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# Data Retreats with Wisconsin Knowledge and Concepts Examination (WKCE) Online Reports



Office of Educational Accountability

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The WKCE Item Analysis Reports are available in the secure Online Reporting Site (ORS) to school districts by mid March. District Assessment Coordinators (DACs) have access to this site via a password mailed to them from CTB/McGraw-Hill. Districts sometimes plan professional development opportunities using these reports, often called "data retreats." Data retreats may be conducted during the spring and summer following reporting. At that time, it is permissible to review actual test items to aid in understanding information on item analysis reports, providing appropriate security is followed, and test books are not removed from the secured location. Once the new school year begins in the fall, it is not appropriate to have teachers review actual test items from the previous year's tests, as certain test items are re-used from previous years and may appear on the fall test. When using item analysis reports, districts are reminded to focus on the standards being assessed rather than on each specific test item, and to use that information together with other formative data available in the district to assist with curriculum planning.

The WKCE Item Analysis Summary by Standard Report is available at each grade level for the entire state, for school districts, and for individual schools. This report shows student performance by Wisconsin content standard as indicated by raw score points earned on WKCE test items covering that content standard. Average points earned by student groups may be compared to maximum possible points to reach conclusions about the relative difficulty of items on that year's test for students in these groups. Differences in average points earned on related test items across groups may suggest the need to adjust curriculum to meet the needs of all students in every group. A small difference between "Points Possible" and "Average Points of Students Tested" suggests that students found the items relatively easy; a large difference suggests that the students found the items relatively difficult. This report also provides information on your school's performance on a certain standard in comparison with your district as well as the entire state.