

Teaching and Learning International Survey (TALIS) 2024

Public Schools



What is TALIS?

The Teaching and Learning International Survey (TALIS) is a survey about teachers, teaching, and learning environments. First conducted in 2008, its main objective is to provide international indicators that will help countries develop well-informed education policy. TALIS offers teachers and principals the opportunity to provide their perspectives on education in the United States. TALIS 2024 will be conducted in spring of 2024.

TALIS does not have to be completed during the school day or during instructional hours. Teachers and principals can complete the survey during a time that is best for their schedule.

Why is TALIS Important?

TALIS is an effort by the United States and other countries to better understand the successes and challenges faced by teachers and school leaders. TALIS fills gaps in our knowledge of teacher and principal working conditions, an area that has been underrepresented in international studies of education. TALIS aims to inform policymakers and educators around the world about shared concerns and promising educational approaches.

What will schools and teachers be asked to do?

TALIS 2024 includes the core TALIS Teacher and Principal Questionnaires that are similar to those used in prior rounds of TALIS, plus a new Teacher Knowledge Survey (TKS). Teachers will complete either the core TALIS or the TKS instrument. The questionnaires are designed to take approximately 45 minutes for principals to complete and approximately 60 minutes for teachers to complete. Questionnaires cover the following topics:

- Teacher and principal background and characteristics;
- School leadership and climate, including support for diversity;
- Teachers' instructional approaches and pedagogical practices;
- Teacher and principal professional development; and
- Teacher appraisal and feedback.



What is TKS?

The Teacher Knowledge Survey (TKS) is a new survey included in TALIS 2024 that investigates the different pedagogical decisions teachers make in the classroom. The main objective of TKS is to gather information to improve the quality of teaching for better student learning by focusing on the following questions:

- How can we improve teacher learning for more effective teaching?
- How can we improve pedagogy for more effective learning?

How will the survey be coordinated?

Data collection for this survey will be carried out by staff from Westat, under contract with the U.S. Department of Education. Principals are asked to designate a School Coordinator who will liaise with TALIS staff and provide a list of 7th-, 8th-, and 9th-grade teachers; distribute materials to the principal and selected teachers; and encourage the completion of surveys by the deadline. School Coordinators will likely spend an average of 4 hours on the liaison tasks.

School Coordinators will receive \$200 for their time and effort in coordinating the survey.

Who will be surveyed?

TALIS focuses on the middle and lower secondary levels: grades 7, 8, and 9 in the United States. Principals and teachers at U.S. schools have been randomly selected to participate. Schools will receive \$200 for participating. Teachers will receive \$25 for completing the Teacher Questionnaire.



What will happen with the collected data?

TALIS data will be used to describe the conditions of teaching and schooling across countries and to develop comparative education indicators. The data provided by principals and teachers may be used only for statistical purposes and may not be disclosed or used in identifiable form for any other purpose except as required by law (20 U.S.C., § 9573 and 6 U.S.C. §151). Reports of the findings from TALIS will not identify participating districts, schools, or individual staff. Individual responses will be combined to produce summary statistics and reports.

Examples of key findings from TALIS 2018

- U.S. teachers both teach and work more hours per week than their international peers. In 2018, they spent, on average, 28 hours teaching out of 46 total working hours per week, both of which were more than their peers in a majority of 49 education systems that participated in the study.

- The extent of stress among U.S. teachers is comparatively high. Specifically, 26 percent of U.S. lower secondary teachers reported that they experience “a lot” of stress in their work, which was higher than both the international TALIS (16 percent) and OECD (18 percent) averages.
- U.S. teachers and principals generally feel very fulfilled by their jobs. At the same time, they tend to think that society does not value the teaching profession. A majority of U.S. teachers (90%) and principals (96%) reported that they are satisfied with their jobs, while only about one-third of U.S. teachers (36%) and principals (38%) think that society values the teaching profession.
- When asked if they were satisfied with the salary they receive for their work, 41% of U.S. teachers and 56% of U.S. principals said that they “agree” or “strongly” agree that they are satisfied. Both percentages were similar to the international averages (39% for teachers and 47% for principals).

SOURCE: TALIS 2018 U.S. Highlights Web Report. Available at <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2019132>.

TALIS 2024 Participants, 54 Education Systems

OECD countries

Australia	France	New Zealand
Austria	Hungary	Norway
Belgium (Fl., Fr.)	Iceland	Poland
Canada (Alberta)	Israel	Portugal
Chile	Italy	Slovak Republic
Colombia	Japan	Slovenia
Costa Rica	Korea	Spain
Czech Republic	Latvia	Sweden
Denmark	Lithuania	Turkey
Estonia	Mexico	United States
Finland	Netherlands	

Non-Member economies

Albania	Montenegro
Azerbaijan	Morocco
Bahrain	North Macedonia
Brazil	Romania
Bulgaria	Saudi Arabia
China (Shanghai)	Serbia
Croatia	Singapore
Cyprus	South Africa
Kazakhstan	United Arab Emirates
Kosovo	Uzbekistan
Malta	Vietnam

TALIS 2024 Timeline of Activities

	August - December 2023	January - March 2024	March - April 2024	Acknowledgments and Benefits
Principal	<ul style="list-style-type: none"> Identify a School Coordinator. 		<ul style="list-style-type: none"> Complete a School Questionnaire on the characteristics of the school. 	<ul style="list-style-type: none"> Represent other similar U.S. schools. Receive U.S. national report with TALIS 2024 results. Schools will receive \$200 for participating.
Teachers			<ul style="list-style-type: none"> Complete a Teacher Questionnaire on education and teaching experience. 	<ul style="list-style-type: none"> Teachers will receive \$25 for completing the Teacher Questionnaire.
School Coordinator	<ul style="list-style-type: none"> Register on MyTALIS. (www.mytalis.us) Complete the Provide School Information (PSI) Page on MyTALIS. 	<ul style="list-style-type: none"> Provide a list of eligible teachers to TALIS staff. Notify selected teachers and inform them about the benefits of participating. Attend optional informational webinar. 	<ul style="list-style-type: none"> Coordinate the principal's completion of the School Questionnaire. Coordinate the teachers' completion of the Teacher Questionnaire. Receive a FedEx package with a manual and materials. 	<ul style="list-style-type: none"> Receive \$200 for time and effort in coordinating the survey.
TALIS Home Office Staff	<ul style="list-style-type: none"> Provide school with materials explaining TALIS and its importance. Protect data collected from the school and teachers. Conduct informational webinar for the School Coordinators. Prepare the School Coordinator Manual. 	<ul style="list-style-type: none"> Call the School Coordinator to discuss survey and teacher participation. Select a random sample of eligible teachers to participate. Provide online access information for the Teacher and School Questionnaires to the School Coordinator. 	<ul style="list-style-type: none"> Connect with School Coordinator after the survey. Help with any technical issues or other coordination that is required. Distribute incentives to teachers. Engage in a debriefing. 	

For more information

TALIS is sponsored by the Organization for Economic Cooperation and Development (OECD) and managed in the United States by the National Center for Education Statistics (NCES), part of the U.S. Department of Education.

To learn more about TALIS, visit <https://nces.ed.gov/surveys/talis> and <https://www.oecd.org/talis>.

For questions about TALIS, contact the U.S. TALIS Team at 1-855-727-9591 or email TALISHelp@westat.com.



The National Center for Education Statistics (NCES) is authorized to conduct the Teaching and Learning International Survey (TALIS) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). The data are being collected for NCES by Westat, a U.S.-based research organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). The U.S. Office of Management and Budget has approved this data collection under OMB #1850-0888. Approval Expires 08/31/2025.