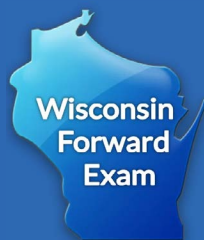



Social Studies

Forward Exam Practice Test Grade 4



WISCONSIN DEPARTMENT OF
Public Instruction



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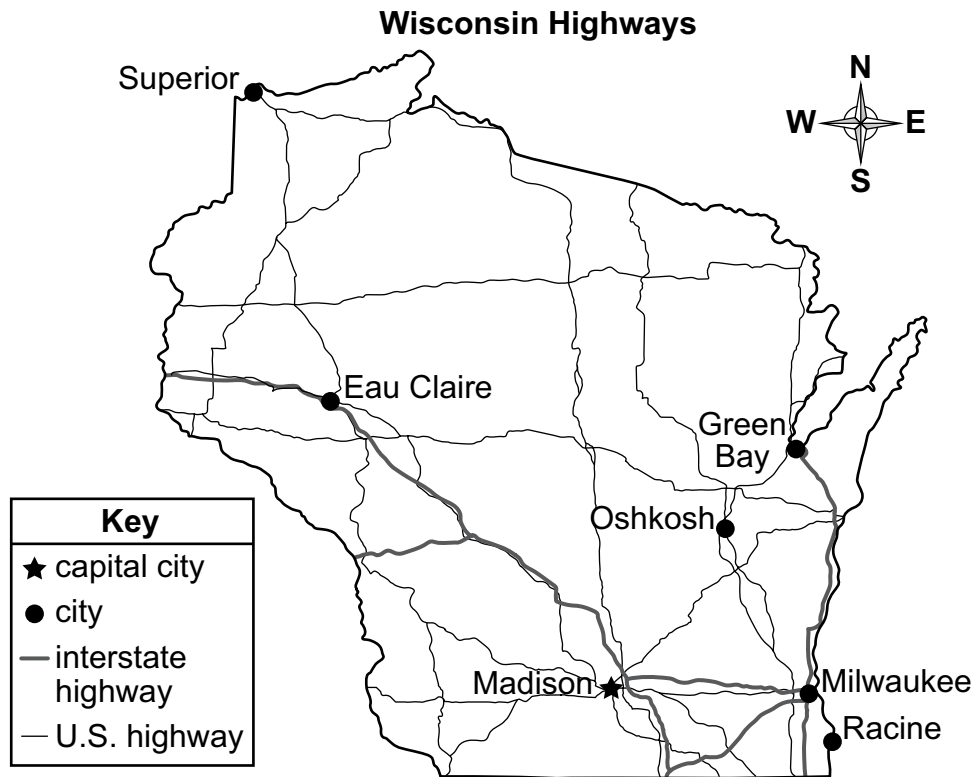
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SOCIAL STUDIES ITEMS—SESSION 1

1. Look at the map.



This map of Wisconsin would be most helpful for

- A. planning a trip in the state.
 - B. planning a day hike in the state.
 - C. locating historical sites in the state.
 - D. identifying natural resources in the state.
2. Which supply chain is in the correct order?
- A. retail store; factory; distribution; raw material
 - B. factory; raw material; retail store; distribution
 - C. raw material; factory; distribution; retail store
 - D. raw material; distribution; factory; retail store

Go on to the next page.

3. In 1900, there were over 21 million horses in the United States. The popularity of the automobile caused that number to decline to about 3 million by 1960. Which business had fewer buyers because of this change?
- A. gas stations
 - B. tire companies
 - C. farm supply stores
 - D. department stores
4. All citizens of the United States are expected to participate in government by
- A. voting in elections.
 - B. running for public office.
 - C. getting a high-paying job.
 - D. graduating from high school.
5. Dairy farms in Wisconsin use technologies such as automatic milking machines and computers that monitor animal health. Which statement about these technologies is true?
- A. They make dairy farming more dangerous.
 - B. They make dairy farming more productive.
 - C. They require dairy farmers to work longer hours.
 - D. They require dairy farmers to hire more workers.

6. In February 1938, a Works Progress Administration writer interviewed Roland Damiani, an Italian immigrant. Read the excerpt from the interview.

