



School Nurse UPDATE

#1 August 18, 2022

Greetings!

Welcome to the 2022/23 school year! It is good to be back with all the excitement, challenges, and opportunities this next school year brings. I enjoyed welcoming school nurses to the Summer Institute. Feedback was the instruction on record keeping practices was helpful as was the COVID debriefing session.

My hope is this year will not be one marked by SARs-CoV2 variant outbreaks and a rollercoaster of recommendations! The **latest recommendations from the Centers for Disease Control and Prevention (CDC) and the Department of Public Instruction (DPI)** are referenced in this newsletter. Make sure you check out the **updated DPI webpages** (p.2 & 3) and all the **new guidance from the CDC** (p.7).

Not to be an alarmist regarding **monkeypox**, but this Update contains information from DPI, CDC, and MMWR on this communicable disease. Destigmatizing the current epidemic is important as we are all universally susceptible to the monkeypox virus.

Please read Practice Points to learn about the **professional development, consultation, and networking opportunities planned for Wisconsin school nurses this year.**

DPI's New School Nurse Orientation will be October 6-7, 2022, in Stevens Point. Registration will open the end of August. Watch the New Items section on the main [School Nursing and Health Services website](#).

Good luck as you start the school year! Contact me if you are looking for resources or if I can assist you in any way.

Louise

FEATURED STORIES

[PRACTICE POINTS – Supporting School Nurses](#)

[Webpage Redesigns \(DPI News\)](#)

[New School Nursing Scope and Standards \(NASN News\)](#)

[Emergency Epinephrine \(p.13\)](#)

SAVE THE DATES

DHS/DPI Immunization Webinar 8/22/22

DPI Consultant Office hours 9/16/22 8-9 AM

DPI New School Nurse Orientation October 6-7, 2022, Stevens Point.

DPI School Nurse Meeting-Topic Long COVID 10/10/22 3-3:45 PM

DPI News

DPI COVID Guidance Revised After CDC Releases New Guidance for Schools

DPI's [COVID-19 Infection Control and Mitigation Measures for Wisconsin Schools](#) was updated to reflect the [new CDC guidance](#) particularly around managing symptomatic and ill students using the [new isolation guidelines from CDC](#).

DPI recognizes the tremendous burden mitigating and controlling the spread of COVID-19 has had on students' education, the staff responsible for implementing mitigation measures, and the effect such measures has had on families over the past two plus years. On August 11, 2022, [CDC published new guidance for schools](#) which aims to minimize the impact of COVID-19 on individuals, communities, and health care systems. DPI is supportive of these new CDC guidelines which remove the recommendation to cohort students, remove the recommendation to quarantine individuals except in high-risk congregate settings, change the recommendation to conduct screening testing to focus on high-risk activities during high COVID-19 Community Level or in response to an outbreak, and emphasize identifying and keeping ill students and staff from attending school. The July 27, 2022, version of this document contained similar recommendations from a school operational perspective. This document is now revised to incorporate these as national public health recommendations.

It is recommended districts work with their local health authority, insurance carrier, and legal counsel in determining to what degree each district implements mitigation measures. See the [document](#) for more information.

School Health Services Webpages Redesigned -DPI Adds New Section on Monkeypox

Several School Health Services webpages have been revised over the summer. [The COVID-19 webpage](#) now "sits" under the newly revised [Communicable Disease & Infection Prevention and Control webpage](#). This webpage provides general information on infection prevention and control in the school setting. Familiarize yourself with the resources on this page including the revised [PPE Considerations for Schools](#) (linked under both webpages).

Listed under Communicable Diseases is the new [Monkeypox Resources webpage](#). Suggested guidelines for handling monkeypox in schools is listed on the webpage. DPI's [COVID-19 Information for School Health Services webpage](#) has been updated and now includes resources on Long COVID in addition to updated links and information on several other topics. Additionally, DPI's [COVID-19 Testing Basics in Wisconsin Schools](#) has been updated and is located under the Testing tab on the [COVID-19 Information for School Health Services webpage](#). Schools are encouraged to consider participating in the Department of Health Services' [school testing program](#).



Listed under Communicable Diseases is the new Monkeypox Resources webpage. Suggested guidelines for handling monkeypox in schools is listed on the webpage. DPI's COVID-19 Information for School Health Services webpage has been updated and now includes resources on Long COVID in addition to updated links and information on several other topics.

DPI News

Concussion and Head Injury and Sudden Cardiac Arrest Webpage

[Wis. Stat. sec. 118.2935](#) Sudden cardiac arrest; youth athletic activities was signed into law in March 2022. Beginning July 1, 2022, school districts and other persons who operate certain youth athletic activities must distribute information about the risks associated with continuing to participate in a youth athletic activity after experiencing warning signs of sudden cardiac arrest to coaches, parents, and student athletes. Information about electrocardiogram testing must also be shared.

The Department of Public Instruction (DPI) was directed to develop this information in consultation with the Wisconsin Interscholastic Athletic Association (WIAA) and at least two pediatric cardiologists. The information is to be included with the information regarding concussions and head injuries required to be distributed under [Wis. Stat. sec 118.29\(3\)\(a\)](#).

