



Wisconsin Department of Public Instruction  
**ENHANCING EDUCATION THROUGH TECHNOLOGY  
 (EETT) COMPETITIVE APPLICATION**  
 PI-9550-IID-Consortia (Rev. 08-08)  
 (formerly PI-9770)

Collection of this information is a requirement of the No Child Left Behind Act, Public Law 107-110, Title II, Part D: Enhancing Education Through Technology.

**INSTRUCTIONS:** Submit five (5) copies, including one copy bearing ORIGINAL signatures and four additional copies, of the complete application. Application pages must be securely stapled. Relevant support documents attached to the application must be kept to a minimum. Applications must be received or postmarked by **4:30 p.m.** on **September 24, 2008**. Late applications will not be considered. Return to:

**WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION  
 ATTN: AMY FRENCH  
 INSTRUCTIONAL MEDIA AND TECHNOLOGY  
 125 S. WEBSTER STREET  
 P.O. BOX 7841  
 MADISON, WI 53707-7841**

Check appropriate box:  Original  Copy

Fiscal Year <b>2008</b>	Grant Type <input checked="" type="checkbox"/> Consortium
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**I. GENERAL INFORMATION**

1. Fiscal Agent/Applicant (District Name) <i>If consortium, complete Section X</i>		2. Officer of Applicant Agency/District Admin. for Fiscal Agent/LEA	
3. Address <i>Street, City, State, Zip</i>			4. Telephone <i>Area/No.</i>
5. Contact Person		6. Contact Person's E-mail Address	
7. Contact Person's Address <i>Street, City, State, Zip</i>			8. Telephone <i>Area/No.</i>
9. High Need LEA(s) included in this Project (For a consortium include all that meet the criteria) <i>See Guidance document for definition.</i>			
10. Consortium Name		11. <i>If Consortium, No. of Participating Districts</i>	12. Total Requested

**II. SCHOOLS IDENTIFIED FOR IMPROVEMENT**

This project will assist schools identified for improvement:  Yes  No *If Yes, List LEAs and schools identified for improvement.*

**III. ABSTRACT**

*Describe the project activities clearly and concisely using the space provided. (Seventy five words or less)*

**IV. SIGNATURES**

**WE, THE UNDERSIGNED, CERTIFY** that this project application will be the basis for the operation and administration of the project for which EETT funds will be requested. We will provide expenditure and other reports and will comply with such fiscal provisions as the Department of Public Instruction requires. We also agree to comply with the assurances and requirements outlined herein. Original must contain appropriate signatures.

Signature of District Administrator/Fiscal Agent ➤	Date Signed
Signature of School Board/Agency Clerk ➤	Date Signed

## V. ASSURANCES

### GENERAL ASSURANCES

(a) ASSURANCES—Any applicant, other than a state educational agency that submits a plan or application under this Act, whether separately or pursuant to section 9305, shall have on file with the state educational agency a single set of assurances, applicable to each program for which a plan or application is submitted, that provides that—

- (1) each such program will be administered in accordance with all applicable statutes, regulations, program plans and applications;
- (2)(A) the control of funds provided under each such program and title to property acquired with program funds will be in a public agency or in a nonprofit private agency, institution, organization, or Indian tribe, if the law authorizing the program provides for assistance to these entities; and  
(B) the public agency, nonprofit agency, institution or organization, or Indian tribe will administer the funds and property to the extent required by the authorizing statutes;
- (3) the applicant will adopt and use proper methods of administering each such program including—  
(A) the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and  
(B) the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation;
- (4) the applicant will cooperate in carrying out any evaluation of each such program conducted by or for the state educational agency, the secretary, or other federal officials;
- (5) the applicant will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, federal funds paid to the applicant under each such program;
- (6) the applicant will—  
(A) submit such reports to the state educational agency (which shall make the reports available to the Governor) and the secretary as the state educational agency and secretary may require to enable the state educational agency and the secretary to perform their duties under each such program; and  
(B) maintain such records, provide such information, and afford such access to the records as the state educational agency (after consultation with the Governor) or the secretary may reasonably require to carry out the state educational agency's or the secretary's duties; and
- (7) before the application was submitted, the applicant afforded a reasonable opportunity for public comment on the application and considered such comment. The local educational agency (LEA) assures it will; (a) use funds to supplement and not supplant those from other sources otherwise available to continue current or past efforts; (b) that the application is available for review by the public; (c) Comply with all requirements of the ESEA programs included in their consolidated applications, whether or not the program statute identifies these requirements as a description or assurance that the applicant would have addressed, absent this consolidated application, in a program-specific plan or application, and maintain records of their compliance with each of those requirements.

