WISEdata Conference
March 9-10, 2022
English Learner (EL) Data in WISEdash

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Session Outcomes

Attendees will learn:

- Definitions and accountability regarding English Learners (ELs)
- EL Data and Navigation in WISEdash for Districts
  - Enrollment Dashboard
  - ACCESS Dashboard
  - Assessments Dashboards
  - Cohort Trends
  - Graduation
  - Postsecondary/Career Readiness Dashboards

Why EL Inquiry?

- Understand the needs of EL students
- Better support EL students in classrooms and school environment
- Accountability (Civil Rights, ESSA, IDEA, Perkins V)
- Equity
- DPI Vision
  (Well-rounded and enriched school programs ensure that our students will receive the education necessary to graduate ready for further education and the workplace.)

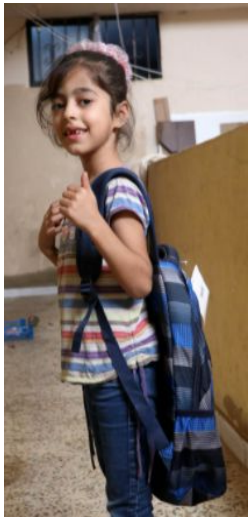
Federal Definition of EL

An English Learner is defined as a student:

- who is aged 3 through 21;
- who is enrolled or preparing to enroll in an elementary school or secondary school; and,
  - who was **not born in the United States** or whose **native language is a language other than English**; **or**
    - who is a **Native American or Alaska Native**, or a **native resident of the outlying areas**; **and**
    - who comes from an **environment where a language other than English has had a significant impact** on the individual's level of English language proficiency; **or**
    - who is migratory, whose native language is a language other than English, **and** who comes from an **environment where a language other than English is dominant**; and
- whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to **deny the individual the ability to meet the challenging State academic standards**;
- the ability to **successfully achieve in classrooms** where the language of instruction is English; **or**
- the opportunity to participate fully in society

Students New to Country

How is a student who is a "newcomer" defined?
How are they included in state assessment requirements?



Students enrolled in U.S. schools for less than 12 cumulative months may
receive a one-time exemption on any statewide ELA assessment. Participation in the ACCESS for ELLs counts as participation in the ELA assessments for these students.

Questions answered in WISEdash

- What is the primary language spoken in the home?
- At which grade levels do EL students first enroll in our school/district?
- What is the distribution of ELs throughout the grades?
- Which ELs are being instructed with which type of language instruction program (LIEP)?
- How long have English learners been served in ESL programs?

EL Students with IEPs

Key considerations:

LIEPs & IEPs

- Both programs must serve the student
- ...one program can't become a substitute for the other
- Legal requirements of IEP and EL plan differ, must know both.
- Both plans should reference all supports the student needs, as they are intertwined.
- Disability must be distinguished from a lack of proficiency, and this can be difficult especially in young children.

WISExplore
Data Navigation and Inquiry

Understanding Language Development

- Student growth to proficiency generally takes **5-7 years**.
- Growth is **fastest at lower ELP levels and grades**, and slows as students get older and closer to proficiency.
- Growth and accountability systems have to be carefully designed to accurately model this trajectory, as it's **not linear**.

Accountability for ACCESS Results

- English Learners are required to take the ACCESS test each year
- Per pupil federal funding is based on the number of students assessed (Title III)
- **ACCESS measures student progress towards English language proficiency (ELP)**
  - Wisconsin's Every Student Succeeds Act, or ESSA Plan includes statewide long-term goals
  - Federal ESSA Reports hold districts accountable for students' (ELP Progress)

ESSA: Every Student Succeeds Act

Outcomes for English Learners are reported across all indicators when cell size is >20

	Achievement		Growth		Graduation		ELP Progress		Absenteeism	
	Points-based Proficiency Rate		Average SGP (ELA and Math)		Average Graduation Rate		Average ACCESS SGP		Chronic Absenteeism Rate	
Student_Group	Outcome	IP	Outcome	IP	Outcome	IP	Outcome	IP	Outcome	IP
All-Students	63.2	39	51.0	53	NA	NA	48.3	39	7.3	40
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Black	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic/Latino	41.0	19	NA	NA	NA	NA	NA	NA	11.1	33
Amer Indian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Pacific Isle	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
White	70.3	64	51.4	59	NA	NA	NA	NA	5.6	61
Econ Disadv	47.9	56	48.8	61	NA	NA	NA	NA	9.8	55
EL	NA	NA	NA	NA	NA	NA	48.3	39	11.8	44
SWD	NA	NA	NA	NA	NA	NA	NA	NA	8.5	63

The Value of Quality Data

Quality data is vital to …

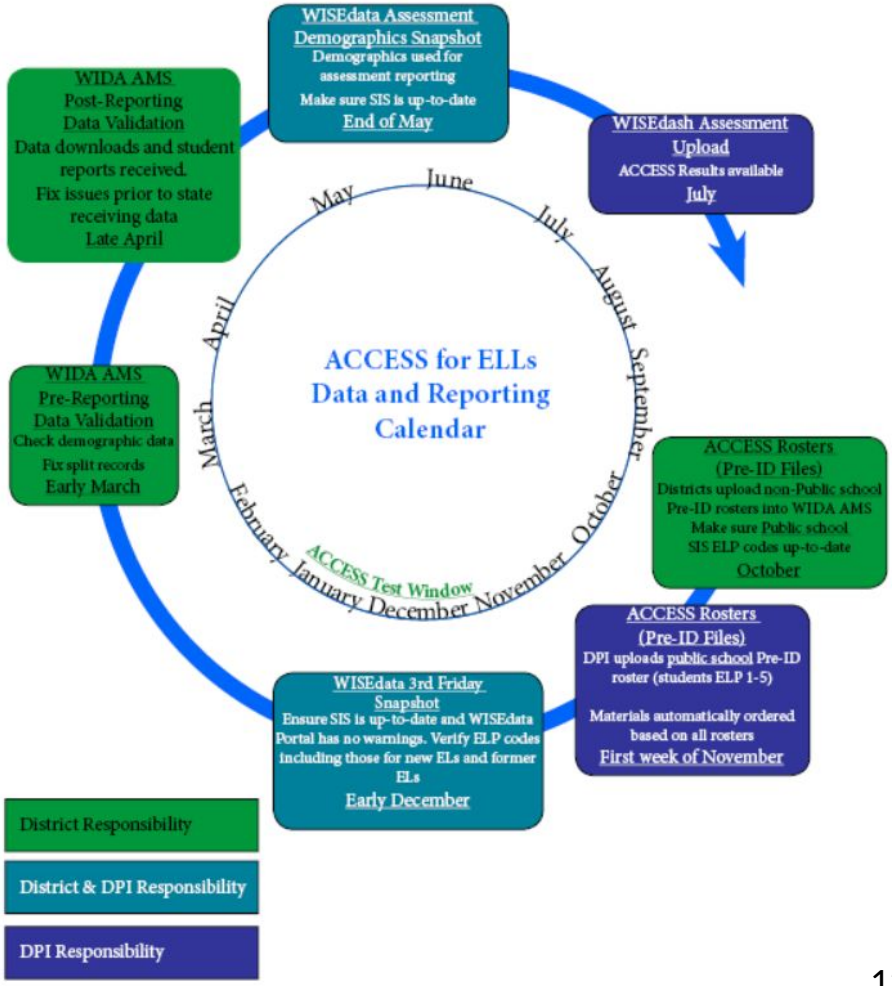
- Support student needs
- Inform programming decisions
- Support student growth
- Inform school improvement
- Ensure accurate accountability reports

ACCESS for ELLs Data Flow

Critical Local Data Validation Points

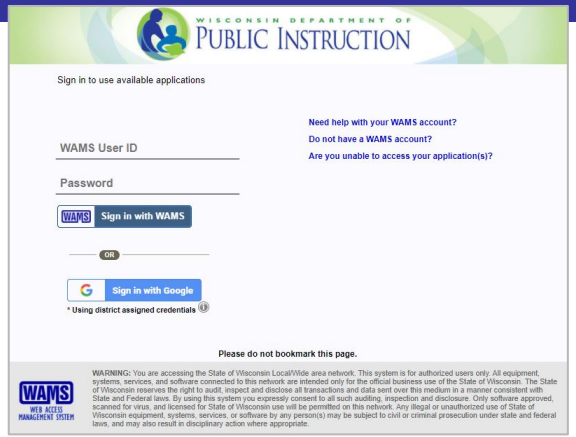
1. **Oct**-ACCESS Pre-Id Files
2. **Dec**-3rd Fri Snapshot
3. **Mar**-WIDA Demographics
4. **Apr**-Fix Issues prior to state receiving data
5. **May**-Assessment demographics snapshot

