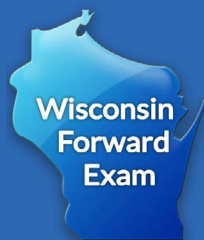



Social Studies

Forward Exam Practice Test Grade 10



WISCONSIN DEPARTMENT OF
Public Instruction



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Table of Contents

| | |
|-------------------------------------|----|
| SOCIAL STUDIES ITEMS—SESSION 1..... | 1 |
| SOCIAL STUDIES ITEMS—SESSION 2..... | 12 |
| SOCIAL STUDIES—APPENDIX | 22 |



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SOCIAL STUDIES ITEMS—SESSION 1

1. Read the excerpt in the box.

If you think nothing's changed in the past 50 years, ask somebody who lived through the [events in] Selma or Chicago or Los Angeles of the 1950s. . . . To deny this progress, this hard-won progress—our progress—would be to rob us of our own agency, our own capacity, our responsibility to do what we can to make America better.

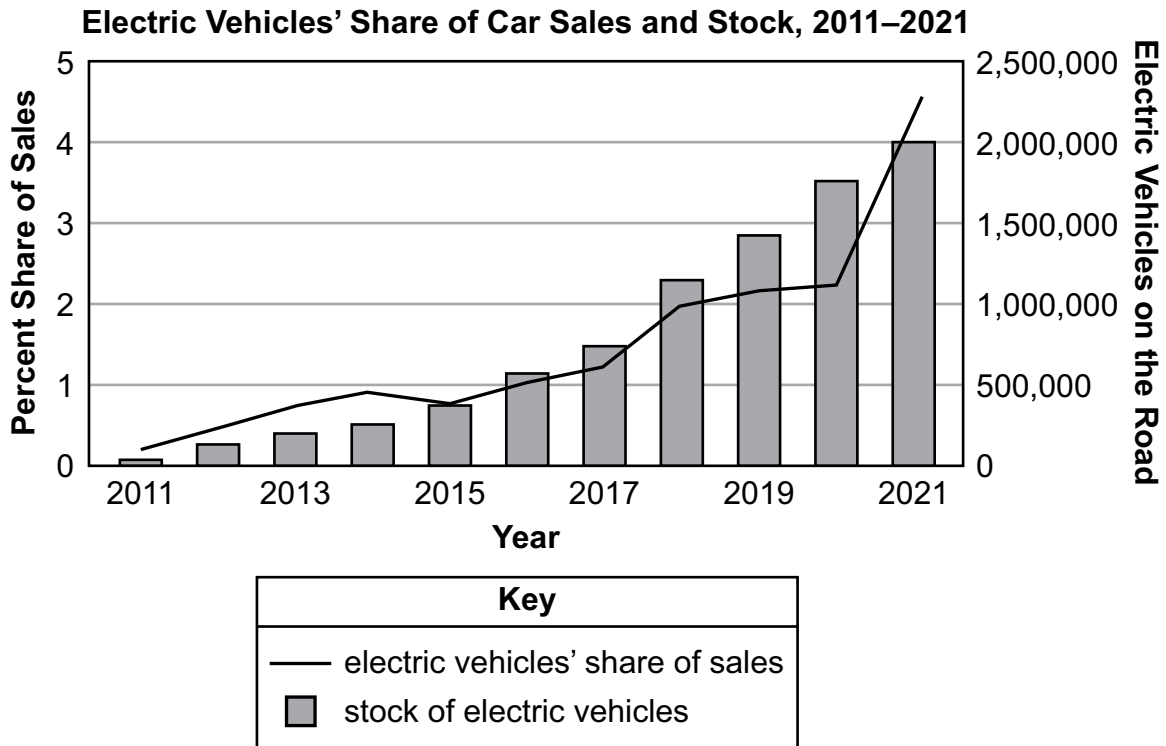
—from President Barack Obama's remarks at the 50th anniversary of the Selma to Montgomery marches, 2015

Why would President Obama's point of view on this subject be strongly convincing for many listeners?