DPI's Concussion and Head Injury Statute 118.293 and Sudden Cardiac Arrest Statute 118.2935 Resources [webpage](#) has been updated and includes revised information sheets for both concussion/head injury and sudden cardiac arrest (SCA). **These sheets are to be distributed together.** Revised sample agreement forms are also available on the [website](#). Statute states agreement forms are required from student athletes and their parent/guardians for the concussion material. DPI has included SCA information as part of these agreement forms. The forms are now available in English, Spanish, and Hmong.

Emergency Preparedness Planning App for Individuals with Disabilities

The Wisconsin Council on Physical Disabilities (CPD) Emergency Preparedness Toolkit serves as a resource tool providing all people, particularly those individuals with physical or other disabilities, emergency preparedness information including tips, checklists, wallet card, visual communications tool, and other resources to be prepared and have a plan for emergencies and natural disasters. In order to enhance the dissemination of the kit, the CPD developed an app. See the flyer attached to this newsletter for more information. School nurses might find this helpful to share with families and students with disabilities for whom there might not be a specific safety plan at home or school.



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DPI News



Updated Document – Reporting Requirements for School Employees

The [Reporting Requirements for Situations Involving Sexual Contact or Intercourse and Students: Suggested Procedures for School Employees \(June 2022\)](#) is intended to help school districts, in collaboration with their local child welfare and law enforcement agencies, develop policies and procedures to address situations where a school employee has reasonable cause to suspect that a minor student has been involved in sexual contact or intercourse. State statutes regarding the mandatory reporting of sexual activity with minor students are complex, with different directives that depend on various factors. This summary was developed by the Department of Public Instruction (DPI) in cooperation with the Department of Children and Families (DCF).

Wisconsin's School Nursing and Health Services Consultant Receives National Award

Congratulations to Louise Wilson, DPI School Nursing and Health Services Consultant. Louise was selected to receive the 2022 Outstanding State School Nurse Consultant Achievement Award by the National Association of State School Nurse Consultants (NASSNC). The national award recognizes one state school nurse consultant from around the nation who demonstrates excellence in the role. See the [DPI-ConnectEd Story](#) recognizing Louise.

IEP Forms Revisions 2022-23

Since 2020, the Department of Public Instruction has minimized revisions to the [sample special education forms](#) in light of the added COVID-19 stressors on local educational agencies and families. To that end, most revisions to the IEP forms for the 2022-23 school year are intended to assist individualized education program (IEP) teams with documenting [comprehensive special education evaluation](#) and making least restrictive environment decisions. These are aligned with new areas of focus in the [2022-27 Procedural Compliance Self-Assessment](#). In addition, the Criteria for Disability Category forms (formerly worksheets) are now required forms beginning in the 2022-23 school year. The criteria forms include updates aligned with rule changes in [PI 11.36](#) and revisions based on user feedback. A summary of the revisions to the forms and highlighted versions of each form is posted at [Sample Special Education Forms](#).

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DPI News



Peer-to-Peer Suicide Prevention Grant

The application will be released in late summer and will be due October 7, 2022. Once it is released, the information for the grant can be found on the [Peer-to-Peer Suicide Prevention Grants website](#). The purpose of this competitive grant program is to support peer-to-peer suicide prevention programs in high schools operated by private, public, and tribal schools in Wisconsin. Grants can be written for up to \$1,000 per high school.

Student Alcohol and Other Drug Abuse (AODA) Mini-grant

The application will be released in late summer and will be due October 21, 2022. Once it is released, the information for the grant can be found on the [Student AODA Mini-Grant Program website](#). The purpose of this competitive grant program is to support education, prevention, and intervention programs designed by the students, targeting alcohol and other drug abuse (AODA) and other youth risk behaviors such as tobacco, traffic safety, violence, suicide, etc. Student groups in public school districts are eligible for up to \$1,000 for mini-grants.

Critical Incident Response Teams Are Available to Support Your School

A new free resource is available to all schools if they experience a traumatic event. When critical incidents or crisis events occur in a school, quick access to effective resources that minimize the traumatic impact on our students and staff is essential. We have prioritized the need for prompt, efficient, evidence-based crisis interventions to promote recovery after a crisis event through the creation of 12 regionally based critical incident response teams across Wisconsin. The teams are comprised of multidisciplinary volunteers trained in crisis response and intervention.

If a critical incident occurs within a school community, a Critical Incident Response Team is available to work with the school-based team to supplement the resources and the support networks that are already in place. The response can vary from a phone consultation with a school district to the partial or full on-site deployment of Critical Incident Response Team members with crisis intervention expertise. We will work with the impacted school to understand the needs of the school community and provide a right-sized, solutions-oriented approach to crisis response and recovery that “does no harm”.

If your school has been impacted by a critical incident and there is a need for additional resources within your school community, you can contact us in two ways. You can call our toll-free phone number: 1-800-MY-SUSO-1 (1-800-697-8761) or email us at schoolsafety@doj.state.wi.us.