My fellow Italians have elected me to many positions, because they appreciate learning and wish themselves to become true Americans.

You are right. The children of Italian immigrants wish most of all to become Americans. They make haste to adopt the American customs and speech. In fact they worry and grieve their parents, who cannot understand or keep pace with them. It is not a little tragic sometimes—this conflict between the children and their elders.

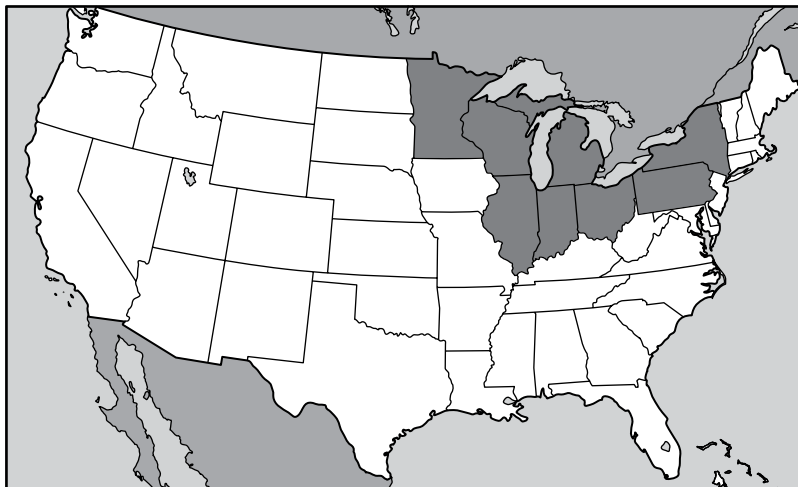
—Library of Congress, Manuscript Division, WPA Federal Writers' Project Collection

Which action most likely contributed to the assimilation of immigrant children into American culture?

- A. attending public schools
- B. going to movies and dances
- C. living in ethnic neighborhoods
- D. working in family-owned businesses

Go on to the next page.

7. Look at the map.




What is the best title for the map based on the darkest shaded area?

- A. The Canadian Border
- B. The Northeast Region
- C. The Great Lakes Region
- D. The Midwest Tribal Lands

Go on to the next page.

8. Why do we have government and laws?
- A. to protect our rights
 - B. to control our decisions
 - C. to give us jobs and homes
 - D. to provide us with goods and services

9. Look at the chart.

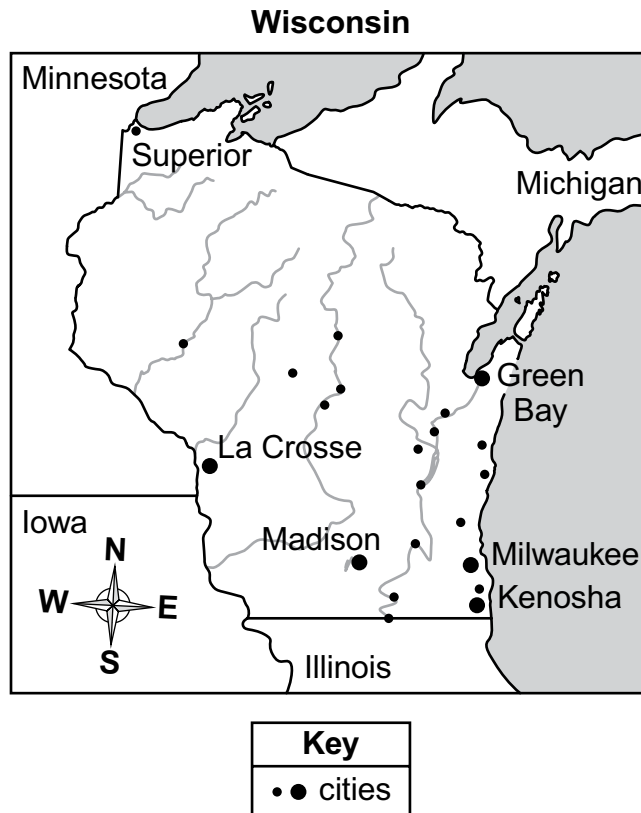
Economic Institution	Purpose
	<ul style="list-style-type: none"> • to provide loans to individuals and businesses • ?