- A. He had risen from poverty to wealth before being elected.
- B. His election was a part of the "hard-won progress" he refers to.
- C. His legacy was as a uniter of political partisans to accomplish change.
- D. He had been an unlikely candidate who had beaten the favored candidate.

Go on to the next page.

2. Look at the graph.



Source: U.S. Bureau of Labor Statistics

Which phrase describes one factor that has incentivized consumers and best accounts for the data in the graph?

- A. advertising by celebrities
 - B. low selling prices by dealers
 - C. support for fossil fuel providers
 - D. improved range and variety of models
3. Which statement best describes the primary goal of the United Nations when it was founded?
- A. to promote free trade
 - B. to promote worldwide peace
 - C. to establish democratic governments
 - D. to support technological innovations

Go on to the next page.

4. Read the information in the box.

Preamble

We the People of the United States, in Order to form a more perfect Union, establish Justice, insure domestic Tranquility, provide for the common defence, promote the general Welfare, and secure the Blessings of Liberty to ourselves and our Posterity, do ordain and establish this Constitution for the United States of America.

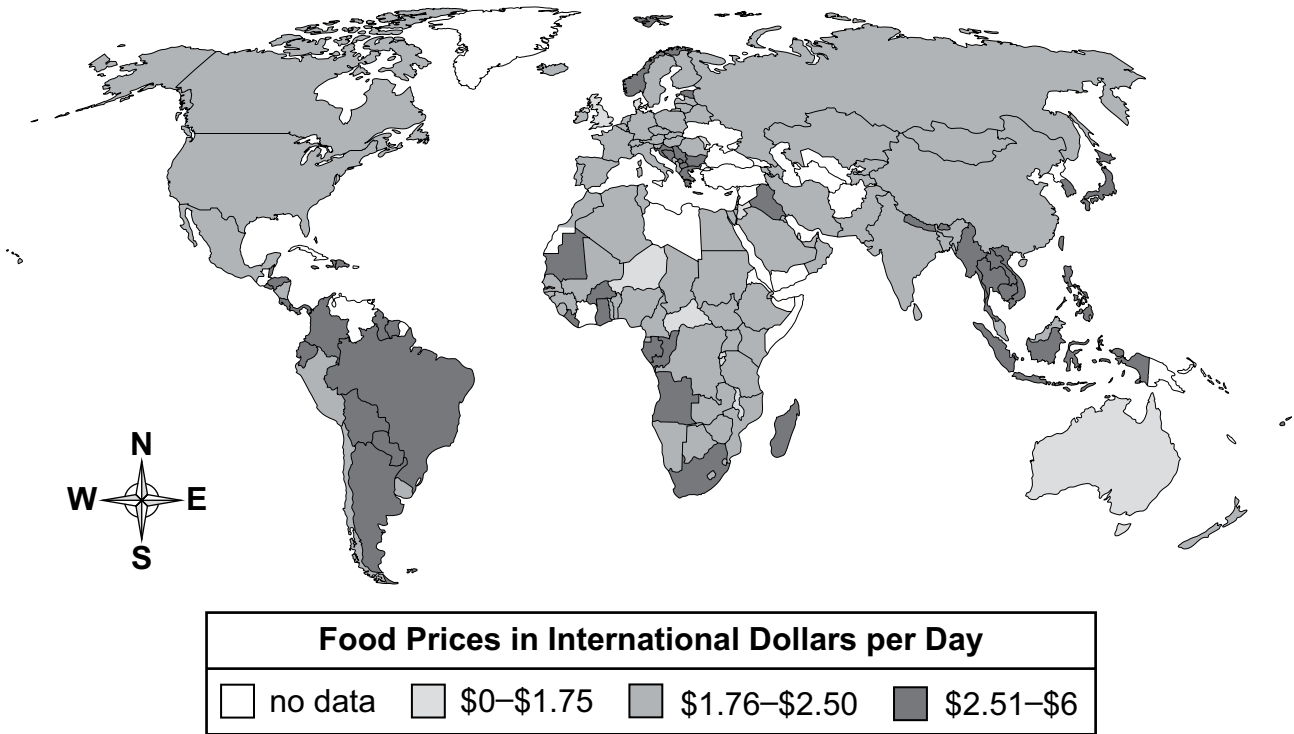
Which foundational idea of the United States government is most reflected in the Preamble to the United States Constitution?

