
Response to Intervention (RTI) and Assessment Data



Office of Educational Accountability

Wisconsin's RTI framework is based on the belief that systems change comes in part from the systematic and effective use of data-based decisions to guide student success. Data from multiple sources, drawn from a balanced assessment system, should be used in data-based decision making.

A number of DPI teams have collaborated to provide guidance around these topics. On the following webpage, you will find the first two presentations in our RTI Using Data series, which outline how to balance assessment with data needs, and how to use data to inform instruction and intervention:

Wisconsin Focuses on a Balanced Assessment System
<http://dpi.wi.gov/oea/balanced.html>

Stay tuned for the next presentations in the series: "Systematizing Data Use in an RTI System" and "Using Data in SLD Identifications."

Other resources to bookmark:
<http://dpi.wi.gov/oea/pdf/balsystem.pdf>
<http://dpi.wi.gov/rti/index.html>

The **Wisconsin RTI Center** (<http://www.wisconsinrticenter.org/>) has a new resource available to schools—an Implementation Toolkit—which outlines the steps a school will take to get started with RTI, a school readiness checklist, and an action plan. On the site you will also find your regional technical assistance coordinator who can help implement and improve the RTI processes in your school.