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DHS News



DHS Supports CDC Update to COVID-19 Guidance for K-12 Schools and Early Care and Education Programs

On August 11, 2022, the Centers for Disease Control and Prevention (CDC) updated the [Operational Guidance for K-12 Schools and Early Care and Education Programs to Support Safe In-Person Learning](#). After reviewing the guidance, the Wisconsin Department of Health Services (DHS) supports these updates and encourages school district administrators to use this guidance as they continue working with local public health to ensure the health and safety of students, teachers, and staff.

Each school or school district is encouraged to closely monitor the COVID-19 Community Levels in their county, along with vaccination rates, illness among students, teachers, and staff, outbreaks, and the age of students served by the school, and adjust their policies as necessary.

Schools continue to play an important role in providing parents and guardians with information to protect the health of their children and families. DHS encourages schools and ECE programs to continue notifying parents/guardians of a confirmed or probable case of COVID-19 in their child's classroom or when there is a confirmed or suspected facility-wide COVID-19 outbreak. DHS has updated its [COVID-19 Case Notification Information for Schools and ECE Programs](#), which will be added to the DHS website. DHS has also released a new [one-page resource](#) describing strategies school and ECE program administrators can use to keep students safe and in school.

CDC's updated guidance replaces previous DHS guidance for K-12 schools and early care and education programs. DHS is currently working to update its website and materials to reflect these changes. The Wisconsin Department of Public Instruction also stated its support of these new CDC guidelines in its updated [COVID-19 Infection Control and Mitigation Measures for Wisconsin Schools 2022/2023](#).

DHS will continue to offer support programs for schools and early care and education settings as the school year begins, including supporting access to mobile COVID-19 vaccination clinics, the K-12 COVID-19 testing program, and access to the DHS stockpile of personal protective equipment (PPE) that includes child-size masks.

Thank you to all education administrators, educators, and school staff statewide for continuing to be critical partners in protecting the health and wellbeing of students and staff across Wisconsin.

DHS supports the updated CDC guidance and encourages each school or school district to closely monitor the COVID-19 Community Levels in their county, along with vaccination rates, testing for students, teachers, and staff, outbreaks, and the age of students served by the school, and adjust their policies as necessary.

DHS News

Respiratory Report

[The Weekly Respiratory Report](#) is available and updated bi-weekly.

Wisconsin Student Immunization Law: 2022-23 Annual School Webinar

Department of Health Services Immunization Program staff, along with Louise Wilson from the Department of Public Instruction, **will be holding a webinar on the Wisconsin Student Immunization Law on Monday, August 22, 2022, at 1:00 p.m.** The webinar will cover the 2022-2023 school year reporting requirements. The webinar will be recorded and posted to the [DHS school immunization webpage](#).

[Join Zoom Meeting](#) No preregistration required.

Dial 988 for Free and Confidential Behavioral Health Care and Support Available 24/7

Gov. Tony Evers and the Wisconsin Department of Health Services (DHS) announced the state is ready for the recent transition to the 988 Suicide & Crisis Lifeline. The new calling code of 988 will allow people of all ages who are experiencing a crisis—whether that is thoughts of suicide, a mental health concern or substance use issue, or any other kind of emotional distress—to get help for themselves or a loved one by connecting them with a trained crisis counselor. The 988 Suicide & Crisis Lifeline is a free and confidential service that is available 24/7, and anyone can access the Lifeline by calling 988 (multiple languages available), texting a message to 988 (English only), or using the chat feature at 988lifeline.org (English only).

Individuals who call 988 will reach the existing National Suicide Prevention Lifeline, which is being renamed the 988 Suicide & Crisis Lifeline. While 988 will provide an easy-to-remember number, the 10-digit National Suicide Prevention Lifeline (1-800-273-8255) will also remain in effect even with the transition. Individuals in Wisconsin who contact 988 will be routed to the Wisconsin Lifeline, the only National Suicide Prevention Lifeline affiliated call center in Wisconsin. Wisconsin Lifeline is funded by DHS and operated by Family Services of Northeast Wisconsin. For more information, including a list of frequently asked questions, visit the DHS website [here](#). If you or someone you know is in imminent danger, please call 911.

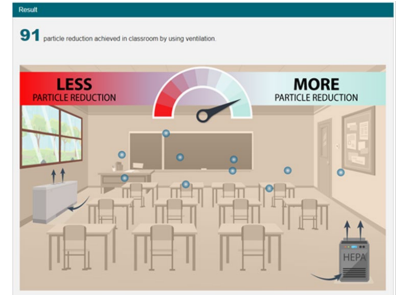


The webinar will cover the 2022-2023 school year reporting requirements. The webinar will be recorded and posted to the DHS school immunization webpage.

Interactive School Ventilation Tool

CDC's [Interactive School Ventilation Tool](#) is available for schools to estimate how they can reduce virus particles, including COVID-19 particles, in classrooms year-round. The tool shows how simple methods, including running HEPA air purifiers, increasing the use of outdoor air in HVAC systems when possible, and running exhaust fans, can reduce virus particles.

