

## Professional Teaching Permits Pathway for World Languages

The following pathway allows professionals who hold a bachelor's degree in a world language to receive a Professional Teaching Permit in the respective subject area. This pathway is intended to address Wisconsin licensure areas identified as critical shortage areas.

### Requirements for Wisconsin School Districts

- Identify the need to hire an individual to fill a critical shortage area in this pathway.
- Provide supervision during the initial two-year permit period by a teacher who holds a Wisconsin teaching license.
- Ensure that no regularly licensed teacher is removed from his or her position as a result of the employment of a professional teaching permit holder.

### Requirements for Professionals

- Hold a bachelor's degree in art, music, or foreign language from an accredited college or university.
- Have at minimum five years of experience as a professional in the subject area in which the art, music, or foreign language bachelor's degree was awarded.
- Complete at minimum 100-hours of formal instruction in the application of modern curricula in the subject area. Training must be completed at a Wisconsin state-approved alternative teacher training program.  
<http://dpi.wi.gov/tepd/pathways/professional-teaching-permits>
- Demonstrate competency in the subject area by posting a passing score on the state prescribed standardized content test(s) specific to the subject area license. [Wisconsin testing requirements](#)

**TO APPLY** for a two-year permit in this Pathway, a **Professional Teaching Permit applicant** must:

**1. SUBMIT** an original transcript as verification of a bachelor's degree in a world language from an accredited college or university. To determine if the institution where you completed your degree is accredited, go to:

<http://ope.ed.gov/accreditation/Search.aspx>

**2. SUBMIT** documentation of five years of professional experience from employer(s) by submitting an Employment Verification Form PI 1613 for each employer. Form PI 1613 is available at: <http://dpi.wi.gov/tepd/elo/supplementary-forms>

**3. SUBMIT** documentation of successfully completing 100 hours of training from a Wisconsin state-approved alternative training program, as identified at: <http://dpi.wi.gov/tepd/pathways/professional-teaching-permits>

**4. CHOOSE** the content test you will take. **REGISTER** directly with the test vendor to take the test:

Language Testing International ACTFL - [http://www.languagetesting.com/acad\\_wi1.cfm](http://www.languagetesting.com/acad_wi1.cfm)

**5. TAKE** the test(s). **OBTAIN** an original score report from the test vendor. **VERIFY** minimum passing score. *Do not request score reports to be sent directly to the DPI.* **SUBMIT** original score report(s) with application.

**6. APPLY** for the 2-year Professional Teaching Permit using the Educator Licensing Online (ELO) application system at:

<http://dpi.wi.gov/tepd/elo/other/professional-teaching>

After the 2-year permit period expires, the professional teacher permit may be renewed for 5-year periods.

**7. RENEW** the Professional Teaching Permit using the Educator Licensing Online (ELO) application system.

Additional information on the Professional Teacher Permits Pathway is available at:

<http://dpi.wi.gov/tepd/p/pathways/professional-teaching-permits>

Bachelor's Degree I currently hold	Professional Teacher Permit I want to apply for	Language Testing International– American Council for Teachers of Foreign Language (ACTFL) <sup>1</sup> test name - code	Passing Score(s)
<b>I hold a Bachelor's degree in this area:</b>	<b>I want to apply for a professional teaching permit in this Wisconsin licensure area:</b>	<b>These are the only tests I may choose to take and the passing scores I must achieve.</b>	
• Chinese-Mandarin	Chinese-Mandarin (1349)	ACTFL Oral Proficiency Interview – Chinese, <b>and</b> ACTFL Writing Proficiency Test - Chinese	Intermediate High on both tests
• French	French (1355)	ACTFL Oral Proficiency Interview – French, <b>and</b> ACTFL Writing Proficiency Test - French	Intermediate High on both tests
• German	German (1370)	ACTFL Oral Proficiency Interview – German, <b>and</b> ACTFL Writing Proficiency Test - German	Intermediate High on both tests
• Hebrew	Hebrew (1356)	ACTFL Oral Proficiency Interview – Hebrew, <b>and</b> ACTFL Writing Proficiency Test - Hebrew	Intermediate High on both tests
• Italian	Italian (1360)	ACTFL Oral Proficiency Interview – Italian, <b>and</b> ACTFL Writing Proficiency Test - Italian	Intermediate High on both tests
• Japanese	Japanese (1375)	ACTFL Oral Proficiency Interview – Japanese, <b>and</b> ACTFL Writing Proficiency Test - Japanese	Intermediate High on both tests
• Polish	Polish (1380)	ACTFL Oral Proficiency Interview – Polish, <b>and</b> ACTFL Writing Proficiency Test - Polish	Intermediate High on both tests
• Portuguese	Portuguese (1381)	ACTFL Oral Proficiency Interview – Portuguese, <b>and</b> ACTFL Writing Proficiency Test - Portuguese	Intermediate High on both tests
• Russian	Russian (1385)	ACTFL Oral Proficiency Interview – Russian, <b>and</b> ACTFL Writing Proficiency Test - Russian	Intermediate High on both tests
• Spanish	Spanish (1365)	ACTFL Oral Proficiency Interview -Spanish, <b>and</b> ACTFL Writing Proficiency Test - Spanish	Intermediate High on both tests

For more information, please contact:

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<sup>1</sup> Language Testing International administers the American Council for Teachers of Foreign Language (ACTFL) tests. Visit [http://www.languagetesting.com/acad\\_wi1.cfm](http://www.languagetesting.com/acad_wi1.cfm) for testing information.