- A. federalism
- B. social contract
- C. checks and balances
- D. separation of powers

Go on to the next page.

5. Look at the map. It shows the cost around the world of eating a diet that provides adequate nutrition.

Cost of a Nutrient-Adequate Diet, 2017



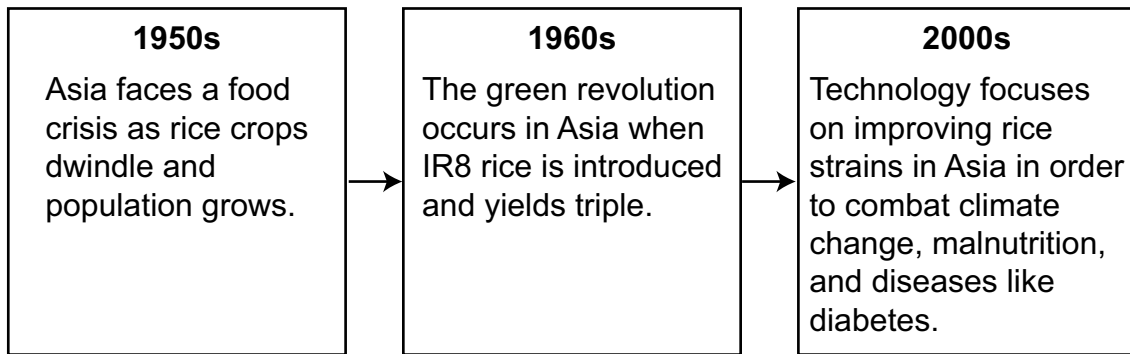
Source: Food Prices for Nutrition data at the World Bank

Which conclusion is most supported by the map?

- A. Conditions in eastern South America are more suitable for agriculture than the conditions in southern Africa.
- B. Agricultural production in western Europe is more efficient than production in southeast Asia.
- C. Healthy and nutritious food is more accessible in Australia than in the United States.
- D. Russia produces healthy and nutritious food more economically than Canada.

Go on to the next page.

6. Look at the diagram.



Based on the information in the diagram, which conclusion can best be drawn?

- A. There have been few changes in agricultural practices over the past 100 years.
- B. Advancements in agricultural technology make food production safer and more stable.
- C. A surplus of agricultural products is necessary to develop an industrial-based economy.
- D. Additional developments in agricultural technology have created more problems than solutions.

Go on to the next page.

7. Read the information in the box.

In 1942, President Franklin D. Roosevelt signed Executive Order 9066. The order authorized the removal of people of Japanese ancestry from what the U.S. government designated as military areas in the United States.

In 1944, the U.S. Supreme Court ruled in *Korematsu v. United States* that the detention of people of Japanese ancestry was a “military necessity.”

In 1988, President Ronald Reagan signed the Civil Liberties Act of 1988, which declared “a grave injustice was done to citizens and permanent resident aliens of Japanese ancestry by the evacuation, relocation, and internment of civilians during World War II.” Survivors of the detention camps were paid restitution.

In 2018, the U.S. Supreme Court rebuked the 1944 *Korematsu* decision and stated that it no longer had the force of precedent: “The forcible relocation of U.S. citizens to concentration camps, solely and explicitly on the basis of race, is objectively unlawful and outside the scope of Presidential authority.”

Which two sentences most likely explain the government’s initial actions and later actions regarding the internment of Japanese citizens?

