



The DAC Digest

Assessment & Accountability Updates

July 26, 2023

Assessment

New:

2022-23 Assessment Data

OEA will send an email to DACs when statewide assessment results are available in WISEdash for Districts this summer. DPI will publicly release the statewide assessment results in the fall. Data security and student privacy requirements, as outlined in the Family Educational Rights and Privacy Act (FERPA) and state law, must be maintained when results are shared publicly. More information about maintaining student data privacy is available on the [Student Data Privacy webpage](#).

Accessible Reporting

Districts are responsible for ensuring that parents/guardians are provided reports in a language they can understand and in a format that is accessible to them. Districts and schools should take advantage of the reporting resources for parents/guardians available on each assessment's data and results webpage.

Accountability

New:

Report Card Narrative Statement Collection in August

OEA plans to send out the optional report card narrative statement collection survey in August and, as with last year, DACs will receive the link to submit a narrative for your district. As a reminder, this statement provides an opportunity for districts and schools to include information beyond what the data in the report card can capture. If you would like an advance start on preparing your statement(s), you can review last year's submissions on the [public report card app](#).

As with prior years, this statement will be a maximum of 400 characters (including spaces), should only include characters found on a standard keyboard, and you can have unique statements for the district report card (if applicable) and any school report cards. We will update DACs in the next DAC Digest regarding the collection timeline beginning in August.

ACCESS for ELLs

New:

Data Available

The 2022-23 statewide ACCESS data has been added to WISEdash for Districts, and student records and the ACCESS Results by Subgroup tab updated. This includes On Track to Proficiency calculations. Student Growth Percentiles will be calculated in the upcoming weeks, and the ACCESS Growth tab will be populated sometime in mid-to-late August. Information on finding EL Data in WISEdash for Districts can be found on the [ACCESS Data and Reporting page](#).

ACT

Reminder:

Please visit the [ACT webpage](#) for information, resources, and dates.

PreACT Secure

Reminder:

Please visit the [PreACT Secure webpage](#) for information, resources, and dates.

DLM

New:

Rosters

Students can be rostered in Educator Portal beginning in August. Rostering students early allows teachers access to student score reports and the Instruction and Assessment Planner early in the school year so they can be used to guide instruction. If you have any questions or need any assistance, please contact [Mike Peacy](#).

DLM Training Site

The DLM Training Site will be available for teachers starting August 7. Teachers who are new to DLM will need an account created in Educator Portal to access the three-hour new teacher training. Returning teachers will log into the DLM Training Site to complete the one hour returning teacher training.

Reminder:

DLM Score Reports

The DLM Individual Student Reports (ISRs) and summary reports are now electronically available to districts in Educator Portal. Please refer to the [June 23 DAC Digest](#) for information on disseminating student results.



Forward Exam

New:

Changes to the Forward ELA Exam Design

The spring 2024 Forward Exam for English Language Arts (ELA) will be aligned to the new Wisconsin Standards for ELA (adopted in 2020). The changes to the standards provided the opportunity to make changes to the test design beginning with the 2023-24 administration. These changes include:

- There will only be three test sessions instead of four. The test sessions will be:
 - Session 1 - Reading Comprehension
 - Session 2 - Language Arts/Writing
 - Session 3 - Language Arts/Writing
- The listening session has been removed from the Forward Exam.
- The Text Dependent Analysis has been removed and replaced with new writing tasks. In test sessions 2 and 3, students will be asked to provide a one-paragraph writing sample in response to a prompt, in addition to answering language arts and writing questions.

Descriptions of the new writing tasks are provided below.

1. Students will be asked to write a one-paragraph response to a writing prompt in a specific mode (e.g., narrative, opinion, argumentative, informative) based on grade-level standards.
2. Students will be asked to read a short passage and write a one-paragraph response to a related writing prompt in a specific mode (e.g., narrative, opinion, argumentative, informative) based on grade-level standards. The associated passage should be used by the student to support their writing or as mentor text depending on the prompt.

Updated Forward Exam Practice Tests will be available in late fall on the [Forward Exam Practice Tests webpage](#) to help students prepare. The practice test will be available to educators, parents/family, and the public. More information about the newly aligned assessments will be communicated over the next several months.

