Understanding Your Child's Individual Student Score Report

2022-23 School Year

WISCONSIN DEPARTMENT OF
Public
Instruction

For More information
DLM General Information https://dpi.wi.gov/assessment/dlm
Wisconsin Essentials Elements https://dpi.wi.gov/sped

What is the Dynamic Learning Maps® (DLM®) Assessment?

This year, your child's teacher used the Dynamic Learning Maps (DLM) Alternate Assessment System to test academic achievement in English language arts (reading and writing), math, and/or science. This assessment is designed for students with many types of significant cognitive disabilities. It is a completely individualized test designed so students can show what they know and can do. The assessment is given in short parts called testlets, so your child does not become too tired or stressed.

Results from the assessment given during the school year provide information that the teacher can use to guide classroom instruction.

Your child will receive an Individual Student Score Report for each subject tested. This report indicates the skills your child demonstrated during the assessment.

Dynamic Learning Maps Reports

As you read your child's Individual Student Year End Reports, please refer to explanations in this guide to assist you in understanding the information. In order to obtain a complete picture of your child's academic performance, daily class work, homework and other learning activities should also be considered. Please feel free to contact your child's teacher with any questions.

NOTE: Contact your school district to request a translation of your child's Individual Student Report.

Comuníquese con su distrito escolar para solicitar una traducción del Informe individual del estudiante de su hijo.

Hu rau koj lub tsev kawm ntawv hauv cheeb tsam kom thov kev txhais ntawm koj tus menyuam Daim Ntawv Qhia Txog Tus Kheej Cov Tub Ntxhais Kawm.

Individual Student Report – Front Page

The Individual Student Report (ISR) summarizes how your child performed on the English language arts and mathematics assessments. Some students may also take science and social studies depending on their grade level. DLM performance levels are presented as Emerging, Approaching Target, At Target, and Advanced. A description of the information on the ISR is provided below.

A. **Identifying Information.** The student's name and grade are shown at the top of the report. You will also find the student's, report date, school, and district listed in the lower part of this panel.

B. **Purpose.** This statement indicates what the report contains and how to use the data. This helps teachers and parents/guardians interpret the test results.

C. **DLM Performance Levels.** The chart provides information about student achievement in terms of DLM performance levels. For each subject, each performance level is shown, along with a bar graph indicating the performance level the student achieved in each content area.

D. **Explanation of DLM Performance Levels.** This section provides an explanation of the DLM performance levels.

Individual Student Report Summary – Back Page

The back page of the Individual Student Report Summary (ISR) provides additional interpretive information about the DLM. Each DLM subject area measures student learning with respect to the Wisconsin Essential Elements and are further grouped into conceptual areas and domains. This report indicates your child's score and the percent mastered according to these areas.

Overall Results

This section describes Ashanti's performance on grade-level academic skills in each content area. The Conceptual Areas and Domains sections further identify the categories of tested skills and the percent mastered relevant to the Wisconsin Essential Elements.

English Language Arts

Grade 11 English language arts allows students to show their achievement in 85 skills related to 17 Essential Elements. Ashanti has mastered 63 of those 85 skills during the 2015-16 school year.

Conceptual Areas

Construct understandings of text
80%
Mastered 28 of 35 skills
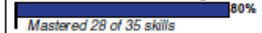
Use writing to communicate
65%
Mastered 13 of 20 skills

Integrate ideas and information from text
80%
Mastered 16 of 20 skills
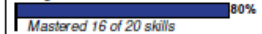
Integrate ideas and Information in writing
60%
Mastered 6 of 10 skills

Mathematics

Grade 11 mathematics allows students to show their achievement in 40 skills related to 9 Essential Elements. Ashanti has mastered 11 of those 40 skills during the 2015-16 school year.

Conceptual Areas

Calculate accurately and efficiently using simple arithmetic operations
20%
Mastered 2 of 10 skills
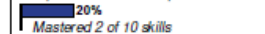
Represent and interpret data displays
20%
Mastered 1 of 5 skills

Understand and use geometric properties of two- and three-dimensional shapes
60%
Mastered 3 of 5 skills

Understand patterns and functional thinking
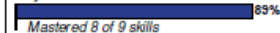25%
Mastered 5 of 20 skills

Science

Grade 11 science allows students to show their achievement in 27 skills related to 9 Essential Elements. Ashanti has mastered 15 of those 27 skills during the 2015-16 school year.
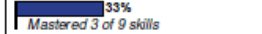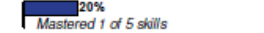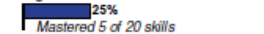
Domains

Physical Science
89%
Mastered 8 of 9 skills

Earth & Space Science
44%
Mastered 4 of 9 skills

Life Science
33%
Mastered 3 of 9 skills

Social Studies

Ashanti's performance is **approaching the target**. Social studies is completed for students in grades 4, 8, and 10 using a Wisconsin developed rating scale completed by the teacher. These scores are reported based upon Ashanti's performance level as indicated by the overall score on the rating scale and not by individually scored test items. Please contact Ashanti's teacher for more information regarding social studies.

Overview

Each Individual Student Score Report contains information about your child's performance for one subject. This report has two parts: the Performance Profile and the Learning Profile.

Performance Profile

The first part of the Performance Profile, labeled **Overall Results**, describes your child's overall performance based on Essential Elements, which are the alternate content standards for this subject. The four performance levels are

- Emerging
- Approaching the Target
- At Target
- Advanced

"At Target" means your child has met the alternate achievement standards in this subject at your child's grade level.

The second part of the Performance Profile describes the percentage of skills your child demonstrated on related academic skills, or **Areas**. Further information on skill mastery within each Area is shown in the Learning Profile portion of the report.

As is the case with any test result, your child's ability to demonstrate certain skills may vary from one testing attempt to another. Please keep in mind that the skills demonstrated during this assessment provide only one piece of evidence of what your child knows and can do.

Learning Profile

Essential Elements are the grade-level standards measured by DLM alternate assessments. The Learning Profile shows what skills your child demonstrated on the assessment and how those skills compare to grade-level expectations (the Target) for every Essential Element tested and within each Area[1]. In the table, each Essential Element has a row of skills at different levels.

In the Essential Element column, blue (or dark gray in grayscale) shading shows Essential Elements that were tested, but your child did not demonstrate mastery of any level during the test. Light gray shading means the Essential Element was not assessed this year. In the Level Mastery columns (labeled 1-5[2]) green (or medium gray in grayscale) shading shows specific skills your child demonstrated during the test.

Your child's performance on all Essential Elements is used to calculate your child's overall performance in a subject, as shown on the first page of the Performance Profile.

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[1] Overall performance on each Area can be found on the Performance Profile.
[2] In science, columns are labeled 1-3.