Which purpose best completes the chart?

- A. to educate people on ways to improve their credit
- B. to provide experts to help people complete their taxes
- C. to collect money from people who have not paid their bills
- D. to provide ways for people to save and spend their money

Go on to the next page.

10. Look at the map.



Based on the map, where are most Wisconsin cities located?

- A. near rich soil
- B. near high mountains
- C. near sources of water
- D. near sources of minerals

Go on to the next page.

SOCIAL STUDIES ITEMS—SESSION 1

Read the information in the box about the Dust Bowl on the Great Plains and look at the photograph. Then answer Number 11.

In 1862, Congress passed the Homestead Act. Most of the settlers farmed their land or grazed cattle. The farmers plowed the prairie grasses and planted dry land wheat. As the demand for wheat products grew, cattle grazing was reduced, and millions more acres were plowed and planted. . . . Drought [began] in 1930. . . . Winds whipped across the plains, raising billowing clouds of dust. The sky could darken for days. . . . In some places, the dust drifted like snow, covering farm buildings and houses. Nineteen states in the heartland of the United States became a vast dust bowl. With no chance of making a living, farm families abandoned their homes and land, fleeing westward to become migrant laborers.

—Library of Congress

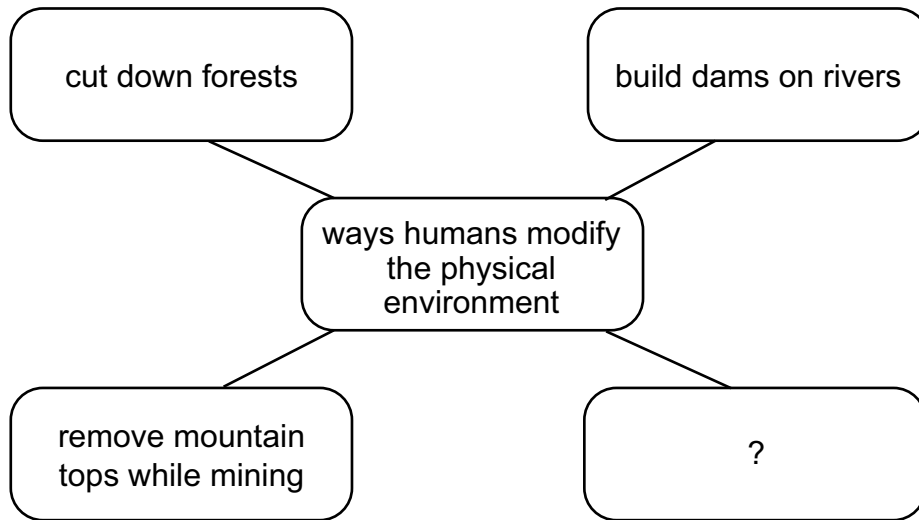


Source: Library of Congress

Soil blown by Dust Bowl winds piled up in large drifts near Liberal, Kansas.

Go on to the next page.

11. Look at the diagram.



Which phrase best completes the diagram and describes an action that contributed to the Dust Bowl?

- A. use wind for energy
- B. clear land for farming
- C. recycle water for drinking
- D. use rivers for transportation

Go on to the next page.

12. Read the information in the box.

In 1620, the Pilgrims arrived in America to form a new colony. They wanted to live where they could worship as they wished. Before landing at Plymouth, the Pilgrims created the Mayflower Compact, a document that established self-government. They agreed to make laws that would be fair and for the general good of all. To do this, the Pilgrims met in town meetings where all men could speak their views and propose new laws. They also held yearly elections to choose their leaders.

Circle the phrase below the blank line that correctly completes the sentence.

The ideas in the document guided the founders of the United States when they formed a nation where _____.

