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STUDENT NAME (ACT ID: XXXXXXXXX)

SCHOOL (XXX-XXX)

TEST DATE: APRIL 20XX

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| XX | XX | XX | XX | XX | XX | X | XX |
| COMPOSITE | MATH | SCIENCE | STEM | ENGLISH | READING | WRITING | ELA |

The writing test scores range from 2-12.

Your STEM (Science, Technology, Engineering, and Math) score represents your overall performance on the science and math tests.

Your ELA (English Language Arts) score represents your overall performance on the English, reading, and writing tests.

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|  |  |
| --- | --- |
| **US Rank** Composite XX% Math XX%Science XX%STEM XX%English XX%Reading XX%Writing XX%ELA XX% | **State Rank**Composite XX%Math XX%Science XX%STEM XX%English XX%Reading XX%Writing XX%ELA XX% |

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[The ACT Logo]

**Student Report**

**Your Score**

Score

Score Range

**ACT College Readiness Benchmarks**

**Readiness Benchmark**

If your score is at or above the Benchmark, you have at least a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in specific first-year college courses in the corresponding subject area. There is currently no Benchmark for writing.

**Your Score Range**

Test scores are estimates of your educational development. Think of your true achievement on this test as being with a range that extends about one standard error of measurement, or about 1 point for the Composite and writing scores, and 2 points for STEM, ELA, and the other test scores, above and below your score.

**US & State Rank**

Your ranks tell you the approximate percentages of recent high school graduates in the US and your state who took the ACT® test and received scores that are the same as or lower than your scores. For example, a rank of 56 for your Composite score means 56% of students earned that Composite score or below.

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**Detailed Results**

|  |  |  |
| --- | --- | --- |
| MATH | **XX** | ACT Readiness Range |
| Preparing for Higher Math | XX of 35 | XX% |
| • Number & Quantity | X of 5 | XX% |
| • Algebra | X of 8 | XX% |
| • Functions | X of 8 | XX% |
| • Geometry | X of 8 | XX% |
| • Statistics & Probability | X of 6 | XX% |
| • Integrating Essential Skills | XX of 25 | XX% |
| • Modeling | XX of 21 | XX% |

|  |  |  |
| --- | --- | --- |
| **SCIENCE** | **XX** |  |
| Interpretation of Data | XX of 18 | XX% |
| Scientific Investigation | XX of 10 | XX% |
| Evaluation of Models, Inferences & Experimental Results | XX of 12 | XX% |

|  |  |  |
| --- | --- | --- |
| **ENGLISH** | **XX** | ACT Readiness Range |
| Production of Writing | XX of 23 | XX% |
| Knowledge of Language | XX of XX | XX% |
| Conventions of Standard English | XX of XX | XX% |

|  |  |  |
| --- | --- | --- |
| **READING** | **XX** |  |
| Key Ideas & Details | XX of XX | XX% |
| Craft & Structure | XX of XX | XX% |
| Integration of Knowledge & Ideas | X of X | XX% |
| Understanding Complex Texts | Below Proficient Above |

**Understanding Complex Texts:** This indicator lets you know if you are understanding the central meaning of complex texts at a level that is needed to succeed in college courses with high reading demand.

**ACT Composite Score**: ACT Math, Science, English, and Reading test scores and the Composite score range from 1 to 36. For each test, we converted your number of correct answers into a score within that range. Your Composite score is the average of your scores on the four subjects rounded to the nearest whole number. If you left any test completely blank, that score is reported as two dashes and no Composite score is computed.

**ACT Readiness Range**: This range shows where a student who has met the ACT College Readiness Benchmark on this subject test would typically perform.

|  |  |  |
| --- | --- | --- |
| **WRITING** | **X** | If you took the writing test, your essay was scored on a scale of 1 to 6 by two raters in each of the four writing domains. These domains represent essential skills and abilities that are necessary to meet the writing demands of college and career. Your domain scores, ranging from 2 to 12, are a sum of the two raters’ scores. Your writing score is the average of you four domain scores rounded to the nearest whole number. To learn more about your writing score, visit **www.act.org/the-act/writing-scores**. |
| Ideas & Analysis | X |
| Development & Support | X |
| Organization | X |
| Language Use & Conventions | X |

Dashes (-) indicate information was not provided or could not be calculated.

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**Sending Your Scores**

A score report (including your photo) was automatically sent to the high school you reported when registration was completed for the test. Your school will use this information for counseling, evaluating the effectiveness of instruction, and planning changes and improvements in the curriculum.

At your direction, your scores from this test date are also being reported to the colleges shown. (Be aware that when you send a report to a college that is part of a school system, the college may share your score with other colleges in that system.) Institutions use your test scores along with high school grades, academic preparation, future plans, and other factors to help identify applicants who can benefit most from their programs. In addition, colleges can use results on the ACT to assist scholarship/loan agencies in identifying qualified candidates, place students in first-year courses, and help students develop an appropriate program of study.

If you entered a college code incorrectly or forgot to include one, don't worry! You can still send scores to other colleges. Visit **www.act.org/the-act/scores** to explore student resources or to order additional score reports.

1 **AUBURN UNIVERSITY**

www.auburn.edu

2 **ADAMS STATE UNIVERSITY**

www.adams.edu

3 **CAPITAL COMMUNITY COLLEGE**

www.ccc.commnet.edu

4 **MITCHELL COLLEGE**

www.mitchell.edu

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**College and Career Planning**

Not sure what direction you want to take with your education or career? Don't know where to start? Having education and career goals can help you succeed in college and find satisfying work. Setting goals and making plans involves getting answers to the questions that matter most to you.