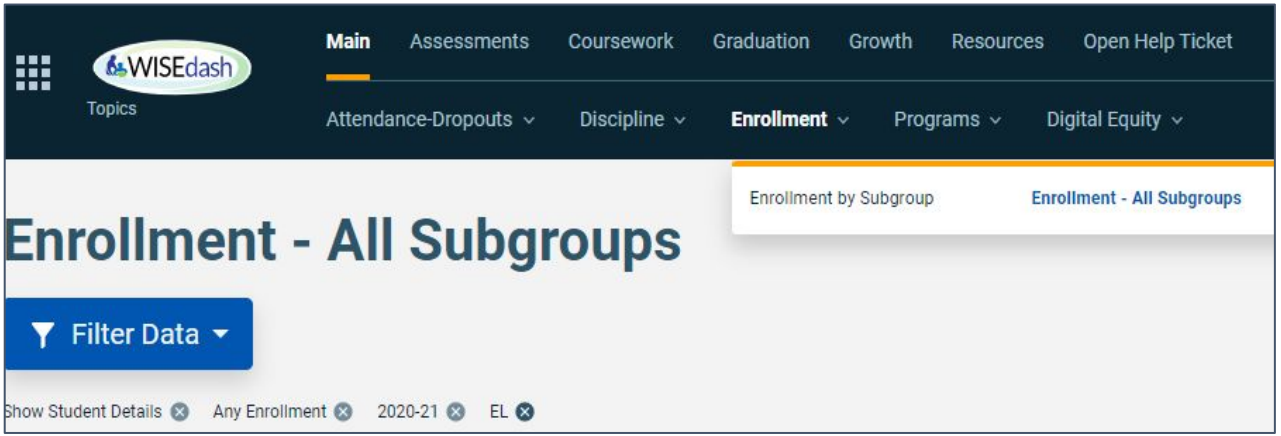
https://dpi.wi.gov/assessment/ell/data



WISEdash for Districts

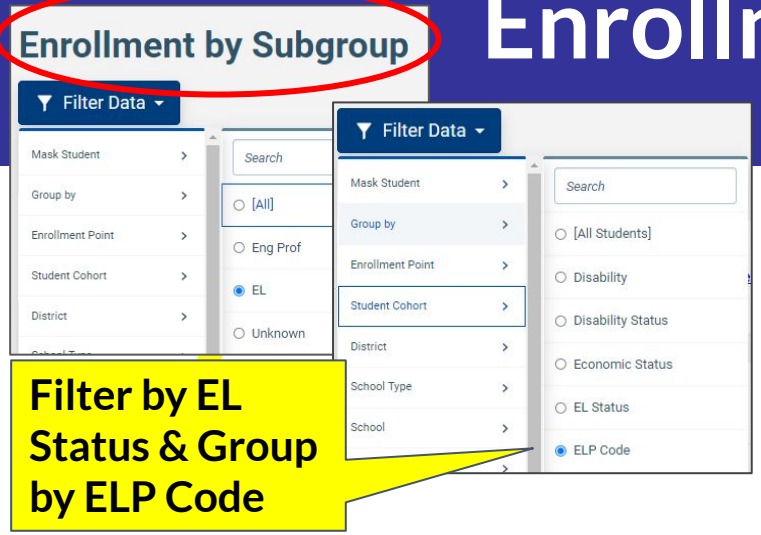
- Log into WISEhome
- Select WISEdash for Districts
- Select the Enrollment Dashboard

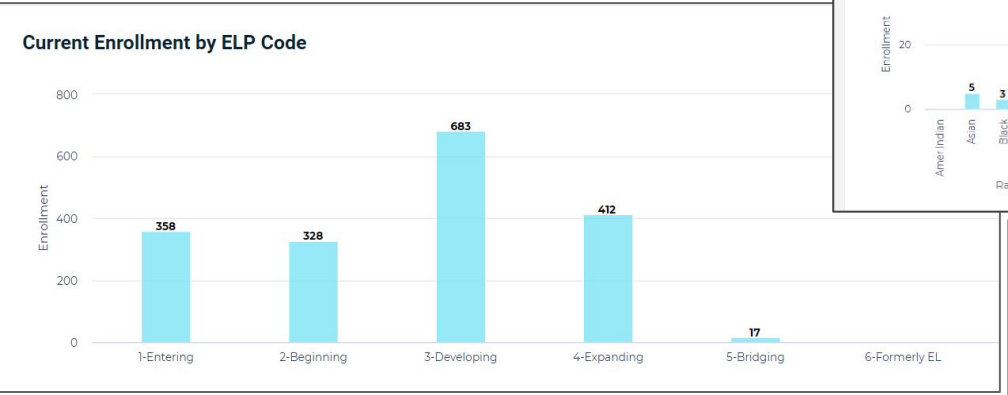


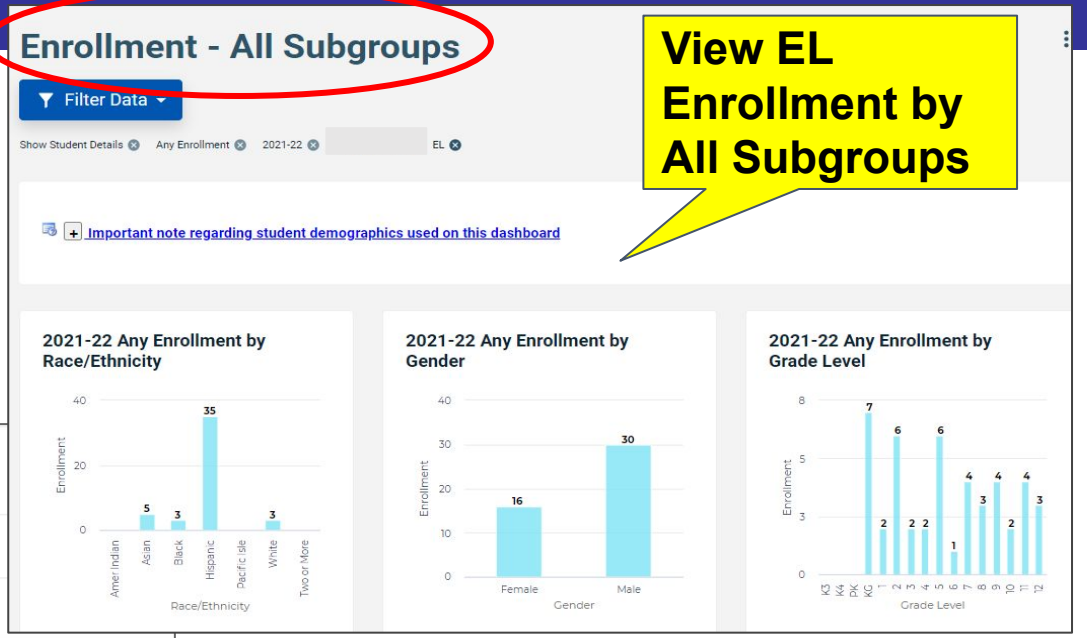


WISExplore
Data Navigation and Inquiry

Enrollment Data DEMO

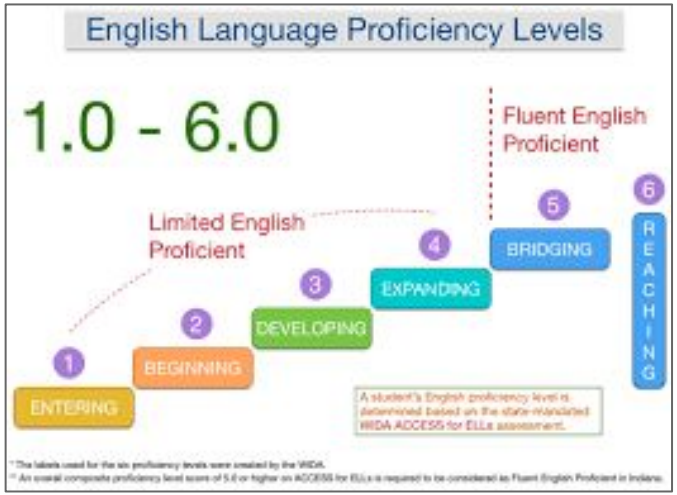






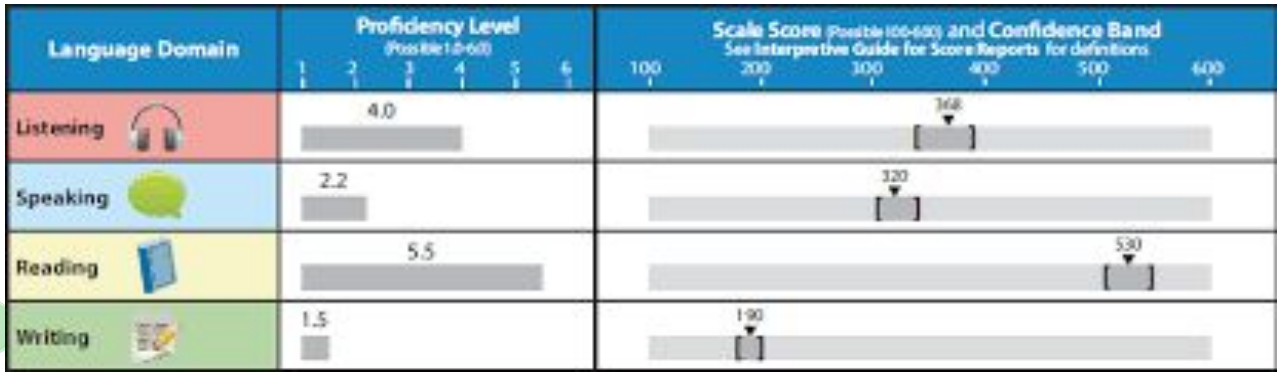
WISExplore
Data Navigation and Inquiry

ACCESS for ELLs Proficiency Levels



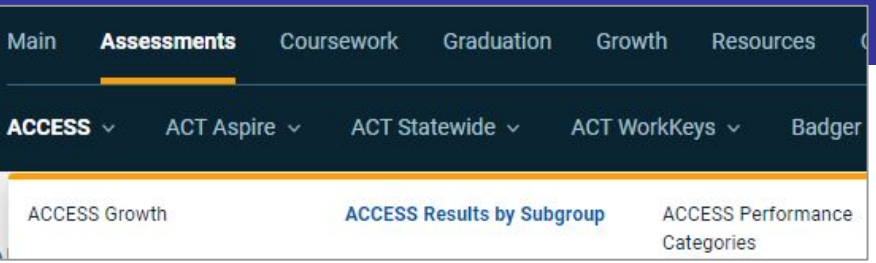
WIDA™

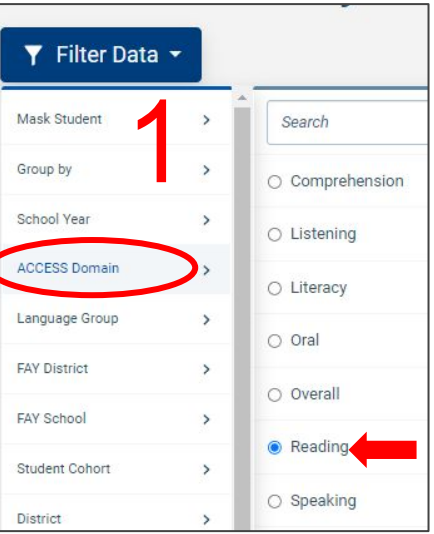
Description of Proficiency Levels	
1	**Entering** - Knows and uses minimal social language and minimal academic language with visual and graphic support
2	**Emerging** - Knows and uses some social English and general academic language with visual and graphic support
3	**Developing** - Knows and uses social English and some specific academic language with visual and graphic support
4	**Expanding** - Knows and uses social English and some technical academic language
5	**Bridging** - Knows and uses social English and academic language working with grade-level material
6	**Reaching** - Knows and uses social and academic language at the highest level measured by this test