- A. Initial actions of the government were influenced by restrictive immigration policies.
- B. Later actions of the government were influenced by the expansion of suffrage rights.
- C. Later actions of the government were influenced by the passage of time and thoughtful reflection.
- D. Initial actions of the government were influenced by racism and the circumstances of a major event.
- E. Later actions of the government were influenced by the role of women in the workforce and the need for wartime labor.

Go on to the next page.

8. Read the information in the box.

Some Features of the Articles of Confederation, 1781

- Each state retains any powers not expressly listed in the Articles.
- The nation is a “league of friendship” whose states will help protect each other from attacks.
- People can travel freely among the states.
- Each state gets one vote in Congress.
- The central government is responsible for international relations.
- States must maintain a militia but cannot have a standing army.
- States will raise their own money to send to the central government.

Based on the information in the box, which phrase best describes the intended purpose of the Articles of Confederation?

- A. to create a uniform code of laws that all states would adhere to and to create a national culture
- B. to create a plan of governing the nation that would enforce national laws and collect necessary taxes
- C. to create a plan of government that would make peace treaties with international powers and ensure national security
- D. to create a nation where states have most of the power and work together to avoid a too-powerful central government

Go on to the next page.

9. Read the information in the box.

In the mid-1800s, Europeans learned of the many resources of Africa. From 1880 until 1914, European countries competed to claim parts of Africa. This became known as the scramble for Africa. In 1885, fourteen European nations met to divide up the continent. This division paid little attention to natural boundaries or cultural borders. After World War II, most European nations gave up their land in Africa and the countries became independent. As the European powers left the continent, old tribal conflicts resurfaced. Many civil wars were fought, and new nations were created.

Which statement best describes an unintentional consequence of the European withdrawal from Africa after World War II?

- A. European traditions became embedded in African society.
 - B. Conflict among tribal groups seeking power led to political instability.
 - C. Tribal groups provided improved protection of local natural resources.
 - D. The influence of African governments changed the structure of European governments.
10. Data from the Department of Justice indicates that in 2022 the United States filed 29 antitrust (monopoly) cases with federal courts.

Which issue does this information most reflect?

- A. the ongoing need for corporations to compete internationally
- B. the emerging effects of federal investment in private enterprises
- C. the recent consequences of economic growth on small businesses
- D. the persistent challenges resulting from corporations gaining power

Go on to the next page.

11. Match the level of government with the action that could be taken to increase voter participation.

| | Local | State | Federal |
|---|--------------|--------------|----------------|
| Make election day a national holiday | | | |
| Increase the number of polling places | | | |
| Authorize same-day or online voter registration | | | |

12. Read the information in the box.

During the Cold War, the United States and the Soviet Union did not engage in direct warfare. Instead, they participated in proxy wars with each other. This means that the two superpowers did not meet in battle, but each superpower was actively engaged in combat with a less powerful nation that received financing, weapons, training, and equipment from the other superpower.

Even after the collapse of the Soviet Union in 1991, for which main reason does the United States continue to engage in proxy wars with Russia?

- A. to increase the spread of communism
- B. to gain trade advantages from developing nations
- C. to expand cultural beliefs and customs around the world
- D. to protect democratic nations while avoiding nuclear war





SOCIAL STUDIES ITEMS—SESSION 2

1. In 2010, the U.S. Congress passed the Affordable Care Act.

Three purposes of the act are the following:

- To make affordable health insurance available to more people
- To expand Medicaid programs to cover more adults who meet low-income measures
- To support innovative medical care delivery to lower the costs of health care

Which of the purposes of government in the Preamble to the Constitution is best addressed by the Affordable Care Act?

- A. to form a more perfect union
 - B. to insure domestic tranquility
 - C. to promote the general welfare
 - D. to secure the blessings of liberty
2. Since 2000, the French government has launched a variety of incentives. For example, parents are given money to offset the loss of time at work if they have a third child. Working parents also receive subsidies to help with childcare costs.

Which phrase describes what the French government most likely wants to achieve with these incentives?