Improving indoor air quality in schools not only helps reduce COVID-19 virus particles but also helps protect teachers, staff, and students from other respiratory illnesses. The tool is a collaboration between CDC and the [National Institute for Standards and Technology](#). Find more information about [improving ventilation to help reduce the buildup of COVID-19 virus particles](#).



Here is a list of the new guidance released last week from the CDC:

- [Operational Guidance for K-12 Schools and Early Care and Education Programs to Support Safe In-Person Learning \(8/11/22\)](#)
- [Schools and Childcare Programs](#)
- [Isolation and Precautions for People with COVID-19](#)
- [How COVID-19 Spreads \(8/11/22\)](#)
- [How to Protect Yourself and Others \(8/11/22\)](#)
- [Understanding Risk](#)
- [Understanding Exposure Risks](#)
- [COVID-19 Testing: What You Need to Know \(8/11/22\)](#)
- [If You Are Sick or Caring for Someone \(8/11/22\)](#)
- [Symptoms of COVID-19 \(8/11/22\)](#)
- [Your Health \(8/11/22\)](#)
- [COVID by County](#)
- [What to Do If You Were Exposed to COVID-19](#)
- [Factors That Affect Your Risk of Getting Very Sick from COVID-19](#)
- [COVID-19 Self-Test Data: Challenges and Opportunities](#)
- [Notes from the Field: School-Based and Laboratory-Based...](#)
- [Early Release: Summary of Guidance for Minimizing the Impact of COVID-19 on Individual Persons, Communities, and Health Care Systems – United States, August 2022](#)
- [CDC streamlines COVID-19 guidance to help the public better protect themselves and understand their risk](#)

Improving indoor air quality in schools not only helps reduce COVID-19 virus particles but also helps protect teachers, staff, and students from other respiratory illnesses.

New CDC Resource for Monkeypox in Children and Adolescents

On July 26, 2022, CDC developed considerations to assist school nurses and other healthcare providers develop a plan for managing children and adolescents with exposure to monkeypox, suspected monkeypox, or confirmed monkeypox. [Learn more](#) about clinical symptoms, treatment, and infection control.

MMWR

[Post-COVID-19 Symptoms and Conditions Among Children and Adolescents – United States, March 1, 2020–January 31, 2022](#)

What is already known about this topic?

Children and adolescents might be at risk for certain post-COVID symptoms and conditions.

What is added by this report?

Compared with patients aged 0–17 years without previous COVID-19, those with previous COVID-19 had higher rates of acute pulmonary embolism (adjusted hazard ratio = 2.01), myocarditis and cardiomyopathy (1.99), venous thromboembolic event (1.87), acute and unspecified renal failure (1.32), and type 1 diabetes (1.23), all of which were rare or uncommon in this study population.

What are the implications for public health practice?

COVID-19 prevention strategies, including vaccination for all eligible persons aged ≥ 6 months, are critical to preventing SARS-CoV-2 infection and subsequent illness, and reducing the public health impact of post-COVID symptoms and conditions among persons aged 0–17 years.

[Environmental Persistence of Monkeypox Virus on Surfaces in Household of Person with Travel-Associated Infection, Dallas, Texas, USA, 2021](#)

In July 2021, we conducted environmental sampling at the residence of a person in Dallas, Texas, USA, who had travel-associated human West African monkeypox virus (MPXV-WA). Targeted environmental swab sampling was conducted 15 days after the person who had monkeypox left the household. Results indicate extensive MPXV-WA DNA contamination, and viable virus from 7 samples was successfully isolated in cell culture. There was no statistical difference ($p = 0.94$) between MPXV-WA PCR positivity of porous (9/10, 90%) vs. nonporous (19/21, 90.5%) surfaces, but there was a significant difference ($p < 0.01$) between viable virus detected in cultures of porous (6/10, 60%) vs. nonporous (1/21, 5%) surfaces. **These findings indicate that porous surfaces (e.g., bedding, clothing) may pose more of a MPXV exposure risk than nonporous surfaces (e.g., metal, plastic). Viable MPXV was detected on household surfaces after at least 15 days. However, low titers ($\leq 10^2$ PFU) indicate a limited potential for indirect transmission**



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NASN News

National Immunization Awareness Month

August is National Immunization Awareness Month, and this year is particularly important as families catch up on routine visits and vaccinations that may have been disrupted by the COVID-19 pandemic. Check out NASN's position statement on immunizations, resources, and our toolkit.

NASN Position Statement: Complementary and Integrative Therapies

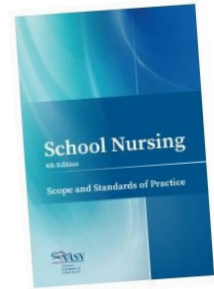
When integrating complementary and integrative therapies into the school setting, the nurse steps beyond allopathic treatments into therapies that may not be accepted as traditional. It is the position of NASN that the registered professional school nurse advocates for evidence-based strategies that promote positive outcomes. It is important that when doing so, nurses familiarize themselves with the treatment requested and potential practice implications in light of federal and state regulations, district policy, and their state nurse practice act.