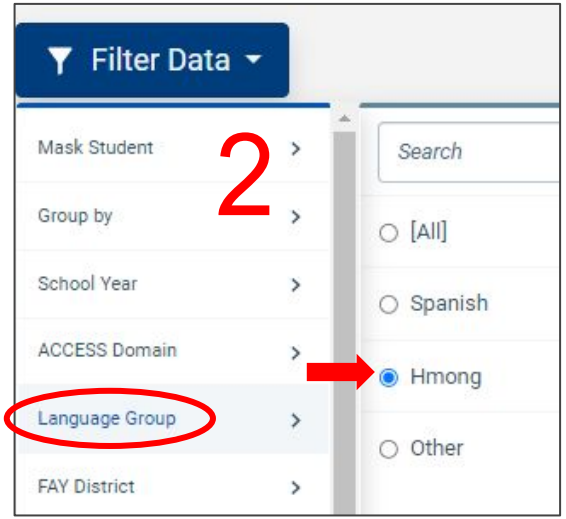


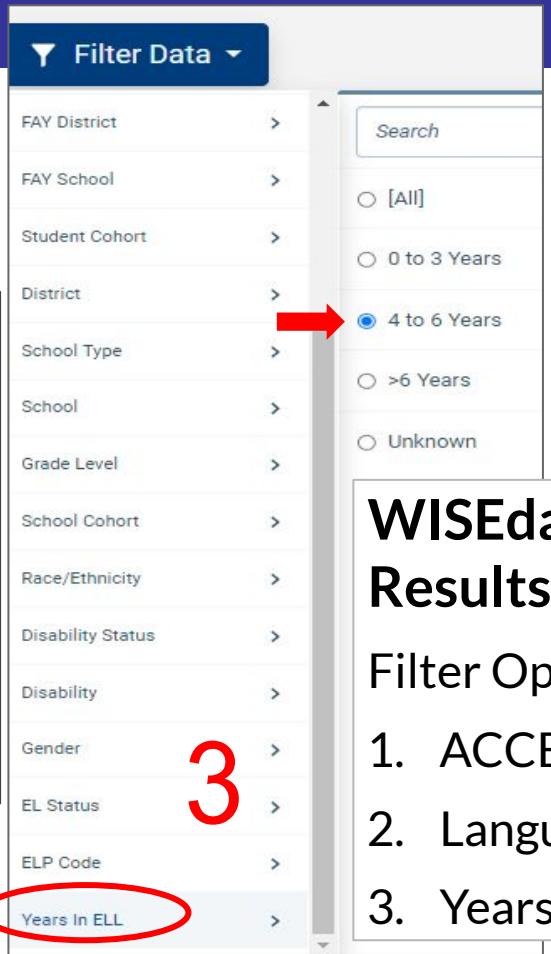
WISExplore Data Navigation and Inquiry

ACCESS Proficiency Level Data









WISEdash ACCESS Results

Filter Options:

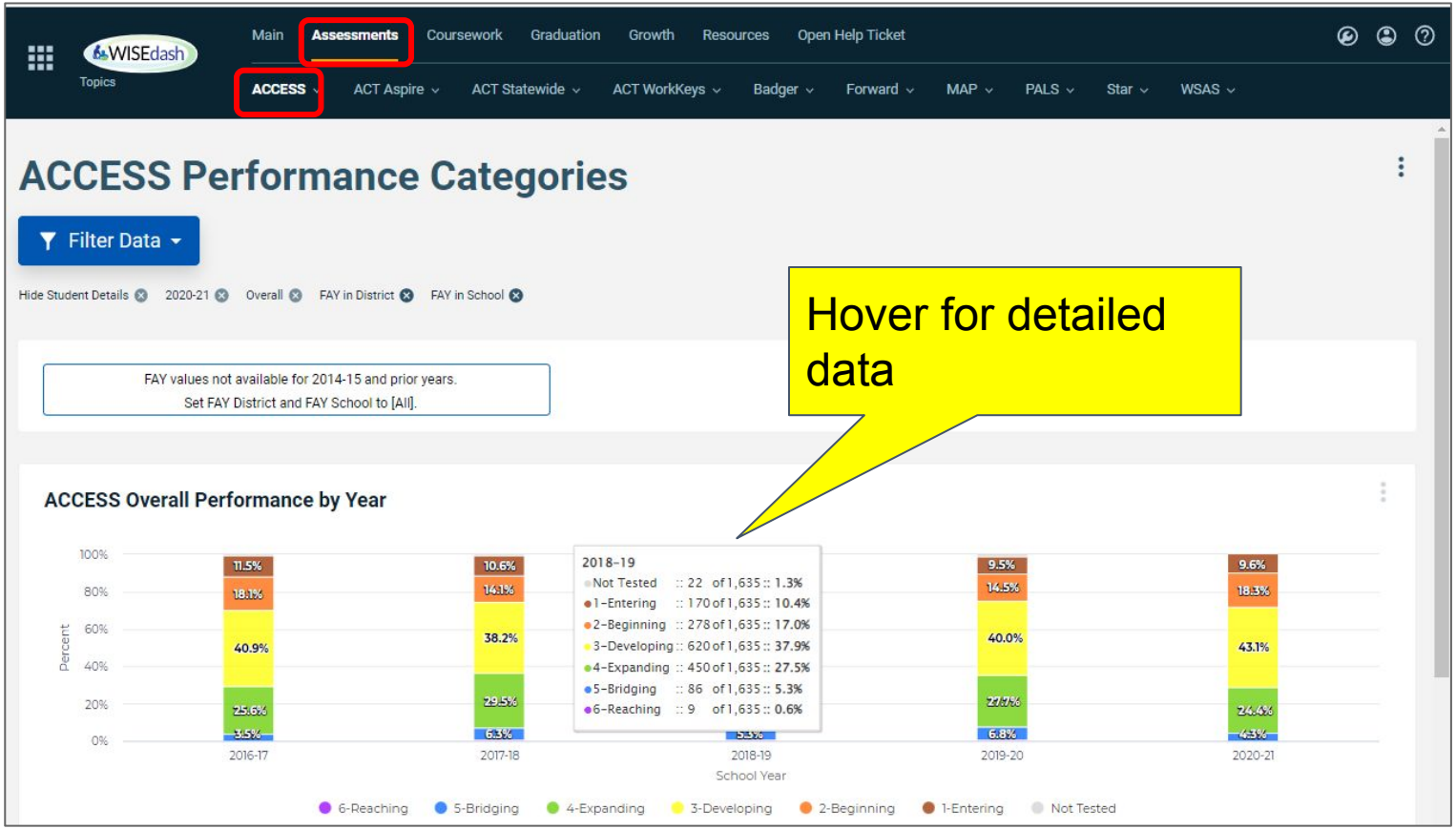
1. ACCESS Domain
2. Language Group
3. Years in ELL

WISExplore
Data Navigation and Inquiry

ACCESS Results by Performance Level

ACCESS Performance Levels and Categories by Year.

View EL Trends and Historical data



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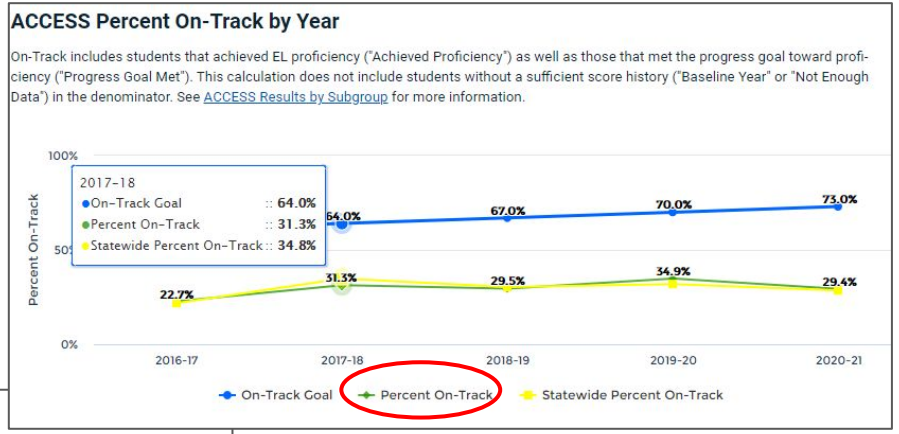
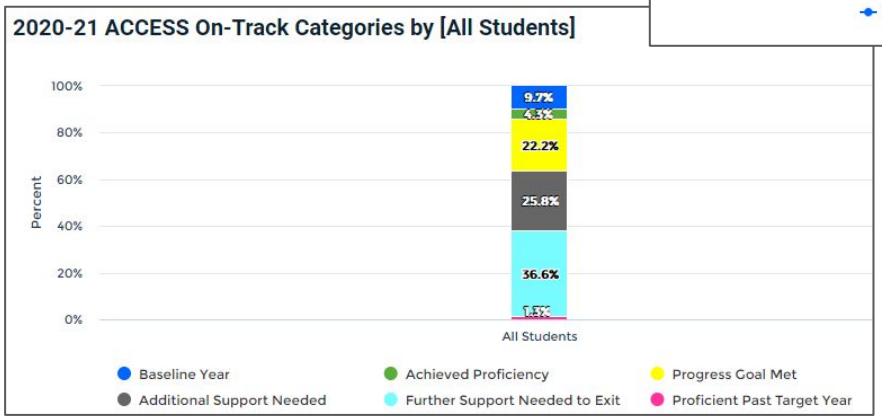
Data Navigation and Inquiry

ACCESS On-Track Results

ACCESS Results by Subgroup

- Student language proficiency progress
- By category and by year
- Comparison to statewide





On Track to English Proficiency

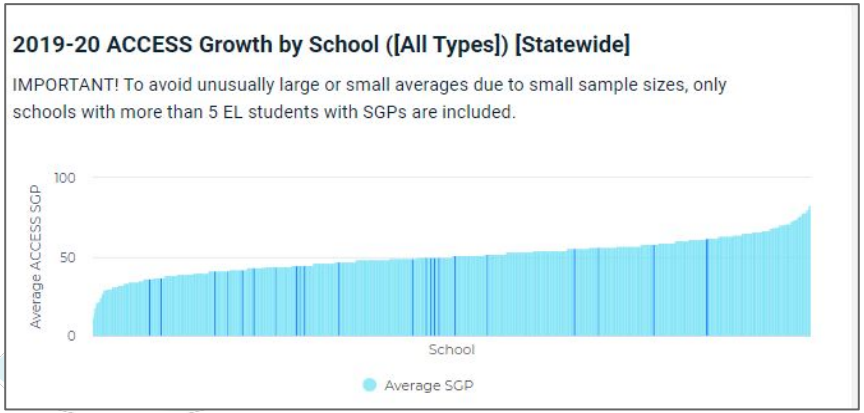
On Track Status Definitions:

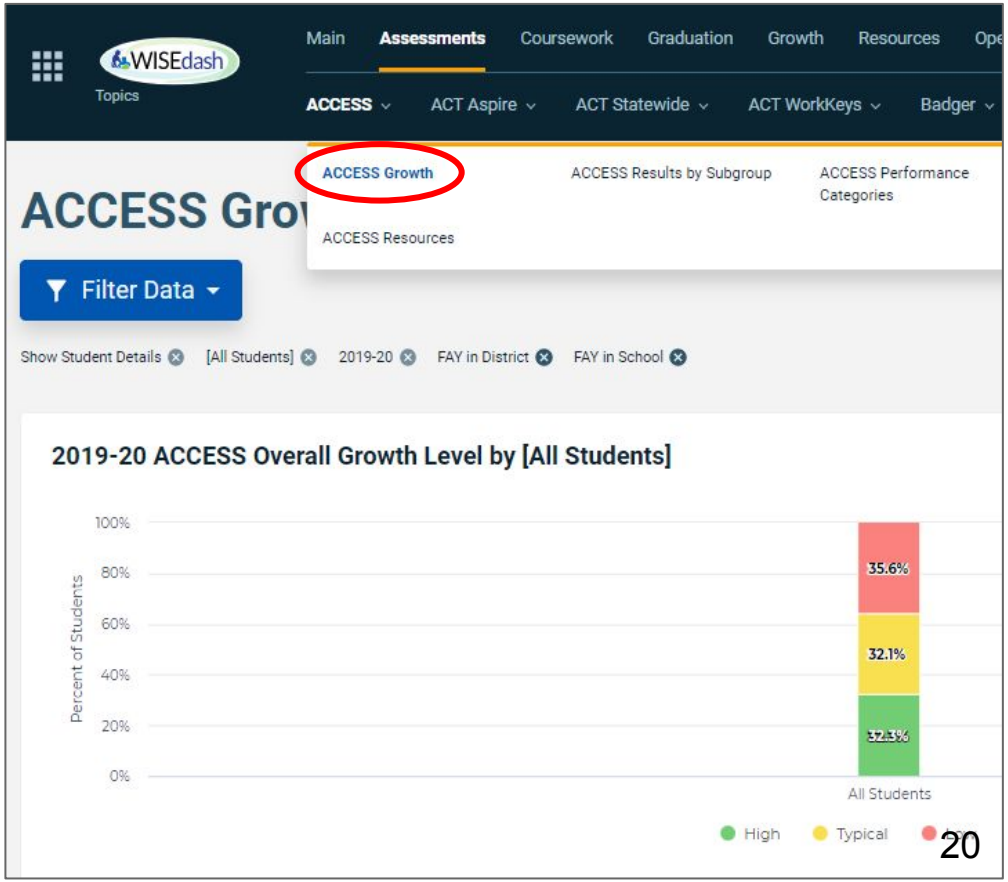
a. Baseline Year: First year of ACCESS data
b. Not Enough Data: Missing prior year test score
c. Progress Goal Met: Met or exceeded scale score growth target
d. Achieved Proficiency: Met or exceeded ELP 5.0 at or before expected exit year/grade
e. Additional Support Needed: Did not meet scale score growth target
f. Further Support Needed to Exit: Scored below ELP 5.0 at or past the expected exit year/grade
g. Proficient Past Target Year: Scored ELP 5.0 or greater past expected exit year/grade

ACCESS Growth

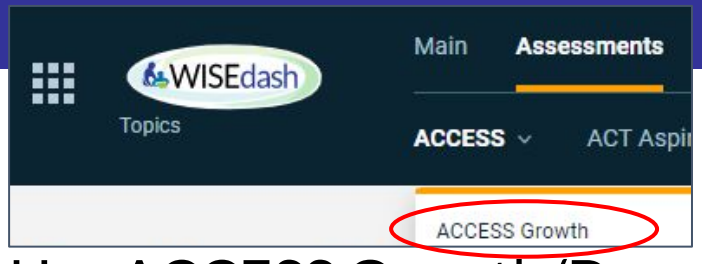
Access Growth dashboards provide:

- Overall growth by level
- Growth by school compared to statewide
- Growth dynamic crosstab





View ELs by Language



Use ACCESS Growth/Dynamic Crosstab

- Drag 'Language' to the *columns* section, leave 'Grade' in the *rows* section
- The chart will then display the number of students per grade level by the student's native language

2019-20 ACCESS Growth Dynamic Crosstab

Language *

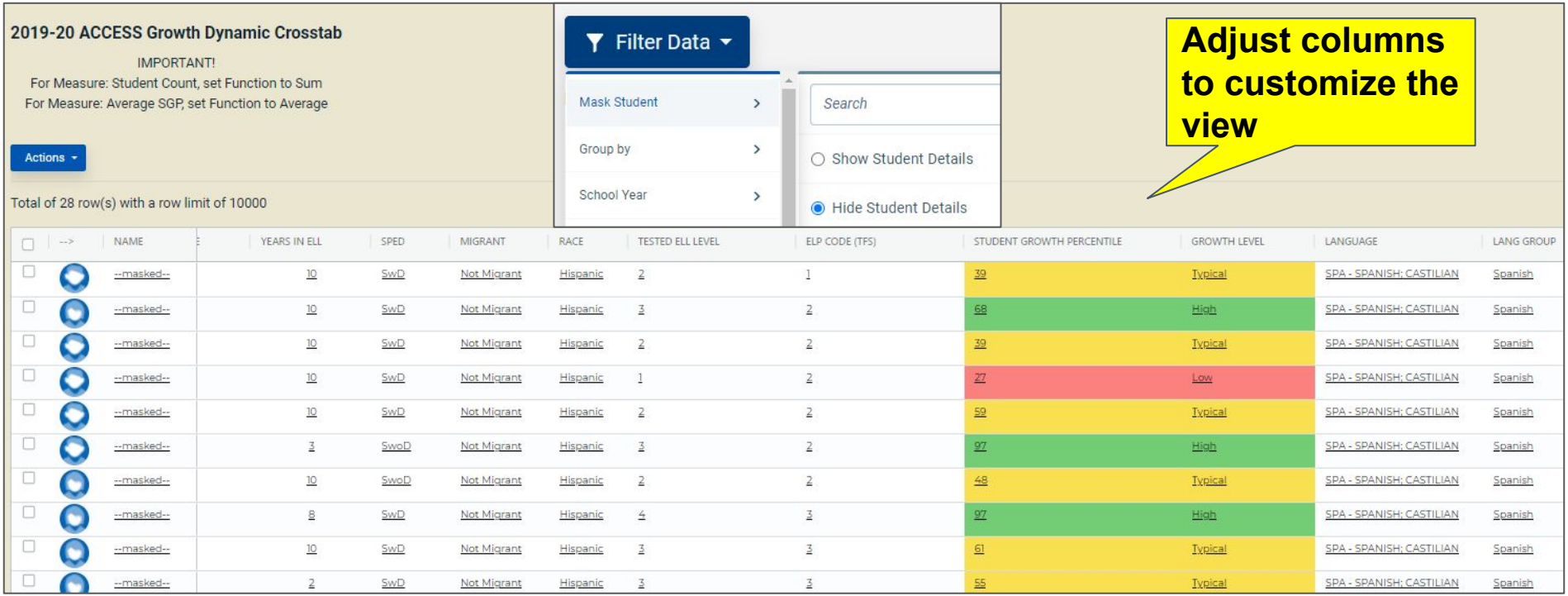
Rows

Grade

GRADE	LANGUAGE	AAR - AFAR	AKA - AKAN	ALB - ALBANIAN	AMH - AMHARIC	ARA - ARABIC
1						3
2						3
3		1			1	
4			1			1
5				1		1
6						3
7						

https://dpi.wi.gov/wise/data-elements/native-language

Viewing the Student List



-->	NAME	YEARS IN ELL	SPED	MIGRANT	RACE	TESTED ELL LEVEL	ELP CODE (TFS)	STUDENT GROWTH PERCENTILE	GROWTH LEVEL	LANGUAGE	LANG GROUP
	--masked--	10	SwD	Not Migrant	Hispanic	2	1	39	Typical	SPA - SPANISH; CASTILIAN	Spanish
	--masked--	10	SwD	Not Migrant	Hispanic	3	2	68	High	SPA - SPANISH; CASTILIAN	Spanish
	--masked--	10	SwD	Not Migrant	Hispanic	2	2	39	Typical	SPA - SPANISH; CASTILIAN	Spanish
	--masked--	10	SwD	Not Migrant	Hispanic	1	2	27	Low	SPA - SPANISH; CASTILIAN	Spanish
	--masked--	10	SwD	Not Migrant	Hispanic	2	2	59	Typical	SPA - SPANISH; CASTILIAN	Spanish
	--masked--	3	SwoD	Not Migrant	Hispanic	3	2	97	High	SPA - SPANISH; CASTILIAN	Spanish
	--masked--	10	SwoD	Not Migrant	Hispanic	2	2	48	Typical	SPA - SPANISH; CASTILIAN	Spanish
	--masked--	8	SwD	Not Migrant	Hispanic	4	3	97	High	SPA - SPANISH; CASTILIAN	Spanish
	--masked--	10	SwD	Not Migrant	Hispanic	3	3	61	Typical	SPA - SPANISH; CASTILIAN	Spanish
	--masked--	2	SwD	Not Migrant	Hispanic	3	3	55	Typical	SPA - SPANISH; CASTILIAN	Spanish

