

# Wisconsin Team AgEd

SAE Strategic Plan 2018-2021



## SAE VISION

Wisconsin Team AgEd is committed to a future where all students enrolled in agricultural education have a Supervised Agricultural Experience. It envisions a future where:

- All Ag Ed students have a Foundational SAE and most students have at least one Immersion SAE
- Instructors are confident with implementing SAE in their program and making it a component of each student's grade
- Student SAE documentation provides a valid and reliable measure for Employability Skill verification and Career and College Readiness
- Wisconsin Ag Ed is a leader in connecting students to authentic work-based and service learning experiences and supporting an entrepreneurial spirit

## Drivers

- 1) Professional Development
  - Current and future teachers will need adequate training and supports to realize the vision of SAE for all students. New models of instruction and supervision will need to be developed and shared.
- 2) Promotion
  - Stakeholders from the local, regional and state level will need to be made aware of and engaged as collaborators in the work. A communication plan will guide a targeted outreach to each audience from students to senators.
- 3) Alignment to State and Federal Policies and Initiatives
  - SAE for All will be aligned and/or embedded to work-based, career guidance (ACP) and workforce initiatives within Wisconsin.
- 4) Planning and Coordination
  - Implementation will be monitored and coordinated by an SAE for All committee that tracks progress and adapts the plan as needed.



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### Strategic Plan Elements

The following pages outline how the Team Ag Ed will advance the work in each of these critical areas. Key elements of the plan include:

#### *Drivers*

Overarching area of impact that is critical for the attainment of mission and vision. Drivers are listed in prioritized order.

#### *Strategy*

Strategies direct the overall effort for each driver. They are rooted in the opportunities that were identified in the situational analysis and are meant to provide direction to Team Ag Ed's staff and leaders.

#### *Performance Measure*

Agreed upon goal of performance for a defined period.

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Measures of Success

Year 1 – 2018-19



Drivers	Strategy	Performance Measure – By Spring 2019	Lead/Contributors	Tactic/Event
Professional Development	Launch Cohort I: Mentor Teacher Training (1-3 teachers/section) <i>Focus: Instruction and Supervision</i>	<ul style="list-style-type: none"> <li>Mentor Teachers trained and piloting the <i>SAE for All</i> model (1-3/section)</li> </ul>	Jeff/Mary	<ul style="list-style-type: none"> <li>WAAE PDC – Mary’s Wksp</li> </ul>
	Increase instructor awareness	<ul style="list-style-type: none"> <li>100% of teachers aware of SAE Strategic Plan and <i>SAE for All</i> Model</li> </ul>	Jeff/Cheryl/Mary	<ul style="list-style-type: none"> <li>WAAE PDC</li> </ul>
	Train new teachers (preservice)	<ul style="list-style-type: none"> <li>100% of student teachers are trained and implementing the <i>SAE for All</i> model</li> </ul>		
	Create authentic assessment rubrics	<ul style="list-style-type: none"> <li>Foundational SAE Rubrics created and available online</li> </ul>		
Promotion	Create communication plan	<ul style="list-style-type: none"> <li>Three-year communication plan is drafted and being implemented</li> <li>SAE for All has a brand image</li> </ul>		
	Promote SAE for all to students, parents, teachers and other stake holders	<ul style="list-style-type: none"> <li>Three convention activities/events highlight SAE for All vision for the future</li> </ul>		
	Equip teachers and stakeholders to talk about SAE for All	<ul style="list-style-type: none"> <li>SAE Fact Sheet with Key Messages (locally adaptable) available online</li> </ul>		
Alignment with State and Federal Policies and Initiatives	Identify programs with 100% participation	<ul style="list-style-type: none"> <li>Complete survey</li> </ul>		
	Align measures of success	<ul style="list-style-type: none"> <li>Identify two SAE data points of value (Employability/certificate rate, teacher implementation rate, etc.)</li> </ul>		
Planning and Coordination	Create a baseline for SAE for All Implementation	<ul style="list-style-type: none"> <li>75% of teachers complete NQPS SAE section</li> </ul>		
	Host SAE Planning Committee meeting and celebration	<ul style="list-style-type: none"> <li>Committee reviews performance against action plan and releases summary of Year 1 accomplishments and priorities for Year 2</li> </ul>		