NASN Releases New Type 1 Diabetes Toolkit

NASN is excited to introduce the new School Nursing Evidence-Based Clinical Practice Guideline: Students with Type 1 Diabetes (T1D) Toolkit. School nurses provide leadership in the school setting to support resilience and self-management for students with T1D. NASN's School Nursing Evidence-Based Clinical Practice Guideline: Students with Type 1 Diabetes provides evidence-based recommendations to assist the school nurse in their role of improving the health and safety of the school-age child with T1D. This toolkit will help school nurses implement those recommendations.

School Nursing: Scope and Standards of Practice, 4th Edition

NASN is pleased to offer this must-have guide for practicing or aspiring school nurses. The Standards of School Nursing Practice and their accompanying competencies describe and measure the expected level of school nursing practice and professional performance. See what's new in this edition.



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School Nurse Blog

The Relentless School Nurse: [Believe in the Difference You Make & Set Boundaries!](#)

Robin Cogan, MEd, RN, NCSN, FNASN, FAAN

Medscape Nurses



[New Omicron COVID Boosters Coming Soon: What to Know Now](#)

New COVID-19 vaccine boosters, targeting new Omicron strains of the virus, are expected to roll out across the US in September – a month ahead of schedule, the Biden administration announced this week.

[Don't Equate Mass Shootings With Mental Illness](#)

COMMENTARY Dinah Miller, MD

There are many ways to be emotionally disturbed; mental illness is only one of them, and there is no psychiatric diagnosis that includes the symptom of shooting strangers or shooting children.

[ANA Position Statement: Therapeutic Use of Marijuana and Related Cannabinoids](#)

The purpose of this statement is to reiterate the American Nurses Association's (ANA) support for the review and reclassification of marijuana's status from a federal Schedule I controlled substances to facilitate urgently needed clinical research to inform patients and providers on the efficacy of marijuana and related cannabinoids. This position statement speaks only to the use of marijuana and related cannabinoids in the context of health care. It addresses the roles and responsibilities of nurses related to the use of cannabinoids for health care.

The July 2018 Supplement to the Journal of Nursing Regulation (JNR) contains the "[NCSBN National Nursing Guidelines for Medical Marijuana.](#)"

This body of work fills the gap in the literature on the nursing care of patients using medical marijuana and provides evidence-based nursing guidelines. The JNR supplement covers:

- Current Legislation, Scientific Literature Review, and Nursing Implications
- Nursing Care of the Patient Using Medical Marijuana
- Medical Marijuana Education in Pre-Licensure Nursing Programs
- Medical Marijuana Education in APRN Nursing Programs

A related Continuing Education article in the Journal of Nursing Regulation, [Caring for Patients Using Medical Marijuana 1.0](#) CE, contains the NCSBN Nursing Guidelines for the Nursing Care of Patients using Medical Marijuana which were published in July 2018, and various updates since that publication.

There are many ways to be emotionally disturbed; mental illness is only one of them, and there is no psychiatric diagnosis that includes the symptom of shooting strangers or shooting children.

Miscellaneous

Covering Wisconsin Seeks to Supply Information to Families at Risk of Losing Health Insurance After Public Health Emergency Ends

During the federal COVID-19 public health emergency, [special rules](#) have allowed BadgerCare and Medicaid members to keep their health insurance, even if they had a change in their situation that would normally make them lose coverage. After the federal government ends this public health emergency, **every BadgerCare and Medicaid member will need to complete a renewal or new application** to see if they still qualify—and find other insurance if they do not.

How can we help families stay covered?

- There are steps we can help families take now to get ready for this process—like signing up for reminders on the state's [MyACCESS app](#) and keeping their contact information updated on [ACCESS.wi.gov](#).
- Share flyers and outreach cards like the ones attached to this update during back-to-school so families know how to get ready and how to find free, local help from enrollment assisters. Reach out to [Courtney Harris](#) at Covering Wisconsin to get materials tailored with contact information for your local enrollment assister and printed, if needed.
- Follow Covering Wisconsin on [Facebook](#) and [Twitter](#) and repost helpful messages on school social media.

Who is Covering Wisconsin?

[Covering Wisconsin](#) is a nonprofit based out of UW that helps people in Wisconsin find and use health insurance. **Covering Wisconsin's network of expert Health Insurance Navigators provide free help all year.** Families can talk to a Navigator to:

- Get answers to their health insurance questions
- Sign up for Healthcare.gov, BadgerCare Plus or Medicaid
- Understand how to use their health insurance to get health care services
- Get help with billing or coverage problems

Covering Wisconsin can also:

- Provide free training and [educational materials](#) for school staff and families on health insurance topics
- Share free [flyers, outreach cards, and more](#) to help you spread the word with families
- Connect you with the local enrollment assisters in your area

Contact Courtney Harris, Outreach & Partner Relations Manager at Covering Wisconsin

[\(charris2@wisc.edu\)](mailto:charris2@wisc.edu), if you have any questions or would like to learn more. Contact a Navigator at Covering Wisconsin by [scheduling online](#), calling Covering Wisconsin at 608-261-1455, or connecting via chat [online](#) or by texting COVER to 920-507-5295.

