Steps in the Development of a New Accountability System

1. **DEFINE THE PURPOSE AND GUIDING PRINCIPLES OF OUR WORK**
The Design Team will have a clear understanding of the purpose of their work and develop a set of guiding principles that will assist in the development of a system of accountability and support.

2. **DEFINE PERFORMANCE BENCHMARKS**
The Design Team will identify broad objectives for every school and district at every grade level leading to college and career readiness.

3. **DEFINE MEASURES AND METRICS**
The Design Team will identify the indicators which will measure each performance objective.

4. **DEFINE ANNUAL DETERMINATIONS**
The Design Team will identify a system that makes valid, reliable, and meaningful distinctions among schools and districts annually, especially between low and high performers.

5. **DEFINE TRANSPARENT REPORTING**
The Design Team will identify how to illustrate schools' progress and performance in preparing students to graduate college and career ready in a clear and transparent manner.

6. **DEFINE DIAGNOSTIC REVIEW**
The Design Team will identify what measures will be included in an intensive review of school and district systems which have been identified as high and low performing in order to inform future policy at the school, district, and state level.

7. **DEFINE SUPPORT, REWARDS, AND INTERVENTIONS**

The Design Team will identify systems of support necessary for low performing schools and rewards for high performing schools. The systems of support and rewards will align with findings from the Diagnostic Review, detailed in the subsequent report.

TIMELINE

- **August 30th** – Guiding Principles and Performance Objectives
- **September 22nd** – Measures and Metrics
- **October 17th** – Annual Determinations and Transparent Reporting
- **November 22nd** – Diagnostic Review and Support, Rewards, and Interventions
- **December 15th** – Review, Consensus, and Next Steps