- A. increase the population by raising the birth rate
- B. attain self-sufficiency by investing in education
- C. pass along cultural traditions by prioritizing families
- D. revitalize industrial areas by supporting young workers

Go on to the next page.

3. Read the information in the chart.

Two Economic Systems

| Topic | Socialism | Capitalism |
|-------------------------------|---|--|
| Property | public ownership | private ownership |
| Income | gained through work | gained through work or through investment of capital |
| Distribution of Wealth | everyone works for wealth, which is equally distributed to everyone | everyone works for his or her own wealth |
| Dominant Social Value | collectivism | individualism |

Based on the information in the chart, which action would likely occur only in an economy based on capitalism?

- A. The government funds and operates public utilities.
- B. The government sets and implements economic goals.
- C. Individuals are guaranteed a minimum standard of living.
- D. Individuals are able to move between economic classes.

Go on to the next page.

4. Read the excerpt from the U.S. Supreme Court decision in *Brown v. Board of Education of Topeka*.

Segregation of white and [African American] children in public schools has a detrimental effect upon the [African American] children. The impact is greater when it has the sanction of the law, for the policy of separating the races is usually interpreted as denoting the inferiority of the [African American] group. A sense of inferiority affects the motivation of a child to learn.

Which principle does the U.S. Supreme Court recognize in this excerpt?

- A. The changes in national culture are a result of decisions within the judicial system.
 - B. Environmental conditions contribute to the development of a nation's cultural values.
 - C. The perceptions of society can have an effect on people's perceptions of themselves.
 - D. Factors related to nurture have a greater impact on people than factors related to nature.
5. After the Spanish-American War, the United States came into possession of the Philippines.

Which quotation about the Spanish-American War best exemplifies the concept of *ethnocentrism*?

- A. Senator Alfred Beveridge: "For the conflicts of the future are to be conflicts of trade, struggles for markets, commercial wars for existence."
- B. Mark Twain: "The funniest thing was when at the close of the Spanish-American War the United States paid poor decrepit old Spain \$20,000,000 for the Philippines. It was just a case of this country buying its way into good society."
- C. President William McKinley: "[There] was nothing left for us to do but to take them all, and to educate the Filipinos, and uplift and civilize and Christianize them, and by God's grace do the very best we could by them, as our fellow-men."
- D. William Howard Taft: "Now, what is meant by the principle, 'the Philippines for the Filipinos'? Only this, that every measure, whether in the form of law or an executive order, before its adoption, should be weighed in the light of this question: Does it make for the welfare of the Filipino people, or does it not?"

Go on to the next page.

6. Read the list of some of the rights outlined in Article I of the Wisconsin Constitution.

- Equality; inherent rights
- Slavery prohibited
- Free speech; libel
- Right to assemble and petition
- Trial by jury; verdict in civil cases
- Equal property rights for aliens and citizens
- Rights of suitors
- Maintenance of free government
- Transportation of school children
- Use of school buildings
- Right to keep and bear arms
- Right to fish, hunt, trap, and take game

Which right in the list is not found in the U.S. Bill of Rights?

- A. assembly and petition
 - B. protection of free speech
 - C. right to keep and bear arms
 - D. transportation of school children
7. The United States is a founding member of the United Nations and a member of many other international organizations. Which statement describes the main reason the United States joins international organizations such as the United Nations?
- A. Membership allows the United States to control its allies.
 - B. Membership helps the United States protect its interests.
 - C. Membership helps U.S. citizens find work in other countries.
 - D. Membership grants U.S. citizens increased travel opportunities.

Go on to the next page.

8. In 1964, Congress granted President Lyndon Johnson the authority to “take all necessary measures” to prevent or repel an attack against the United States by North Vietnam. Why was this Congressional action important?
- A. It expanded the power of the executive branch.
 - B. It made it harder for future presidents to declare war.
 - C. It established Congress’s power over the executive branch.
 - D. It ensured that Congress could determine the course of the war.
9. Read the headlines in the box.

