



The DAC Digest

Assessment & Accountability Updates

August 15, 2023

Assessment

New:

2022-23 Statewide Assessment Data

Assessment results are now available in WISEdash for Districts. As you may know, this release involves summarizing data from individual student tests into various reports at the school, district, and state levels. These reports also include summaries for various student demographic groups, such as English learners or students with disabilities.

DPI received the results from the assessment vendors and loaded them into WISEdash for Districts in the summer (in late July). DPI staff then performed quality assurance checks and data validation on these summary data before this release. This past year, students in grades 9 and 10 took the PreACT Secure assessment for the first time. Reporting on this new assessment required the creation of a new dashboard, which consumed additional development and quality assurance time. More information about each assessment's data can be found on the WISEdash for Districts [About the Data webpage](#).

DPI will publicly release the statewide assessment results in the fall. Data security and student privacy requirements, as outlined in the Family Educational Rights and Privacy Act (FERPA) and state law, must be maintained when districts are sharing results publicly. More information about maintaining student data privacy is available on the [Student Data Privacy webpage](#).

Reminder:

Accessible Reporting

Districts are responsible for ensuring that parents/guardians are provided reports in a language they can understand and in a format that is accessible to them. Reporting resources for parents/guardians are available on each assessment's data and results webpage.

Accountability

New:

Report Card Narrative Statement Collection in August

Each fall, report cards are created for Wisconsin districts and schools. DPI is again providing the option to write brief narrative statements that will appear on the front page of district and school report cards. Districts may choose to write separate statements for the district report card (if applicable) and each



and need earlier access to facilitate ELP Screening, please contact [Jesse Roberts](#) once we have received your DAC Update form.

ACT

Reminder:

Please visit the [ACT webpage](#) for information, resources, and dates.

PreACT Secure

Reminder:

Please visit the [PreACT Secure webpage](#) for information, resources, and dates.

DLM

New:

DLM Training Site

The DLM Training Site is available for teachers. Educators will need to reach the DLM Training Site through Educator Portal this year. Log into Educator Portal and select the training tab. Select the assigned training and the training site will open. If you have any questions regarding training, please contact [Mike Peacy](#).

Forward Exam

Reminders:

Alignment with new ELA and Mathematics Standards

The spring 2024 Forward Exam for English Language Arts (ELA) and Mathematics at grades 3-8 will be aligned to the new Wisconsin Standards for ELA (adopted in 2020) and Mathematics (adopted in 2021). Updated Forward Exam Practice Tests will be available in December on the [Forward Exam Practice Tests webpage](#) to help students prepare. More information about the newly aligned assessments will be communicated over the next several months.

Changes to the Forward ELA Exam Design

The changes to the Wisconsin Standards for ELA (adopted in 2020) provided the opportunity to make changes to the test design beginning with the 2023-24 administration. These changes include:

- There will only be three test sessions instead of four. The test sessions will be:
 - o Session 1 - Reading Comprehension
 - o Session 2 - Language Arts/Writing
 - o Session 3 - Language Arts/Writing



- The listening session has been removed from the Forward Exam.
- The Text Dependent Analysis has been removed and replaced with new writing tasks. In test sessions 2 and 3, students will be asked to provide a one-paragraph writing sample in response to a prompt, in addition to answering language arts and writing questions.

Descriptions of the two new writing tasks are provided below.

1. Students will be asked to write a one-paragraph response to a writing prompt in a specific mode (e.g., narrative, opinion, argumentative, informative) based on grade-level standards.
2. Students will be asked to read a short passage and write a one-paragraph response to a related writing prompt in a specific mode (e.g., narrative, opinion, argumentative, informative) based on grade-level standards. The associated passage should be used by the student to support their writing or as mentor text depending on the prompt.

NAEP and International Assessments

Reminder:

See the [NAEP webpage](#) for grade levels and content areas assessed, dates, additional information, and resources; and contact [Angela Dugas](#) with any questions.

Reading Readiness

Reminders:

Recently Signed Reading Legislation

[Wisconsin Act 20](#) directs the Wisconsin Department of Public Instruction (DPI) to administer a single statewide Reading Readiness assessment beginning in the 2024-25 school year. This assessment will replace the Reading Readiness assessment that is currently selected and administered by each Wisconsin LEA.

For the upcoming 2023-24 school year, the screening requirements remain unchanged from the previous school year. DPI is in the process of creating a webpage where all updates and information about the process to implement Act 20 will be housed. Look for this webpage on the DPI website in a few weeks.

Reimbursement

On June 20, DPI electronically reimbursed districts for their Reading Readiness expenses for the 2022-23 school year. More information about these reimbursements can be found at the STAR AIDS Register; search under “Assessments of Reading Readiness Public”.

See the [Assessment of Reading Readiness webpage](#) for calendar dates, information, and resources.

DAC Contact Updates

Reminder:

Keeping Contact Information Updated During the Summer and Submitting Annual Forms for 2023-24
Please keep District Assessment Coordinator (DAC) contact information up to date over the summer and as staffing changes occur in the next school year by completing a [DAC Update form](#).

The 2023-24 annual [District Assessment Coordinator \(DAC\) and Technology Coordinator \(DTC\) contact update forms](#) required for both new and returning DACs and DTCs should be submitted. These forms must be signed by the District Administrator/Superintendent.

New Resources

As new resources are posted to our website, we will include them here for your convenience for a few weeks. This is NOT an exhaustive list but meant to highlight resources with significant relevance to our upcoming test windows.

Resource	Description	Assessment
The User's Guide to Interpreting Reports	This guide is designed to help district and school staff access, understand, explain, and interpret the results of the Forward Exam.	Forward
Parent/Guardian ISR Resources	Resources created to help parents/guardians understand their child's Forward Exam results. All are available in English, Spanish, and Hmong versions. ISR resources include, Sample ISR Cover Letter, What Is an Individual Student Report (ISR)?, and Spanish or Hmong Translated ISR.	Forward
DRC INSIGHT System Requirements	Updated technology system requirements for student testing devices	Forward





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<https://dpi.wi.gov/assessment/correspondence>

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