

Forward Exam English Language Arts (ELA) Short Write Task DRAFT Rubrics for Grade 3

These are DRAFT Rubrics for grade 3. Rubrics for all grade levels will not be finalized until after the [ELA Rangefinding meeting](#) which will occur in April. Finalized grade-level rubrics will not be released until late summer or early fall.

When reviewing these DRAFT Rubrics, keep in mind:

- The rubrics are written at an educator level, not student level. Educators should use rubrics to provide guidance to students about expectations when answering these items.
- There will be separate rubrics for each grade.
- Rubrics may not be used during testing.
- Rubrics are based on W2 and W3 in the ELA writing standards for each grade-level.
- [ELA Test Design Changes and New Short Write Tasks](#) (includes FAQ).

Grade 3 Opinion Rubric

3 Points	2 Points	1 Point
<p>The response to the prompt is appropriate and maintains a clear and concise focus that accurately reflects the opinion style of the writing. The response:</p>	<p>The response to the prompt is limited in its focus and may inconsistently reflect the opinion style of the writing. The response:</p>	<p>The response to the prompt lacks focus and may be inappropriate to the opinion style of the writing. The response:</p>
<ul style="list-style-type: none">Creates an introduction that states an opinion or point of view about a topic.	<ul style="list-style-type: none">Creates a limited introduction that states an opinion or point of view about a topic.	<ul style="list-style-type: none">Lacks an introduction that states an opinion or point of view about a topic.
<ul style="list-style-type: none">Includes ideas or reasons that support the opinion or point of view in the paragraph.	<ul style="list-style-type: none">Includes ideas or reasons that partially support the opinion or point of view in the paragraph.	<ul style="list-style-type: none">Lacks ideas or reasons that support the opinion or point of view in the paragraph.
<ul style="list-style-type: none">Uses transitions and vocabulary to connect information and convey meaning.	<ul style="list-style-type: none">Uses transitions and vocabulary to develop the paragraph.	<ul style="list-style-type: none">Lacks transitions and vocabulary to develop the paragraph.
<ul style="list-style-type: none">Establishes a conclusion that supports the opinion or point of view stated.	<ul style="list-style-type: none">Provides an abrupt ending or conclusion that may support the opinion or point of view stated.	<ul style="list-style-type: none">Lacks a clear ending or conclusion.
<ul style="list-style-type: none">Demonstrates a command of language and may contain errors, but the errors do not significantly interfere with the overall meaning of the response.	<ul style="list-style-type: none">Demonstrates a limited command of language. Some errors may interfere with the overall meaning of the response.	<ul style="list-style-type: none">Demonstrates little to no command of language and contains errors that significantly interfere with the overall meaning of the response.

Grade 3 Informative/Explanatory Rubric

3 Points	2 Points	1 Point
The response to the prompt is appropriate and maintains a clear and concise focus that accurately reflects the informative style of the writing. The response:	The response to the prompt is limited in its focus and may inconsistently reflect the informative style of the writing. The response:	The response to the prompt lacks focus and may be inappropriate to the informative style of the writing. The response:
<ul style="list-style-type: none">Creates an introduction that communicates the topic.	<ul style="list-style-type: none">Creates a limited introduction that connects to the topic.	<ul style="list-style-type: none">Lacks an introduction that connects to the topic.
<ul style="list-style-type: none">Organizes information and details to develop the paragraph.	<ul style="list-style-type: none">Includes information and details to develop the paragraph.	<ul style="list-style-type: none">Lacks information or details to develop the paragraph.
<ul style="list-style-type: none">Uses transitions and vocabulary to connect information and convey meaning.	<ul style="list-style-type: none">Uses transitions and vocabulary to develop the paragraph.	<ul style="list-style-type: none">Lacks transitions and vocabulary to develop the paragraph.
<ul style="list-style-type: none">Establishes a conclusion that supports the stated topic.	<ul style="list-style-type: none">Provides an abrupt ending or conclusion.	<ul style="list-style-type: none">Lacks a clear ending or conclusion.
<ul style="list-style-type: none">Demonstrates a command of language and may contain errors, but the errors do not significantly interfere with the overall meaning of the response.	<ul style="list-style-type: none">Demonstrates a limited command of language. Some errors may interfere with the overall meaning of the response.	<ul style="list-style-type: none">Demonstrates little to no command of language and contains errors that significantly interfere with the overall meaning of the response.

Grade 3 Narrative Rubric

3 Points	2 Points	1 Point
<p>The response to the prompt is appropriate and maintains a clear and concise focus that accurately reflects the narrative style of the writing. The response:</p>	<p>The response to the prompt is limited in its focus and may inconsistently reflect the narrative style of the writing. The response:</p>	<p>The response to the prompt lacks focus and may be inappropriate to the narrative style of the writing. The response:</p>
<ul style="list-style-type: none"> Creates an introduction that introduces the situation and characters of a real or imagined experience. 	<ul style="list-style-type: none"> Creates a limited introduction that introduces a real or imagined experience. 	<ul style="list-style-type: none"> Lacks an introduction that introduces a real or imagined experience.
<ul style="list-style-type: none"> Uses narrative techniques and descriptive details to develop experiences or events. 	<ul style="list-style-type: none"> Uses limited narrative techniques and descriptive details to develop experiences or events. 	<ul style="list-style-type: none"> Lacks narrative techniques and descriptive details to develop experiences or events.
<ul style="list-style-type: none"> Uses transitions and vocabulary to connect details in the narrative. 	<ul style="list-style-type: none"> Uses transitions and vocabulary to develop the narrative. 	<ul style="list-style-type: none"> Lacks transitions and vocabulary to develop the narrative.
<ul style="list-style-type: none"> Establishes a conclusion that provides a resolution to the narrative. 	<ul style="list-style-type: none"> Provides an abrupt ending or resolution to the narrative. 	<ul style="list-style-type: none"> Lacks a clear ending or resolution to the narrative.
<ul style="list-style-type: none"> Demonstrates a command of language and may contain errors, but the errors do not significantly interfere with the overall meaning of the response. 	<ul style="list-style-type: none"> Demonstrates a limited command of language. Some errors may interfere with the overall meaning of the response. 	<ul style="list-style-type: none"> Demonstrates little to no command of language and contains errors that significantly interfere with the overall meaning of the response.