

## **Timeline for Revisions of Wisconsin Standards**

The Wisconsin Model Academic Standards in all subject areas will undergo a process of review and possible revision on approximately a seven-year cycle. The timeline will help school district personnel plan for their review and revision of local curriculum, assessments, and selection of materials. English language arts and mathematics were the first standards to be revised, accomplished through adoption of the Common Core State Standards for those subject areas. Currently, national coalitions are developing common standards for science and social studies. Wisconsin is involved in the development of these standards through participation in State Collaboratives on Assessment and Student Standards (SCASS) for social studies and science.

The process for each subject area will include the following steps:

Year One:

1. Convene standards revision team
2. Survey the landscape of the subject area: what has changed in the subject area; new issues from stakeholders; analysis of the degree of change needed
3. Drafts out for review and feedback; revisions based on feedback

Year Two:

4. Further drafts, feedback, revisions
5. Final version submitted for State Superintendent's adoption
6. Plan for roll-out and implementation (with LEAs, IHEs, professional organizations, CESAs)

Years Three-Seven:

7. Implementation activities
8. Year Four Checkpoint: Check on standards and their implementation (make small adjustments as needed)
9. Prepare for next revision cycle

In this first cycle, all subject areas will undergo their first revision since initial adoption of each of the Wisconsin Model Academic Standards. Then, a second round will begin in which subject areas will be grouped by common content knowledge and skills, to facilitate collaboration in the review and revision discussions.

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