WISCONSIN DEPARTMENT OF Public Instruction

OEA Office of Educational Accountability

DATA AT-A-GLANCE 2021-22 SCHOOL AND DISTRICT REPORT CARDS

OVERVIEW

This guide is meant to build understanding of the data sources used in the 2021-22 Wisconsin school and district report cards. Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings on 2021-22 report cards.

OPTIONAL NARRATIVE STATEMENT

This optional narrative statement on the front page is provided to DPI by schools and districts via an online form.

PRIORITY AREAS

Achievement: Includes FAY tested students only.

	Proficiency Levels	Demographics
2021-22	Forward, ACT Aspire, ACT with writing, DLM	WISEdata Spring Demographic Snapshot
2020-21		
2018-19		

Note: statewide assessments were not administered in 2019-20.

Growth: Scale scores from 21-22, 20-21, 18-19, and 17-18 Forward Exam, ACT Aspire, and ACT with writing (no DLM); demographic control variables from WISEdata Spring Demographic Snapshot. Includes FAY tested students only.

Target Group Outcomes: Data sources for each priority area or calculation - Achievement, Growth, Chronic Absenteeism, Graduation, and Attendance – apply in the same way within Target Group Outcomes calculations.

On-Track to Graduation:
Graduation, Attendance, and Chronic Absenteeism data from WISEdata Year-End Snapshot. Years of data used indicated below. Note that these data are lagged by one year compared to assessment data in report cards.

	Graduation	Attendance	Chronic Absenteeism
2020-21	One year	One year	Up to three years
2019-20			
2018-19			

Third Grade ELA and Eighth Grade mathematics: see Student Achievement table above.

Example Mid-Sized District
District Report Card

Report Card, 2021-22
Public report

OVERVIEW

District Details

Grades : KG-12
Enrollment : 2,029
Percent open enrollment : 7.8%

Student Groups

STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED	ENGLISH LEARNERS
14.1%	41.1%	6.4%

Score Summary

⚠️ Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see https://dpi.wi.gov/accountability/resources.

Overall Score **65.8**
Meets Expectations ★★★

PRIORITY AREA WEIGHTS
- ACHIEVEMENT 29.1%
- GROWTH 20.9%
- TARGET GROUP OUTCOMES 25.0%
- ON-TRACK TO GRADUATION 25.0%

Priority Area Scores

ACHIEVEMENT 60.9

Subject Area Scores
	This District	K-12 State
English Language Arts	60.9	59.6
Mathematics	60.8	57.7

GROWTH 65.1

Subject Area Scores
	This District	K-12 State
English Language Arts	66.0	66.0
Mathematics	64.1	66.0

TARGET GROUP OUTCOMES 53.6

Group Scores (This District)
Achievement	15.4
Growth	65.1
Chronic Absenteeism	70.0
Graduation	86.6

ON-TRACK TO GRADUATION 82.9

Area Scores
	This District	K-12 State
Chronic Absenteeism	85.7	85.6
Graduation	93.8	91.2
3rd Grade English Language Arts	56.8	57.0
8th Grade Mathematics	53.9	52.5

Wisconsin Department of Public Instruction | District Report Card
For more information, visit https://dpi.wi.gov/accountability/resources
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SCHOOL INFORMATION

Grades: School Directory app
Enrollment, Student Groups: 2021-22 WISEdata TFS Enrollment Snapshot
Percent Open Enrollment (via OPAL as of TFS)
Percent Choice Enrollment: 2021-22 WISEdata TFS Enrollment Snapshot and 2021-22 PI-1207 Private School Report

ECONOMICALLY DISADVANTAGED (ECD)

Data are from the 2021-22 WISEdata TFS Enrollment Snapshot. Rates of ECD determine the weights given to Achievement and Growth when both priority areas are present. Details and specific weights are available in the online weighting calculator.

STUDENTS WITH DISABILTIES

Data on the front page are from the 2021-22 WISEdata TFS Enrollment Snapshot. However, for assessment-based measures, disability status is determined by a WISEdata designation of students with an IEP (public schools) or ISP (private schools) with effective dates at any point between 12/1/21 and 6/30/22.

COURSE DATA

Report cards for public schools and districts with grades 9-12 contain arts and postsecondary preparation course participation data on subsequent pages (not on the front page). Data is from the 2020-21 WISEdata Year-End Snapshot.

UNDERSTANDING DATA SOURCES FOR THE REPORT CARDS

The data used in the School and District Report Cards come from a variety of sources across multiple years. All student data come from WISEdata.[1] Accurate data reporting at the time of WISEdata snapshots is key to having a report card that appropriately reflects student performance. Please note that data included in both this year's report and in prior years' reports incorporate manual corrections accepted during past inquiry periods.

Assessments Used in Report Cards

- **ACT Aspire:** State summative assessment given annually in the spring to students in Grades 9 and 10. Only the ELA composite scores and mathematics composite scores for FAY students are factored into report card scores.
- **ACT with writing**: State summative assessment given annually in the spring to students in Grade 11. Only the ELA composite scores and mathematics composite scores from FAY students are factored into report card scores.
- **DLM**: The Dynamic Learning Maps (DLM) assessment is an alternate assessment given annually in the spring to students with the most significant cognitive disabilities who are unable to participate in the Forward, ACT Aspire, or ACT with writing. Only the ELA and mathematics DLM results from FAY students are factored into report card scores.
- **Forward Exam**: State summative assessment given annually in the spring to students in Grades 3-8. Only the ELA and mathematics results from FAY students are factored into report card scores.

Key Dates

- 2018-19 WISEdata TFS Enrollment Snapshot   December 6, 2018
- 2018-19 WISEdata Spring Demographic Snapshot   May 23, 2019
- 2018-19 WISEdata Year-End Snapshot   January 28, 2020
- 2019-20 WISEdata Year End Snapshot   December 9, 2020
- 2020-21 WISEdata TFS Enrollment Snapshot   December 9, 2020
- 2020-21 WISEdata Spring Demographic Snapshot   June 3, 2021
- 2020-21 WISEdata Year End Snapshot   December 7, 2021
- 2021-22 WISEdata TFS Enrollment Snapshot   December 7, 2021
- 2021-22 WISEdata Spring Demographic Snapshot   May 24, 2022

Key Terms

- **TFS**: Third Friday of September. A WISEdata collection that captures enrollment and demographic data.
- **FAY:** Full academic year (FAY)[2] students. These are students who were enrolled from TFS through the completion of testing, or, for non-tested students, the end of the testing window.
- **OPAL**: Open Enrollment Application Log.
- **WISEdata**: Current statewide data collection system. Public schools first began using WISEdata in the 2016-17 school year; private schools began in 2015-16.

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[1] https://dpi.wi.gov/wisedata
[2] https://dpi.wi.gov/wisedash/help/glossary