2022 KIDS COUNT Data Book

The 33rd edition of the Annie E. Casey Foundation's KIDS COUNT Data Book describes how children in America are in the midst of a mental health crisis, struggling with anxiety and depression at unprecedented levels. This year's publication continues to present national and state data across four domains - economic well-being, education, health and family and community - and ranks states in overall child well-being. [2022 KIDS COUNT Data Book](#)

Asthma and Allergy Network



The 4-1-1 on Epinephrine

You know that epinephrine is the first line of treatment for a severe allergic reaction. But do you know when to administer it and how it works to relieve symptoms? Do you know why it should be used over antihistamines? We answer all your questions and more in our new "Epinephrine?" page. [Read more.](#)

[How to Find Epinephrine Coupons, Rebates and Discounts](#)

American Academy of Pediatrics - HealthyChildren.Org

The American Academy of Pediatrics (AAP) highlights the schools' roles in preparing for individual student emergencies or unexpected major illnesses that occur in schools...

Policy Statement on Medical Emergencies at School

With growing numbers of children with special health care needs and chronic medical conditions attending schools, along with the added challenges faced by school districts to ensure that schools have access to on-site, licensed health care professionals on an ongoing basis, the American Academy of Pediatrics (AAP) highlights the schools' roles in preparing for individual student emergencies or unexpected major illnesses that occur in schools and provides recommendations for the medical home and school physicians on how to assist and support school personnel.

HealthyChildren.org article: [When Your Child Has a Medical Emergency at School](#)

Updated Policy Statement: "[Individual Medical Emergencies Occurring at School](#)"

Practice Points

By Louise Wilson

Supporting School Nurses

Last Spring before the close of the 2021/2022 school year I asked via a brief survey for feedback regarding the school nurse network meetings DPI held throughout the year. I appreciate the large number (n=163) of responses. Not only did the data help inform my decisions about what to offer this year, but I found the comments insightful.

Overwhelmingly school nurses found the meetings relevant to their work and a valuable use of time. The meetings provided an opportunity to ask questions and made school nurses feel less isolated from one another. There also was a clear indication that school nurses would like to continue meeting this school year. As you can see from the charts on the next page the breakout rooms were not considered useful. This was also supported by many of the written comments. The quality of the discussions depended on participation- which makes sense.

What I learned in the written comments is that many, if not most, wanted to hold the meetings during normal school hours and not at the end, or after, the workday. Varying the times of the meeting was suggested and varying the purpose and content. Some preferred more didactic presentations and others wanted to have opportunities to ask questions of the state consultant and other school nurses, though not necessarily in a small group virtual situation.

Using this valuable feedback, I am designing the virtual meetings differently this year. Beginning in September I am going to hold virtual State School Nurse/Health Services Consultant **“office hours.”** These will be held the **third Friday morning of each month from 8:00-9:00 AM via Zoom.** School nurses can join the meeting at any time, listen in on the discussion, ask questions, and leave as desired. There will be no set agenda. If there is something new happening in school health services, we can discuss, and school nurses can ask questions about that information or anything else during the office hours. These meetings will not be recorded.

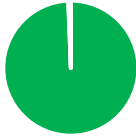
I have **two didactic sessions** scheduled for the coming school year. The first DPI virtual school nurse didactic session will be held via Zoom **Monday, October 10, 2022, from 3:00-3:45 PM.** The **topic will be Long COVID.** I will share information and resources I received attending the virtual National Association of School Nurses (NASN) conference this summer. The second informational meeting will be **March 6, 2023, at 3:00-3:45 PM.** The topic is yet to be determined. If you have suggestions, please let me know. These sessions may be recorded but will not be shared publicly outside the school nurse email list.



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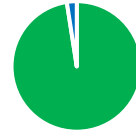


Relevant to Work



- Agree or Strongly Agree
- Disagree or Strongly Disagree

Valuable Use of Time



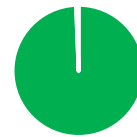
- Agree or Strongly Agree
- Disagree or Strongly Disagree

Opportunity to ask Questions



- Agree or Strongly Agree
- Disagree or Strongly Disagree

Help Feel Less Isolated



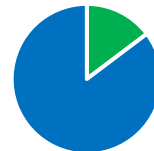
- Agree or Strongly Agree
- Disagree or Strongly Disagree

More Presentations/Less Breakouts



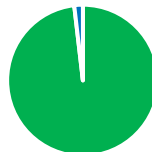
- Agree or Strongly Agree
- Disagree or Strongly Disagree

More Time In Breakouts



- Agree or Strongly Agree
- Disagree or Strongly Disagree

Should Continue Next Year



- Agree or Strongly Agree
- Disagree or Strongly Disagree

New school nurses attending the New School Nurse Orientation this year will have their own monthly opportunities to connect. Additionally, the DPI School Nurse Update newsletter will be published throughout the school year as a means of sharing relevant school health information, resources, and updates.

