Accountability Preview Reports
What's New & Preview Report/Report Cards Crosswalk

Important note: 2019 Wisconsin Act 185 prohibits the release of school and district accountability report cards in the 2020-21 school year. This means **OEA will not issue school or district report cards for 2019-20** (the report cards that would have been publicly released in November). Though there will be no 2019-20 report cards, OEA is releasing accountability **"preview reports"** directly to schools and districts via SAFE in January/February of 2021. These preview reports will use data from prior years (i.e., 2018-19 assessment results) to demonstrate the report card calculation and data changes and are for informational purposes only.

Introduction
The Office of Educational Accountability (OEA) is making changes to state accountability report cards with the goals of making the report cards more reliable, actionable, and user friendly. OEA has worked extensively with education stakeholders, both across Wisconsin and nationally, in developing these changes. This document highlights what is new and the differences and similarities between the preview reports and the most recent report cards.

What's New?
The preview reports are, for the most part, very similar to the most recent (2018-19) accountability report cards. Most of the priority areas and calculations remain the same. There are, however, some significant changes in the preview reports as compared to previous reports:

Visual Design Changes
Changes in visual design will be the most immediately obvious for anyone viewing the preview reports. Though most calculations are the same, the reports look nothing like they used to. The visual design changes are intended to make the reports more appealing and user friendly. The redesigned report cards accomplish these goals by using fewer tables and more graphs, reducing text, and providing additional context for performance (e.g., scores within statewide distributions).

Target Group Outcomes Priority Area
The Closing Gaps priority area of the report card has been replaced by the Target Group Outcomes priority area in order to make the measure more reliable, inclusive, and actionable. Target Group Outcomes focuses on a single target group of students, composed of students in the bottom quartile (25%) of performance based on the last year's test results. Additionally, the complicated scoring structure used in the Closing Gaps priority area is being replaced with a **multiple measure system** . This scoring system calculates measures familiar from other priority areas - achievement, value-added growth, students regularly attending, and attendance or graduation rates. The same calculation methods are used, but applied only to students in the target group, creating a **"mini report card"** for the group. More information can be found in the "Target Group Outcomes Priority Area Help Guide" on the Accountability resources page.

No Deductions
There are no longer five point deductions for not meeting absenteeism and dropout specific rates. Absenteeism has been incorporated into the On-Track priority area (see below) and dropout rates are still available in WISEdash.

Changes to Absenteeism
Absenteeism is no longer included as a potential five-point deduction on report cards and will instead be incorporated into On-Track and Target Group Outcomes priority areas. Additionally, State and federal (ESSA) accountability systems have been aligned. The same methodology for determining absenteeism and scoring are now used in both systems. Finally, OEA has reframed absenteeism to display the rate of students who are not chronically absent and renamed the measure as "students regularly attending." These calculations will now give credit for students with attendance rates of at least 90%.

Course Data
State statute (Wis. Stat. 115.385) requires DPI to report course data annually in Accountability Report Cards. The preview reports contain course participation information on postsecondary preparation and arts courses. The data are reported for informational purposes only (not scored).

Place for optional Statement from School on Front Page
The front page of the preview reports have a space reserved for a statement that can be submitted by the school/district. This space is a placeholder in the preview reports and OEA will collect this information via a survey that will open in August each year for future report cards.

No Overall Scores or Ratings
The 2019-20 preview reports will not contain overall ratings and scores. That is because the preview reports use prior years of assessment data and are for informational purposes only. Please note that future report cards will continue to have overall scores and ratings, as required by state statute.

Crosswalk of 2019-20 Preview Reports and 2018-19 Report Cards
The table below outlines the similarities and differences between the 2019-20 preview reports and the most recent state accountability report cards:

Component	2019-20 Preview Reports	2018-19 Report Cards
FRONT PAGE		
Overall Score and Rating	⛔	✔
School/District Information	✔	✔
Student Information	✔	✔
Place for optional Statement from School on Front Page	✔	⛔
PRIORITY AREAS		
Student Achievement	✔	✔
Student Growth	✔	✔
Closing Gaps	⛔	✔
Target Group Outcomes	✔	⛔
On-Track to Graduation	✔	✔

Component	2019-20 Preview Reports	2018-19 Report Cards
OTHER SCORING COMPONENTS		
Absenteeism Deductions	⛔	✓
Dropout Deductions	⛔	✓
Absenteeism in Priority Area Scores	✓	⛔
Variable Weighting of Achievement and Growth priority areas	✓	✓
OTHER DATA		
Postsecondary Preparation Course Data	✓	⛔
Arts Course Data	✓	⛔
Test Participation Rates	✓	✓
Performance Data by Student Group	✓	✓
Dropout Rates	⛔	✓
Graduation and Attendance Rates	✓	✓
State Comparison Data	✓	✓
Achievement Proficiency Levels by Year	✓	✓

Accountability Resources

Please visit the OEA Accountability Resources page to learn more about the preview reports and Wisconsin accountability system. You can also contact the OEA team with questions at reportcardhelp@dpi.wi.gov.