

Nita M. Lowey 21st Century Community Learning Centers Teacher Survey:

The 21st CCLC program is interested in learning about the impact participation in the program may have had on students' **engagement in learning**. This is one of the outcomes that 21st CCLC programs are required to report to the federal Department of Education.

Engagement in learning includes emotional engagement (enjoyment of the lesson), behavioral engagement (paying attention in class, asking questions in class, putting effort into assignments), cognitive engagement (understanding the importance of education, formulating personal learning goals), and agentic engagement (constructive contributions to teaching and learning processes). In online environments, engagement in learning also includes high levels of interaction between students and teachers and having a social presence in the course.

Student Name: _____ **Program Site:** _____

1. Overall, what happened with the student's engagement in learning over the course of the program/year?
 - *Needed to improve and did*
 - *Needed to improve and stayed the same*
 - *Needed to improve and got worse*
 - *It did not need to improve*

2. To what extent did the student improve in their...

	Needed to improve and did improve	Needed to improve and stayed the same	Needed to improve and got worse	It did not need to improve	Not Applicable
A. Enjoyment of class activities (e.g., participates, shows interest in topics studied, spends extra time on topics, volunteers, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B. Participation in class activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C. Asking questions during class or engaging in relevant topic conversations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D. Completion of in-class assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E. Connecting class activities and materials to the real world	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F. Willingness to try new things in the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
G. Demonstration of self-directed learning (expresses interests, offers input into class activities, explores topics of personal interest, works independently)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>