Besides these DPI provided opportunities, school nurses can attend the monthly Diabetes in School Health (DiSH) sessions which I promote via the newsletter and emailings. The Wisconsin Association of School Nurses (WASN) will hold their conference in person in Green Bay in April 2023. WASN district directors are encouraged to hold regional meetings either in person or virtually to offer further professional development and networking opportunities. Soon every school nurse in Wisconsin will be provided a (free) one-year membership to WASN/NASN thanks to the Public Health Workforce Grant. Watch for further details from WASN, the Department of Health Services, and DPI regarding this membership.

The last three years have been difficult for school nurses to stay informed regarding anything but COVID mitigation strategies. I realize many serving in Wisconsin schools as school nurses today have not encountered many of the roles and responsibilities school nurses had prior to the pandemic. I hope you will take advantage of the many opportunities to increase your knowledge base and feel supported by DPI and your Wisconsin school nursing colleagues!

If you did not read the [Relentless School Nurse Blog](#) I included in this newsletter, I encourage you to read it. It is a superb message about believing in your personal and professional value and setting realistic boundaries as we move into another school year.



The last three years have been difficult for school nurses to stay informed regarding anything but COVID mitigation strategies.

This publication is available from:
Learning and Support
Student Services Prevention and Wellness Team
(608) 266-8857
<https://dpi.wi.gov/sspw/pupil-services/school-nurse>

August 2022 Wisconsin Department of Public Instruction

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OVERALL RANK
10

2022 KIDS COUNT® DATA PROFILE

WISCONSIN



THE ANNIE E. CASEY
FOUNDATION

RANK

ECONOMIC WELL-BEING

9

	UNITED STATES			WISCONSIN		
Children in poverty US 12,599,000 WI 177,000	21%	17%	↓ BETTER	17%	14%	↓ BETTER
Children whose parents lack secure employment US 19,745,000 WI 283,000	31%	27%	↓ BETTER	27%	22%	↓ BETTER
Children living in households with a high housing cost burden US 22,137,000 WI 286,000	39%	30%	↓ BETTER	34%	22%	↓ BETTER
Teens not in school and not working US 1,153,000 WI 16,000	8%	7%	↓ BETTER	6%	5%	↓ BETTER

RANK

EDUCATION

8

	UNITED STATES			WISCONSIN		
Young children (ages 3 and 4) not in school US 4,295,000 WI 78,000	52%	53%	↑ WORSE	55%	57%	↑ WORSE
Fourth-graders not proficient in reading US N.A. WI N.A.	68%	66%	↓ BETTER	67%	64%	↓ BETTER
Eighth-graders not proficient in math US N.A. WI N.A.	67%	67%	= SAME	61%	59%	↓ BETTER
High school students not graduating on time US N.A. WI N.A.	21%	14%	↓ BETTER	13%	10%	↓ BETTER

N.A.: Not available

Explore data on children and families at datacenter.kidscount.org.

HEALTH

15

	UNITED STATES			WISCONSIN		
Low birth-weight babies US 297,604 WI 4,665	8.1% 2010	8.2% 2020	↑ WORSE	7.0% 2010	7.7% 2020	↑ WORSE
Children without health insurance US 4,017,000 WI 52,000	8% 2008-12	5% 2016-20	↓ BETTER	5% 2008-12	4% 2016-20	↓ BETTER
Child and teen deaths per 100,000 US 21,430 WI 334	26 2010	28 2020	↑ WORSE	24 2010	25 2020	↑ WORSE
Children and teens (ages 10 to 17) who are overweight or obese US N.A. WI N.A.	31% 2016-17	32% 2019-20	↑ WORSE	28% 2016-17	29% 2019-20	↑ WORSE

FAMILY AND COMMUNITY

19

	UNITED STATES			WISCONSIN		
Children in single-parent families US 23,629,000 WI 389,000	34% 2008-12	34% 2016-20	= SAME	31% 2008-12	32% 2016-20	↑ WORSE
Children in families where the household head lacks a high school diploma US 8,949,000 WI 104,000	15% 2008-12	12% 2016-20	↓ BETTER	10% 2008-12	8% 2016-20	↓ BETTER
Children living in high-poverty areas US 6,350,000 WI 80,000	13% 2008-12	9% 2016-20	↓ BETTER	9% 2008-12	6% 2016-20	↓ BETTER
Teen births per 1,000 US 158,043 WI 2,113	34 2010	15 2020	↓ BETTER	26 2010	11 2020	↓ BETTER

N.A.: Not available

Kids Forward | kidsforward.org | 608.285.2314Find additional data on this state's children and families at datacenter.kidscount.org/WI.Learn about child well-being and state rankings at www.aecf.org/databook.



**COUNCIL ON
PHYSICAL DISABILITIES**

Emergency Preparedness Planning App

The Wisconsin Council on Physical Disabilities Emergency Preparedness Toolkit serves as a resource tool providing all people, particularly those individuals with physical or other disabilities, emergency preparedness information including tips, checklists, wallet card, visual communications tool, and other resources to be prepared and have a plan for emergencies and natural disasters.

The app includes all the forms and checklists from the Emergency Preparedness Toolkit in a fillable format, which can be saved to a smart device or sent to a printer.