Tribe in rural northern Wisconsin, facing Internet speeds “close to dial-up,” will use \$25 million grant to build its own Internet service

—from the *Green Bay Press-Gazette*, November 14, 2022

WI task force looks to expand Internet access to rural Indigenous reservations

—from Red Cliff Band of Lake Superior Chippewa newsletter,
July 2020

Which issue is demonstrated by these headlines?

- A. the ongoing effects of urbanization on tribes and tribal governments
- B. a decreased emphasis on improving technology in tribal communities
- C. the efforts to provide access to information and resources for tribal groups
- D. the challenges associated with establishing efficient communication in rural areas

Go on to the next page.

10. A bookstore has compiled the following information about its business month.

| | |
|----------------------------|-------|
| Total book sales | \$600 |
| Cost of books and supplies | \$240 |
| Rent and utilities | \$50 |
| Wages | \$200 |

The bookstore generated \$600 in revenue during January. How much net profit did the bookstore make in January?

- A. \$110
- B. \$360
- C. \$400
- D. \$490

Go on to the next page.

Read the excerpt from the farewell address of President Dwight Eisenhower in 1961. Then answer Number 11.

Crises there will continue to be. In meeting them, whether foreign or domestic, great or small, there is a recurring temptation to feel that some spectacular and costly action could become the miraculous solution to all current difficulties. A huge increase in newer elements of our defense; development of unrealistic programs to cure every ill in agriculture; a dramatic expansion in basic and applied research—these and many other possibilities, each possibly promising in itself, may be suggested as the only way to the road we wish to travel.

But each proposal must be weighed in the light of a broader consideration: the need to maintain balance in and among national programs—balance between the private and the public economy, balance between cost and hoped-for advantage—balance between the clearly necessary and the comfortably desirable; balance between our essential requirements as a nation and the duties imposed by the nation upon the individual; balance between action of the moment and the national welfare of the future. Good judgment seeks balance and progress; lack of it eventually finds imbalance and frustration.

Go on to the next page.

11. Select the two pieces of evidence from the passage that most suggest that Eisenhower's point of view was influenced by the United States' decision to use nuclear weapons during World War II.

Crises there will continue to be. In meeting them, whether foreign or domestic, great or small, there is a recurring temptation to feel that some spectacular and costly action could become the miraculous solution to all current difficulties. A huge increase in newer elements of our defense; development of unrealistic programs to cure every ill in agriculture; a dramatic expansion in basic and applied research—these and many other possibilities, each possibly promising in itself, may be suggested as the only way to the road we wish to travel.

But each proposal must be weighed in the light of a broader consideration: the need to maintain balance in and among national programs—balance between the private and the public economy, balance between cost and hoped-for advantage—balance between the clearly necessary and the comfortably desirable; balance between our essential requirements as a nation and the duties imposed by the nation upon the individual; balance between action of the moment and the national welfare of the future. Good judgment seeks balance and progress; lack of it eventually finds imbalance and frustration.

Go on to the next page.

12. Read the Internet headline.

Congress Considering Large Infrastructure Bill to Fund Road and Bridge Repairs across the Country

Why would Congress take this action?

- A. to increase local taxes
- B. to promote economic growth
- C. to encourage people to move to rural areas
- D. to encourage cooperation among state governments