Drilling to Student Profile

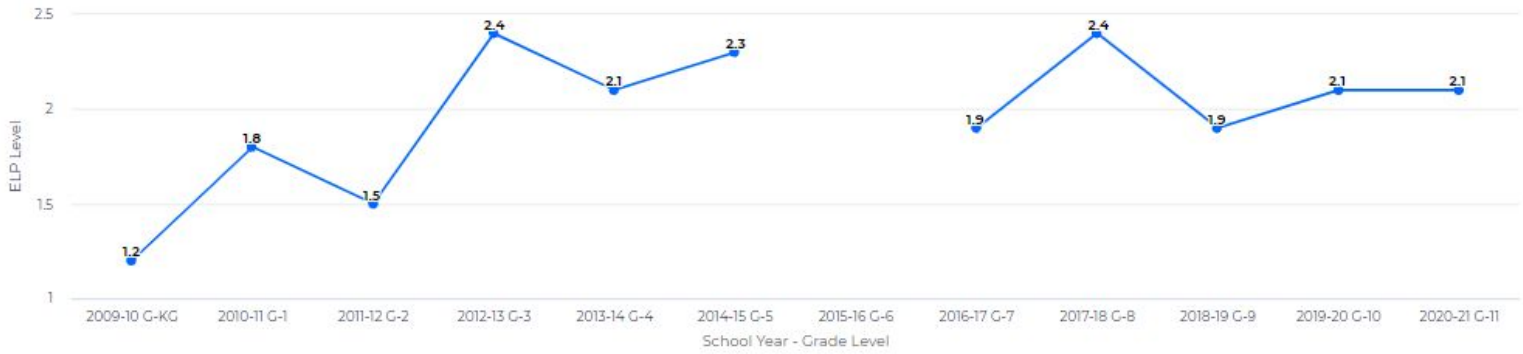
ACCESS

Filter Data

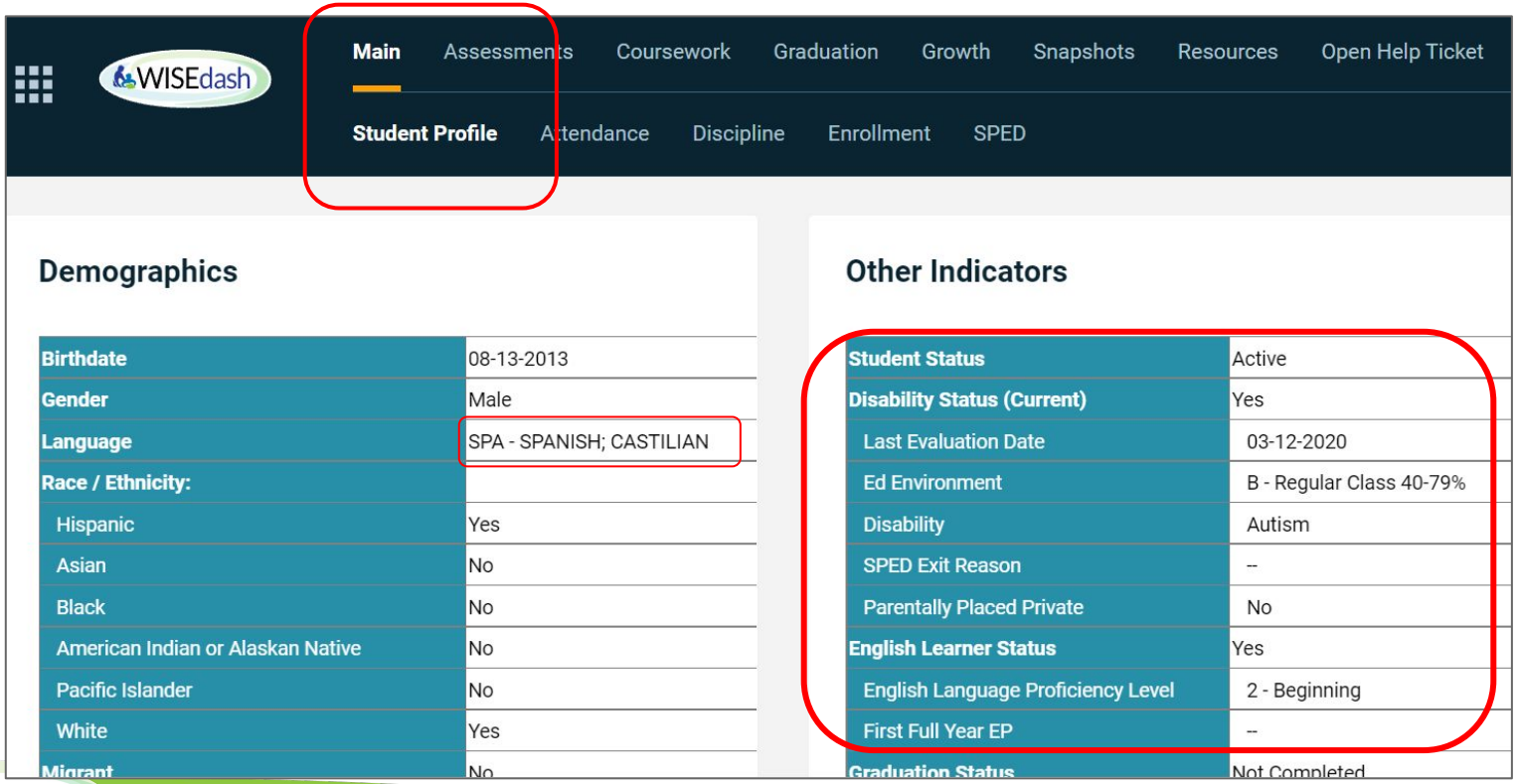
Hide Student Details

NAME	WISEid	DISTRICT	SCHOOL	1ST GRADE COHORT	GRAD COHORT	GRADE LEVEL	STATUS
--masked--	--masked--	--masked--	--masked--	2011	2022	12	Active

Overall ELP Level Progress

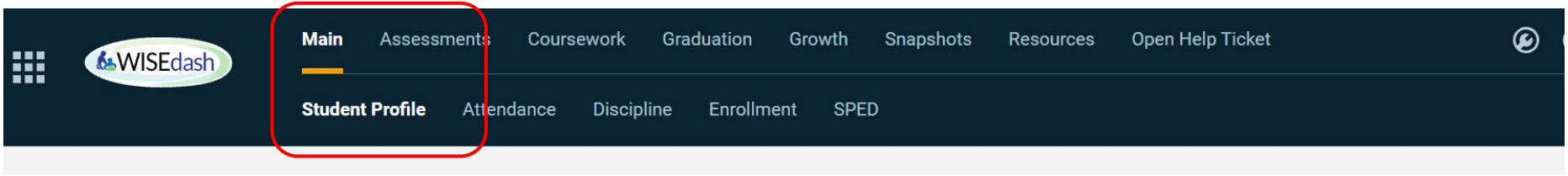


Viewing the Student Profile for ELs



WISExplore
Data Navigation and Inquiry

Looking Up EL Program Type



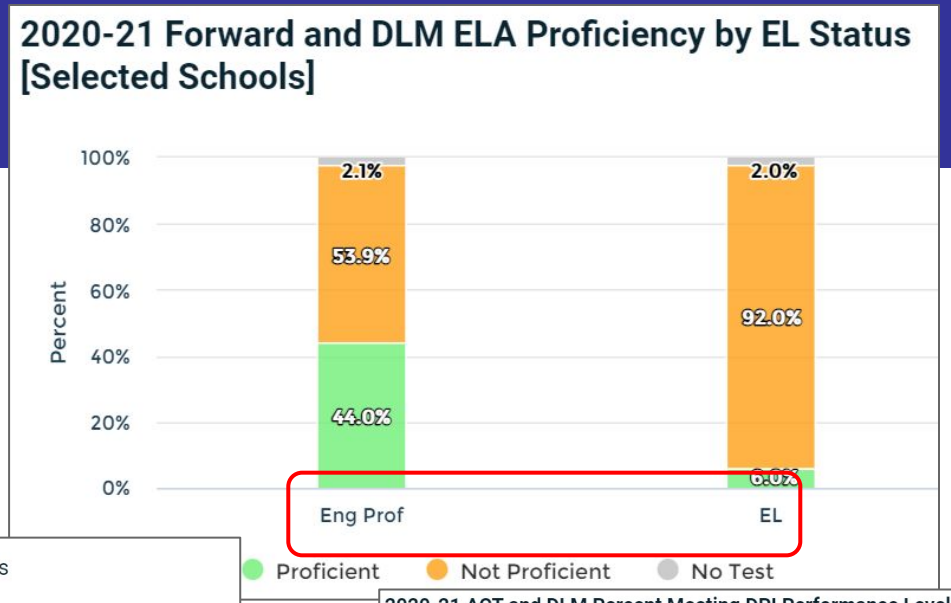
Student Programs

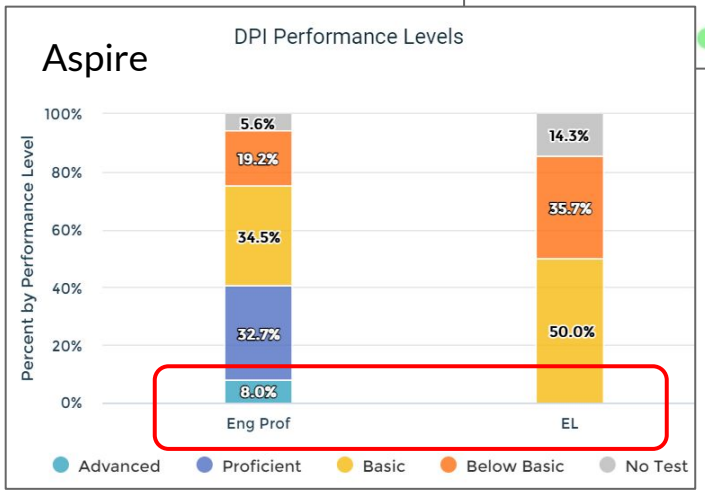
SCHOOL YEAR	START DATE	END DATE	DISTRICT NAME	SCHOOL NAME	PROGRAM TYPE	PROGRAM NAME
2021-22	09-01-2021	--	--masked--	--masked--	ESL/Bilingual	Integrated EL-Special Educat
2021-22	09-01-2021	--	--masked--	--masked--	Language Instruction Education	Language Instruction Educat
2020-21	09-01-2020	05-28-2021	--masked--	--masked--	ESL/Bilingual	Integrated EL-Special Educat
2020-21	09-01-2020	05-28-2021	--masked--	--masked--	Language Instruction Education	Language Instruction Educat
2019-20	09-03-2019	06-04-2020	--masked--	--masked--	ESL/Bilingual	Integrated EL-Special Educat
2019-20	09-03-2019	06-04-2020	--masked--	--masked--	Language Instruction Education	Language Instruction Educat

