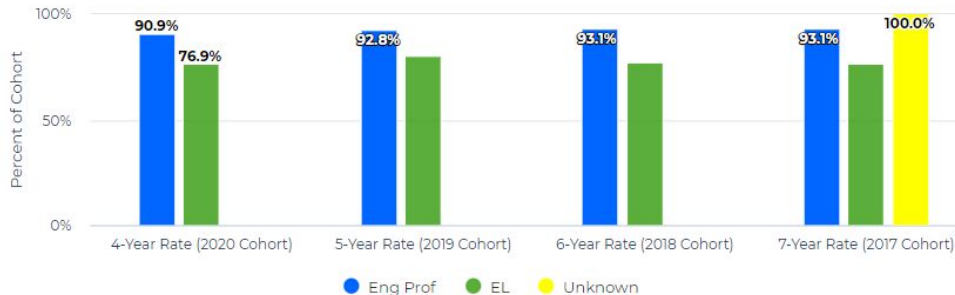
[Main](#)[Assessments](#)[Coursework](#)[Graduation](#)[Growth](#)[Resources](#)[Open Help Ticket](#)[Topics](#)[ACT Graduates](#)[AP](#)[HS Completion](#)[Postsecondary](#)[Graduation Requirements](#)

HS Completion Rates by EL Status (2019-20)



Completion Credential: Regular

This graph shows the percentage of students who complete high school with their adjusted cohort and earn a credential. A cohort is a distinct group of students who enter 9th grade together, similar to a "graduating class" with adjustments. The 4-year rate is the percentage of students who complete within 4 years or less. Wisconsin also tracks 5-, 6- and 7-year completion rates.



HS Non-completers - 7 Year

[Actions](#)

Total of 10 row(s) with a row limit of 10000

<input type="checkbox"/>	-->	NAME	GRAD COHORT YEAR	GENDER	ELP CODE	DISABILITY CODE
<input type="checkbox"/>		--masked--	2019	Female	4	EBD
<input type="checkbox"/>		--masked--	2019	Female	4	SwoD
<input type="checkbox"/>		--masked--	2019	Female	1	SwoD
<input type="checkbox"/>		--masked--	2019	Male	1	SwoD
<input type="checkbox"/>		--masked--	2019	Male	1	LD
<input type="checkbox"/>		--masked--	2019	Male	2	SwoD

Drill down into non-completer student list by EL status to view ELP codes for students not continuing.

Coursework

Course Enrollment, by Subgroup, Arts, Postsecondary Prep

WISEdash

Main Assessments **Coursework** Graduation Growth Resources Open Help Ticket

Topics Course Enrollment Course Student Enrollment by Subgroup Arts Participation by Subgroup Postsecondary Preparation by Subgroup

Course Student Enrollment

Filter Data

Mask Student > Search

Group by >

School Year >

Course Subject >

Course Level >

Student Cohort >

District >

School Type >

School >

Grade Level >

School Cohort >

Race/Ethnicity >

- Agriculture, Food, and Natural Resources
- Architecture and Construction
- Business and Marketing
- Communications and Audio/Visual Technology
- Computer and Information Sciences
- Engineering and Technology
- English Language and Literature

Percent Subject Enrollment by EL Status and Year



Demo of Snapshot Dashboards

Snapshot Dashboards

- Third Friday September (TFS) Count Date
- Oct 1 Child Count
- Spring Demographics
- Attendance
- Discipline
- Year End (YE) Completion
- Career Education and Coursework
- Perkins

The screenshot shows the WISEdash interface for a 'Snapshot' dashboard. The top navigation bar includes 'Snapshots', 'Resources', and 'Open Help Ticket'. The main dashboard title is 'TFS Count Date'. Below this, there are tabs for 'Oct 1 Child Count', 'Spring Demographics', 'Attendance', 'Discipline', 'YE Completion', and 'Career Education and Coursework'. The interface is divided into several sections:

- Configuration:** Includes a 'Default' dropdown, 'Save' and 'Delete' buttons, a 'Function' dropdown set to 'Sum', a 'Measure' dropdown set to 'Count of Students', and a 'Render As' dropdown set to 'Table'.
- Available data:** A list of data sources with dropdown arrows: Count Inclusion TFS, TFS SPED, TFS Disability, EL, Gender, ELP Code, Acctbl School, and Acctbl Sch.
- Columns:** Includes 'Immigrant Status' and 'Race' dropdowns.
- Rows:** Includes a 'Grade *' dropdown.
- Data Table:** A table showing student counts by grade and race. The table has columns for 'IMMIGRANT STATUS' (Immigrant, Not Immigrant), 'RACE' (Hispanic, White, Asian, Black), and 'Totals'. The rows represent grades from KG to 6.

