

What's New for the 2022-23 School and District Report Cards?

Background

*This document highlights changes to 2022-23 report cards compared to 2021-22. Overall, the report cards are very similar to the report cards from last year. There are **no changes to the priority areas, scoring calculations, or report card rating cut scores**. For more information on report cards, please visit our [Report Card Resources page](#).*

What's New?

Inclusion of PreACT Secure

Starting in 2023, PreACT Secure replaced ACT Aspire in the Wisconsin Student Assessment System. The 2022-23 report cards include the 2023 PreACT Secure assessment results, as well as ACT Aspire results from 2021-22 and before.

Consecutive Years of Achievement Data

As always, the Achievement priority area of the report cards use up to three years of data (a minimum of two years are required), with more weight given to more recent years. For the first time since the 2018-19 report cards, these data come from three consecutive years: 2020-21, 2021-22, and 2022-23. While this design is not new, it is worth noting, as the last two report cards had gaps in the three consecutive years of data due to assessments not being administered in 2019-20. This is also the first report card that does not include any Achievement data that occurred prior to the start of the COVID-19 pandemic.

Juvenile Detention Facility Exclusion from District Report Cards (Act 212)

[Act 212](#) created 115.385 (1g) (f) of the statutes regarding excluding data derived from juvenile detention facilities, secure residential care centers, houses of correction, and county jails on a district's report card if 50% or more of the students residing at the facility were not present for the entire school term. The 2022-23 report cards are the first in which this law applies. For more information, please visit the [DPI Act 212: Info, Help and FAQ page](#).

More Career-Based Learning Experiences Count as Work-Based Learning

The work-based learning category of the Postsecondary Preparation area includes more career-based learning experiences to align with the definition of career and technical education (CTE) in Perkins V. For more information, please visit the [DPI Work-Based Learning page](#).

