

# Wisconsin SEL Case Study Decision Tree

Topic	Case Studies
Integration with School mental health	Franklin, Stoughton, Adams-Friendship, Waukesha
Alignment with trauma sensitive schools	MPS and Stoughton, Waukesha
Strategic district planning prior to implementation	Franklin, Fond du Lac and Adams-Friendship
Alignment with PBIS	Adams Friendship, Stoughton, Fond du Lac, Waukesha, Oshkosh
Strategic alignment of initiatives	Mequon-Thiensville, Fond du Lac, Franklin
District teaming structures and/or realignment of district teams	Franklin, Fond du La, Stoughton, Adams-Friendship, Waukesha, Elkhorn
District level professional development	Adams Friendship, MPS, Stoughton, Franklin
Focus on Universal SEL implementation	Franklin, Mequon-Thiensville, Adams-Friendship, MPS, Waukesha, Oshkosh, Elmbrook, Elkhorn
Planning for SEL at tier 2 level	Stoughton
Focus on adult SEL	MPS, Franklin
Specific focus on equity and addressing disparities	MPS, Franklin, Stoughton, Mequon-Thiensville
SEL explicit is district vision, mission or strategic plan	Franklin, Fond du Lac, Mequon-Thiensville
Provide coaching to staff	Mequon-Thiensville, Adams-Friendship
Align work with an existing SEL Framework such as CASEL or the WI SEL Competencies	Franklin, Fond du Lac, Waukesha Oshkosh, Wisconsin Rapids, Elkhorn
Align the work of multiple sights (schools) into one plan	Mequon-Thiensville, Fond du Lac, Stoughton, MPS, Waukesha
Building capacity of LEA to train staff in SEL	Stoughton, Adams-Friendship, Fond du Lac
Including Youth Voice in the SEL planning	Franklin
Identified SEL Curriculum	MPS, Adams-Friendship, Stoughton, Mequon-Thiensville, Waukesha, Oshkosh, Elkhorn
SEL focus on building supportive climate rather than curriculum	Franklin
Screening and Assessment of SEL	Oshkosh
Urban	MPS, Oshkosh
Rural	Adams-Friendship, Stoughton, Elkhorn
Suburban	Franklin, Fond du Lac, Mequon-Thiensville, Waukesha. Elmbrook
Use of the Wisconsin SEL Competencies	Elmbrook, Elkhorn