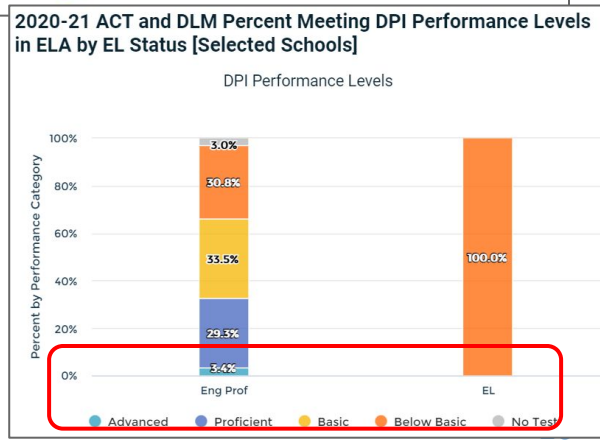
ELs and Academics

Analyze comparisons

- By year
- Over time



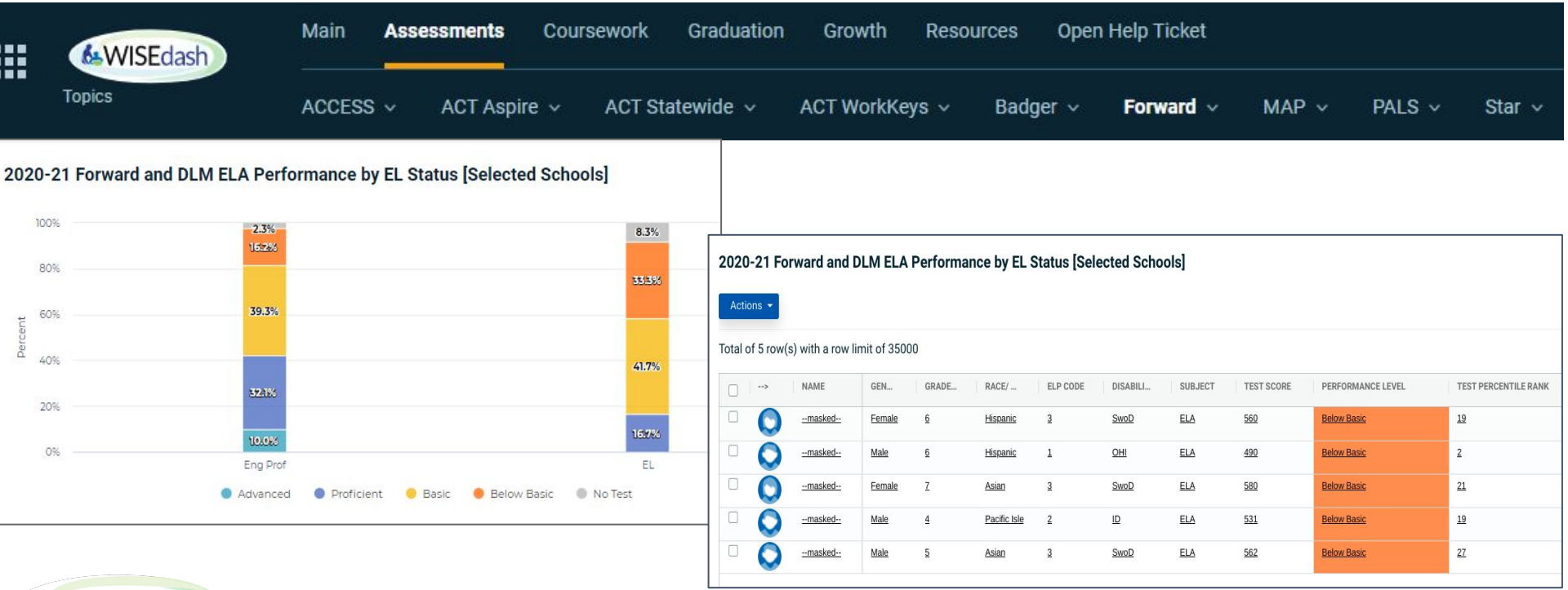




WISExplore
Data Navigation and Inquiry

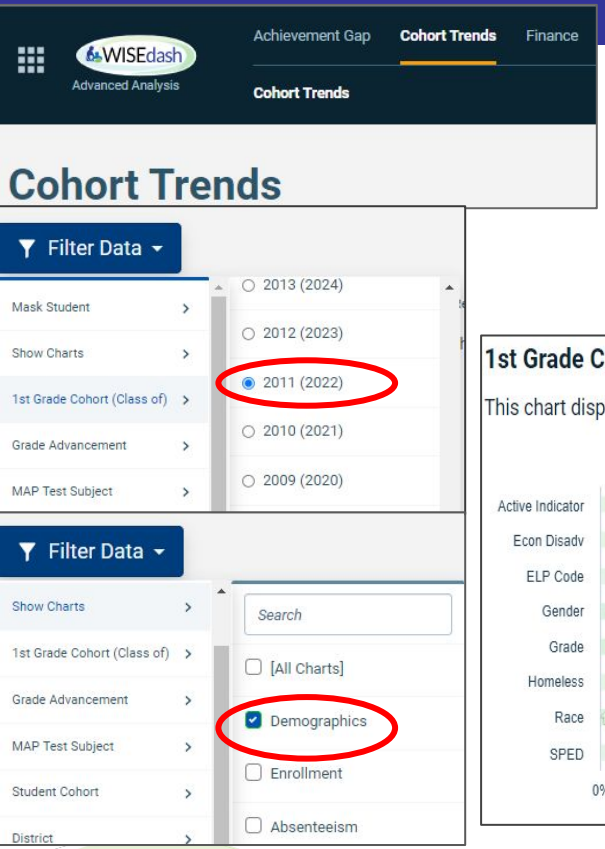
Achievement: Student List Data

View achievement details and patterns on the student list.



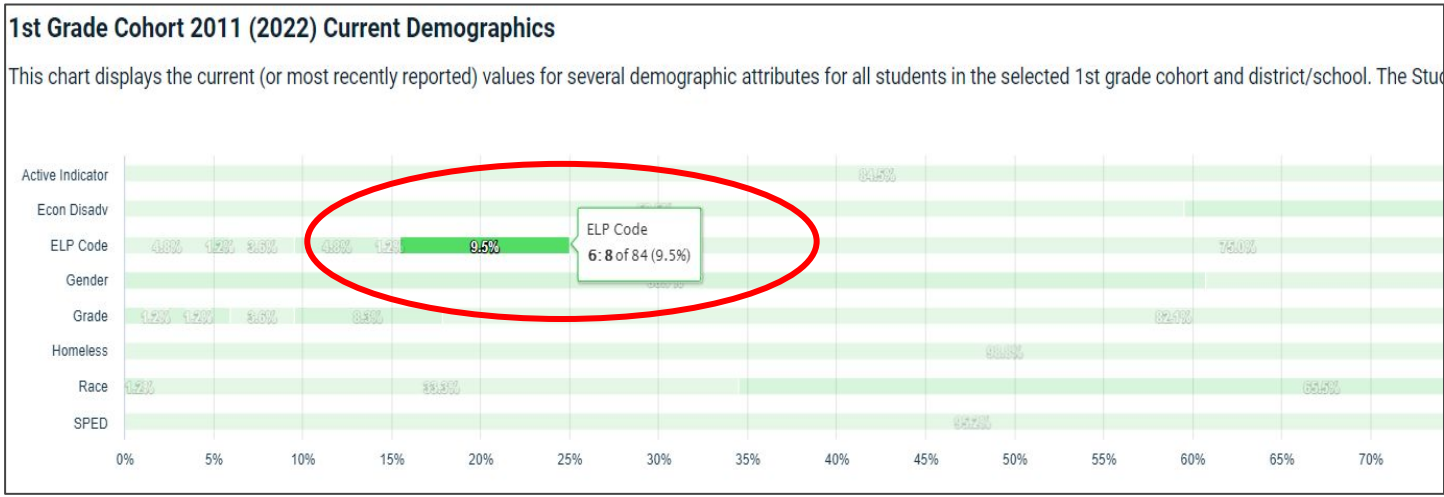
WISExplore
Data Navigation and Inquiry

Cohort Trends: ELP Code

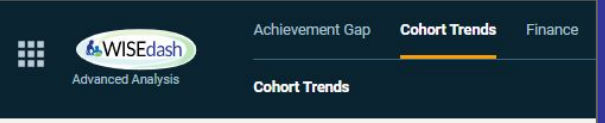


Select a graduating class.