We are here to help. Visit **www.act.org/collegeplanning** for personalized information on education and career options. There are hundreds of occupations and majors. How do you choose? It helps to have options that are based on what matters to you. For example, all occupations differ in their involvement with four basic work tasks: working with Data, Ideas, People, and Things.

Ideas

People

Data

Things

By examining your strengths, interests, and work values in these four areas, ACT can help you discover occupations that fit you best.

Go to **www.act.org/collegeplanning** and find answers to questions you may be asking now:

• How do I get started with college and career planning?

• Which occupations will allow me to use my strengths and do the kinds of work I enjoy?

• Which majors will provide me with a path to achieving my career goals?

• Do the colleges I am considering offer majors I am interested in?

**Progress Toward the ACT National Career Readiness Certificate****®**

This indicator provides an estimate of the ACT National Career Readiness Certificate (ACT NCRC®) that students with your ACT Composite score are likely to obtain. The ACT NCRC is an assessment-based credential that documents foundational work skills important for job success across industries and occupations. Visit **www.act.org/NCRC-indicator** to learn more.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | Bronze | Silver | Gold | Platinum |
|  |  |  |  |  |  |
| Composite Score  |  |  |  XX |  |  |
|  | 1 |  |  |  | 36 |
| Scale |  |  |  |  |  |

Students with this ACT Composite score are likely to obtain a Bronze/Silver/Gold/Platinum level NCRC.

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**Where Are You Going?**

Visit **www.act.org/collegeplanning** to learn more about yourself and find out about careers, majors, and colleges that may be right for you. It’s free!

**Retesting with the ACT**

Consider retesting if one or more of the following applies to you:

• Do you feel that your scores should be higher than those received?

• Did you have any problems during the tests, like misunderstanding the directions or feeling ill?

• Have you taken more coursework or an intensive review in the areas covered?

• Do you want to apply to a college that requires or recommends the writing test?

**Typical Composite Score on a Retest**

**No change 20%**

**Decreased 24%**

**Increased 56%**

Go to **www.act.org/the-act/retaking** for more information.

**Test Security Hotline**

If you have concerns about the security of the tests, please report them at **www.act.ethicspoint.com** or 855.382.2645.

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ACT ID: XXXXXXXXX

HIGH SCHOOL (XXX-XXX)

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STUDENT NAME

ADDRESS

CITY, STATE ZIP

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**Student Report**

TEST DATE: APRIL 20XX

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**ACT Services**

**SCORE VERIFICATION SERVICE**

You can ask ACT to verify your multiple-choice and/or your writing test scores up to twelve months after your test date. A verification request form is available at **www.act.org/the-act/scores**. You will need to complete the form and mail to:

ACT Customer Care

PO Box 414

Iowa City, IA 52243-0414, USA

Enclose a check payable to ACT Customer Care for the applicable fee.

For multiple-choice tests, ACT will verify that your responses were checked against the correct score key.

For writing tests, ACT will verify that your essay was scored by at least two independent, qualified readers and by a third reader in the event that the two scores differed by more than one point in any domain. ACT will also verify that your essay was properly captured and displayed to readers. If errors are discovered during score verification, ACT will rescore your essay.

ACT will inform you by letter of the results of the score verification about three to five weeks after receiving your request. If a scoring error is discovered, your scores will be changed and corrected reports will be released to you and all previous score report recipients at no charge. In addition, your score verification fee will be refunded.

If required under applicable law, ACT will permit you to be present for the verification of your test scores at a mutually agreed upon location. **Additional fees will apply**.

**CORRECTING ERRORS ON YOUR REPORT**

If you think there is an error in information other than your scores or you want to change information (e.g., address change) **within three months** of receiving your scores, write to:

ACT Customer Care

PO Box 414

Iowa City, IA 52243-0414, USA

If an error is found to have been made by ACT and requires you to retest, it will be at the expense of ACT. If an error is found to have been made by ACT and does not involve retesting, corrected score reports will be sent to you and all previous score recipients at no charge. If an error is not found to be made by ACT and you wish to send corrected reports, you must request and pay for Additional Score Reports.

We regularly prepare reports on the technical characteristics of the ACT tests. A PDF copy of the *ACT Technical Manual* can be found at **https://www.act.org/content/dam/act/unsecured/documents/ACT\_Technical\_Manual.pdf**.

**For more information** on using your ACT results, visit **www.act.org/the-act/scores**.

**ACT Policies**

Please note that you agreed to the ACT Terms and Conditions: *Testing Rules and Policies for the ACT*® *Test* applicable at the time you took the test. The ACT Examinee Terms and Conditions include terms regarding the score review process and arbitration of disputes. ACT reserves the right to cancel the scores shown on this report. Scores may be cancelled at any time and for a variety of reasons. For more complete information, please see the “Terms and Conditions Testing Rules and Policies for the ACT® Test”applicable to your test.

ACT collects personally identifying information from you when you register for or take one of our tests. Our processing of such information, including collection, use, transfer, and disclosure, is described in the ACT Privacy Policy found at **www.act.org/privacy**. When you register for or take an ACT test, you consent to the collection of your personally identifying information and its use and disclosure as provided in the ACT Privacy Policy.

Esta información también se puede ver o descargar en español a [**www.act.org/the-act/scores**](http://www.act.org/the-act/scores) en *Using Your ACT Results (Spanish)*.

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