- a president was like a king
- people could have a voice in creating laws
- laws were based on religious ideas





SOCIAL STUDIES ITEMS—SESSION 2

1. William Clark and Meriwether Lewis led an expedition for President Thomas Jefferson after the United States purchased land west of the Mississippi River. Lewis and Clark did not travel alone, however. They needed help from people who knew the land and the people they would encounter. Two people, in particular, were very important to the success of the expedition. York, an enslaved man, and Sacagawea, a Shoshone woman, were part of the expedition. Jefferson wanted to know more about the West. The information in the box is an adapted version of a journal entry written by William Clark in 1804.

The prairies come within a short distance of the river on each side. The prairies contain plums, raspberries, large amounts of wild apples, and a number of deer. We camped on an island situated on the south side of the river opposite some larger than normal hills. The hills were about 160 or 180 feet high.

—William Clark, Monday, June 25, 1804

Why did William Clark most likely write this journal entry?

- A. to describe available food and water sources on the plains
- B. to report the living conditions of the native people in the region
- C. to discourage settlement because of the high mountains to cross
- D. to show that more expeditions should be funded to explore the area

Go on to the next page.

2. Read the information in the box.

A Mayor's Race in Oakton

1. Maya Jackson decides to run for mayor of Oakton.
2. Maya hires Justin Yang to run her campaign.
3. Newspaper reporter Katie Parker writes articles about Jackson's campaign.
4. Michael Booker registers to vote in the election.
5. Tyler Williams knocks on doors in his neighborhood, asking people to vote for Maya.
6. Ashley Cruz helps people vote at the polling place on Election Day.

How are Tyler and Ashley most alike?

- A. They register new voters in the city.
- B. They propose new laws for the city.
- C. They volunteer to help in an election.
- D. They organize events for a campaign.

Go on to the next page.

3. Write the name of each technology into the box that describes the way this technology has changed the way people live.

Changes in Energy Use	Changes in Communication	Changes in Transportation

Internet

airplane

cell phone

solar panel

train

air-conditioning

Go on to the next page.

4. In the early 1900s, some factory owners hired children as workers. Many Americans did not like this idea. The U.S. government wrote a bill to control child labor. Before the bill became law, people wrote letters describing their viewpoints on this issue. Read the excerpts of two of these letters.

Sir, I was haunted for days . . . when I first saw some of these children who work in the Cotton Mills, trying to play after hours. I say “trying to play” because they seemed hardly to have the strength to play. . . . Surely the children’s health is more important than additional luxuries for the stockholders.

—Suzanne Heber, New York, 1916

Dear Sir, We most earnestly protest the passage of the [child labor bill]. . . . It would bring hardship on a large number of people, such as widows and infirm parents who are wholly dependent on such labor for a living. . . . We have state laws in South Carolina that give us all the protection we need.

—Cotton mill owners from South Carolina, 1916

With which statement would Suzanne Heber most likely agree?

- A. Children should be able to decide what is best for themselves.
- B. The government has a responsibility to protect children in society.
- C. The states have the right to make all the laws about children’s activities.
- D. Business owners are very concerned about the well-being of their child workers.

Go on to the next page.

5. Look at the chart.

Complete the chart by writing each word or phrase in the correct column to show whether it is a good or service.

Goods and Services

Goods	Services
<ul style="list-style-type: none"> • • 	<ul style="list-style-type: none"> • •

clothes

haircuts

computers

car repairs

Go on to the next page.

6. Read the information and quotation in the boxes.

During the 1960s, many people in the United States became concerned about problems in the environment. The air and waterways were being polluted, and the use of pesticides was damaging wildlife. Senator Gaylord Nelson of Wisconsin founded Earth Day in 1970 as a way to educate people about environmental issues. People have continued to celebrate Earth Day each year, and it has now spread to more than 170 countries.

Our goal is not just an environment of clean air and water and scenic beauty. The objective is an environment of decency, quality, and mutual respect for all other human beings and all other living creatures.

—Senator Gaylord Nelson, speaking at the first Earth Day in 1970

How have the events of the first Earth Day affected life today?

- A. All environmental problems have been solved.
- B. People continue to work to protect the environment.
- C. There is no longer a need for events such as Earth Day.
- D. People in other countries are not interested in the goals of Earth Day.

Go on to the next page.

