

School-County Collaboration to Improve Attendance



WISCONSIN DEPARTMENT OF
Public Instruction



Wisconsin Department of
Children and Families



Spring 2024

Truancy Prevention Learning Communities



Truancy: Wisconsin Statute & Best Practice Approaches

This first session will be a review of truancy basics presented by DPI & DCF Staff

Tuesday, February 6, 8:30am-9:30am | [Register](#)



Family Engagement Strategies

Wednesday, February 21, 8:30am-9:30am | [Register](#)



Using Data to Improve Attendance

Wednesday, March 6, 8:30am-9:30am | [Register](#)



School-County Collaboration

Tuesday, March 19, 8:30am-9:30am | [Register](#)



Truancy Requires Collaborative Solutions



Shared
Understanding

Shared Vision

Shared
Responsibility

Collaboration is Key



- **Prioritize Collaboration:** engage in regular, ongoing interaction with other systems
- **Proactive Planning:** talk about approaches, goals, and best practices
- **Regular Consultation:** learn from others in community, the state, and country



118.162 Truancy Committee

Committee convenes at least once every four years with representatives from:



- Each school district
- Each tribal school
- Office of the DA
- Sheriff's department
- Local law enforcement
- Circuit court
- Social services (including juvenile court intake unit)
- Parent of a pupil enrolled in private school
- Parent of pupil enrolled in public school
- Parent of pupil in home-base private ed program
- Parent of pupil enrolled in tribal school

118.16(5) Evidence from the School

- Before any proceeding may be brought for habitual truancy or against a parent for failure to cause the child to attend school regularly
 - **The school shall provide evidence of**
 - Meeting or attempting to meet with parents
 - Providing opportunity for educational counseling and curriculum changes
 - Evaluating for learning problems and the actions taken
 - Evaluating for social problems and the actions taken

Resources

- [Data-Sharing Toolkit for Communities: How To Leverage Community Relationships While Protecting Student Privacy](#) - US Department of Education
- [Early Matters Toolkit: Engage Community Partners](#) - Attendance Works
- [Collecting Data and Sharing Information to Improve School-Justice Partnerships](#) - NCJFCJ
- [Reframing Family, School, and Community Engagement: A Communications Toolkit](#) - Frameworks Institute
- [DCF Youth Justice Issue Brief #3: Truancy](#) (2022)
- [Best Practice Approaches to Truancy Reduction: Information for School Attendance Officers](#) (2022)

Resources

- [District and School Teams to Improve Attendance](#) - Attendance Works
- [For School Board Members: Frequently Asked Questions About Chronic Absence](#) - Attendance Works
- [10 Steps Communities Can Take to Reduce Chronic Absence](#) - Attendance Works
- [Truancy committee statute 118.162](#)
- [Truancy plan statute 118.162\(4\)](#)
- [Evidence from school statute 118.16\(5\)](#)
- [School attendance enforcement statutes 118.16](#)

Presenters Today

- **Stephanie Marta - Appleton Area School District**
- **Kendra Kennedy - Walworth County**
- **Jennifer Amacher & Deejaye Miles - Green County**
- **Laura Glaub - Madison Metropolitan School District**

Registration open for
Members and Non-members

UPCOMING WEBINARS



9

APR

Supporting Attendance
Through the IEP Process

11:00 AM - 12:00 PM

16

APR

Affirming Practices for LGBTQ+
Students with Chronic
Absenteeism

10:00 AM - 11:00 AM

23

APR

Evidence-Based Practices for
Identifying & Managing School
Refusal

1:00 PM - 2:00 PM

Register at wsswa.org

CEHs have been applied for
through NASW WI

FREE for student members!



April 9th

Tim Peerenboom - DPI

Eva Shaw - DPI



April 16th

Ronnie Rivera -

Department of Gender &
Identity Inclusion, MPS



April 23rd

Dr. Becky Thompson,

Clinic Director at Thriving
Minds Family Services

Thank You!

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