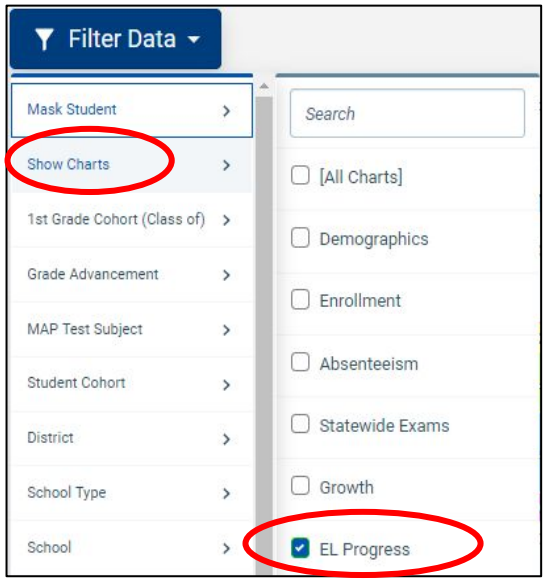
View % of cohort by ELP Code



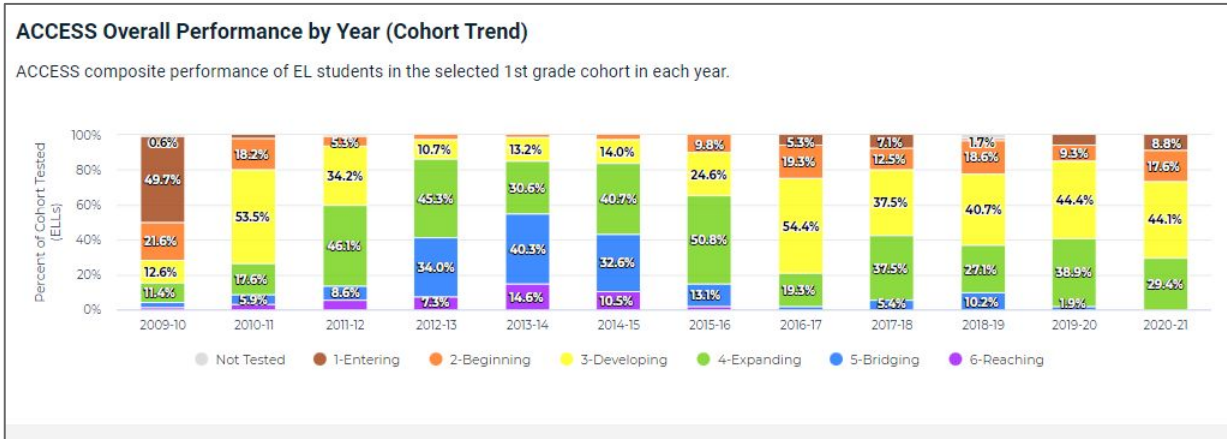
Cohort Trends: EL Progress

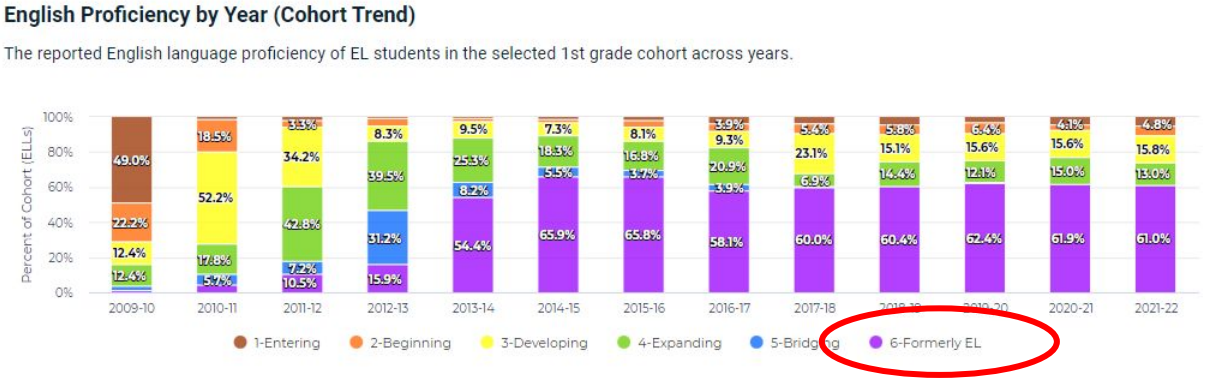


Cohort Trends



Select a graduating class.
Filter for EL Progress.
View ACCESS results for a cohort.



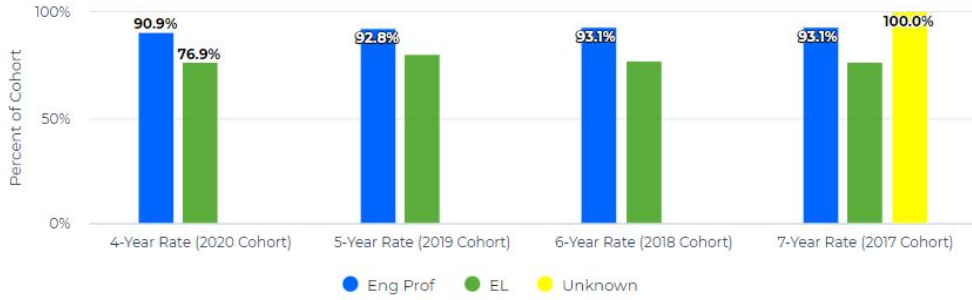


Graduation Rate

HS Completion Rates by EL Status (2019-20)

Completion Credential: Regular

This graph shows the percentage of students who complete high school with their adjusted cohort and earn a credential. A cohort is a distinct group of students who enter 9th grade together, similar to a "graduating class" with adjustments. The 4-year rate is the percentage of students who complete within 4 years or less. Wisconsin also tracks 5-, 6- and 7-year completion rates.



Drill down into non-completer student list by EL status to view ELP codes for students not continuing.

HS Non-completers - 7 Year

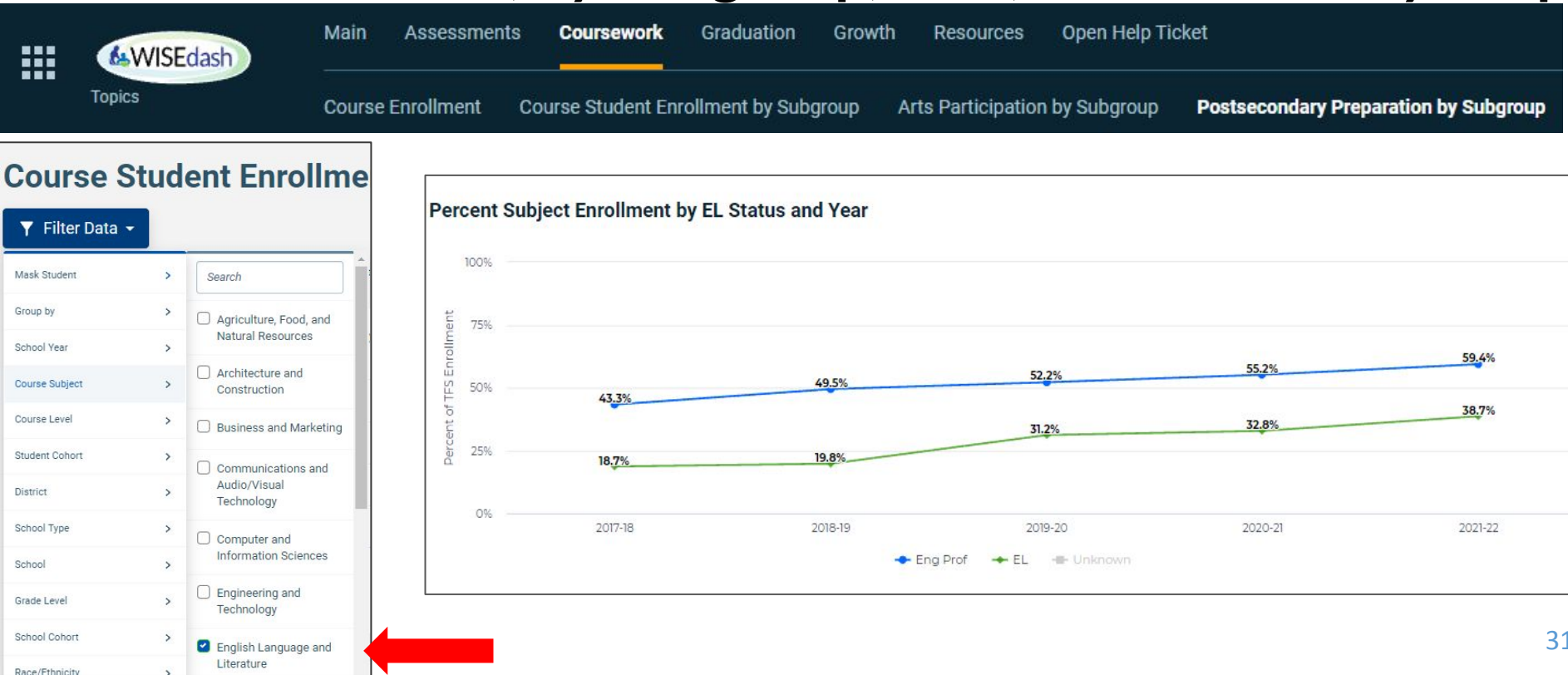
Actions

Total of 10 row(s) with a row limit of 10000

-->	NAME	GRAD COHORT YEAR	GENDER	ELP CODE	DISABILITY
	--masked--	2019	Female	4	EBD
	--masked--	2019	Female	4	SwoD
	--masked--	2019	Female	1	SwoD
	--masked--	2019	Male	1	SwoD
	--masked--	2019	Male	1	LD
	--masked--	2019	Male	2	SwoD

Coursework

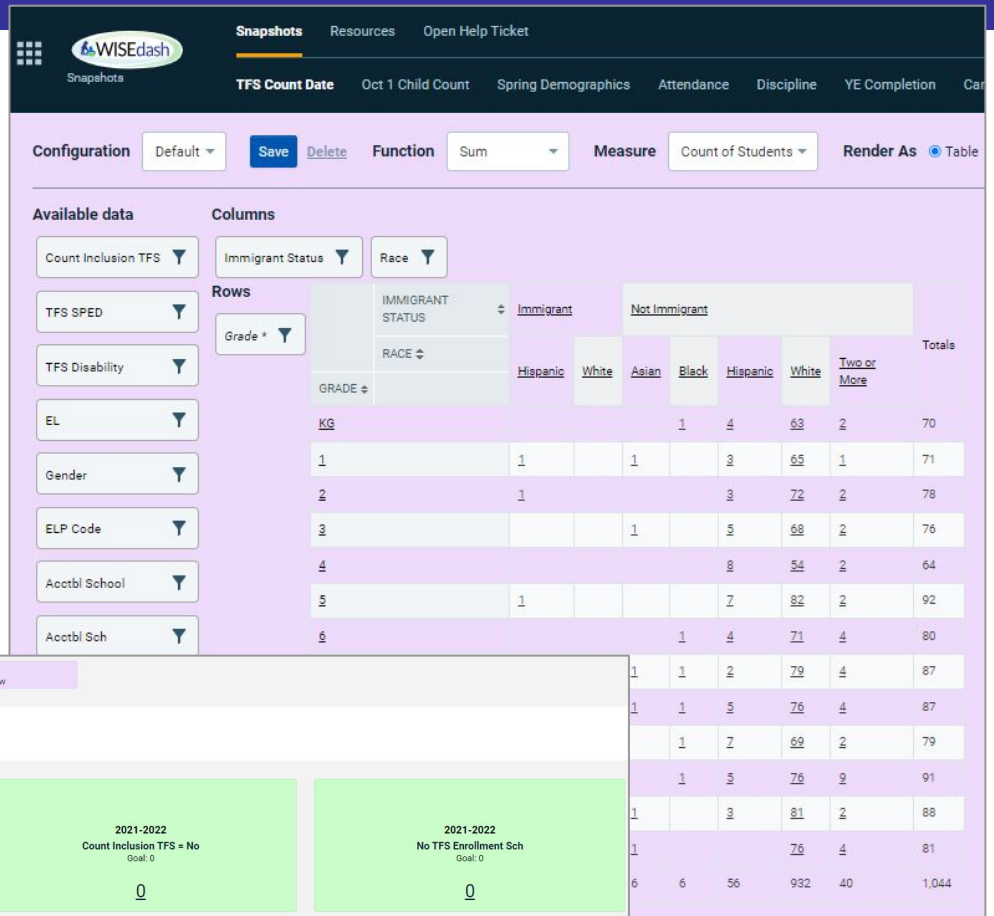
Course Enrollment, by Subgroup, Arts, Postsecondary Prep