7. Read the list in the box.

Facts about Dams in Wisconsin

- Wisconsin has 15,000 lakes and 84,000 miles of rivers and streams.
- Wisconsin has 3,900 dams.
- Wisconsin's first dam was built in 1809 to provide power for a sawmill. Two more dams were built in 1819 and 1831 to power lumber and grain mills.
- About 900 dams in Wisconsin have been removed, some for safety and environmental reasons.

What is one way dams have helped people in Wisconsin over time?

- A. They have improved the air quality.
 - B. They have protected animal habitats.
 - C. They have provided energy for businesses.
 - D. They have allowed the state to expand in size.
8. What is the main purpose of the Declaration of Independence?
- A. to guarantee religious freedom in the new nation
 - B. to describe how leaders are selected in the new nation
 - C. to demand more power from the government of Great Britain
 - D. to explain why the colonies want to separate from Great Britain

Go on to the next page.

9. Look at the poster. It was created by the U.S. government during World War II. It shows an office worker, a welder, and a factory worker.



Source: Library of Congress

The U.S. government most likely created the poster to

- A. persuade women to save money.
- B. encourage women to attend school.
- C. support women working in the home.
- D. encourage women to help in the war effort.

Go on to the next page.

10. Look at the charts.

Minimum Wage*

Year	Rate by Hour
1990	\$3.80
1995	\$4.25
2000	\$5.15
2005	\$5.15
2010	\$7.25
2015	\$7.25
2020	\$7.25

Average Cost

Year	Cost of a Hamburger
1990	\$2.45
2000	\$4.21
2010	\$4.75
2020	\$5.95

*the least a worker can receive for by-the-hour work

What is a likely factor for the increase in the cost for a fast-food hamburger over time?

- A. Workers had to pay more taxes.
- B. Workers had to work longer hours.
- C. Employers had to raise worker pay.
- D. Employers had more skilled workers.

Go on to the next page.

11. Some inventions in transportation and communication have greatly changed people’s lives. Match each invention to its primary use and effect by drawing a line from the invention to its use and effect.

Technology

Effect

car

allows people to find information easily, complete work tasks, and store records and files

computer

entertains people with shows, sports, and other programs

television

transports people and things quickly





SOCIAL STUDIES—APPENDIX

SUMMARY DATA

Grade 4

Sample Number	Alignment	Key(s)	Depth of Knowledge	Annotations
Session 1				
1	Geog.1.b.i	A	2	Students will identify purposes of and differences among maps, globes, aerial photographs, charts, and satellite images. Option A is the correct response. The map shows cities and highways and would best be used to plan a trip within the state. Options B, C, and D are incorrect because they describe information that cannot be found on this map.
2	Econ.4.a.3	C	2	Students will trace the chain of supply for a needed product. Option C is the correct response. Raw material; factory; distribution; retail store is the correct order of a supply chain. Options A, B, and D are incorrect because they are in the incorrect order.
3	Econ.2.b.4-5	C	2	Students will assess the roles of consumers (demand), producers (supply), prices, non-price factors (e.g., drought or a fad item), and competition in the product market. Option C is the correct response. Farm supply stores had fewer buyers. Options A, B, and D are incorrect.
4	PS.2.a.i	A	2	Students will investigate examples of rights and responsibilities. Option A is the correct response. All citizens in the United States are expected to participate in government by voting in elections. Options B, C, and D are incorrect because they are not responsibilities of all citizens.
5	BH.4.a.i	B	2	Students will classify technologies based on intended use, access, and design and how they might change people's lives (for better or worse). Option B is the correct response. It makes dairy farming more productive. Options A, C, and D are incorrect.
6	BH.3.a.5	A	2	Students will investigate how interpretations of similarities and differences between and among cultures may lead to understandings or misunderstandings. Option A is the correct response. Attending public schools most likely contributed to the assimilation of immigrant children into American culture. Options B, C, and D are incorrect.