# Wisconsin Team AgEd

SAE Strategic Plan 2018-2021

Year 2 – 2019-20



Theme	Strategy	Performance Measure – By Spring 2019	Lead/Contributors	Tactic/Event
Professional Development	Continue Cohort I: Mentor Teachers (1-3 teachers/section) Focus: <i>Promotion, Collaboration (with business, industry, workforce centers and small business offices) and Employability Skill data</i>	<ul style="list-style-type: none"> <li>10-30 teachers assisting colleagues and contributing to shared resources</li> </ul>	Jeff	<ul style="list-style-type: none"> <li>WAAE PDC wksp?</li> </ul>
	Launch Cohort II: Teacher Training Focus: <i>Instruction and Supervision</i>	<ul style="list-style-type: none"> <li>50% of teachers trained and implementing the SAE for All model</li> </ul>	Jeff/Cheryl/Glenda/Mary	<ul style="list-style-type: none"> <li>WAAE PDC</li> <li>Mentor Teachers</li> <li>Fall wksp?</li> </ul>
	Train new teachers (preservice)	<ul style="list-style-type: none"> <li>100% of preservice teachers are trained and implementing the SAE for All model</li> </ul>		
	Create authentic assessment rubrics and align to state initiatives	<ul style="list-style-type: none"> <li>Immersion SAE Rubrics created and available online</li> <li>Rubrics aligned to state initiatives</li> </ul>		
Promotion	Target promotion to school administrators, boards, and related associations (PTA, guidance counselor, etc.)	<ul style="list-style-type: none"> <li>Present to 75% of state meetings connected to education</li> </ul>		
	Develop SAE for All competition at State Convention – Share your SAE Story	<ul style="list-style-type: none"> <li>Share your SAE story event</li> </ul>		
Alignment with State and Federal Policies and Initiatives	Align measures of success	<ul style="list-style-type: none"> <li>Identify two additional SAE data points of value (Employability/ certificate rate, teacher implementation rate, etc.)</li> <li>Capture and analyze data points identified in Year 1</li> </ul>		
	Align SAE to Employability Skills, Career and College Readiness, WCCTS, Apprenticeship Standards	<ul style="list-style-type: none"> <li>Crosswalks created for all relevant state initiatives and available online</li> </ul>		
Planning and Coordination	Host SAE Planning Committee meeting and celebration	<ul style="list-style-type: none"> <li>Committee reviews performance against action plan and releases summary of Year 2 accomplishments and priorities for Year 3</li> </ul>		

# Wisconsin Team AgEd

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Year 3 – 2020-2021



Theme	Strategy	Performance Measure – By Spring 2019	Lead	Tactic/Event
Professional Development	Continue Cohort I: Mentor Teachers (1-3 teachers/section) Focus: <i>Implementation feedback and resource development</i>	<ul style="list-style-type: none"> <li>10-30 teachers assisting colleagues and contributing to shared resources</li> </ul>		
	Launch Cohort III: Teacher Training (remaining teachers/section) Focus: <i>Instruction and Supervision</i>	<ul style="list-style-type: none"> <li>100% of teachers trained and implementing the <i>SAE for All</i> model</li> </ul>		
	Train new teachers (preservice)	<ul style="list-style-type: none"> <li>100% of student teachers are trained and implementing the <i>SAE for All</i> model</li> </ul>		
	Enable SAE resource sharing	<ul style="list-style-type: none"> <li>SAE for All resource sharing site available online</li> </ul>		
	Equip instructors for common student data management	<ul style="list-style-type: none"> <li>AET or alternative resource available to and accessible by all programs</li> </ul>		
Promotion	Target promotion to legislators, state agencies, local civic and business leaders	<ul style="list-style-type: none"> <li>Two public presentations to target audience in each FFA section and one awareness event for state agencies and legislators</li> </ul>		
	Determine public opinion	<ul style="list-style-type: none"> <li>SAE perception survey deployed and summarized</li> </ul>		
Alignment with State and Federal Policies and Initiatives	Align measures of success	<ul style="list-style-type: none"> <li>Identify two additional SAE data points of value (Employability/certificate rate, teacher implementation rate, etc.)</li> <li>Capture and analyze data points identified in Year 1 and 2</li> </ul>		
	Recognize student achievements	<ul style="list-style-type: none"> <li>25% of graduating seniors receive Employability Skill Certification for SAE</li> </ul>		
Planning and Coordination	Host SAE Planning Committee meeting and celebration	<ul style="list-style-type: none"> <li>Committee reviews performance against action plan and releases summary of Year 3 accomplishments and priorities for sustainability</li> </ul>		