Demo of Snapshot Dashboards

Snapshot Dashboards

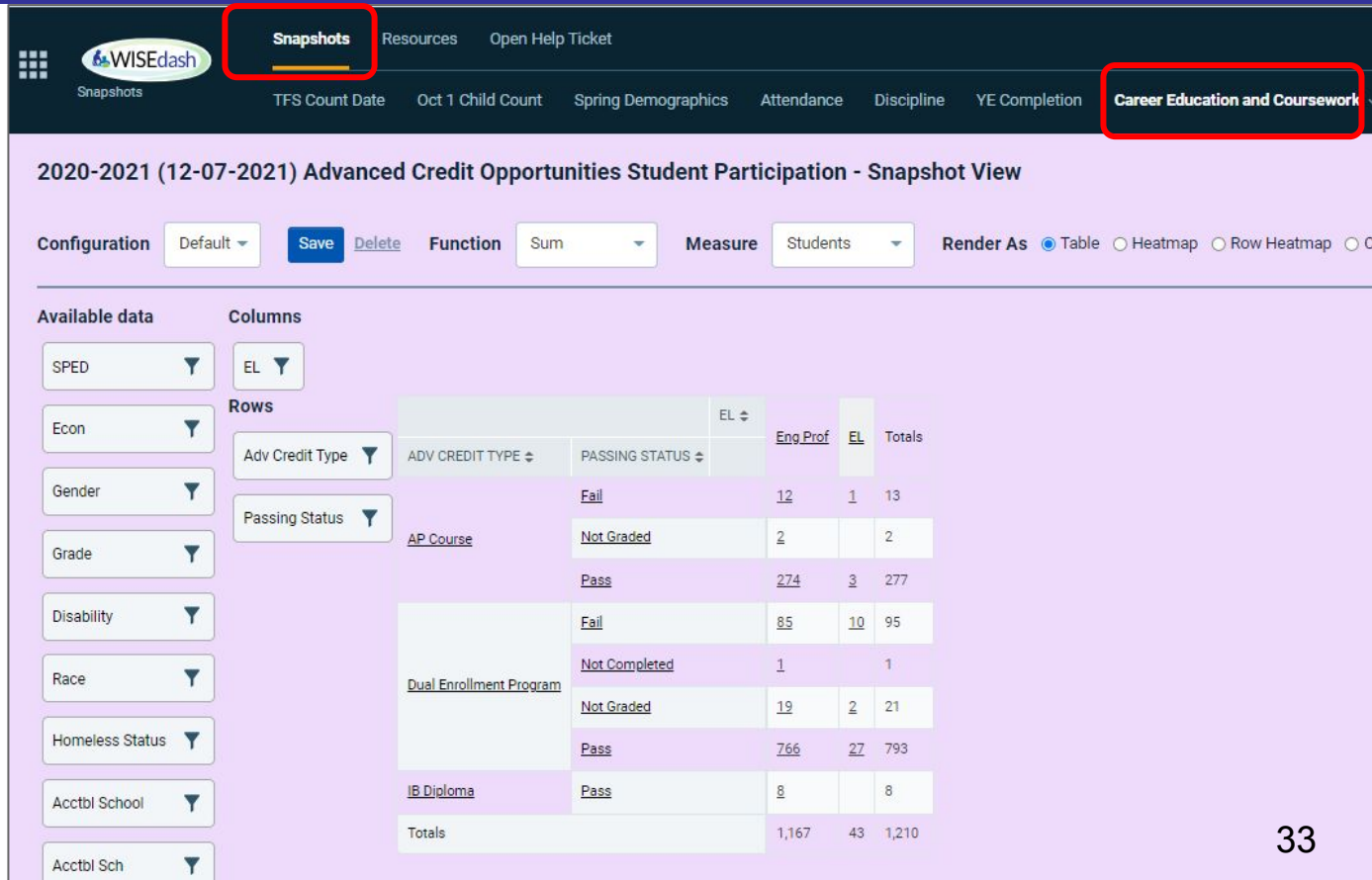
- Third Friday September (TFS) Count Date
- Oct 1 Child Count
- Spring Demographics
- Attendance
- Discipline
- Year End (YE) Completion
- Career Education and Coursework
- Perkins



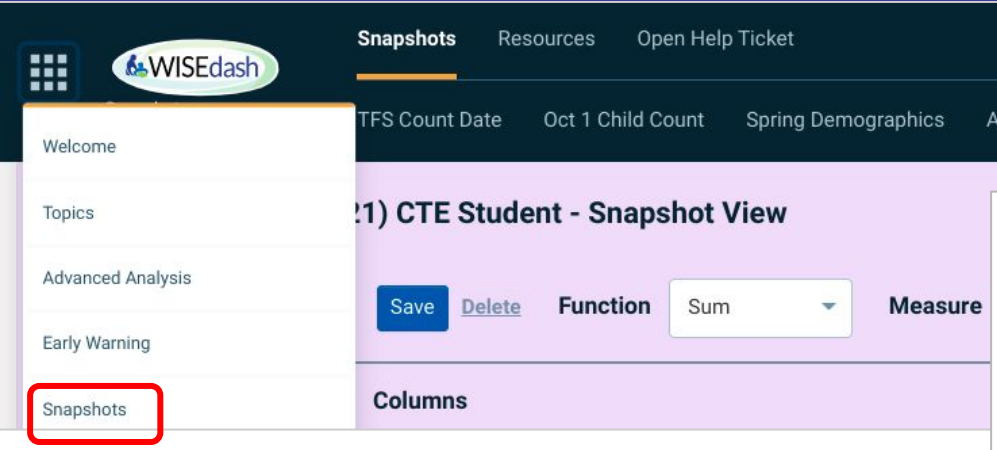
Snapshots: Career Education & Coursework

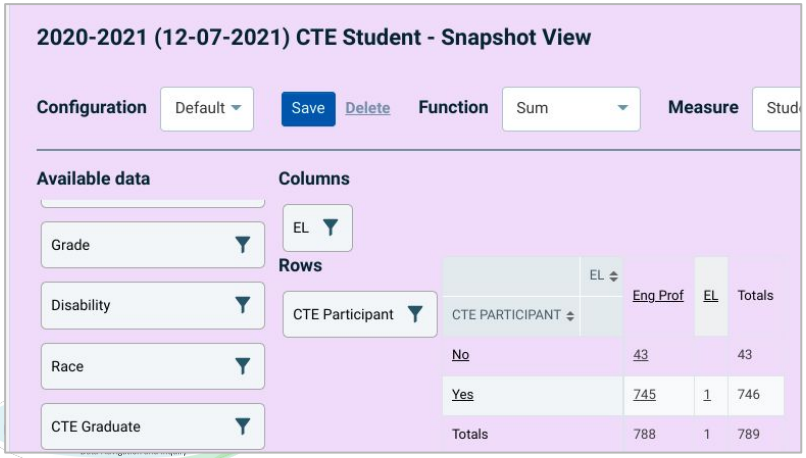
EL participation in Advanced Credit Opportunities

- AP
- Dual Credit
- IB
- by Passing Status



Career Readiness Snapshot Data for ELs



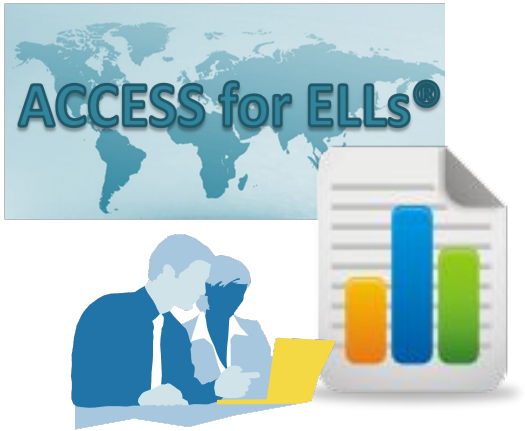


Use the Snapshots Dashboard for Perkins and Career Ed. Coursework Data.

Look for:

- EL students who are CTE Participants & Concentrators
- EL Students earning: Industry Recognized Credentials, Youth Apprenticeship, Certified Career Ed Program or Career Pathway

Important EL Resources



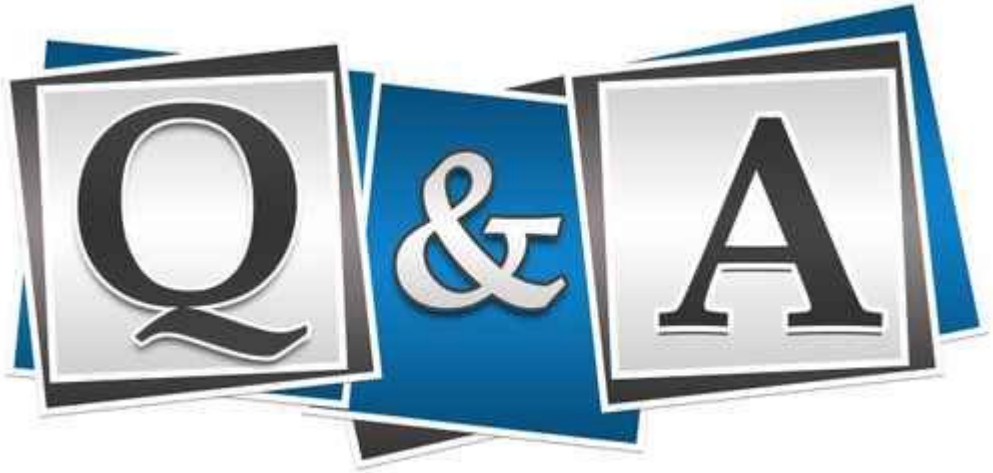
1. DPI Access for ELLs
2. ACCESS for ELLs Data and Reporting
3. WISEdata ELP Codes
4. EL Data in WISEdash for Districts
5. Analyzing EL Growth Data in WISEdash for Districts
6. WIDA Access for ELLs
7. WIDA English Language Development Standards

WISEdash Support

Each of the 12 CESAs has at least one Data Specialist

- Someone specially trained to coach and support educators on using WISEdash for Districts and other state tools
- Connect with the Data Specialist in your region here

Wrapping Up



Thank You