Reminder:

Forward Exam Reports Available

Individual Student Reports (ISRs) and summary reports were made available electronically in the DRC INSIGHT Portal on June 16. Hard copy ISRs were delivered to districts by July 14. Please share ISRs with parents/guardians as soon as possible after receipt, either in hard copy or via your secure parent portal. When sending ISRs home, districts should make use of the resources created to help parents/guardians understand their child's Forward Exam results. All [parent/guardian resources](#) are available in English, Spanish, and Hmong versions.

Districts may use the data for professional development and curriculum/instructional planning. Any staff viewing/working with Forward Exam results who have not signed a 2022-23 Forward Exam

Confidentiality Form must complete the "[Report User Confidentiality Form](#)". These signed forms should be retained at the district or school. DPI will publicly release the statewide assessment results in the fall.

NAEP and International Assessments

Reminder:

NAEP 2024 School Notifications

Notifications to schools selected for NAEP 2024 were emailed on July 14 and 17. These emails included assessment dates for each school. Angela Dugas will follow up with DACs by the end of this week with a list of assessment dates in each district. Please keep in mind that additional schools are often added to our state sample after the initial notification period; Angela will reach out to districts if an additional school is added later.

TALIS District Notifications

Notifications for districts with schools selected for the Teaching and Learning International Survey (TALIS) were emailed on July 13. Angela Dugas will follow up with school principals in the next week or so.

See the [NAEP webpage](#) for grade levels and content areas assessed, dates, additional information, and resources; and contact [Angela Dugas](#) with any questions.

Reading Readiness

New:

Recently Signed Reading Legislation

[Wisconsin Act 20](#) directs the Wisconsin Department of Public Instruction (DPI) to administer a single statewide Reading Readiness assessment in the 2024-2025 school year. This assessment will replace the Reading Readiness assessment that is currently selected and administered by each Wisconsin LEA.

For the upcoming 2023-24 school year, the screening requirements remain unchanged from the previous school year. DPI is in the process of creating a webpage where all updates and information about the process to implement Act 20 will be housed. Look for this webpage on the DPI website in a few weeks.

Reimbursement

On June 20, DPI electronically reimbursed districts for their Reading Readiness expenses for the 2022-23 school year. More information about these reimbursements can be found at the STAR AIDS Register; search under "Assessments of Reading Readiness Public".

See the [Assessment of Reading Readiness webpage](#) for calendar dates, information, and resources.

DAC Contact Updates

Reminder:

Keeping Contact Information Updated During the Summer and Submitting Annual Forms for 2023-24
 Please keep District Assessment Coordinator (DAC) contact information up to date over the summer and as staffing changes occur in the next school year by completing a [DAC Update form](#).

The 2023-24 annual [District Assessment Coordinator \(DAC\) and Technology Coordinator \(DTC\) contact update forms](#) required for both new and returning DACs and DTCs should be submitted. These forms must be signed by the District Administrator/Superintendent.

WISEdash Advisory Group Announcement

New:

Help Shape the Future of WISEdash

DPI is starting a WISEdash Advisory Group that will explore topics related to WISEdash, an online data portal that displays student-level data for educators to improve educational outcomes. This group will include around 20 individuals from different roles across varying sizes of school districts and meet quarterly in a virtual setting. Please fill out the [WISEdash Advisory Group Interest Survey](#) if you are interested in participating.

New Resources

As new resources are posted to our website, we will include them here for your convenience for a few weeks. This is NOT an exhaustive list but meant to highlight resources with significant relevance to our upcoming test windows.

Resource	Description	Assessment
The User's Guide to Interpreting Reports	This guide is designed to help district and school staff access, understand, explain, and interpret the results of the Forward Exam.	Forward
Parent/Guardian ISR Resources	Resources created to help parents/guardians understand their child's Forward Exam results. All are available in English, Spanish, and Hmong versions. ISR resources include, Sample ISR Cover Letter, What Is an Individual Student Report (ISR)?, and Spanish or Hmong Translated ISR.	Forward



Resource	Description	Assessment
<u>DRC INSIGHT System Requirements</u>	Updated technology system requirements for student testing devices	Forward



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