SOCIAL STUDIES—APPENDIX

Grade 4

Sample Number	Alignment	Key(s)	Depth of Knowledge	Annotations
7	Geog.1.c.4-5	C	2	Students will identify and construct regions in Wisconsin and the United States. Option C is the correct response. "The Great Lakes Region" is the best title for the map. Options A, B, and D are incorrect because they are not included in the darkest shaded area.
8	PS.1.a.i	A	2	Students will hypothesize why laws and constitutions exist. Option A is the correct response. We have government and laws to protect our rights. Options B, C, and D are incorrect because they do not describe the purpose of government and laws.
9	Econ.4.b.4-5	D	3	Students will assess the role of economic institutions (e.g., banks, government) in helping individuals and society. Option D is the correct response. One purpose of a bank is to provide ways for people to save and spend their money. Options A, B, and C are incorrect. They do not correctly describe a role of a bank.
10	Geog.2.d.4-5	C	2	Students will identify the locations and patterns of cities within our state and country. Option C is the correct response. Most Wisconsin cities are located near sources of water. Options A, B, and D are incorrect.
11	Geog.5.b.5	B	2	Students will examine how human actions modify the physical environment when using natural resources (renewable and nonrenewable). Option B is the correct response. The phrase "clear land for farming" best completes the diagram and describes an action that contributed to the Dust Bowl. Options A, C, and D are incorrect.
12	Hist.2.c.i	rubric	3	Students will analyze individuals, groups, and events to understand why their contributions are important to historical change and/or continuity. The Mayflower Compact is an important document in American history. The Pilgrims created the document to set up a form of government. The ideas in the document guided the founders of the United States when they formed a nation where people could have a voice in creating laws.

Grade 4

Sample Number	Alignment	Key(s)	Depth of Knowledge	Annotations
Session 2				
1	Hist.4.c.i	A	3	Students will describe the intended purpose of a specific primary or secondary source. Option A is the correct response. The journal entry describes the land in the territory explored by Lewis and Clark. Options B, C, and D are incorrect.
2	PS.3.b.3-4	C	2	Students will compare and contrast the multiple roles people play in elections. Option C is the correct response. Tyler and Ashley both volunteer to help in an election. Options A, B, and D are incorrect.
3	BH.4.a.i	rubric	2	Students will classify technologies based on intended use, access, and design and how they might change people's lives (for better or worse). The solar panel and air-conditioning are changes in energy use. The Internet and cell phone are changes in communication. The airplane and train are changes in transportation.
4	Hist.3.b.i	B	2	Students will identify different historical perspectives regarding people and events in the past. Option B is correct. Suzanne Heber would most likely agree with the idea that government has a responsibility to protect children in society. Options A, C, and D are incorrect.
5	Econ.2.a.3-4	rubric	2	Students will compare two product markets found in the local community and differentiate between goods and services. Clothes and computers are goods. Haircuts and car repairs are services.
6	Hist.3.c.i	B	3	Students will explain how historical events have possible implications on the present. Option B is the correct response. People continue to work to protect the environment. Options A, C, and D are incorrect.
7	Geog.5.a.3-4	C	2	Students will compare the positive and negative effects of human actions on our physical environment (e.g., availability of water, fertility of soils) over time. Option C is the correct response. Dams have helped people in Wisconsin by providing energy for businesses. Options A, B, and D are incorrect.

SOCIAL STUDIES—APPENDIX

Grade 4

Sample Number	Alignment	Key(s)	Depth of Knowledge	Annotations
8	PS.2.a.i	D	3	Students will investigate examples of rights and responsibilities. Option D is the correct response. The Declaration of Independence was written to explain why the colonies wanted to separate from Great Britain. Options A, B, and C all describe features of other founding documents of the United States.
9	Hist.4.c.i	D	2	Students will describe the intended purpose of a specific primary or secondary source. Option D is the correct response. The U.S. government most likely created the poster to encourage women to help in the war effort. Options A, B, and C are incorrect.
10	Econ.3.a.4	C	3	Students will investigate how the cost of things changes over time. Option C is correct. A likely factor for the increase in the cost for a fast-food hamburger over time is that employers had to raise worker pay. Options A, B, and D are incorrect.
11	BH.4.a.i	rubric	2	Students will classify technologies based on intended use, access, and design and how they might change people's lives (for better or worse). The car transports people and things quickly. The computer allows people to find information easily, complete work tasks, and store records and files. The television entertains people with shows, sports, and other programs.

Social Studies Practice Test Grade 4

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