SOCIAL STUDIES—APPENDIX

SUMMARY DATA

Grade 10

| Sample Number | Alignment | Key(s) | Depth of Knowledge | Annotations |
|------------------|------------|--------|--------------------|---|
| Session 1 | | | | |
| 1 | Hist.4.d.h | B | 3 | Students will analyze how the POV of the author can influence the content and intent of a primary or secondary source and identify whose voices may be left out. Option B is the correct response. President Obama’s election was a part of the “hard-won progress” he refers to. Options A, C, and D are incorrect. |
| 2 | Econ.1.b.h | D | 2 | Students will evaluate how incentives determine what is produced and distributed in a competitive market system. Option D is the correct response. Improved range and variety of models have incentivized consumers and best account for the data in the graph. Options A, B, and C are incorrect. |
| 3 | Geog.3.b.h | B | 2 | Students will analyze the role of supranational organizations. Option B is the correct response. The United Nations was created to promote worldwide peace. Options A, C, and D are incorrect because they describe reasons for the creation of other international organizations. |
| 4 | PS.1.b.h | B | 2 | Students will analyze the foundational ideas of United States government that are embedded in founding-era documents. Option B is the correct response. Social contract is a foundational idea of the United States government that is reflected in the Preamble to the United States Constitution. Options A, C, and D are incorrect. |
| 5 | Geog.1.a.h | C | 3 | Students will use printed and digital maps to ask and answer geographic questions (e.g., Where are there patterns? Why there? So what?) and evaluate the appropriateness of geographic data and representations to understand real-world problems. Option C is the correct response. The map supports the conclusion that healthy and nutritious food is more accessible in Australia than in the United States. Options A, B, and D are incorrect because they are not supported by the map. |

SOCIAL STUDIES—APPENDIX

Grade 10

| Sample Number | Alignment | Key(s) | Depth of Knowledge | Annotations |
|---------------|------------|--------|--------------------|---|
| 6 | BH.4.a.h | B | 2 | Students will evaluate the purpose for which a technology is created and analyze the consequences (intended and unintended) to different cultures. Option B is the correct response. Advancements in agricultural technology make food production safer and more stable. Options A, C, and D are incorrect. |
| 7 | PS.1.b.h | C, D | 3 | Students will evaluate the work and actions of historically significant people and their contributions to the founding principles of the United States. Options C and D are the correct responses. Later actions of the government were influenced by the passage of time and thoughtful reflection. Initial actions of the government were influenced by racism and the circumstances of a major event. Options A, B, and E are incorrect. |
| 8 | Hist.4.c.h | D | 2 | Students will analyze the intended purpose of a specific primary or secondary source. Option D is the correct response. The intended purpose of the Articles of Confederation was to create a nation where states have most of the power and work together to avoid a too powerful central government. Options A, B, and C are incorrect. |
| 9 | Geog.5.a.h | B | 3 | Students will analyze the intentional and unintentional spatial consequences of human actions on the environment at the local, state, tribal, regional, country, and world levels. Option B is the correct response. Conflict among tribal groups seeking power led to political instability. Options A, C, and D are incorrect. |
| 10 | Econ.2.b.h | D | 3 | Students will explain patterns of continuity over time in the community, the state, the United States, and the world. Option D is the correct response. The information reflects the persistent challenges resulting from corporations gaining power. Options A, B, and C are incorrect. |
| 11 | PS.3.a.h | rubric | 2 | Students will create and evaluate solutions to increase voter participation. Local governments could increase the number of polling places. State governments could authorize same-day or online voter registration. The federal government could make election day a national holiday. |

Grade 10

| Sample Number | Alignment | Key(s) | Depth of Knowledge | Annotations |
|---------------|------------|--------|--------------------|---|
| 12 | Hist.2.c.h | D | 3 | Students will evaluate how the historical context influenced the process or nature of the continuity or change that took place. Option D is the correct response. The main reason the United States continues to engage in proxy wars with Russia is to protect democratic nations while avoiding nuclear war. Options A, B, and C are incorrect. |