The Android version of the Emergency Preparedness Planning app is now available in the Google Play app store:

<https://play.google.com/store/apps/details?id=appwidhsepapp.wpapp>.

The Apple version of the Emergency Planning app is now available in the Apple app store: <https://apps.apple.com/us/app/emergency-preparedness-toolkit/id1590957385>.

The full Emergency Preparedness Toolkit and additional resources can be found on the Council's website at: <https://www.dhs.wisconsin.gov/cpd/toolkit.htm>.



Employment Opportunity

Posting Date: July 27, 2022

Position Available: School Nurse – 190 day contract during the school year

The School District of Lodi is seeking applicants for a full-time School Nurse to join our team. As a member of the pupil services team, the school nurses are responsible for providing district leadership in the area of school nursing practices, school health policy, and school health programs.

Responsibilities for this position include:

- Developing Individualized Health Plans (IHP)
- Coordinating care for students with acute and chronic health conditions
- Provide preventive and screening services
- Provide skilled nursing services for acute and chronic illness, as well as injuries, emergencies, communicable diseases, etc
- Training and monitoring the quality and safety of nursing interventions, including medication administration
- Maintain accurate and detailed reports and records
- Direct or coordinate infection control programs
- Refer students or patients to specialized health resources or community agencies
- Advise and assist with COVID 19 protocol and mitigation strategy







Start Date: August 22, 2022

Qualifications:

- Current Wisconsin State Licensure as a Registered Nurse
- School or public health nursing and pediatric clinical experience is highly desirable
- Bachelors of Science Nursing degree or Associate's degree in nursing with coursework in public and community health

To Apply: Interested applicants should apply through the Wisconsin Education Career Access Network WECAN. <https://wecan.waspa.org/Employer/Vacancy/PublicCertified/3404>
First review of applicants will take place on August 12, 2022.

Contact Person: Adria Schroeder
School District of Lodi
115 School Street
Lodi, WI 53555
schroad@lodischoolswi.org

   The School District of Lodi is an Equal Opportunity Employer   

Distribution: SDL website; WECAN, Indeed
Principals: J. Jelinek, High School; D. Pertzborn, Middle School; M. Pisani, Elementary School; A. Fassbender, Primary School
Union Reps: J. Whale

Keep Your Coverage!

BadgerCare Plus and Medicaid have special rules during the COVID-19 emergency. Let's work together so you'll still have health insurance benefits when the emergency ends. **Here are the next steps.**



Update your contact info

Make sure your **current address, phone, and email** are on file so you'll get notices about important changes to your coverage. Log in at access.wi.gov or call your local agency.



Open your mail

Read any letters you get from the Wisconsin Department of Health Services to **find out how changes will affect you.**



Take action

Don't miss key deadlines! The letters will tell you **what you need to do** to get continued benefits.

Need some help?

To find free, local health insurance help:
Call **2-1-1** or go to **www.WisCovered.com**

¡Mantenga su cobertura!

BadgerCare Plus y Medicaid tienen reglas especiales durante la emergencia de COVID-19. Trabajemos juntos para que usted todavía tenga beneficios del seguro médico cuando termine la emergencia. **Estos son los siguientes pasos.**



Actualice su información de contacto

Asegúrese de que su dirección, número de teléfono y correo electrónico actuales están archivados, para que reciba avisos sobre cambios importantes en su cobertura. Inicie sesión en access.wi.gov o llame a su agencia local.



Abra su correo

Lea todas las cartas que reciba del Department of Health Services (Departamento de Servicios de Salud) de Wisconsin para saber cómo le afectarán los cambios.



Tome las medidas que correspondan

¡No deje pasar las fechas clave! Las cartas le indicarán lo que debe hacer para confirmar la continuidad de los beneficios.

¿Necesita ayuda?

Para encontrar ayuda gratuita y local sobre el seguro médico:
Llame al 2-1-1 o visite www.WisCovered.com/EnEspanol

- Do you have BadgerCare Plus or Medicaid health benefits?
- Did you move in the last two years?

UPDATE YOUR ACCOUNT

covering
Wisconsin
Connect to Care, Engage in Health





Make sure the Department of Health Services has your current address, so you know when to renew your benefits.

Log in at **access.wi.gov** or contact your local agency. If you have questions, we're here to help.

Need some help?

To find free, local health insurance help:
Call **2-1-1** or go to **www.WisCovered.com**

P-03218 (05/2022)

- ¿Tiene beneficios de salud de BadgerCare Plus o Medicaid?
- ¿Se ha mudado en los últimos dos años?

ACTUALICE SU CUENTA

covering
Wisconsin
Connect to Care, Engage in Health





Asegúrese de que el Department of Health Services tiene su dirección actual, para que sepa cuándo renovar sus beneficios.

Inicie sesión en **access.wi.gov** o comuníquese con su agencia local. Si tiene preguntas, estamos aquí para ayudarlo.

¿Necesita ayuda?

Para encontrar ayuda gratuita y local sobre el seguro médico: Llame al **2-1-1** o visite **www.WisCovered.com/EnEspañol**