The screenshot shows a summary dashboard with three key metrics for the 2021-2022 school year. The dashboard is divided into three main sections:

- Count Inclusion TFS = Yes:** Informational, value 1,107.
- Count Inclusion TFS = No:** Goal: 0, value 0.
- No TFS Enrollment Sch:** Goal: 0, value 0.

Grade	Immigrant	Not Immigrant	Totals
KG		1 4 63 2	70
1	1	1 3 65 1	71
2	1	3 72 2	78
3		1 5 68 2	76
4		8 54 2	64
5	1	7 82 2	92
6		1 4 71 4	80
1	1	2 79 4	87
1	1	5 76 4	87
	1	7 69 2	79
	1	3 76 2	91
1		3 81 2	88
1		7 81 2	81
6	6	56 932 40	1,044

Snapshots: Career Education & Coursework

EL participation in Advanced Credit Opportunities

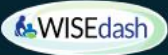
- AP
- Dual Credit
- IB
- by Passing Status

The screenshot shows the WISEdash interface with the following elements:

- Navigation:** 'Snapshots' is highlighted in the top menu. The 'Career Education and Coursework' category is also highlighted.
- Configuration:** 'Configuration' is set to 'Default', 'Function' to 'Sum', and 'Measure' to 'Students'. 'Render As' is set to 'Table'.
- Table:** A table titled '2020-2021 (12-07-2021) Advanced Credit Opportunities Student Participation - Snapshot View' displays data for 'AP Course' and 'Dual Enrollment Program'.

Available data	Columns	Rows	Eng Prof	EL	Totals
SPED	EL	Adv Credit Type	12	1	13
Econ		AP Course	2		2
Gender		Fail	274	3	277
Grade		Not Graded	85	10	95
Disability		Pass	1		1
Race		Dual Enrollment Program	19	2	21
Homeless Status		Fail	766	27	793
Acctbl School		Not Completed	8		8
Acctbl Sch		Not Graded			
		Pass	1,167	43	1,210

Career Readiness Snapshot Data for ELs



Navigation menu: Snapshots, Resources, Open Help Ticket

Dropdown menu items: Welcome, Topics, Advanced Analysis, Early Warning, **Snapshots**

Page title: (1) CTE Student - Snapshot View

Buttons: Save, Delete, Function (Sum), Measure

Section: Columns

TFS Count Date Oct 1 Child Count Spring Demographics Attendance Discipline YE Completion Career Education and Coursework **Perkins**

Use the Snapshots Dashboard for Perkins and Career Ed. Coursework Data.

Look for:

- EL students who are CTE Participants & Concentrators
- EL Students earning: Industry Recognized Credentials, Youth Apprenticeship, Certified Career Ed Program or Career Pathway

2020-2021 (12-07-2021) CTE Student - Snapshot View

Configuration: Default Save Delete Function: Sum Measure: Stud

Available data: Grade Disability Race CTE Graduate

Columns: EL

Rows: CTE Participant

	EL	Eng_Prof	EL	Totals
No	43			43
Yes	745	1		746
Totals	788	1		789

Important EL Resources

1. [DPI Access for ELLs](#)
2. [ACCESS for ELLs Data and Reporting](#)
3. [WISEdata ELP Codes](#)
4. [EL Data in WISEdash for Districts](#)
5. [Analyzing EL Growth Data in WISEdash for Districts](#)
6. [WIDA Access for ELLs](#)
7. [WIDA English Language Development Standards](#)



WISEdash Support

Each of the 12 CESAs has at least one Data Specialist

- Someone specially trained to coach and support educators on using WISEdash for Districts and other state tools
- Connect with the Data Specialist in your region [here](#)



Wrapping Up



Thank You