SOCIAL STUDIES—APPENDIX

Grade 10

| Sample Number | Alignment | Key(s) | Depth of Knowledge | Annotations |
|------------------|------------|--------|--------------------|---|
| Session 2 | | | | |
| 1 | PS.1.b.h | C | 2 | Students will analyze the foundational ideas of United States government that are embedded in founding era documents. Option C is the correct response. The purpose of government in the Preamble to the Constitution that is addressed by the Affordable Care Act is to promote the general welfare. Options A, B, and D are incorrect. |
| 2 | Geog.2.a.h | A | 3 | Students will evaluate population policies by analyzing how governments affect population change. Option A is the correct response. The French government most likely wants to increase the population by raising the birth rate. Options B, C, and D are incorrect. |
| 3 | Econ.4.a.h | D | 2 | Students will evaluate how values and beliefs help to form different types of economic systems; analyze how the allocation of resources can impact the distribution of wealth and income equality/inequality. Option D is the correct response. Only a system that practices capitalism allows people to move between economic classes. In a capitalist economy, people who work hard and possess the right skills have the ability to improve their social standing. Options A, B, and C are incorrect because they describe characteristics that are common in both socialist and capitalist systems. |
| 4 | BH.1.a.h | C | 2 | Students will analyze biological and environmental factors that influence a person's cognition, perception, and behavior. Option C is the correct response. The U.S. Supreme Court decision in <i>Brown v. Board of Education of Topeka</i> recognizes that the perceptions of society can have an effect on people's perceptions of themselves. Options A, B, and D are incorrect. |

Grade 10

| Sample Number | Alignment | Key(s) | Depth of Knowledge | Annotations |
|---------------|-----------|--------|--------------------|---|
| 5 | BH.3.a.h | C | 3 | Students will evaluate the factors that contribute to cooperation and conflict among peoples of a country and the world (e.g., language, religion, culture, race, ethnicity, gender, social or financial inequity, political beliefs, access to resources, economics, environment). Option C is the correct response. The quotation from President William McKinley about the Spanish-American War exemplifies the concept of ethnocentrism: “[There] was nothing left for us to do but to take them all, and to educate the Filipinos, and uplift and civilize and Christianize them, and by God’s grace do the very best we could by them, as our fellow-men.” Options A, B, and D are incorrect. |
| 6 | PS.1.b.h | D | 2 | Students will analyze the meaning and importance of rights in the Wisconsin Constitution and compare or contrast to the United States Constitution. Option D is the correct response. Transportation of school children is a right in the Wisconsin Constitution that is not found in the U.S. Bill of Rights. Options A, B, and C are incorrect. |
| 7 | PS.3.c.h | B | 3 | Students will evaluate the purpose of political institutions at the local, state, tribal, national, global, and supranational or non-government organization (NGO) levels distinguishing their roles, powers, and limitations. Option B is the correct response. Membership in international organizations such as the United Nations helps the United States protect its interests. Options A, C, and D are incorrect. |
| 8 | PS.2.a.h | A | 2 | Students will analyze the constitutional tension between protecting individual rights and promoting the general welfare and security of the country, as well as between majority rule and minority rights. Option A is the correct response. In 1964, Congress expanded the power of the executive branch when it granted President Lyndon Johnson the authority to “take all necessary measures” to prevent or repel an attack against the United States by North Vietnam. Options B, C, and D are incorrect. |

SOCIAL STUDIES—APPENDIX

Grade 10

| Sample Number | Alignment | Key(s) | Depth of Knowledge | Annotations |
|---------------|------------|--------|--------------------|--|
| 9 | BH.4.a.h | C | 2 | Students will evaluate the purpose for which a technology is created and analyze the consequences (intended and unintended) to different cultures. Option C is the correct response. The headlines demonstrate the efforts to provide access to information and resources for tribal groups. Options A, B, and D are incorrect. |
| 10 | Econ.2.c.h | A | 2 | Students will differentiate between and calculate revenue and profit for a given firm. Option A is the correct response. The bookstore made \$110 net profit in its business month. Options B, C, and D are incorrect. |
| 11 | Hist.4.a.h | rubric | 3 | Students will analyze how the historical context (situation) influences a primary or secondary source. The correct pieces of evidence are the following: “there is a recurring temptation to feel that some spectacular and costly action could become the miraculous solution”; “A huge increase in newer elements of our defense.” |
| 12 | Econ.4.d.h | B | 2 | Students will evaluate the intended and unintended costs and benefits (i.e., externalities) of government policies to improve market outcomes and standards of living. Option B is the correct response. Congress would take this action to promote economic growth. Options A, C, and D are incorrect. |

Social Studies Practice Test Grade 10

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