
How do I Decide Which Assessment to Give a Student?



Office of Educational Accountability

The decision regarding which set of standards should be used to guide content-based instruction for a student with a disability is made as part of the Individualized Education Plan (IEP) Team process. When developing and/or reviewing the student's Present Level of Academic Achievement and Functional Performance (Model IEP Form I-4), use this decision guide to determine which standards will guide the content-based instruction for the student. When the term *general education curriculum* is used in the Model IEP Forms, it is in reference to a curriculum aligned with the Wisconsin Model Academic Content Standards; when the term *alternate* or *replacement curriculum* is used in the Model IEP Forms, it is in reference to a curriculum aligned with the Wisconsin Extended Grade-Band Standards. If the decision is made that the student will be instructed using the Wisconsin Model Academic Content Standards, then the student will take the WKCE with or without accommodations. If the decision is made that the student will be instructed using the Extended Grade Band Standards, then the student will take the WAA-SwD.

Which set of standards should be used to guide content-based instruction?

IEP Teams should start considering these questions no later than the end of 1st grade, so that instruction can be provided in 2nd grade. One way to assist the IEP Team in the decision-making process is to compare the curricular expectations across grades in the Assessment Frameworks and the Extended Grade Band Standards. Then consider the following question:

Does the student's present level of academic and functional performance permit participation and completion of general education curriculum (with accommodations and/or significant program modifications if needed)?

YES

NO

Provide grade level academic content-based instruction aligned with the Assessment Frameworks based on the **MODEL ACADEMIC CONTENT STANDARDS** and participate in the WKCE

Provide grade-level academic content-based instruction aligned with **EXTENDED GRADE BAND STANDARDS** and participate in the WAA-SwD