Any printed (or other media) description of ESEA programs will state the total amount being spent on the project or activity and will indicate the percentage of funds from the ESEA programs which are involved.

PRIVATE SCHOOL PARTICIPATION (Title IX, SEC 9501(a) (b) (c) (d))—The LEA will comply with SEC 9501 regarding participation by private school children and teachers. Sec. (b) (11)

## VI. PROJECT EVALUATION CRITERIA

### Mandatory Items:

#### 1. Project Management Experience

Since a majority of the work involved in this grant focuses on the implementation of an established program, each applicant will be required to elaborate on its strengths in both managing complex programs and its experience in implementing, successfully, large-scale educator professional development activities.

#### 2. Organizational Support

This part of the requirement will provide detail on the logistical and organizational support the applicant will bring to the project.

#### 3. Quality Assurance

Intel collects a reliable set of data for each of the trainings in the Intel Teach Program. Part of the responsibilities of the grant will be to work with the MTs and STs to provide mentoring, coaching and continued training, as well as analyzing data to determine project effectiveness. This section will explain experience the applicant has in analyzing data to determine project effectiveness and experience in increasing the effectiveness of low performing instructors.

#### 4. Support

This section centers on a description of how public and private entities, such as public libraries, private schools, and institutions of higher learning, will participate in the implementation and support of the project, including interactive communication with parents.

#### 5. Dissemination Plan

Disseminating the results of the project will be a main factor in the project success and in recruitment of participants in as both the PT and MT levels. The dissemination process may involve publication and virtual professional exchanges—such as a web-based clearing house/portal, video conferencing, and online mentoring. In order to accomplish this task, the collaborating districts will need to establish common formats for reporting and sharing their products and projects and for interactive conversation and reflection with project peers on the lessons plan components and effective instructional use of technology.

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**VII. NARRATIVE**

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The narrative should be limited to six (6) pages of 12-point type with one and one-half line spacing and one inch margins on all sides. Provide the narrative in the headings below and the order below. Start each heading on a separate page. Charts and tables may be single spaced and 10-point type. All essential information needs to be included in the narrative. *Reviewers will not see any items added as appendices. Limit your work to the narrative section only!*

**1. Project Management Experience**

- Describe your management experience with complex, grant-funded programs.
- Detail your experience in successful large-scale teacher professional development projects.

**2. Organizational Support**

- Describe the organizational support (staff, infrastructure, e-mail, online learning systems, office space, etc.) your LEA can offer to assist in the project implementation.
- Elaborate on staff who will be staff assigned to this project (titles, roles, 1-2 paragraph biographies)

**3. Quality Assurance**

- What kinds of experiences does the applicant have in the collection/interpretation of program quality data (participant end of training (EOT) surveys, attrition, other qualitative and quantitative data)?
- What experiences does the application have using quality control processes (interventions, recognition, celebration) to ensure quality instructor performance, including how the applicant will deal with low performing instructors.

**4. Support**

Describe how the applicant will work with public and private entities across the state in implementing the project and the experience the applicant has in working with public and private entities in previous outreach activities.

**5. Dissemination Plan**

Describe how the applicant, in conjunction with DPI, can disseminate results to increase PT and MT recruitment about topics such as analyses of their projects (e.g., narratives of their process, discussion of what worked well and what did not work, lessons learned, and reflections) with Wisconsin educators attending professional workshops, institutes, or conferences.

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**VIII. CONSORTIUM VERIFICATION**

Verification of participation in a consortium effort for state competitive Enhancing Education Through Technology (EETT) programs must be made by each participating LEA. Each of the undersigned certifies that the information contained in this application is complete and accurate, that the local educational agency they represent has authorized them to enter into a consortium agreement and to provide the necessary assurances of compliance with applicable state and federal statutes, rules, and regulations pertaining to the state grant. The administering LEA shall be the fiscal agent and shall thereby incur and record all expenditures of funds available. Original application must contain appropriate signatures in other than black ink.

**ADMINISTERING LEA**

LEA	Date
Name of LEA Administrator	Signature

**PARTICIPATING LEA/AGENCY**  
*List Alphabetically*

1. LEA	Date
Name of District Administrator	Signature
2. LEA	Date
Name of District Administrator	Signature
3. LEA	Date
Name of District Administrator	Signature
4. LEA	Date
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