Career and Technical Education: What's New?
Presenters: Mai Choua Thao and Jessie Sloan

Day 1: 1:00 - 1:45 PM Questions and Answers:

1. **M Theiler:** If they (student) complete 2 classes within an area as a 9th or 10th grader and don't take any CTE courses the rest of their HS career, are they considered a concentrator their 11th and 12th grade year?
   a. Yes. The definition of a CTE concentrator states that a student is a concentrator if the student has completed at least two CTE courses in a single career pathway *during their high school career*. CTE concentrator reporting rule requires districts to report concentrators for students in grades 11 and 12. This means that in this specific scenario, when the student hits grade 11, the district should report the student as a concentrator because the student met the qualifications to become a concentrator based on the two completed CTE courses within a single career pathway in his or her prior high school years. Similarly, the district should report the student again as a CTE concentrator in grade 12. This fulfills the "once a concentrator, always a concentrator" federal reporting requirement of concentrators.

2. **Marie Collins - Lake Geneva Schools:** If a student changes pathway then do we change the pathway and IAC from the prior reporting year?
   a. Data submitted from the prior year should not be changed. It is very possible that students change pathways from year to year. Report the new pathway in it's appropriate reporting year to reflect the change of pathway. All previously certified data should not be altered as the data is already certified and was used as part of federal data reporting.

3. **Laura Alva-Garcia - Cudahy School District:** If a student has taken the courses to be a concentrator by the end of 10th grade, can I mark them as concentrators in my SIS and WISE will just disregard them until the concentrator 11th and 12th grades apply?
   a. This may depend on how your SIS rolls over this data. Please reach out to your SIS vendor for clarification. You may receive an error if submitted on a 10th grade record. If so, please hold off reporting the concentrator until 11th grade.

4. **Georgia:** Where in WISEdash can we find Dual Credit information?
   a. Dual Enrollment in WISEdata: https://dpi.wi.gov/dual-enrollment
      For 2020-21 Dual Enrollment is reported as a section program:
      https://dpi.wi.gov/wise/data-elements/sectionprogram
      One more Dual Enrollment link:
      https://docs.google.com/document/d/1_L-3sdxsJxAbkf6cbcZI_-0RMd6n6Nj-zG0RbDme1FU/edit?usp=sharing

      Georgia: Thank you

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In WISEdash for Districts, under Snapshot > Career Education > Advanced Credit Opportunities dashboard > filter by Advanced Credit Type will show your submitted Dual Enrollment Programs, filter by Advanced Credit Name will show the specific Dual Enrollment Programs

5. **Tammy Guggisberg**: Do you have a CTE Checklist that you could share with us to use with our team?
   a. Yes, we do have a checklist. Usually we wait until the end of summer to share this but if districts would like this earlier, we can send earlier to get a heads start.

6. **Candice:** When does DPI start checking our CTE data? (We will not have enough information to review our data until June).
   a. DPI will review validations and warnings and potentially start looking at CTE data in late summer/early fall. This would be the "due date" in the summer; let us know if you want this.

7. **Sonja Hoskins - LaCrosse:** That would be great to share it earlier!

8. **Pauline:** Will the DPI ever be able to determine concentrators based on the course data that has been submitted? Some students take courses without a Pathway in mind and it's rather just courses they like.
   a. As of right now, we do not have enough historical roster data to calculate this within the system. Once we have enough historical data (at least 4 years worth), we may attempt to calculate concentrators within WISE. However, changes to CTE definitions may impact if/when WISE can calculate this status for the districts.

9. **Michelle Falkinham - Beaver Dam:** Yes, please send out a checklist soon. We need to have certain things done before we roll our SIS to the new school year.
   a. Yes, we do have a checklist. Usually we wait until the end of summer to share this but if districts would like this earlier, we can send earlier to get a heads start.

10. **Kathy P:** Does DPI have a CTE group email communication list and how do I get on if yes?
    a. Not yet. Most communications go to the CTE coordinator or fiscal agent as well as WISEdata contacts. This could be something we pursue.

11. **Tammy Guggisberg:** Should this data be completed prior to our SIS roll into the new school year?
    a. Many SIS require a set of administrative steps to be taken to advance to the new school year. This may occur in June or as late as August. The process varies between SIS products. We recommend that CTE course and concentrator flow in during the school year rather than beginning work in the summer following roll-over.

12. **Menomonie School District:** We really need this checklist as soon as possible. Once the rollover happens we cannot correct certain data associated with CTE.
    a.

13. **Laura Alva-Garcia - Cudahy School District::** Can we turn on errors sooner? My SIS (PowerSchool) wants me to have the CTE data marked before our rollover in early July
    a. We will work to have the CTE errors turn on earlier. More to come, stay tuned for updates on this.

14. **Marie Collins:** YES !! Thanks

15. **Joni:** Please turn on errors sooner. It is hard to get a team together in the summer.
16. **Kathy Spahn - Middleton Cross Plains:** Yes!
    a.

17. **Sonja Hoskins - LaCrosse:** Please turn them on sooner. Some errors need to be fixed before we run year end processes.
    a.

18. **Stephanie:** I'm new and don't have direction on how to report CTE. I didn't submit CTE concentrators for the district. How do I learn how to do this?
    a. Stephanie, please reach out to the Help Desk, https://dpi.wi.gov/wisedata/help/request to request help regarding submission of concentrators.

19. **Linda Thiel:** Where do I double check that I have performance conversion based type set up for my dual credit and ap courses?
    a. Performance Conversion Base Type is the same as Pass/Fail. Check to make sure the grade bucket is turned on to send from your SIS and then check the WISEdata Portal export Roster > Course Offers to verify the pass/fail is submitting.

20. **Joni:** Could you please outline the information on CTE courses being required courses for all students.
    a. DPI highly encourages districts to review the following guidance when determining CTE courses for CTE concentrator data reporting under Perkins V concentrator definition. When identifying and reporting CTE concentrators, local districts should ensure the two CTE courses progress from introductory to advanced and are specific to a single career pathway. Career pathway CTE courses should not include any:

        ● CTE courses that are locally required for all students to take (where the student has no choice in selecting the particular CTE required course)

        ● Exploratory CTE courses

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For the complete guidance on this, please see the [Perkins V CTE Concentrator Guide.](#)