



# DATA AT-A-GLANCE 2020-21 SCHOOL AND DISTRICT REPORT CARDS

#### OVERVIEW

This guide is meant to build understanding of the data sources used in the 2020-21 Wisconsin state school and district report cards. Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings on 2020-21 report cards.

#### **OPTIONAL NARRATIVE STATEMENT**

This optional narrative statement on the front page is provided to DPI by schools and districts via an online form.

#### **PRIORITY AREAS**

Achievement: Includes FAY tested students only.

	Proficiency Levels	Demographics			
2020-21	For and ACT Assist				
2018-19	Forward, ACT Aspire, ACT with writing, DLM	WISEdata Spring Demographic Snapshot			
2017-18					
Note: statewide assessments were not administered in					

**Note:** statewide assessments were not administered in 2019-20.

**Growth:** Scale scores from 20-21, 18-19, 17-18, and 16-17 Forward Exam, ACT Aspire, and ACT with writing (no DLM); demographic control variables from WISEdata Spring Demographic Snapshots. Includes FAY tested students only.

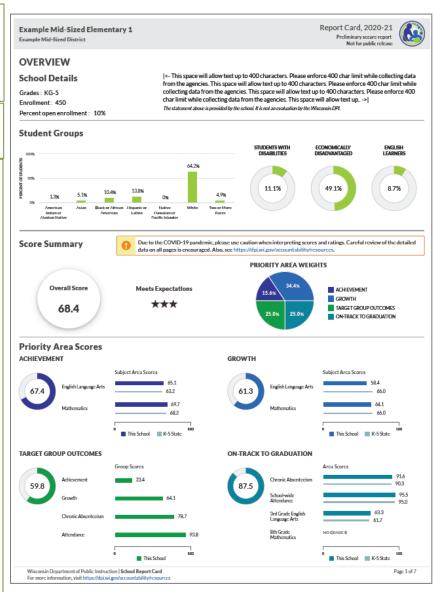
**Target Group Outcomes**: Data sources for each priority area or calculation - Achievement, Growth, Chronic Absenteeism, Graduation, and Attendance – apply in the same way within Target Group Outcomes calculations.

#### On-Track to Graduation:

Graduation, Attendance, and Chronic Absenteeism data from WISEdata Year-End Snapshots. Years of data used indicated below. Note that these data are lagged by one year compared to assessment data in report cards.

	Graduation	Attendance	Chronic Absenteeism	
2019-20	One year	One year		
2018-19			Up to three years	
2017-18				

Third Grade ELA and Eighth Grade mathematics: see Student Achievement table above.





#### SCHOOL INFORMATION Grades: School Directory app Enrollment, Student Groups: 2020-21 WISEdata TFS Enrollment Snapshot Percent Open Enrollment (via OPAL as of TFS) Percent Choice Enrollment: 2020-21 WISEdata TFS Enrollment Snapshot and 2020-21 PI-1207 Private School Report Within District Mobility, Between District Mobility: 2020-21 WISEdata TFS Enrollment Snapshot and end-of-year enrollment as reported via WISEdata.

## ECONOMICALLY DISADVANTAGED (ECD) Data are from the 2020-21 WISEdata TFS Enrollment Snapshot. Rates of ECD determine the weights given to Student Achievement and School Growth, when both priority areas are present. Details and specific weights are available in the online weighting calculator.

## **STUDENTS WITH DISABILTIES**

Data on the front page are from the 2020-21 WISEdata TFS Enrollment Snapshot. However, for assessment-based measures, disability status is determined by a WISEdata designation of students with an IEP (public schools) or ISP (private schools) with effective dates at any point between 12/1/20 and 6/30/21.

## COURSE DATA

Report cards for public schools and districts with grades 9-12 contain arts and postsecondary preparation course participation data on subsequent pages (not on the front page). Data is from the 2019-20 WISEdata Year-End Snapshot.





# UNDERSTANDING DATA SOURCES FOR THE REPORT CARDS

The data used in the School and District Report Cards come from a variety of sources across multiple years. All student data come from <u>WISEdata</u>.<sup>1</sup> Accurate data reporting at the time of WISEdata snapshots is key to having a report card that appropriately reflects student performance. Please note that data included in both this year's report and in prior years' reports incorporate manual corrections accepted during past inquiry periods.

# Assessments Used in Accountability

- ACT Aspire: State summative assessment given annually in the spring to students in Grades 9 and 10. Only the ELA composite scores and mathematics composite scores for FAY students are factored into accountability report card scores.
- ACT with writing: State summative assessment given annually in the spring to students in Grade 11. Only the ELA composite scores and mathematics composite scores from FAY students are factored into accountability report card scores.
- **DLM**: The Dynamic Learning Maps (DLM) assessment is an alternate assessment given annually in the spring to students with the most significant cognitive disabilities who are unable to participate in the Forward, ACT Aspire, or ACT with writing. Only the ELA and mathematics DLM results from FAY students are factored into accountability report card scores.
- Forward Exam: State summative assessment given annually in the spring to students in Grades 3-8. Only the ELA and mathematics results from FAY students are factored into accountability report card scores.

# **Key Dates**

•	2017-18 WISEdata TFS Enrollment Snapshot	December 12, 2017
٠	2017-18 WISEdata Spring Demographic Snapshot	May 22, 2018
٠	2017-18 WISEdata Year-End Snapshot	December 4, 2018
	(Attendance, Discipline, and Completion)	
٠	2018-19 WISEdata TFS Enrollment Snapshot	December 4, 2018
٠	2018-19 WISEdata Spring Demographic Snapshot	May 23, 2019
•	2018-19 WISEdata Year-End Snapshot	January 28, 2020
	(Attendance, Discipline, Completion, and Roster)	
٠	2019-20 WISEdata TFS Enrollment Snapshot	January 28, 2020
•	2019-20 WISEdata Year End Snapshot	December 8, 2020
	(Attendance, Discipline, Completion, and Roster)	
٠	2020-21 WISEdata TFS Enrollment Snapshot	December 8, 2020
٠	2020-21 WISEdata Spring Demographic Snapshot	June 3, 2021

# Key Terms

- **TFS**: Third Friday of September. A WISEdata collection that captures enrollment and demographic data.
- FAY: Full academic year (FAY)<sup>2</sup> students. These are students who were enrolled from TFS through the completion of testing, or, for non-tested students, the end of the testing window.
- **OPAL**: Open Enrollment Application Log.
- WISEdata: Current statewide data collection system. Public schools first began using WISEdata in the 2016-17 school year; private schools began in 2015-16.



<sup>&</sup>lt;sup>1</sup> <u>https://dpi.wi.gov/wisedata</u>

<sup>&</sup>lt;sup>2</sup> <u>https://dpi.wi.gov/wisedash/help/glossary</u>